



Surname _____

Other Names _____

Centre Number _____

Candidate Number _____

Candidate Signature _____

I declare this is my own work.

GCSE

SOCIOLOGY

Paper 1 The Sociology of Families and Education

8192/1

Monday 18 May 2020

Afternoon

Time allowed: 1 hour 45 minutes

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.

[Turn over]



BLANK PAGE



INSTRUCTIONS

- Use black ink or black ball-point pen.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do NOT write on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this answer book. Cross through any work you do not want to be marked.

INFORMATION

- The marks for each question are shown in brackets.
- The maximum mark for this paper is 100.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

DO NOT TURN OVER UNTIL TOLD TO DO SO



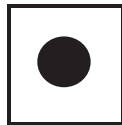
SECTION A: FAMILIES

Answer ALL questions in this section.

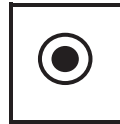
Only ONE answer per question is allowed.

For each answer completely fill in the circle alongside the appropriate answer.

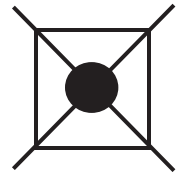
CORRECT METHOD



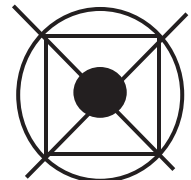
WRONG METHODS



If you want to change your answer you must cross out your original answer as shown.



If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.



0 1

What term is commonly used by sociologists to describe a pattern of divorce and remarriage where an individual marries several times but only to one partner at a time? [1 mark]

A Bigamy**B Polygamy****C Polygyny****D Serial monogamy****[Turn over]**

0 2

What term is commonly used by sociologists to describe when two adults with children from previous relationships remarry to form a new family? [1 mark]

A Beanpole family

B Blended family

C Extended family

D Lone parent family



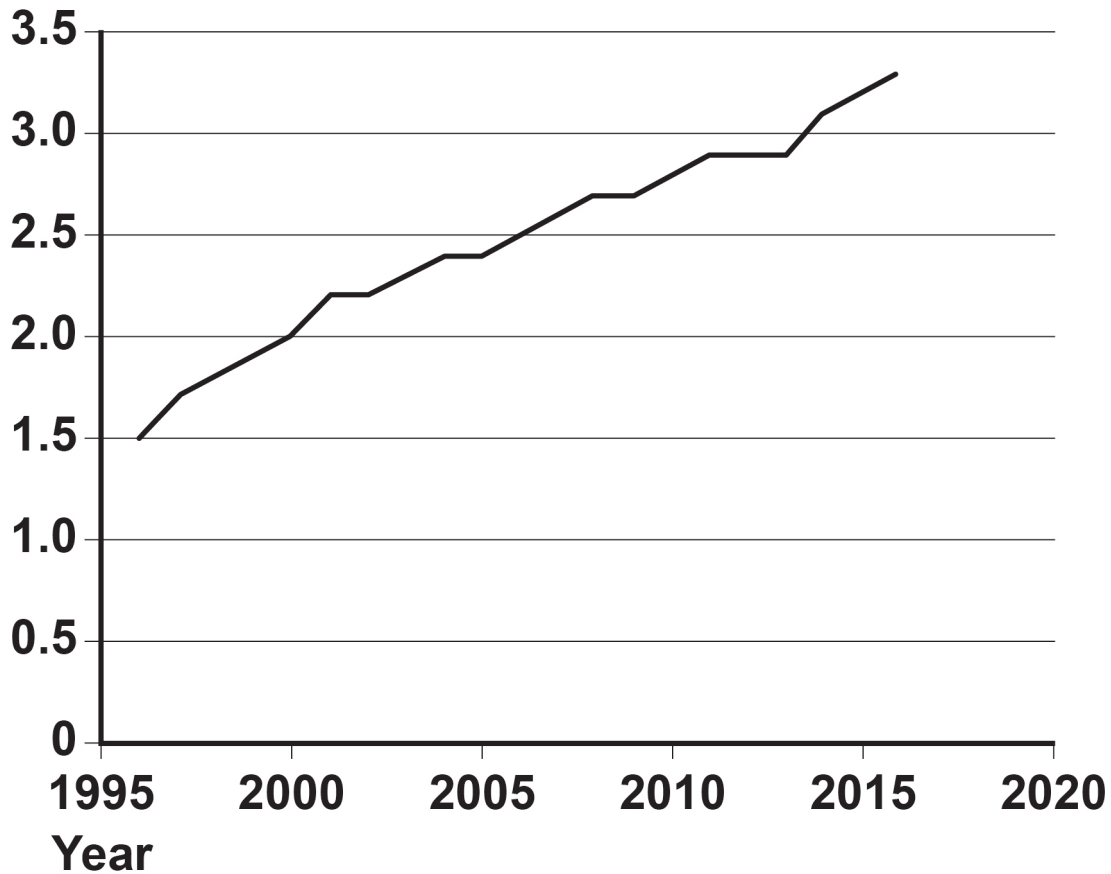
BLANK PAGE

[Turn over]



ITEM A**Cohabiting couple families, UK (millions)**

**Number of cohabiting
couple families
(millions)**



Source: Office for National Statistics



0 5 From ITEM A, examine ONE strength of using statistics to research cohabiting couple families. [2 marks]

[Turn over]



06

Describe the type of statistical data shown in ITEM A, on page 10. Identify the trend shown by the data and explain ONE factor which may account for this trend. [4 marks]



[Turn over]



07 Identify and explain **ONE** disadvantage of using postal questionnaires to investigate attitudes towards cohabitation. [4 marks]



[Turn over]



ITEM B

Talcott Parsons (1959) studied the family in American society. However, his ideas can be applied to families in other societies. He identified two basic and essential functions that all families perform in all societies: primary socialisation and the stabilisation of adult personalities.

According to Parsons, in American middle-class families women provided emotional support to their children and their partner. The role of the male was family breadwinner.

Source: T Parsons, ‘The social structure of the family’

0 8 From ITEM B, identify and describe ONE way in which the family can be seen as important for society, including what you know of Parsons’ perspective on the family. [4 marks]

[Turn over]



- 1 0** Discuss how far sociologists would agree that families in Britain today are symmetrical.
[12 marks]



[Turn over]



[Turn over]





[Turn over]



1 1

Discuss how far sociologists would agree that the extended family is still important in Britain today.
[12 marks]

[Turn over]





[Turn over]





SECTION B: EDUCATION

Answer ALL questions in this section.

1 2 What term is commonly used by sociologists to describe the process of creating competition between schools? [1 mark]

A Comprehensivisation

B Marketization

C Socialisation

D Vocationalism



1 3

What term is commonly used by sociologists to describe the idea that the school system should be abolished? [1 mark]

A De-schooling

B Hidden curriculum

C Meritocracy

D Privatisation

[Turn over]



1 | 4 Describe **ONE** function of education. **[3 marks]**

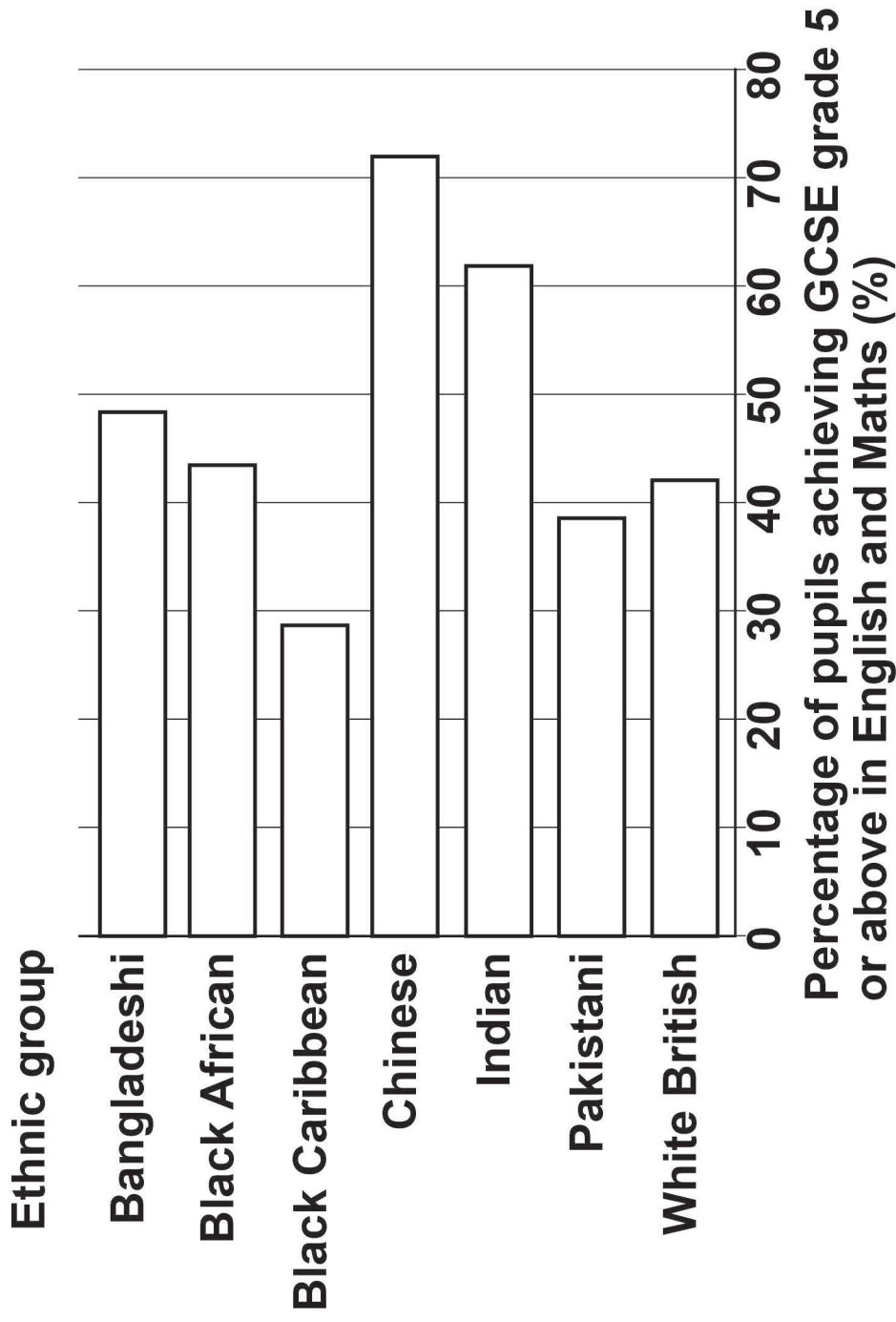
1 5 Identify and describe ONE type of pupil subculture that may be found in schools.
[3 marks]

[Turn over]



ITEM C

Percentage of pupils achieving GCSE grade 5 or above in English and Maths by ethnicity, England 2017



Source: Adapted from Department for Education



1 6

From ITEM C, on the opposite page, examine ONE weakness of research using official statistics on the educational achievement of different ethnic groups. [2 marks]

[Turn over]



1 7 Identify and explain ONE in-school factor which might account for the differences in educational achievement between ethnic groups shown in ITEM C, on page 36. [4 marks]

[Turn over]



1 | **8**

Identify and explain ONE advantage of using covert observation to investigate the extent of sexism in schools. [4 marks]

[Turn over]



ITEM D

Sociologists Bowles and Gintis suggested that there was a close connection between relationships in the workplace and in education; they described this as a ‘correspondence principle’.

They argued that capitalism required hardworking, obedient workers and that the education system helped to produce this kind of workforce. They believed that what happened in schools was similar to what happened in the workplace. Education, in their view, prepared the child for their future role in an unequal society.

Source: S Bowles and H Gintis, Schooling in Capitalist America (1976)

- 1 | 9** From ITEM D, identify and describe **ONE** example of how the correspondence principle works according to Bowles and Gintis, including what you know of their perspective on education.
[4 marks]



2 0 Identify and explain ONE advantage of using a longitudinal study to investigate the effects of streaming students in schools. [4 marks]



[Turn over]



END OF QUESTIONS

50



Additional page, if required.

Write the question numbers in the left-hand margin.

Additional page, if required.

Write the question numbers in the left-hand margin.

BLANK PAGE

For Examiner's Use	
Section	Mark
A	
B	
TOTAL	

Copyright information

For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2020 AQA and its licensors. All rights reserved.

IB/M/MGF/Jun20/8192/1/E2