

A



Surname _____

Other Names _____

Centre Number _____

Candidate Number _____

Candidate Signature _____

GCSE

SOCIOLOGY

**Paper 1 The Sociology of Families and
Education**

8192/1

Monday 20 May 2019 Afternoon

Time allowed: 1 hour 45 minutes

**At the top of the page, write your surname
and other names, your centre number,
your candidate number and add your
signature.**

[Turn over]



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INSTRUCTIONS

- **Use black ink or black ball-point pen.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do NOT write on blank pages.**
- **Do all rough work in this answer book. Cross through any work you do not want to be marked.**

INFORMATION

- **The marks for each question are shown in brackets.**
- **The maximum mark for this paper is 100.**
- **Questions should be answered in continuous prose. You will be assessed on your ability to:**
 - **use good English**
 - **organise information clearly**
 - **use specialist vocabulary where appropriate.**

DO NOT TURN OVER UNTIL TOLD TO DO SO

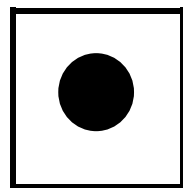
SECTION A: FAMILIES

Answer ALL questions in this section.

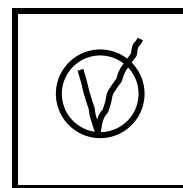
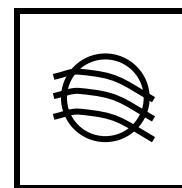
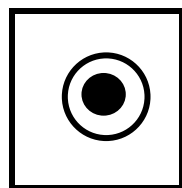
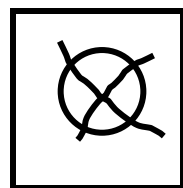
Only ONE answer per question is allowed.

For each answer completely fill in the circle alongside the appropriate answer.

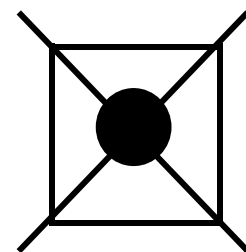
CORRECT METHOD



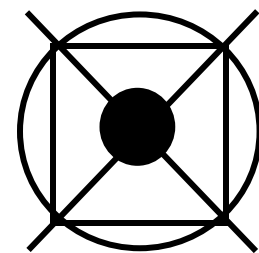
WRONG METHODS



If you want to change your answer you must cross out your original answer as shown.



If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.



You may do your working in the blank space around each question but this will not be marked. Do NOT use additional sheets for this working.

[Turn over]

0	1
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**What term is commonly used by sociologists to describe a family that consists of a couple whose children have moved out of the family home?
[1 mark]**

A Beanpole family

B Blended family

C Empty nest family

D Extended family

0	2
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**Which sociological perspective focuses on patriarchy and gender relationships?
[1 mark]**

A Feminist

B Functionalist

C Marxist

D New Right

[Turn over]



0 3

**Describe ONE function of families.
[3 marks]**

0	4
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Identify and describe ONE criticism that Marxists make about families. [3 marks]

[Turn over]



ITEM A

Using structured interviews, the British Social Attitudes survey conducted research into the domestic division of labour. They used a nationally representative sample of couples in heterosexual relationships. The individuals involved were asked a series of questions about their attitudes and behaviours. The table, on the opposite page, shows some of the results:

Household tasks undertaken by men and women, 1994–2012

Source: British Social Attitudes (2013)

Individual reported as always / usually undertaking task	1994	2002	2012
	%	%	%
Does the laundry			
Always / usually man	1	6	6
Both equally	18	15	20
Always / usually woman	79	78	70
Makes small repairs around the house			
Always / usually man	75	71	75
Both equally	18	17	10
Always / usually woman	5	7	7
Cares for sick family members			
Always / usually man	1	3	5
Both equally	45	36	38
Always / usually woman	48	48	36

[Turn over]



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0	5
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From ITEM A, on pages 10 and 11, examine ONE strength of the research. [2 marks]

[Turn over]

0 6

**Identify and explain ONE factor that may account for the traditional division of domestic labour shown in ITEM A.
[4 marks]**

[Turn over]

07

Identify and explain ONE disadvantage of using structured interviews to investigate conjugal role relationships. [4 marks]

[Turn over]

ITEM B**Ann Oakley: Conventional families**

Oakley (1982) defined conventional families as 'nuclear families composed of legally married couples, voluntarily choosing the parenthood of one or more children' with parents and children living together as a 'distinct domestic unit'.

Oakley suggested that, if judged by statistical data alone, conventional family life was no longer the norm. However, she noted that the idea remained a powerful feature of our society. Oakley based her analysis on a review of available data, including the work of other sociologists.

Source: Families in Britain (1982)

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[Turn over]

0	8
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From ITEM B, on page 18, identify and describe the research method used by Oakley, including what you know of her perspective on the family. [4 marks]

[Turn over]

0	9
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Identify ONE ethical issue you would need to consider when investigating attitudes towards arranged marriage and explain how you would deal with this issue in your investigation. [4 marks]

[Turn over]

10

Discuss how far sociologists would agree that families are the main agent of socialisation. [12 marks]

[Turn over]





1	1
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Discuss how far sociologists would agree that marriage is still important in Britain today. [12 marks]

[Turn over]

[Turn over]



[Turn over]



[Turn over]

50



SECTION B: EDUCATION

Answer ALL questions in this section.

1	2
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**What term is commonly used by sociologists to describe schools that charge fees for students to attend?
[1 mark]**

A Academy

B Comprehensive

C Free

D Private

1	3
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What term is commonly used by sociologists to describe the close relationship between the education system and capitalism? [1 mark]

- A Correspondence principle**
- B De-schooling**
- C Mainstream education**
- D Meritocracy**

[Turn over]

1	4
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Describe ONE in-school factor that may influence the educational achievement of working class students. [3 marks]

1 5

Identify and describe ONE way in which an ethnocentric curriculum might disadvantage certain groups of students. [3 marks]

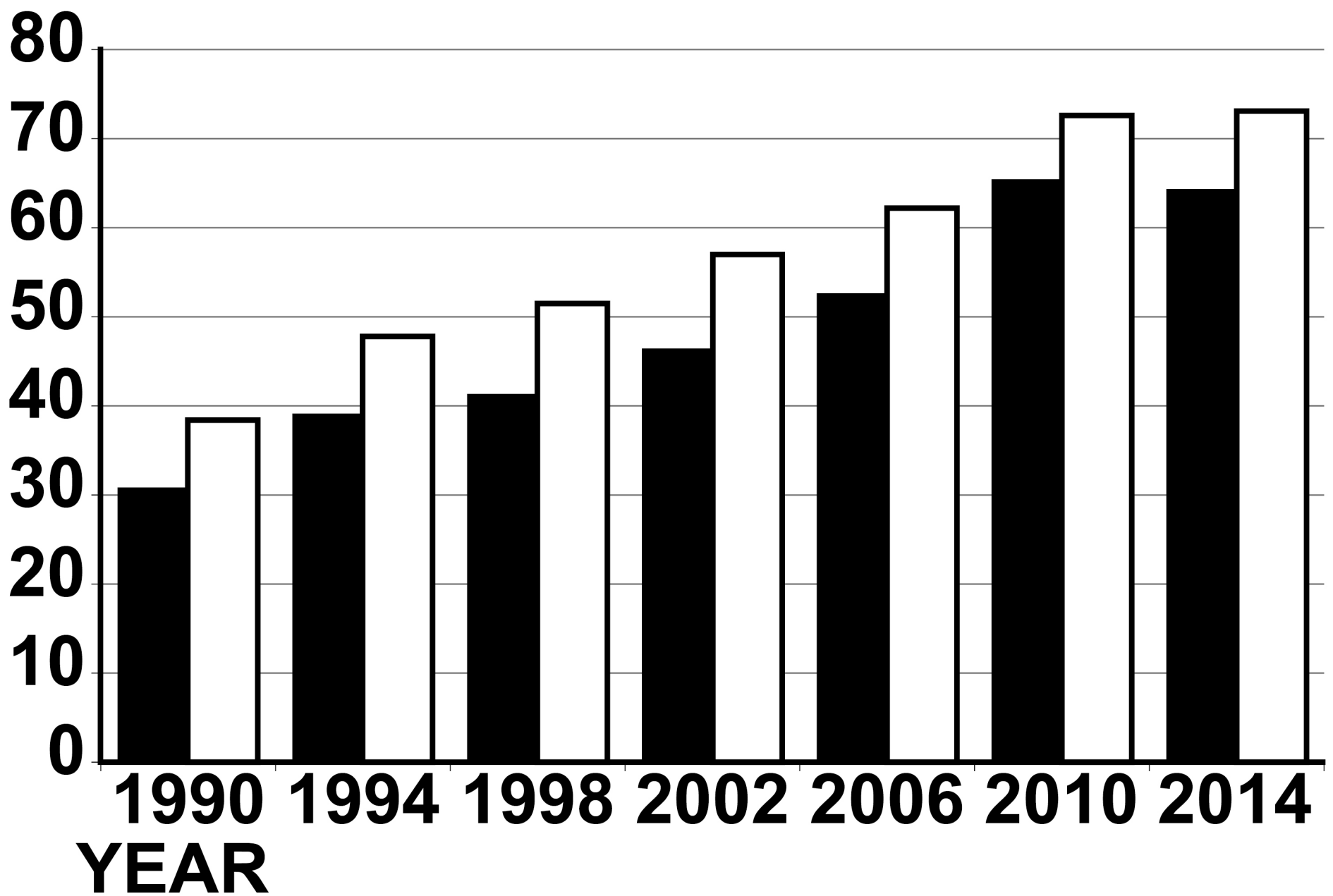
[Turn over]



ITEM C

Percentage of students achieving five or more GCSE grades A*–C, England, 1990-2014: by gender

**Percentage
of students**



KEY

■ **Males**

□ **Females**



**Source: Department for Education /
Joint Council for Qualifications**

[Turn over]

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1 6

From ITEM C, on page 42, examine ONE strength of the research. [2 marks]

[Turn over]

1	7
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Identify and explain ONE out-of-school factor which might account for the differences in educational achievement shown in ITEM C, on page 42. [4 marks]

[Turn over]

1 8

Identify and explain ONE disadvantage of using non-participant observation to investigate student behaviour. [4 marks]

[Turn over]

ITEM D**The marketization of schools**

Between 1991 and 1994, Stephen Ball, Richard Bowe and Sharon Gerwitz conducted a study of 15 schools in three neighbouring local education authorities. They visited the schools, attended meetings, examined documents and interviewed a sample of teachers.

The study examined how competition between schools influenced school performance. Ball, Bowe and Gerwitz found that the publication of league tables led schools to focus on the introduction of various measures to improve their ranking in these tables.

Source: Educational Reform and its Consequences (1994)

BLANK PAGE

[Turn over]



19

From ITEM D, on page 50, identify and describe ONE impact of the marketization of schools, including what you know of Ball, Bowe and Gerwartz's perspective on education. [4 marks]

[Turn over]

2	0
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Identify and explain ONE possible disadvantage of mixed ability teaching.
[4 marks]

[Turn over]

2 1

Discuss how far sociologists would agree that a student's social class is the main factor affecting their educational achievement. [12 marks]

[Turn over]



2 2

**Discuss how far sociologists would agree that the education system prepares students for capitalist society.
[12 marks]**

[Turn over]

Lined writing area consisting of 20 horizontal lines.

[Turn over]

Lined paper with 20 horizontal lines for writing.

END OF QUESTIONS

50



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For Examiner's Use	
Section	Mark
A	
B	
TOTAL	

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