



GCSE

SPANISH

8698/LF: Listening Foundation
Report on the Examination

8698
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General comments

Students found the paper accessible in general and were clearly well versed in the question styles. They knew what was required of them and attempted questions across the paper. Just occasionally, students answered using the wrong letters.

Questions 1 and 2 were an accessible start to the paper with the majority of students able to score at least one of the two marks on the festival events.

Questions 3 to 5 were more challenging as they required a verbal response written in English. Over half the students were able to pick out *cocina* in Question 3, over a third understood *polideportivo* but, once again, *río* was not well known and not many students picked up the mark in Question 5. Students should note that, as indicated in the example, only a very short one or two word answer was required and not a whole sentence.

Questions 6 and 7 were well tackled in general and students are clearly well versed in listening with care to pick out the details. The P+N type answers seem to be the most testing.

Questions 8 to 10 were well handled by about half the students and proved more challenging than expected. There was some confusion between *equitación* and *natación* in Question 9 and *patinaje* may have been confused with *partido* as many students chose option D instead of the correct F.

Question 11 met with a mixed response: almost half answered 11.3 correctly but less than a quarter managed the correct answer A in 11.2. The majority of students selected option D for this question, perhaps thinking they were hearing *amor* when in fact it was *humor*. However, there were other clues to lead to the correct answer, for example *me reí muchísimo* and *graciosa*.

Questions 12 and 13 were also on the Higher tier paper and were found to be quite challenging. Many students could produce 'sick children' in Question 12 but 'old toys' was not understood by many.

Questions 14 and 15 were well done by students who had a good knowledge of the vocabulary of family and character descriptions.

Questions 16 and 17 were very different in terms of successful response. The multiple-choice Question 17 was answered correctly by the vast majority of students, whereas only a small minority managed to produce 'too young' or the acceptable 'very young' for their verbal answer to Question 16.

Questions 18 and 19 were targeted at the top grades for the paper and did prove challenging. Over a quarter managed to pick out *palabras* and *vocabulario* along with *aprender*. Knowledge of the verb was usually what let students down and many turned *lista* into a verb. Students had clearly forgotten the word *estuche* and only a tiny minority were able to produce 'buy a pencil case' for Question 19.

Questions 20 and 21 differentiated well as students not only had to ensure they chose the right occupation but also had to pair it with the correct time frame. Only a minority of students scored both marks on each question, with around half scoring one mark.

Question 22 proved an accessible end to the paper and over 99% of students managed to score at least a mark on this question. It was much more of a challenge to get all four options correct, and this was achieved by 5% of the students.

Advice to students

- Always use the question title, the rubric and any examples given to make the context quite clear.

With questions where you have to give a written answer in English:

- Make sure you read the question carefully so that you know exactly how to answer
- Always follow the example, if one is given, as in Questions 3 – 5. The example suggests that you should give a short answer. In Questions 12 – 13, the example suggests you should give a noun and an adjective
- Ensure that you give precise answers as vague answers will not be credited.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the [Results Statistics](#) page of the AQA Website.