

Foundation Tier Paper 2 Speaking

June 2018

Candidate's material - Photo card

To be conducted by the teacher-examiner between 9 April and 11 May 2018

Time allowed: 7–9 minutes (+12 minutes' supervised preparation time)

Instructions

- During the preparation time you are required to prepare the Role-play card and Photo card stimulus cards given to you.
- You may make notes during the preparation time. You must not write on this card.
- Hand your notes and both stimulus cards to the teacher-examiner before the General Conversation. You must ask the teacher-examiner at least one question in the General Conversation.

Information

- The test will last a maximum of 9 minutes and will consist of a Role-play (approximately 2 minutes) and a Photo card (approximately 2 minutes), followed by a General Conversation (between 3 and 5 minutes) based on your nominated Theme and the Theme which has not been covered in the Photo card.
- You must **not** use a dictionary at any time during the test. This includes the preparation time.

Copyright information

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CARD A

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to social issues.



- ¿Qué hay en la foto?
- ¿Te gusta mantenerte en forma? ... ¿Por qué (no)?
- ¿Qué te gustaría hacer en el futuro para no tener estrés?



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CARD B

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to technology in everyday life.



- ¿Qué hay en la foto?
- ¿Cuál es tu opinión sobre los selfies? ... ¿Por qué?
- Aparte de sacar fotos, ¿cómo usaste la tecnología la semana pasada?



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CARD C

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to travel and tourism.



- ¿Qué hay en la foto?
- ¿Prefieres ir de vacaciones en invierno o en verano? ... ¿Por qué?
- ¿Qué hiciste durante las vacaciones el año pasado?



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CARD D

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to customs and festivals.



- ¿Qué hay en la foto?
- ¿Adónde te gustaría ir para celebrar tu próximo cumpleaños? ... ¿Por qué?
- ¿Cuál es tu opinión sobre los festivales españoles?



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CARD E

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **life at school/college**.



- ¿Qué hay en la foto?
- ¿Qué actividades extraescolares puedes hacer en tu instituto?
- ¿Qué hiciste en el instituto ayer?



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CARD F

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to jobs, career choices and ambitions.



- ¿Qué hay en la foto?
- ¿Cuál es tu trabajo ideal?
- ¿Qué trabajo no te gustaría hacer? ... ¿Por qué?



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CARD G

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to free time activities.



- ¿Qué hay en la foto?
- ¿Cuál es tu opinión sobre cenar en un restaurante? ... ¿Por qué?
- ¿Qué hiciste para celebrar tu último cumpleaños?



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CARD H

CANDIDATE'S PHOTO CARD

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **home**, **town**, **neighbourhood and region**.



- ¿Qué hay en la foto?
- ¿Adónde te gusta ir de compras? ... ¿Por qué?
- ¿Qué vas a hacer en tu pueblo o ciudad la semana próxima?



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CARD I

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- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to my studies.



- ¿Qué hay en la foto?
- ¿Cuál es el examen más difícil para ti? ... ¿Por qué?
- ¿Qué vas a hacer para celebrar el fin de tus exámenes?