

Surname	
Other Names	
Centre Number	
Candidate Number	
Candidate Signature	

# A-level SOCIOLOGY

Paper 1 Education with Theory and Methods

7192/1

Wednesday 22 May 2019

Morning

Time allowed: 2 hours

At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.



### You will need no other materials.

#### **INSTRUCTIONS**

- Use black ink or black ball-point pen.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.



#### **INFORMATION**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- Questions carrying 10 marks or more should be answered in continuous prose.

In these questions you will be marked on your ability to:

- use good English
- organise information clearly
- use specialist vocabulary where appropriate.

DO NOT TURN OVER UNTIL TOLD TO DO SO



### **EDUCATION**

**Answer ALL questions.** 

Outline TWO criticisms of schools selecting pupils by ability. [4 marks]		





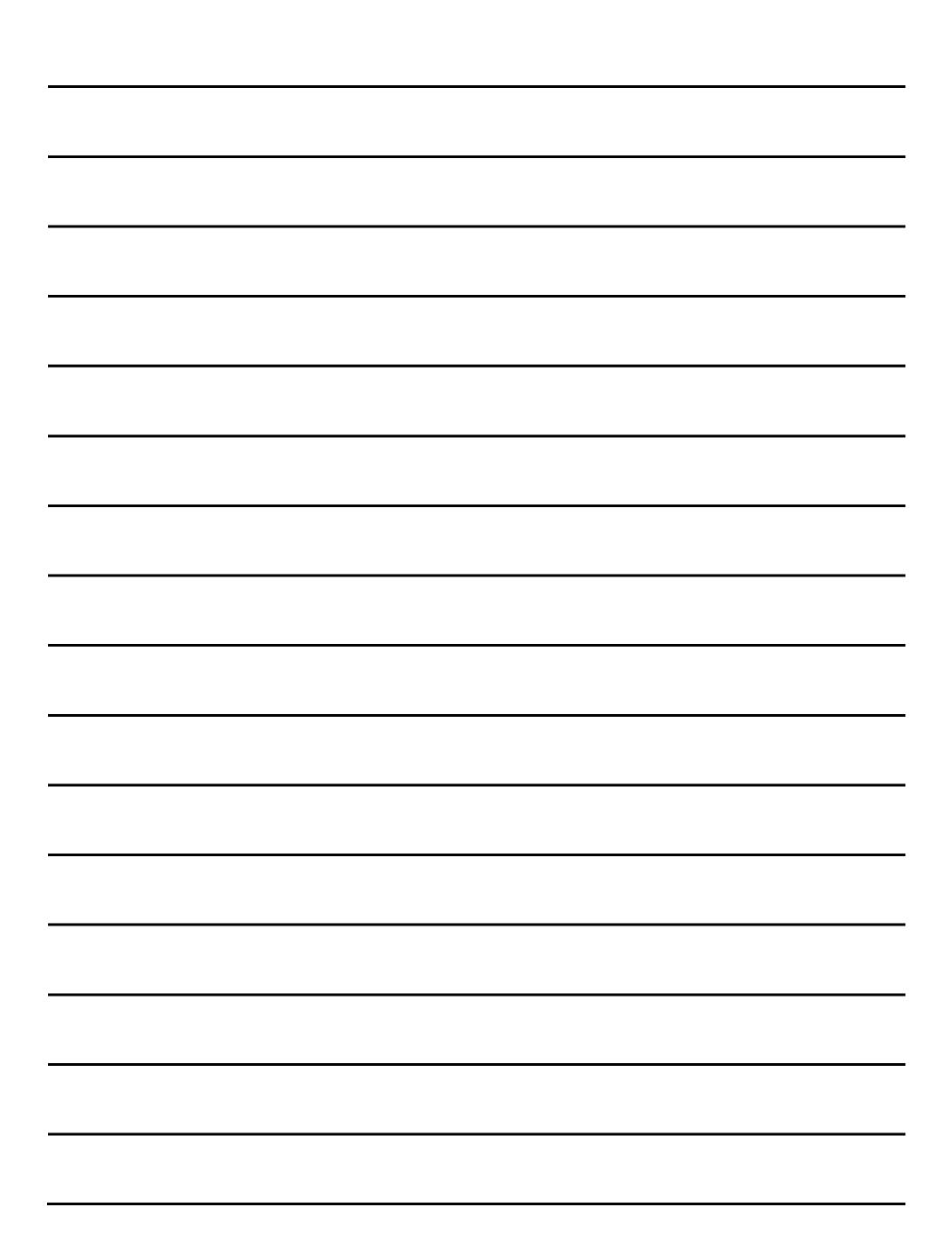

	_





Outline THREE ways in which the characteristics of schools may be similar to the characteristics of workplaces. [6 marks]	
	_
	-









Read ITEM A below and answer the question that follows.

#### ITEM A

Some sociologists suggest that pupils of different social classes have different experiences in schools. The curriculum may place a higher value on middle-class cultural capital and place some pupils at a disadvantage. Both teacher—pupil relationships and interactions within peer groups are likely to affect how pupils of different social classes see themselves.

Applying material from ITEM A, analyse TWO ways in which processes within schools may affect pupils' identities. [10 marks]





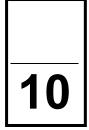





,		









### **BLANK PAGE**



Read ITEM B below and answer the question that follows.

### ITEM B

All levels of the education system show differences in achievement between ethnic groups. When explaining these patterns, some sociologists focus on the role of the home and family life in promoting educational achievement for some ethnic groups.

However, other sociologists suggest that factors within schools are more important in explaining differences in achievement between ethnic groups.

Applying material from ITEM B and your knowledge, evaluate sociological explanations of differences in educational achievement between ethnic groups.

[30 marks]










	_
 ·	



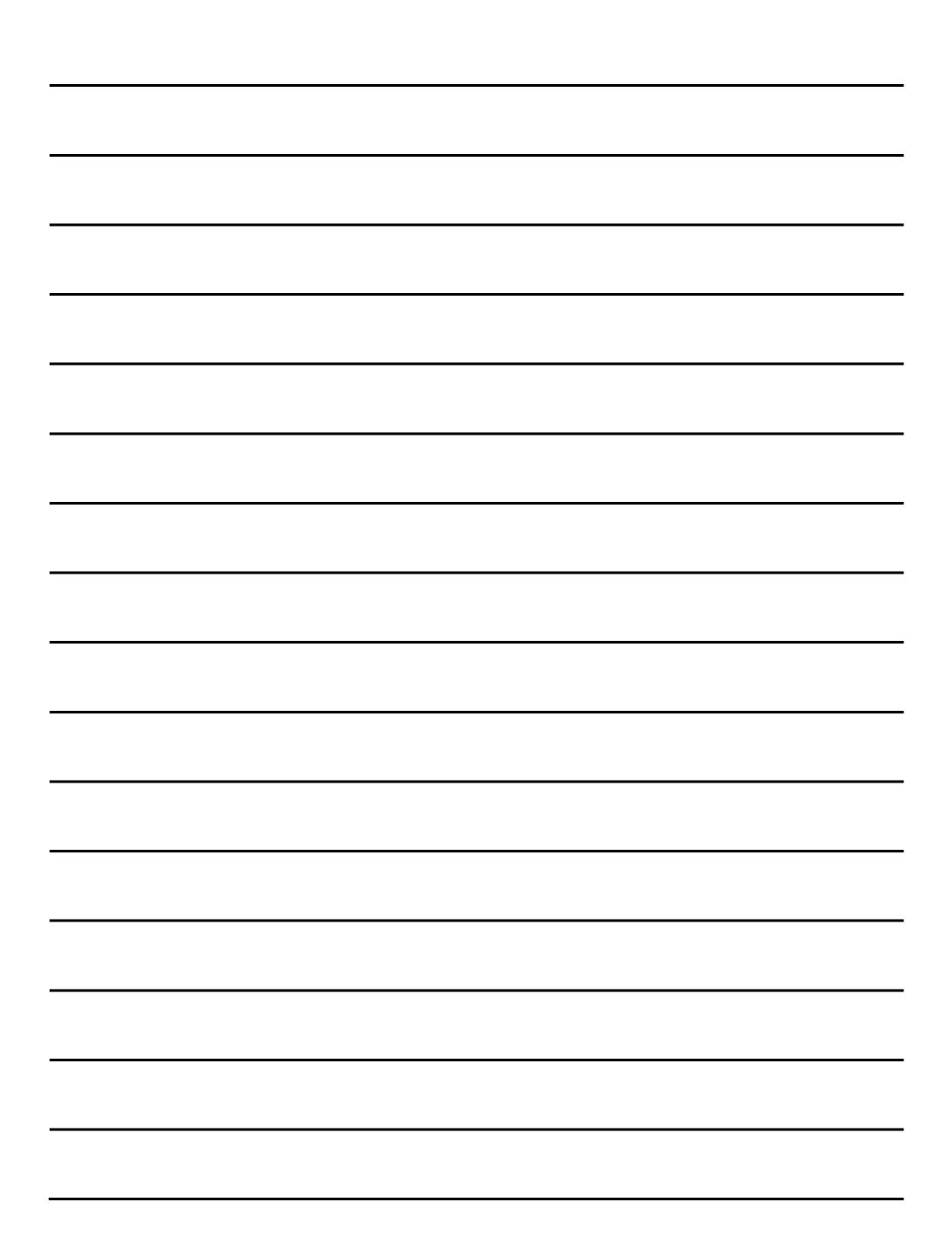














	_
	_



	_



#### METHODS IN CONTEXT

0 5

Read ITEM C below and answer the question that follows, on page 33.

### ITEM C

Investigating the role of parents in pupils' achievement

Sociological research has shown how much parents can contribute, materially and culturally, to their children's achievement in education. For example, parents can support their children by having regular contact with schools and teachers, and by helping them with their homework. However, parents' own education and their attitudes to school may affect their ability or willingness to help.



One way of studying the role of parents in their children's achievement is to use written questionnaires. One advantage of these is that they can be completed outside the school setting. However, operationalising concepts in questionnaires can be difficult. Furthermore, for a variety of reasons, some questionnaires may not be returned.

Applying material from ITEM C and your knowledge of research methods, evaluate the strengths and limitations of using written questionnaires to investigate the role of parents in their children's achievement in school. [20 marks]


























#### **BLANK PAGE**



#### **THEORY AND METHODS**

0 6

Outline and explain TWO disadvantages of using personal documents in sociological research. [10 marks]		













### **END OF QUESTIONS**



#### **BLANK PAGE**

For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	

#### **Copyright information**

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third-party copyright material are published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2019 AQA and its licensors. All rights reserved.

#### IB/M/LO/Jun19/7192/1/E2



