



**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** \_\_\_\_\_

**Candidate Signature** \_\_\_\_\_

**A-level**

**CHEMISTRY**

**Paper 1 Inorganic and Physical Chemistry**

**7405/1**

**Tuesday 4 June 2019**

**Afternoon**

**Time allowed: 2 hours**

**At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.**

**[Turn over]**



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**For this paper you must have:**

- **the Periodic Table/Data Sheet, provided as an insert (enclosed)**
- **a ruler with millimetre measurements**
- **a scientific calculator, which you are expected to use where appropriate.**

## **INSTRUCTIONS**

- **Use black ink or black ball-point pen.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do NOT write on blank pages.**
- **All working must be shown.**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**

## **INFORMATION**

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 105.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



Answer ALL questions in the spaces provided.

- 0 1** FIGURE 1 shows an incomplete Born–Haber cycle for the formation of caesium iodide. The diagram is not to scale.

FIGURE 1

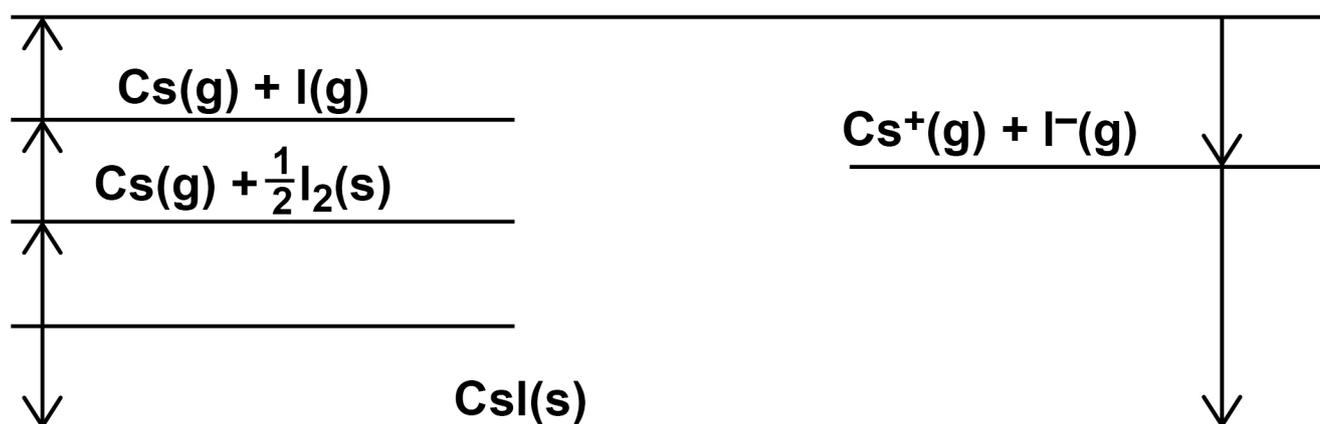


TABLE 1 gives values of some standard enthalpy changes.

TABLE 1

Name of enthalpy change	$\Delta H^\ominus / \text{kJ mol}^{-1}$
Enthalpy of atomisation of caesium	+79
First ionisation energy of caesium	+376
Electron affinity of iodine	-314
Enthalpy of lattice formation of caesium iodide	-585
Enthalpy of formation of caesium iodide	-337



- 0 1 . 1** Complete FIGURE 1, on the opposite page, by writing the formulas, including state symbols, of the appropriate species on each of the two blank lines. [2 marks]
- 0 1 . 2** Use FIGURE 1 and the data in TABLE 1 to calculate the standard enthalpy of atomisation of iodine. [2 marks]

Standard enthalpy of atomisation of iodine

\_\_\_\_\_  $\text{kJ mol}^{-1}$

[Turn over]



**0 1 . 3** The enthalpy of lattice formation for caesium iodide in TABLE 1, on page 4, is a value obtained by experiment.

The value obtained by calculation using the perfect ionic model is  $-582 \text{ kJ mol}^{-1}$

Deduce what these values indicate about the bonding in caesium iodide. [1 mark]

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**0 1 . 4** Use data from TABLE 2 to show that this reaction is NOT feasible at 298 K



**TABLE 2**

	<b>CsI(s)</b>	<b>Cs(s)</b>	<b>I<sub>2</sub>(s)</b>
<b>S<sup>⊖</sup> / J K<sup>-1</sup> mol<sup>-1</sup></b>	<b>130</b>	<b>82.8</b>	<b>117</b>

**[4 marks]**

**[Turn over]**

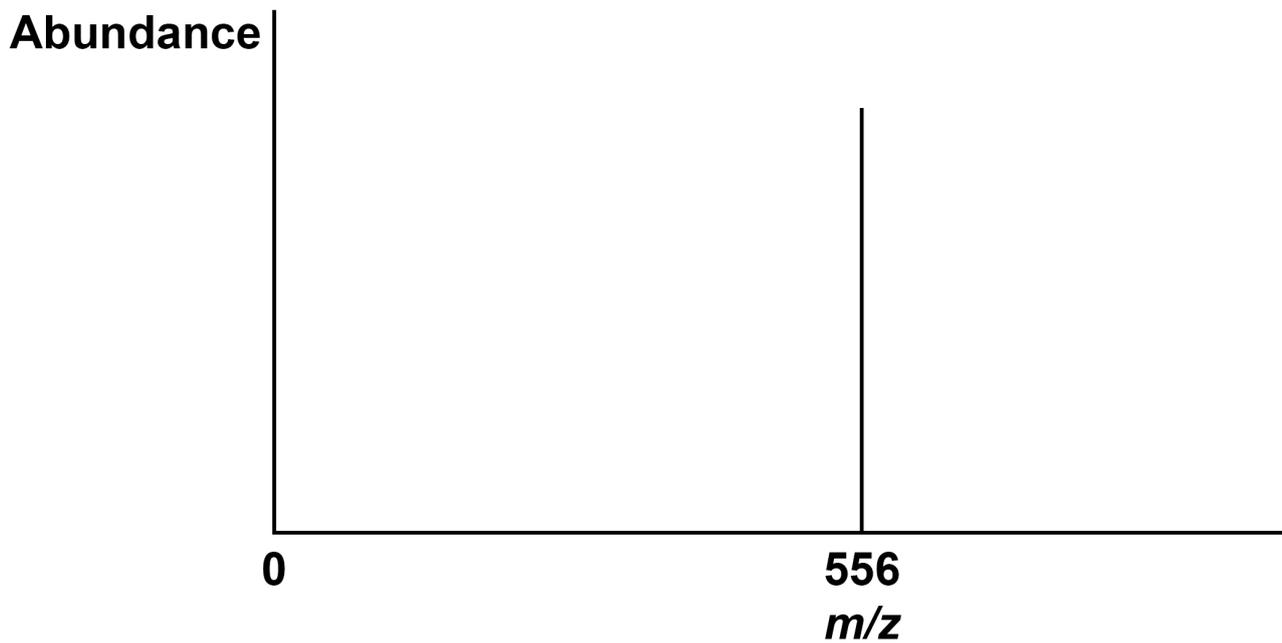
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**0 2**

Time of flight (TOF) mass spectrometry can be used to analyse large molecules such as the pentapeptide, leucine enkephalin (P).

P is ionised by electrospray ionisation and its mass spectrum is shown in FIGURE 2.

**FIGURE 2**



**02.2** What is the relative molecular mass of P?

Tick (✓) ONE box. [1 mark]

555

556

557

**02.3** A molecule Q is ionised by electron impact in a TOF mass spectrometer.

The  $Q^+$  ion has a kinetic energy of  $2.09 \times 10^{-15} \text{ J}$

This ion takes  $1.23 \times 10^{-5} \text{ s}$  to reach the detector.

The length of the flight tube is 1.50 m

Calculate the relative molecular mass of Q.

$$KE = \frac{1}{2} mv^2 \quad \text{where } m = \text{mass (kg) and}$$
$$v = \text{speed (m s}^{-1}\text{)}$$

The Avogadro constant,  $L = 6.022 \times 10^{23} \text{ mol}^{-1}$   
[5 marks]



Relative molecular mass

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[Turn over]

10



**03**

**This question is about periodicity, the Period 4 elements and their compounds.**

**03****1**

**State the meaning of the term periodicity. [1 mark]**

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**03****2**

**Identify the element in Period 4 with the highest electronegativity value. [1 mark]**

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**03.3** Identify the element in Period 4 with the largest atomic radius.

**Explain your answer. [3 marks]**

**Element** \_\_\_\_\_

**Explanation** \_\_\_\_\_

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**[Turn over]**



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- 03.4** The equations for two reactions of arsenic(III) oxide are shown.

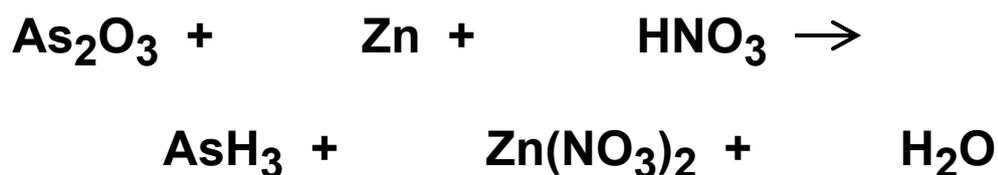


Name the property of arsenic(III) oxide that describes its ability to react in these two ways.  
[1 mark]

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- 03.5** Complete the equation for the formation of arsenic hydride. [1 mark]



[Turn over]

7



04

**FIGURE 3, on the opposite page, shows some reactions of aqueous iron ions.**

04.1

**Give the formula of PRECIPITATE J and state its colour.**

**Give an equation for REACTION 1. [3 marks]**

**Formula of J** \_\_\_\_\_

\_\_\_\_\_

**Colour** \_\_\_\_\_

\_\_\_\_\_

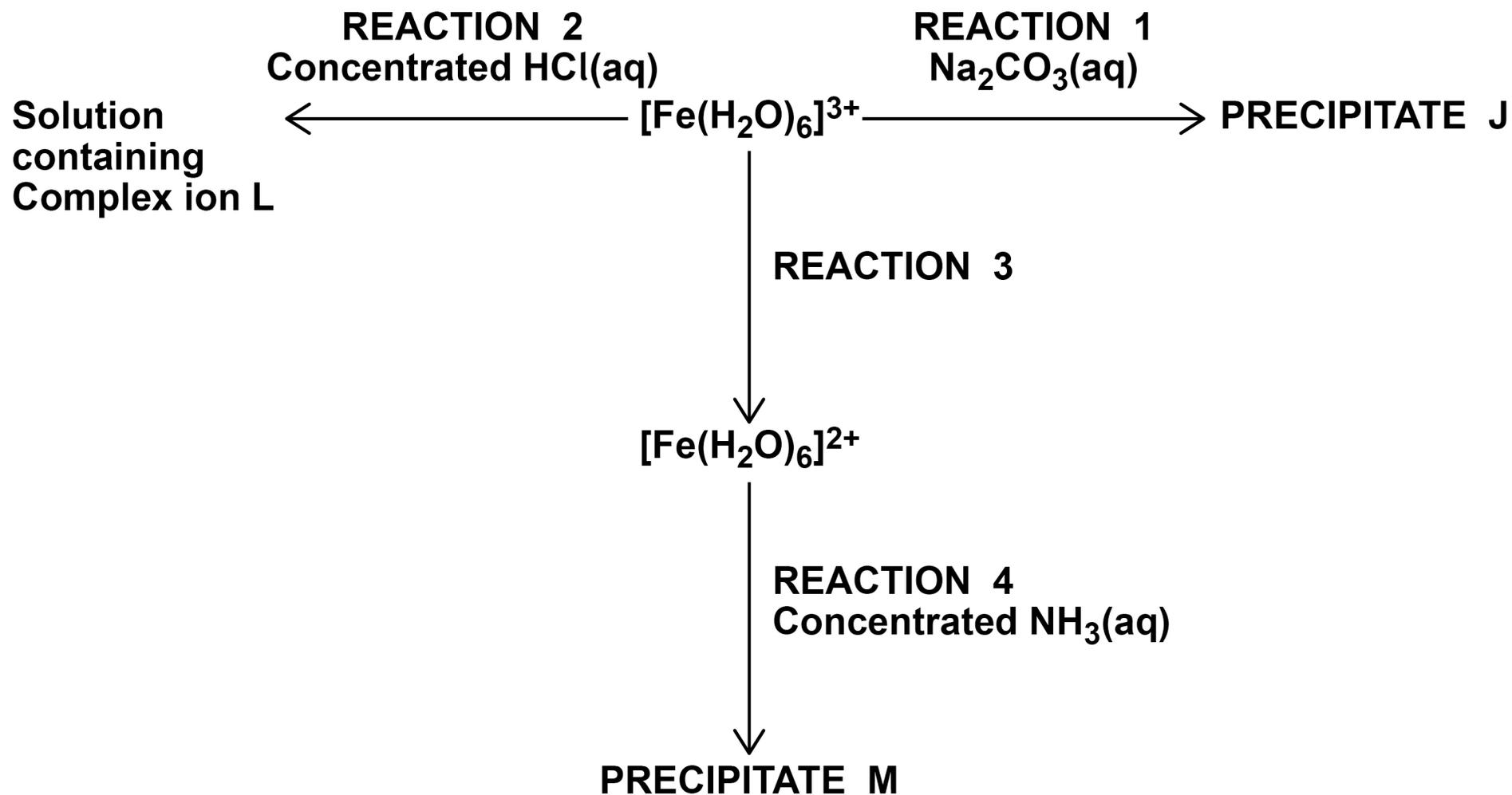
**Equation**

\_\_\_\_\_

\_\_\_\_\_



**FIGURE 3**



17

[Turn over]



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**04.2** Give the formula of L and an equation for REACTION 2. [2 marks]

Formula of L \_\_\_\_\_

\_\_\_\_\_

Equation

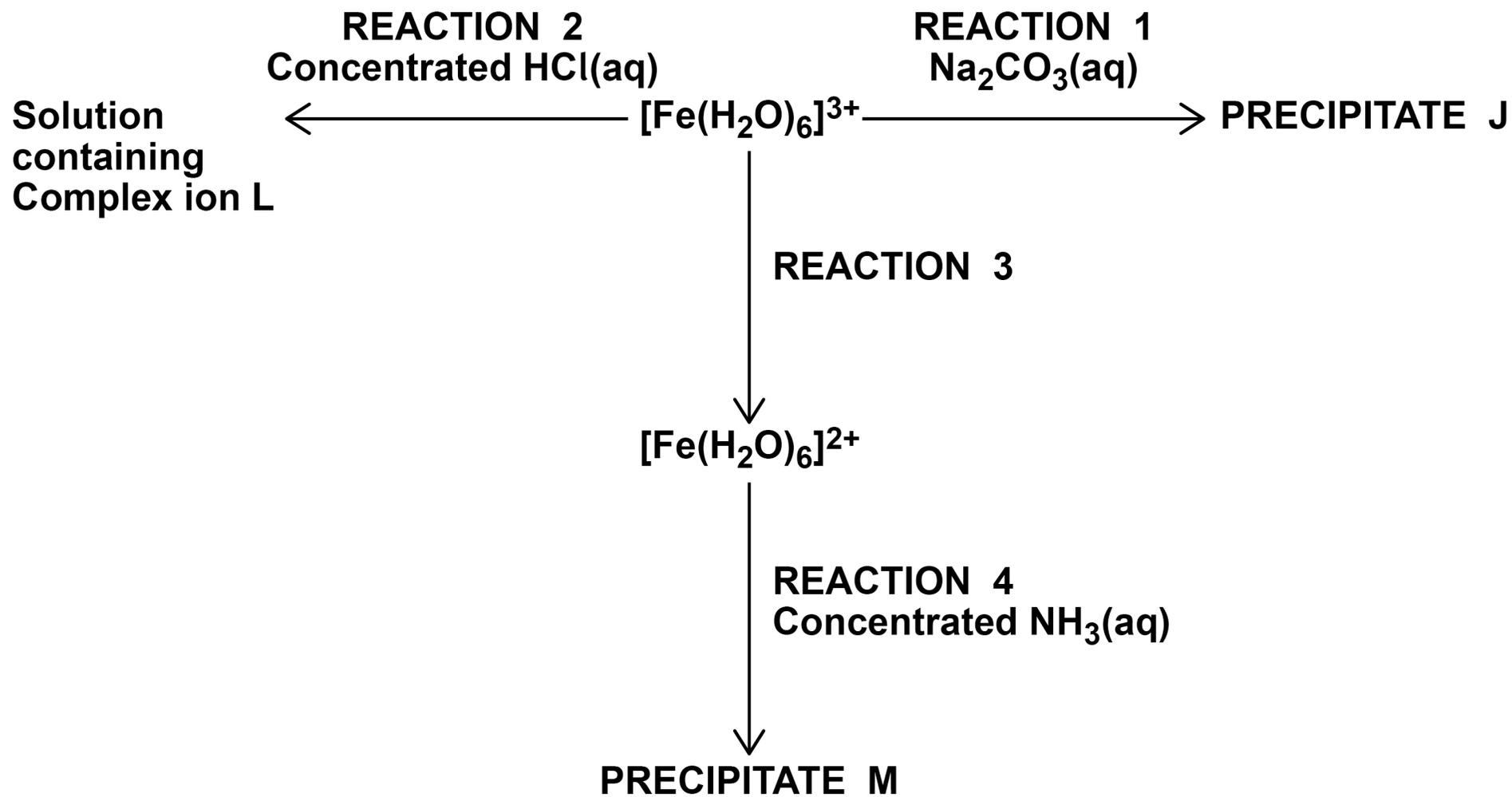
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[Turn over]



Repeat of FIGURE 3



**04.3** Suggest a reagent for REACTION 3. [1 mark]

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**04.4** Give the formula of PRECIPITATE M and state its colour. [2 marks]

Formula of M \_\_\_\_\_

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Colour \_\_\_\_\_

[Turn over]











**0 5** This question is about some Group 7 compounds.

**0 5 . 1** Solid sodium chloride reacts with concentrated sulfuric acid.

**Give an equation for this reaction.  
State the role of the sulfuric acid in this reaction. [2 marks]**

**Equation**

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**Role**

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**[Turn over]**



**05.2** Fumes of sulfur dioxide are formed when sodium bromide reacts with concentrated sulfuric acid.

**For THIS reaction**

- give an equation
- give ONE other observation
- state the role of the sulfuric acid.

**[3 marks]**

**Equation**

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**Observation**

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**Role**

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**[Turn over]**



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- 05.3** Chlorine reacts with hot aqueous sodium hydroxide as shown in the equation.



Give the oxidation state of chlorine in  $\text{NaClO}_3$  and in  $\text{NaCl}$  [1 mark]

$\text{NaClO}_3$  \_\_\_\_\_

$\text{NaCl}$  \_\_\_\_\_

- 05.4** State, in terms of redox, what happens to chlorine in the reaction in Question 05.3. [1 mark]

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[Turn over]



**05.5** Solution Y contains TWO different negative ions.

To a sample of solution Y in a test tube a student adds

- silver nitrate solution
- then an excess of dilute nitric acid
- finally an excess of concentrated ammonia solution.

The observations after each addition are recorded in TABLE 3.

**TABLE 3**

<b>REAGENT ADDED TO SOLUTION Y</b>	<b>OBSERVATION</b>
<b>silver nitrate solution</b>	<b>cream precipitate containing compound D and compound E</b>
<b>excess dilute nitric acid</b>	<b>cream precipitate D and bubbles of gas F</b>
<b>excess concentrated ammonia solution</b>	<b>colourless solution containing complex ion G</b>



Give the formulas of D, E and F.

Give an IONIC equation to show the formation of E.

Give an equation to show the conversion of D into G. [6 marks]

Formula of D \_\_\_\_\_

\_\_\_\_\_

Formula of E \_\_\_\_\_

\_\_\_\_\_

Formula of F \_\_\_\_\_

\_\_\_\_\_

Ionic equation to form E

\_\_\_\_\_

\_\_\_\_\_

Equation to show the conversion of D into G

\_\_\_\_\_

\_\_\_\_\_

[Turn over]



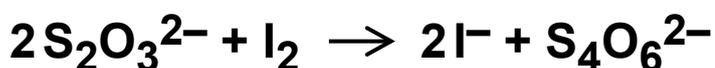
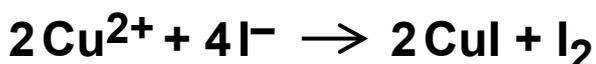
**06**

A student does an experiment to determine the percentage of copper in an alloy.

The student

- reacts 985 mg of the alloy with concentrated nitric acid to form a solution (all of the copper in the alloy reacts to form aqueous copper(II) ions)
- pours the solution into a volumetric flask and makes the volume up to 250 cm<sup>3</sup> with distilled water
- shakes the flask thoroughly
- transfers 25.0 cm<sup>3</sup> of the solution into a conical flask and adds an excess of potassium iodide
- uses exactly 9.00 cm<sup>3</sup> of 0.0800 mol dm<sup>-3</sup> sodium thiosulfate (Na<sub>2</sub>S<sub>2</sub>O<sub>3</sub>) solution to react with all the iodine produced.

The equations for the reactions are



**06.1** Calculate the percentage of copper by mass in the alloy.

Give your answer to the appropriate number of significant figures. [6 marks]

% copper \_\_\_\_\_

[Turn over]



**06.2** Suggest TWO ways that the student could reduce the percentage uncertainty in the measurement of the volume of sodium thiosulfate solution, using the same apparatus as this experiment. [2 marks]

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**06.3** State the role of iodine in the reaction with sodium thiosulfate. [1 mark]

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**06.4** Give the full electron configuration of a copper(II) ion. [1 mark]

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**[Turn over]**



**06.5** Copper(I) iodide is a white solid.

**Explain why copper(I) iodide is white.  
[2 marks]**

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**06.6** Iodine vaporises easily.

Calculate the volume, in  $\text{cm}^3$ , that 5.00 g of iodine vapour occupies at 185 °C and 100 kPa

The gas constant  $R = 8.31 \text{ J K}^{-1} \text{ mol}^{-1}$

Give your answer to 3 significant figures.  
[4 marks]

Volume \_\_\_\_\_  $\text{cm}^3$

[Turn over]

16



**07**

Sulfur trioxide decomposes on heating to form an equilibrium mixture containing sulfur dioxide and oxygen.

**07.1**

A sample of sulfur trioxide was heated and allowed to reach equilibrium at a given temperature.

The equilibrium mixture contained 6.08 g of sulfur dioxide.

Calculate the mass, in g, of oxygen gas in the equilibrium mixture. [2 marks]

Mass \_\_\_\_\_ g



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**[Turn over]**



- 07.2** A different mass of sulfur trioxide was heated and allowed to reach equilibrium at 1050 K



The amounts of each substance in the equilibrium mixture are shown in TABLE 4.

**TABLE 4**

Substance	Amount at equilibrium / mol
sulfur trioxide	0.320
sulfur dioxide	1.20
oxygen	0.600

For this reaction at 1050 K the equilibrium constant,  $K_p = 7.62 \times 10^5 \text{ Pa}$

Calculate the mole fraction of each substance at equilibrium.

Give the expression for the equilibrium constant,  $K_p$

Calculate the total pressure, in Pa, of this equilibrium mixture. [4 marks]



Mole fraction  $\text{SO}_3$

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Mole fraction  $\text{SO}_2$

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Mole fraction  $\text{O}_2$

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$K_p$

Total pressure \_\_\_\_\_ Pa

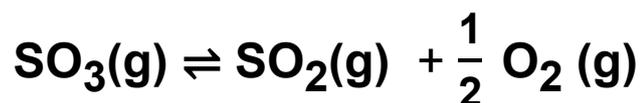
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**07.4** Use data from Question 07.3 to calculate the value of  $K_p$ , at 500 K, for the equilibrium represented by this equation.

Deduce the units of  $K_p$



[2 marks]

$K_p$  \_\_\_\_\_

Units \_\_\_\_\_

[Turn over]

10



**0 8** This question is about structure and bonding.

**0 8 . 1** Draw a diagram to show the strongest type of interaction between two molecules of ethanol ( $\text{C}_2\text{H}_5\text{OH}$ ) in the liquid phase.

Include all lone pairs and partial charges in your diagram. [3 marks]



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**[Turn over]**



- 0 8 . 2** Methoxymethane ( $\text{CH}_3\text{OCH}_3$ ) is an isomer of ethanol.

**TABLE 5** shows the boiling points of ethanol and methoxymethane.

**TABLE 5**

Compound	Boiling point / °C
ethanol	78
methoxymethane	-24

**In terms of the intermolecular forces involved, explain the difference in boiling points.**  
**[3 marks]**

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**08.3** Draw the shape of the  $\text{POCl}_3$  molecule and the shape of the  $\text{ClF}_4^-$  ion.  
Include any lone pairs of electrons that influence the shapes.

In a  $\text{POCl}_3$  molecule the oxygen atom is attached to the phosphorus atom by a double bond that uses two electrons from phosphorus.

Name each shape.

Suggest a value for the bond angle in  $\text{ClF}_4^-$   
[5 marks]

Shape of  $\text{POCl}_3$



Shape of  $\text{ClF}_4^-$

Name of shape of  $\text{POCl}_3$

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Name of shape of  $\text{ClF}_4^-$

---

Bond angle in  $\text{ClF}_4^-$

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[Turn over]

11



**09** This question is about different pH values.

**09.1** For pure water at 40 °C, pH = 6.67  
A student thought that the water was acidic.

**Explain why the student was incorrect.**

**Determine the value of  $K_w$  at this temperature.**

**[4 marks]**

**Explanation** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

$K_w$  \_\_\_\_\_  $\text{mol}^2 \text{dm}^{-6}$

[Turn over]



**09.2** Sodium hydroxide solution was added gradually from a burette to 25 cm<sup>3</sup> of 0.080 mol dm<sup>-3</sup> propanoic acid at 25 °C

The pH was measured and recorded at regular intervals.

The results are shown in FIGURE 4, on the opposite page.

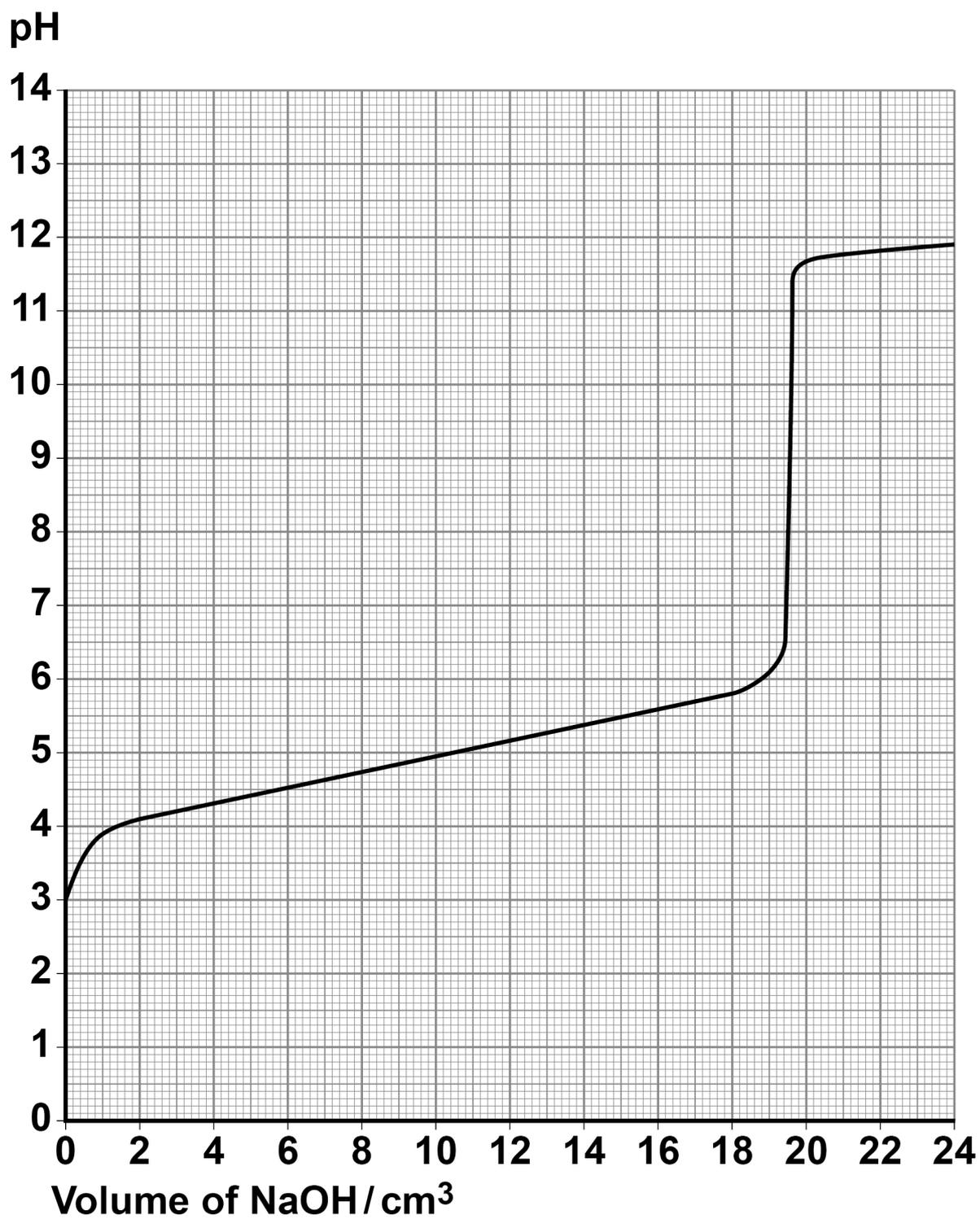
Use FIGURE 4 to determine the value of  $K_a$  for propanoic acid at 25 °C

Show your working. [3 marks]

$K_a$  \_\_\_\_\_ mol dm<sup>-3</sup>



FIGURE 4



[Turn over]



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- 09.3** Suggest which indicator is the most appropriate for the reaction in Question 09.2

Tick (✓) ONE box. [1 mark]

Tick (✓) one box	Indicator	pH range
	methyl orange	3.1 – 4.4
	bromothymol blue	6.0 – 7.6
	cresolphthalein	8.2 – 9.8
	indigo carmine	11.6 – 13.0

[Turn over]



**09.4** A student prepared a buffer solution by adding 0.0136 mol of a salt KX to 100 cm<sup>3</sup> of a 0.500 mol dm<sup>-3</sup> solution of a weak acid HX and mixing thoroughly.

The student then added  $3.00 \times 10^{-4}$  mol of potassium hydroxide to the buffer solution.

Calculate the pH of the buffer solution after adding the potassium hydroxide.

For the weak acid HX at 25 °C the value of the acid dissociation constant,  $K_a = 1.41 \times 10^{-5}$  mol dm<sup>-3</sup>.

Give your answer to two decimal places.  
[6 marks]



pH \_\_\_\_\_

[Turn over]



**09.5** A buffer solution has a constant pH even when diluted.

Use a mathematical expression to explain this.  
[1 mark]

**END OF QUESTIONS**

<b>15</b>



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Question	Mark
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9	
<b>TOTAL</b>	

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