

Paper 3 Speaking June 2018

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 16 April and 18 May 2018.

Time allowed: 21-23 minutes (including 5 minutes preparation time at the start of the test)

Instructions

- During the 5 minutes preparation time, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
 You must not write on the card.
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16-18 minutes and will consist of a stimulus card (5-6 minutes), a
 presentation on your research project (2 minutes) and a discussion of your research project (9-10
 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **German** broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

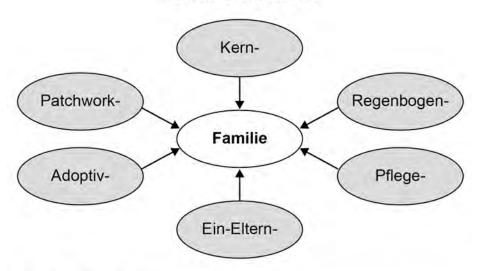
Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

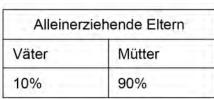
Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

KARTE A	
Theme	Aspects of German-speaking society
Sub-theme	Die Familie im Wandel

Familienformen









Eh	epaare
kinderlos	mit Kindern
55%	45%

- Was erfahren wir über die Familie in Deutschland?
- Wie wichtig ist Ihrer Meinung nach die Kernfamilie heutzutage?
- Was sind die größten Probleme und Herausforderungen für Familien in den deutschsprachigen Ländern?



Paper 3 Speaking June 2018

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 16 April and 18 May 2018.

Time allowed: 21-23 minutes (including 5 minutes preparation time at the start of the test)

Instructions

- During the 5 minutes preparation time, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
 You must not write on the card.
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16-18 minutes and will consist of a stimulus card (5-6 minutes), a
 presentation on your research project (2 minutes) and a discussion of your research project (9-10
 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in German broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

KARTE B	
Theme	Aspects of German-speaking society
Sub-theme	Die digitale Welt

Lernhilfen aus dem Netz

Alexander G. (23 J.) und Nicolai S. (24 J.) aus Berlin gründeten vor vier Jahren den Youtube-Kanal "Simple Club".

Seit 2014: mehr als 1500 Lernvideos für Schüler; ca. 1,5 Millionen Viewers

Biologie

Mathematik

Informatik



o kurze Filme

o viel Animation

o leicht verständliche Erklärungen

o kostenfreier Zugang

o kurze Werbung vor den Videos

Physik

Geografie

Chemie

Geschichte

- Was ist der ,Simple Club'?
- Welche Vorteile haben Ihrer Meinung nach digitale Medien im Unterricht? Gibt es vielleicht auch Nachteile?
- Welche Rolle spielen digitale Medien im täglichen Leben in den deutschsprachigen Ländern?



Paper 3 Speaking June 2018

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 16 April and 18 May 2018.

Time allowed: 21-23 minutes (including 5 minutes preparation time at the start of the test)

Instructions

- During the 5 minutes preparation time, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. You must not write on the card.
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16-18 minutes and will consist of a stimulus card (5-6 minutes), a
 presentation on your research project (2 minutes) and a discussion of your research project (9-10
 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in German broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

KARTE C	
Theme	Aspects of German-speaking society
Sub-theme	Jugendkultur: Mode, Musik und Fernsehen

Eine Rockband mit Geschichte

Die ostdeutsche Rockband ,Silly' wird 40 Jahre alt.

- o 1978 in Ostberlin gegründeto in der DDR ständige Probleme
- in der DDR ständige Probleme mit staatlicher Zensur der Song-Texte
- o nach 1989 Karriere im vereinten Deutschland
- o Auslandstourneen
- o mehrmals neue Mitglieder



Politische und philosophische Texte

- gegen Krieg
- gegen Hass und Extremismus
- für eine tolerante Gesellschaft

Anna Loos, seit 2006 Front-Sängerin der Gruppe: "Wir machen Musik für eine Welt voller Liebe und Hoffnung, aber auch eine Welt voller Zweifel und Krieg."

- Inwiefern ist ,Silly' eine besondere Band?
- Sollte sich Rockmusik Ihrer Meinung nach mit politischen Themen beschäftigen? Warum (nicht?)
- Was wissen Sie im Allgemeinen über moderne Musik in den deutschsprachigen Ländern?



Paper 3 Speaking June 2018

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 16 April and 18 May 2018.

Time allowed: 21-23 minutes (including 5 minutes preparation time at the start of the test)

Instructions

- During the 5 minutes preparation time, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
 You must not write on the card.
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16-18 minutes and will consist of a stimulus card (5-6 minutes), a
 presentation on your research project (2 minutes) and a discussion of your research project (9-10
 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **German** broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

KARTE D	
Theme	Artistic culture in the German-speaking world
Sub-theme	Feste und Traditionen

Tag der deutschen Einheit: Das große Fest in Schwarz-Rot-Gold

Jedes Jahr am 3. Oktober zur Erinnerung an die Wiedervereinigung 1990

"Zusammen sind wir Deutschland!"



Überall in Deutschland ein Feiertag



Abendveranstaltung in Frankfurt zum 25. Jahrestag der Wiedervereinigung

Pläne für die große Feier 2018 in Berlin Wo: Straße des 17. Juni (Berlin-Mitte) Wann: Mittwoch, 03.10.2018

- Straßenfest für die ganze Familie
- Rede des Bundespräsidenten
- Feuerwerk
- · Open-Air Konzert mit deutschen Bands

- Was erfährt man hier über den Tag der deutschen Einheit?
- Wie wichtig ist dieser Feiertag Ihrer Meinung nach?
- Was wissen Sie über andere Feste oder Feiertage in Deutschland, Österreich oder der Schweiz?



Paper 3 Speaking June 2018

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 16 April and 18 May 2018.

Time allowed: 21-23 minutes (including 5 minutes preparation time at the start of the test)

Instructions

- During the 5 minutes preparation time, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
 You must not write on the card.
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16-18 minutes and will consist of a stimulus card (5-6 minutes), a
 presentation on your research project (2 minutes) and a discussion of your research project (9-10
 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in German broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

KARTE E	
Theme	Artistic culture in the German speaking world
Sub-theme	Kunst und Architektur

Das Nolde Museum - mehr als ein Museum





Im Nolde Museum in Seebüll im nordfriesischen Schleswig-Holstein wird Kunst zu einem Rundum-Erlebnis.

- Permanente Ausstellungen und Sonderausstellungen
- ➤ Malschule und Workshops
- ➤ Kindergeburtstage, Spiele, Mal-Ecke
- Führungen durch Noldes Garten, inkl. Gartenhäuschen und Botanikum
- ► Leckere Gerichte und Kuchen im Café Seebüll



Eintrittspreise:

Erwachsene	Kinder bis 12 Jahre	Familienkarte	Schüler ab 13, Studenten
8,00€	frei	15,00€	3,00 €

- Was bietet das Nolde Museum?
- Meinen Sie, dass das Angebot des Museums Kunst im Alltag f\u00f6rdert? Warum (nicht)?
- Welche anderen einflussreichen Maler aus Deutschland, Österreich oder der Schweiz sind empfehlenswert?



Paper 3 Speaking June 2018

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 16 April and 18 May 2018.

Time allowed: 21-23 minutes (including 5 minutes preparation time at the start of the test)

Instructions

- During the 5 minutes preparation time, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. You must not write on the card.
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16-18 minutes and will consist of a stimulus card (5-6 minutes), a
 presentation on your research project (2 minutes) and a discussion of your research project (9-10
 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in German broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

KARTE F	
Theme	Artistic culture in the German-speaking world
Sub-theme	Das Berliner Kulturleben damals und heute

Ein Festival für Theaterfreunde

Zum 55. Mal findet im Mai 2018 das "Berliner Theatertreffen" statt.







Klassisches und modernes Drama

Tanz

Musiktheater

Puppentheater

- o die besten Theaterproduktionen aus dem deutschsprachigen Raum
- o viele verschiedene Aufführungsorte in der Stadt
- o Public Viewing im Sony Center
- o Open-Air-Aufführungen
- o Diskussionen

- Um was für eine Veranstaltung geht es hier?
- Ist Ihrer Meinung nach das Theater heutzutage noch relevant? Warum (nicht)?
- Was wissen Sie über das Theater- und Musikleben in Berlin?



Paper 3 Speaking June 2018

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 16 April and 18 May 2018.

Time allowed: 21-23 minutes (including 5 minutes preparation time at the start of the test)

Instructions

- During the 5 minutes preparation time, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. You must not write on the card.
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16-18 minutes and will consist of a stimulus card (5-6 minutes), a
 presentation on your research project (2 minutes) and a discussion of your research project (9-10
 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in German broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

KARTE G	
Theme	Multiculturalism in German-speaking society
Sub-theme	Einwanderung

"Politisch Verfolgte genießen Asylrecht"

(Artikel 16 des Grundgesetzes der BRD)



Deutschland bietet:

- · Schutz für Flüchtlinge
- · Zuflucht für unbegleitete Minderjährige
- · den Nachzug von Familienangehörigen aus Flüchtlingslagern
- Integrationskurse

- Was erfährt man hier über das Asylrecht in Deutschland?
- Was sind Ihrer Meinung nach die Vor- und Nachteile dieser Politik?
- Warum kommen so viele Menschen ausländischer Herkunft in die deutschsprachigen Länder?



Paper 3 Speaking June 2018

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 16 April and 18 May 2018.

Time allowed: 21-23 minutes (including 5 minutes preparation time at the start of the test)

Instructions

- During the 5 minutes preparation time, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
 You must not write on the card.
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16-18 minutes and will consist of a stimulus card (5-6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9-10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can
 ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in German broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

KARTE H	
Theme	Multiculturalism in German-speaking society
Sub-theme	Integration

Integration durch Sport

Das österreichische Sportministerium hat 2010 die Arbeitsgemeinschaft "ARGE Sport und Integration" gegründet.

Die ARGE veranstaltet Workshops zu den Themen:

- > Teambildung
- > Sprachbarrieren
- ► Ernährungsgewohnheiten
- ➤ Konfliktlösung
- > Situation von geflüchteten Menschen





Denn Sport bedeutet:

- kulturübergreifende Gemeinsamkeiten
- Chancengleichheit auf dem Spielfeld
- Gemeinschaft und Zusammenarbeit
- eine attraktive Freizeitbeschäftigung
- eine gesunde Lebensweise

- Welche Maßnahme zur Integration wird in Österreich seit 2010 gefördert und warum?
- Meinen Sie, dass Sportprojekte eine sinnvolle Integrationsmaßnahme sind? Warum (nicht)?
- Wie erfolgreich ist die Integration von Zuwanderern in den deutschsprachigen Ländern?



Paper 3 Speaking June 2018

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 16 April and 18 May 2018.

Time allowed: 21-23 minutes (including 5 minutes preparation time at the start of the test)

Instructions

- During the 5 minutes preparation time, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
 You must not write on the card.
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16-18 minutes and will consist of a stimulus card (5-6 minutes), a
 presentation on your research project (2 minutes) and a discussion of your research project (9-10
 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in German broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

KARTE I	
Theme	Multiculturalism in German-speaking society
Sub-theme	Rassismus

Rock von rechts

Die Polizei im Schweizer Kanton St. Gallen kämpft seit einiger Zeit mit dem Problem rechtsradikaler Rockkonzerte.

Oktober 2016 in Toggenburg:

- o Konzert mit Neonazi-Bands
- Treffen von 5000 Rechtsradikalen aus mehreren Ländern

Januar 2017:

 Verbot eines geplanten Konzerts mit Rechtsrockern



Gründe für das Verbot:

- ▶ Gefahr von rassistischen und antisemitischen Parolen
- Angst vor massiven Gegendemonstrationen

Dominic Lüthard von der rechtsextremen Partei ,PNOS' (Partei Nationalorientierter Schweizer):

"Dieses Verbot ist grotesk und verstößt gegen die Meinungsfreiheit!"

- Welches Problem hatte die Polizei in St. Gallen?
- Sollte man Ihrer Meinung nach alle rechtsextremen Veranstaltungen verbieten? Warum (nicht)?
- Wie groß ist der Einfluss rechtsextremer Gruppen in Deutschland, Österreich oder der Schweiz?



Paper 3 Speaking June 2018

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 16 April and 18 May 2018.

Time allowed: 21-23 minutes (including 5 minutes preparation time at the start of the test)

Instructions

- During the 5 minutes preparation time, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card**.
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16-18 minutes and will consist of a stimulus card (5-6 minutes), a
 presentation on your research project (2 minutes) and a discussion of your research project (9-10
 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in German broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright $\ensuremath{@}$ 2018 AQA and its licensors. All rights reserved.

KARTE J	
Theme	Aspects of political life in the German-speaking world
Sub-theme	Deutschland und die Europäische Union

Marsch für Europa

26. März 1957: Römische Verträge*

Beginn der EWG, des Vorläufers der Europäischen Union

(* treaties)



26. März 2017: Pro-EU-Demonstrationen zum 60. Jahrestag in Berlin



6000 Menschen: gegen Nationalismus und für eine gemeinsame europäische Zukunft

Vor dem Brandenburger Tor: Symbolisches Niederreißen einer "Mauer der Intoleranz und des Fremdenhasses"

Die Botschaft: "Nur gemeinsam können wir die Herausforderungen meistern."

- Warum gab es in Berlin eine Demonstration?
- Sind politische Demonstrationen Ihrer Meinung nach ein sinnvolles Mittel? Warum (nicht)?
- Welche Rolle spielt Deutschland innerhalb der Europäischen Union?



Paper 3 Speaking June 2018

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 16 April and 18 May 2018.

Time allowed: 21-23 minutes (including 5 minutes preparation time at the start of the test)

Instructions

- During the 5 minutes preparation time, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
 You must not write on the card.
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16-18 minutes and will consist of a stimulus card (5-6 minutes), a
 presentation on your research project (2 minutes) and a discussion of your research project (9-10
 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can
 ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in German broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright $\ensuremath{@}$ 2018 AQA and its licensors. All rights reserved.

KARTE K		
Theme Aspects of political life in the German-speaking world		
Sub-theme	Die Politik und die Jugend	

Politik JA, Parteien NEIN

Ergebnisse einer Umfrage von 15- bis 24-Jährigen für die Shell-Studie So engagiert sich die Jugend:

Boykott von Waren	33%
Demonstrationen	25%
Bürgerinitiativen	10%
Mitgliedschaft in einer Partei	4%



Jugendbewegung gegen Atomkraft



Hilfe für Asylanten

- Was erfährt man über das politische Engagement der deutschen Jugend?
- Was meinen Sie zu diesen Trends?
- Wie wichtig ist Politik für die Jugend in Deutschland, Österreich oder der Schweiz?



Paper 3 Speaking June 2018

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 16 April and 18 May 2018.

Time allowed: 21-23 minutes (including 5 minutes preparation time at the start of the test)

Instructions

- During the 5 minutes preparation time, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided.
 You must not write on the card.
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16-18 minutes and will consist of a stimulus card (5-6 minutes), a
 presentation on your research project (2 minutes) and a discussion of your research project (9-10
 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can
 ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in German broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

Copyright information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright $\ensuremath{@}$ 2018 AQA and its licensors. All rights reserved.

KARTE L		
Theme	Aspects of political life in the German-speaking world	
Sub-theme	Die Wiedervereinigung und ihre Folgen	

Deutschland – vereint und doch geteilt?



Die Statistik von 2017 zeigt, dass es auch nach 25 Jahren seit der Wiedervereinigung weiterhin Unterschiede zwischen Ost und West gibt.

Unterschiede in Bezug auf	Im Westen	Im Osten
	(alte Bundesländer)	(neue Bundesländer)
Einwohner pro km²	261	116
Monatsverdienst brutto	3652 €	2760 €
Arbeitslosenquote	6%	10%
Wohnungsgröße	95m ²	78m²
Ausländeranteil	10,3%	2,7%

- Wie groß sind die Unterschiede zwischen dem Osten und dem Westen Deutschlands?
- Wo sind Ihrer Meinung nach die Menschen zufriedener: in den alten oder in den neuen Bundesländern? Warum?
- Was wissen Sie über das Leben in Ostdeutschland vor und nach der Wende?