

A-level GERMAN

Paper 3 Speaking

June 2019

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 8 April and 24 May 2019.

Time allowed: 21–23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

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KARTE A	
Theme	Aspects of German-speaking society
Sub-theme	Familie im Wandel

Das Comeback der Familie

Dank des Kinderbooms in deutschen Städten ist die Geburtenrate so hoch wie seit 36 Jahren nicht mehr (1,7 Kinder pro Frau)

Mögliche Gründe

- garantierte Kinderbetreuung
- mehr Kinder von Zuwanderinnen
- Erhöhung des Kindergeldes
- flexible Arbeitszeiten für berufstätige Mütter



Martin Bujard, Bundesinstitut für Bevölkerungsforschung: „Wir haben große Fortschritte gemacht, aber der Trend ist nicht genug, um den Rückgang der Bevölkerung aufzuhalten.“

Fragen

- Was erfährt man hier über die Familie in Deutschland?
- Sollten Familien mit Kindern Ihrer Meinung nach Hilfe vom Staat bekommen? Warum (nicht)?
- Wie hat sich die Familie in den letzten Jahren in Deutschland, Österreich oder der Schweiz verändert?

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KARTE B	
Theme	Aspects of German-speaking society
Sub-theme	Die digitale Welt

Machtlos in der Datenflut?

„Digitalcourage“, ein gemeinnütziger Verein in Deutschland, engagiert sich seit 1987 für Datenschutz und für die Rechte der einzelnen Bürger.



Hauptthemen:

- Speicherung von Daten über die gesamte Bevölkerung
- Chiptechnologie im Alltag
- Video-Überwachung

- Selbsthilfe zum Schutz der digitalen Privatsphäre
- Datenschutz innerhalb der EU
- Google, Facebook usw.

„Wir kämpfen gegen die dunklen Seiten der Technologie.“

„Es gibt so viele Möglichkeiten, uns alle auszuspionieren.“

„Menschen sind mehr als nur Marketing-Objekte.“

Fragen

- Was will der Verein „Digitalcourage“?
- Welche der genannten Themen finden Sie besonders wichtig?
- Welche Rolle spielt digitale Technologie im Alltag der deutschen, österreichischen oder Schweizer Bevölkerung?

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KARTE C

Theme	Aspects of German-speaking society
Sub-theme	Jugendkultur: Mode, Musik und Fernsehen

Das Super-Model aus dem Schwarzwald

Anna E. (25 Jahre, geboren in Freiburg) ist heute eines der erfolgreichsten Models der Welt.

- erstes Modeln mit 16 Jahren
- während der Schulzeit: Modeln am Wochenende und in den Ferien
- nach dem Abitur mit 18 Jahren: Vollzeitmodel



Heute:

- o alle großen internationalen Modeschauen
- o Modeln für berühmte Designer wie Versace, Chanel usw.
- o Titel-Cover von Mode-Magazinen
- o 2017: das bestbezahlte Model der Welt (ca. 70 Millionen Dollar)

Annas Manager: „Sie hat Talent, Energie und Spaß am Job – aber auch eine realistische Einstellung zum Modegeschäft.“

Fragen

- Was erfährt man über das Model Anna?
- Welche Vor- und Nachteile hat Ihrer Meinung nach der Beruf eines Models?
- Welche Rolle spielt Mode für Jugendliche in Deutschland, Österreich oder der Schweiz?

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KARTE D

Theme	Artistic culture in the German-speaking world
Sub-theme	Feste und Traditionen

Sicherheit auf dem Oktoberfest

Seit 2016 gibt es auf dem Münchner Oktoberfest scharfe Sicherheitsmaßnahmen.

Grund: mehrere Terror-Anschläge in europäischen Großstädten



das größte Volksfest der Welt

- 600 Polizisten mit Bodycams
- Video-Überwachung
- Barrieren für Fahrzeuge
- Zaun um das ganze Gelände
- Verbot von Rucksäcken und großen Taschen
- die Oktoberfest-App mit schnellen Informationen



Joachim Herrmann, bayerischer Innenminister: „Die Besucher akzeptieren diese Maßnahmen. Die fröhliche Atmosphäre auf dem Oktoberfest bleibt die gleiche!“

Fragen

- Was hat sich auf dem Oktoberfest geändert?
- Würden Sie selbst das Fest besuchen, ohne Sorgen zu haben? Warum (nicht)?
- Was wissen Sie über andere Feste in den deutschsprachigen Ländern?

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KARTE E

Theme	Artistic culture in the German-speaking world
Sub-theme	Kunst und Architektur

Moderne Architektur in Deutschland

Schön oder verrückt?



Große Veranstaltungen in der „Jahrhunderthalle“ in Frankfurt



Elegante Büros im „Zollhof“ in Düsseldorf



Exklusives Wohnen im „Marco-Polo-Turm“ in der Hamburger Hafencity



„Kopfstand“ in Wertheim in Baden-Württemberg



Observatorium im „Einstein-Turm“ in Potsdam

Fragen

- Was erfährt man hier über moderne Gebäude in Deutschland?
- Wie finden Sie diese Beispiele moderner Architektur?
- Was wissen Sie über andere interessante Gebäude in den deutschsprachigen Ländern?

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KARTE F

Theme	Artistic culture in the German-speaking world
Sub-theme	Das Berliner Kulturleben damals und heute

Der Berliner Mauerweg



1961–1989: die Mauer rund um West-Berlin



Seit 2006: die durchgehende Fahrradroute ‚Berliner Mauerweg‘

- o Länge: 160 km
- o Kosten: 4 Millionen Euro
- o 100 Übersichtspläne
- o Mauerreste und ehemalige Grenzanlagen
- o 40 mehrsprachige Info-Tafeln über die Geschichte der Mauer
- o 29 Gedenktafeln für die Opfer der Mauer

Das hilft Fahrrad-Touristen:

- o Fahrrad leihen für 8–15 € pro Tag
- o zur Orientierung:
 - kostenloser Karten-Download
 - GPS-Tracking



Fragen

- Was erfährt man über den ‚Berliner Mauerweg‘?
- Sollte man Ihrer Meinung nach heute noch an die Geschichte der Berliner Mauer erinnern? Warum (nicht)?
- Was wissen Sie über andere historische Sehenswürdigkeiten in Berlin?

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KARTE G

Theme	Multiculturalism in German-speaking society
Sub-theme	Einwanderung

Die neuen ‚Gastarbeiter‘ in der Schweiz

Der Großteil der Einwanderer innerhalb der letzten 10 Jahre sind hochqualifizierte Fachkräfte aus dem EU-Raum, vor allem aus Deutschland und Nordeuropa.



Vorteile für die Einwanderer

- die guten Gehälter
- der hohe Lebensstandard
- deutschsprachige Umgebung

Vorteile für die Schweiz

- gut ausgebildete Fachkräfte
- mehr Steuereinnahmen
- Wachstum in der Wirtschaft

Fragen

- Was erfährt man hier über Zuwanderung in die Schweiz?
- Glauben Sie, dass diese Zuwanderung auch Nachteile hat?
- Was wissen Sie im Allgemeinen über Migranten im deutschsprachigen Raum?

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KARTE H

Theme	Multiculturalism in German-speaking society
Sub-theme	Integration

Bessere Integration durch Burka-Verbot?

Seit 1. Oktober 2017 in Österreich:
Gesetz zum „Verbot der Gesichtsverhüllung an öffentlichen Orten“



Kopftuch: erlaubt



Burka und Niqab: verboten



Bei Verstoß gegen das Gesetz: bis zu 150 € Geldstrafe

Gegensätzliche Meinungen dazu:

<p>➤ für das Verbot</p> <p>„...fördert Kommunikation und Zusammenleben“</p> <p>„...erleichtert Teilnahme an der Gesellschaft“</p> <p>„...Anpassung an die Landeskultur“</p>	<p>➤ gegen das Verbot</p> <p>„...gegen das Recht auf Religionsfreiheit“</p> <p>„...Toleranz gegenüber anderen Kulturen“</p> <p>„...nicht möglich zu kontrollieren“</p>
---	--

Fragen

- Was hat sich im Oktober 2017 in Österreich verändert?
- Welcher der Meinungen für oder gegen das Gesetz stimmen Sie am meisten zu? Warum?
- Was wissen Sie über andere Integrationsmaßnahmen in den deutschsprachigen Ländern?

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KARTE I

Theme	Multiculturalism in German-speaking society
Sub-theme	Rassismus

ZARA:

Zivilcourage und **Anti-Rassismus-Arbeit** in Wien

- Kampf gegen alle Formen von Rassismus in Österreich
- für eine rassismustfreie Gesellschaft



Die wichtigsten Elemente von ZARA:

Prävention:
Training, Workshops,
Anti-Rassismus-Seminare

Beratungsstelle:
kostenlose Beratung
für Opfer und Zeugen

Information:
jährliche Dokumentation
und Statistik über
rassistische Angriffe

Fragen

- Was erfährt man hier über die Initiative ZARA?
- Wie effektiv sind Ihrer Meinung nach Initiativen dieser Art?
- Was wissen Sie über das Problem des Rassismus in den deutschsprachigen Ländern?

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KARTE J

Theme	Aspects of political life in the German-speaking world
Sub-theme	Deutschland und die Europäische Union

Sind die Deutschen EU-Skeptiker?



Ergebnis einer Umfrage im Jahr 2018 über Einstellungen zur EU in Deutschland

Die EU funktioniert nur, wenn Deutschland zahlt.	82%
Die anderen EU-Staaten haben in der Flüchtlingskrise nicht genug gemacht.	73%
Es gibt jetzt zu viele Länder in der EU.	66%
In Deutschland sollte es ein Referendum über den Verbleib in der EU geben.	42%

Fragen

- Was erfährt man hier über Einstellungen zur EU in Deutschland?
- Welcher dieser Meinungen stimmen Sie am meisten zu? Warum?
- Was wissen Sie im Allgemeinen über die Rolle von Deutschland in der EU?

A-level GERMAN

Paper 3 Speaking

June 2019

Candidate's Material

To be conducted by the teacher-examiner or by the visiting examiner between 8 April and 24 May 2019.

Time allowed: 21–23 minutes (including 5 minutes' preparation time at the start of the test)

Instructions

- During the 5 minutes' preparation time at the start of the test, you are required to prepare one of the two cards given to you.
- You may make notes during the preparation time only on the Additional Answer Sheet provided. **You must not write on the card.**
- You may refer to the card and any notes you have made at any time during this section of the test.
- You should hand the stimulus card and the Additional Answer Sheet to the teacher/examiner before the start of the independent research section.

Information

- The test will last approximately 16–18 minutes and will consist of a stimulus card (5–6 minutes), a presentation on your research project (2 minutes) and a discussion of your research project (9–10 minutes). The discussion should focus on the content of the research, not the process.
- The teacher/examiner will ask the questions exactly as they are printed on the card and may ask follow-up questions to develop the discussion of the sub-theme.
- You must ask the teacher/examiner two questions arising from the material on the card. You can ask these questions at any time during the discussion.
- To develop the discussion of the sub-theme, you will be expected to respond to questions and discuss in **German** broader issues within the sub-theme on the card.
- You must **not** use a dictionary.

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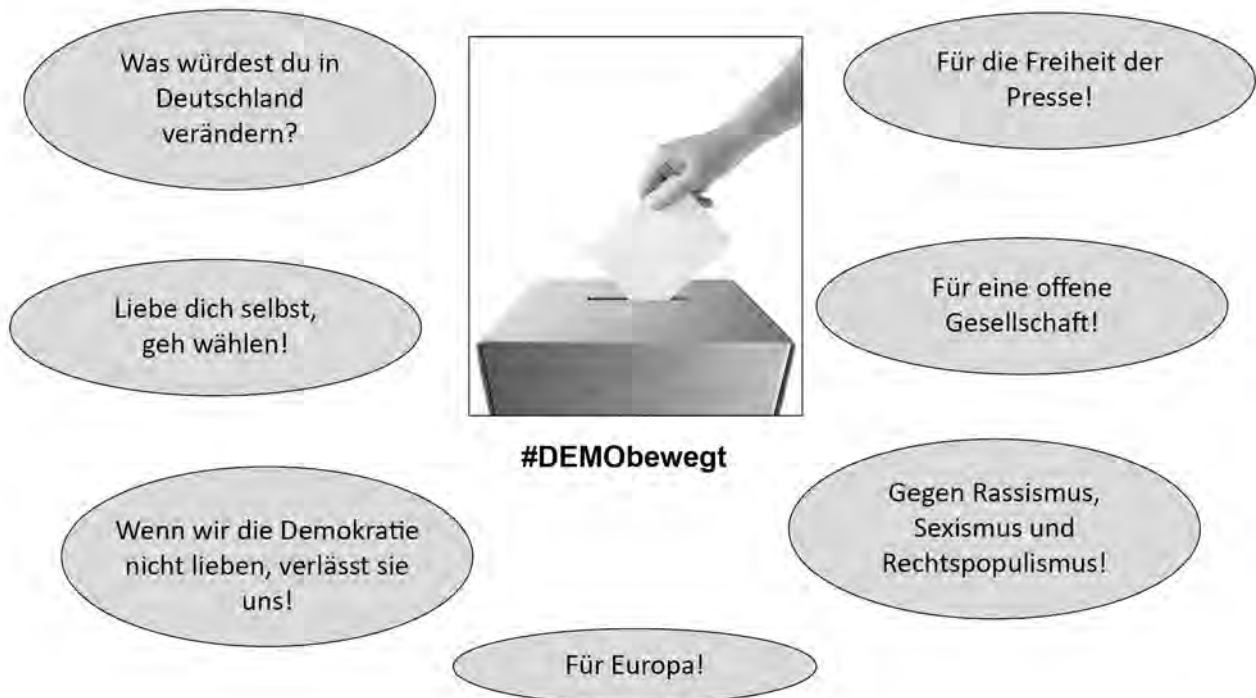
KARTE K	
Theme	Aspects of political life in the German-speaking world
Sub-theme	Die Politik und die Jugend

DEMO: Lasst uns über Politik reden!

DEMO ist eine Jugendbewegung für Demokratie und Dialog.

Ziele:

- o ins Gespräch kommen
- o zum Wählen motivieren
- o politisches Selbstbewusstsein vermitteln



Fragen

- Welche Ziele hat die Jugendbewegung DEMO?
- Würden Sie bei der Organisation DEMO mitmachen? Warum (nicht)?
- Was wissen Sie über die politischen Einstellungen unter Jugendlichen in Deutschland, Österreich oder der Schweiz?

A-level GERMAN

Paper 3 Speaking

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KARTE L

Theme	Aspects of political life in the German-speaking world
Sub-theme	Die Wiedervereinigung und ihre Folgen

Blick in eine dunkle Vergangenheit

40 Jahre lang überwachte die Stasi in der DDR die Bürger.



ehemalige Stasi-Zentrale in Ost-Berlin

Seit der Wiedervereinigung: Zugang zu den Stasi-Akten für ehemalige DDR-Bürger



111 Kilometer Akten
1,7 Millionen Fotos



jährlich ca. 60 000 Menschen, die ihre
Stasi-Akte einsehen

„Was wusste die Stasi über mich?“

„Hat jemand in der Familie oder im
Freundeskreis mich ausspioniert?“

„Wurde meine Wohnung überwacht?“

Fragen

- Welche Möglichkeit haben ehemalige DDR-Bürger jetzt?
- Ist es Ihrer Meinung nach wichtig, sich an die dunklen Seiten der DDR zu erinnern? Warum (nicht)?
- Welche Veränderungen brachte die Wiedervereinigung für die DDR-Bürger?