# 2021/22 candidate record form

## Functional Skills English Level 2

## Component 3 - Speaking, Listening and Communication (8725S)

This form should be sent to the moderator/verifier. A copy should be kept at the centre under secure conditions and provided upon request to the visiting adviser. The declarations should be completed by the candidate and teacher as indicated.

|  |  |  |
| --- | --- | --- |
| **Centre number** |  | **Centre name** |
| Click to enter text. |  | Click here to enter text. |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **Candidate number** |  | **Candidate’s full name** |
| Click to enter text. |  | Click here to enter text. |
|  |  |  |

|  |
| --- |
| If candidates copy work, allow candidates to copy from them, or cheat in any other way, they may be disqualified. |

**Candidate declaration**

I have read and understood the above, or have had its meaning explained to me, and I confirm I produced the work assessed without assistance other than that which is acceptable under the scheme of assessment.

|  |  |  |
| --- | --- | --- |
| Candidate signature. | Date | Click here to enter a date. |
|  |  |

**Teacher declaration**

I confirm the candidate’s work was conducted under the conditions laid out by the specification. I have authenticated the candidate’s work and am satisfied (to the best of my knowledge) that the work produced is solely that of the candidate.

|  |  |  |
| --- | --- | --- |
| Teacher signature. | Date | Click here to enter a date. |
|  |  |

**To be completed by the teacher**

Levels must be awarded in accordance with the instructions and criteria in the specification.

|  |
| --- |
| Please use this space to provide the title of the presentation  Click here to enter text. |

|  |  |  |
| --- | --- | --- |
| **Candidate number** |  | **Candidate’s full name** |
| Click to enter text. |  | Click here to enter text. |
|  |  |  |

**Please indicate if each of the following criteria have been met in the presentation**

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 3.9 Identify relevant information from extended explanations or presentations |  |  |
| 3.11 Respond effectively to detailed or extended questions and feedback |  |  |
| 3.14 Express opinions and arguments and support them with relevant and persuasive evidence |  |  |
| 3.15 Use language that is effective, accurate and appropriate to context and situation |  |  |

|  |
| --- |
| Please provide dates and themes of discussions indicating how many students were involved in the discussion  Click here to enter text. |

**Please indicate if each of the following criteria have been met in the discussions**

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 3.10 Follow narratives and lines of argument |  |  |
| 3.11 Respond effectively to detailed or extended questions and feedback |  |  |
| 3.12 Makes requests and as detailed and pertinent questions to obtain specific information in a range of contexts. |  |  |
| 3.13 Communicate information, ideas and opinions clearly and accurately on a range of topics |  |  |
| 3.14 Express opinions and arguments and support them with relevant and persuasive evidence |  |  |
| 3.15 Use language that is effective, accurate and appropriate to context and situation |  |  |
| 3.16 Makes relevant and constructive contributions to move discussion forward |  |  |
| 3.17 Adapt contributions to discussions to suit audience, purpose and medium |  |  |
| 3.18 Interject and redirect discussion using appropriate language and register |  |  |

|  |
| --- |
| Assessors comments  Click here to enter text. |

To pass the Speaking and Listening and Communicating component for Level 2, learners generally demonstrate the requirements for the level:

* consistently,
* effectively, and
* to an appropriate degree for that level.

Overall performance across the range of requirements for the level is secure; any insufficient demonstration of any individual content statement is balanced by appropriate demonstration of that same content statement elsewhere.

|  |  |
| --- | --- |
| Please select/tick this box if the candidate has achieved a ‘pass’ at Level 2 |  |