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General Certificate of Education  
2012

## Chemistry

### Assessment Unit A2 2

*assessing*

Analytical, Transition Metals, Electrochemistry  
and Further Organic Chemistry

[AC222]

WEDNESDAY 23 MAY, AFTERNOON



StudentBounty.com

Centre Number  
71

Candidate Number  
[ ]

#### TIME

2 hours.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Answer **all seventeen** questions.

Answer **all ten** questions in **Section A**. Record your answers by marking the appropriate letter on the answer sheet provided. Use only the spaces numbered 1 to 10. Keep in sequence when answering.

Answer **all seven** questions in **Section B**. Write your answers in the spaces provided in this question paper.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 120.

Quality of written communication will be assessed in question **16(c)(i)**.

In Section A all questions carry equal marks, i.e. **two** marks for each question.

In Section B the figures printed down the right-hand side of pages indicate the marks awarded to each question or part question.

A Periodic Table of Elements (including some data) is provided.

For Examiner's use only	
Question Number	Marks
Section A	
1-10	
Section B	
11	
12	
13	
14	
15	
16	
17	
<b>Total Marks</b>	



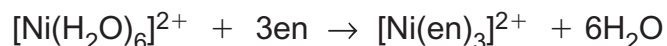
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## Section A

For each of the following questions only **one** of the lettered responses (A-D) is correct.

Select the correct response in each case and mark its code letter by connecting the dots as illustrated on the answer sheet.

1 Which one of the following applies to the ligand substitution reaction shown?

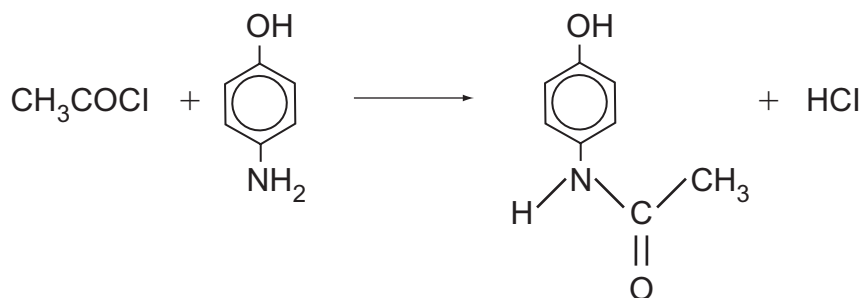


	Change in Coordination Number	$\Delta S^\ominus$
A	6 to 3	negative
B	6 to 3	positive
C	none	negative
D	none	positive

2 Which one of the following lists the compounds in order of increasing base strength?

- A ethanamide, methylamine, phenylamine
- B ethanamide, phenylamine, methylamine
- C methylamine, ethanamide, phenylamine
- D phenylamine, ethanamide, methylamine

3 The reaction of 4-hydroxyphenylamine to produce paracetamol is shown below.



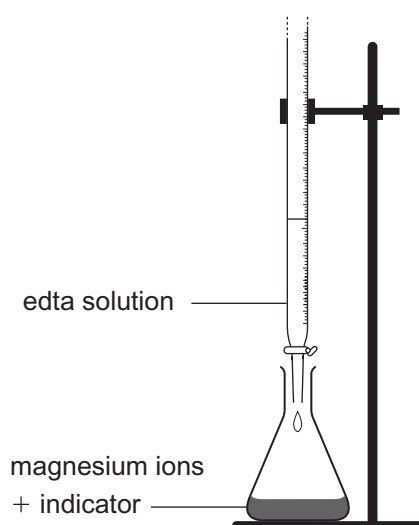
If the reaction has an 80% yield, 10.9 g of 4-hydroxyphenylamine produces

- A 12.1 g of paracetamol.
- B 13.6 g of paracetamol.
- C 15.1 g of paracetamol.
- D 18.9 g of paracetamol.

- 4 Which one of the following methods may be used to separate a mixture of solids obtained from protein hydrolysis?
- A distillation  
B recrystallisation  
C solvent extraction  
D thin-layer chromatography
- 5 Which one of the following is a correct statement about the stereochemistry of the complex  $[\text{Pt}(\text{NH}_3)_2\text{Cl}_2]$ ?
- A It is square planar and has cis/trans isomers.  
B It is square planar and has two optical isomers.  
C It is tetrahedral and has cis/trans isomers.  
D It is tetrahedral and has two optical isomers.
- 6  $25.0\text{ cm}^3$  of potassium iodate(V) solution were added to excess potassium iodide solution dissolved in sulfuric acid. The iodine liberated required  $30.0\text{ cm}^3$  of  $0.05\text{ mol dm}^{-3}$   $\text{Na}_2\text{S}_2\text{O}_3$  solution. Which one of the following is the concentration of the potassium iodate(V) solution?
- A  $0.01\text{ mol dm}^{-3}$   
B  $0.02\text{ mol dm}^{-3}$   
C  $0.04\text{ mol dm}^{-3}$   
D  $0.05\text{ mol dm}^{-3}$
- 7 Which one of the following gives the ground state electronic configuration for the copper atom and the copper(II) ion?

	copper atom	copper(II) ion
A	$1s^2 2s^2 2p^6 3s^2 3p^6 3d^9 4s^2$	$1s^2 2s^2 2p^6 3s^2 3p^6 3d^9$
B	$1s^2 2s^2 2p^6 3s^2 3p^6 3d^9 4s^2$	$1s^2 2s^2 2p^6 3s^2 3p^6 3d^7 4s^2$
C	$1s^2 2s^2 2p^6 3s^2 3p^6 3d^{10} 4s^1$	$1s^2 2s^2 2p^6 3s^2 3p^6 3d^8 4s^1$
D	$1s^2 2s^2 2p^6 3s^2 3p^6 3d^{10} 4s^1$	$1s^2 2s^2 2p^6 3s^2 3p^6 3d^9$

- 8 The diagram below shows the titration of a solution of magnesium ions with EDTA using Eriochrome Black T as indicator.



What is the colour change at the end point?

- A blue to red
  - B green to blue
  - C red to green
  - D red to blue
- 9 Which one of the following statements about glycine is **not** correct?
- A It has a relatively high melting point.
  - B It contains 32% carbon by mass.
  - C It exists as optical isomers.
  - D It is soluble in water.
- 10 Which one of the following statements about propanamide is **not** correct?
- A It produces an  $M+1$  peak at 73 in its mass spectrum.
  - B It can be dehydrated to form propanenitrile.
  - C It has the molecular formula  $C_3H_7NO$ .
  - D It is a weaker base than ammonia.

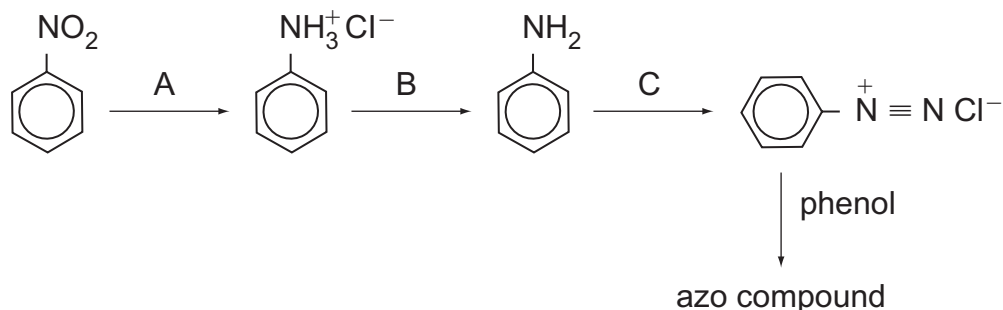
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**(Questions continue overleaf)**

## Section B

Answer **all seven** questions in the spaces provided.

- 11 The amino group is found in amines. Phenylamine is used in the synthesis of azo compounds. Consider the following sequence of steps:



- (a) (i) Give the names of the reagents used in the following steps.

A \_\_\_\_\_ [2]

B \_\_\_\_\_ [1]

C \_\_\_\_\_ [2]

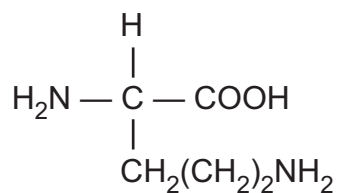
- (ii) Give the conditions used in step C and name the product.

\_\_\_\_\_  
\_\_\_\_\_ [2]

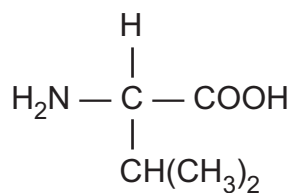
- (iii) Draw the structure of the azo compound. Describe its appearance and name the compound.

\_\_\_\_\_ [3]

(b) Amino acids, such as lysine and valine, also contain the amino group.



lysine



valine

(i) Draw the zwitterion of valine.

[1]

(ii) Draw the structure of lysine when it is dissolved in an excess of a strong acid.

[2]

(iii) Draw the structures of the **two** dipeptides which can be formed from one molecule of glycine and one molecule of alanine. Circle the peptide link in each structure.

[3]

12 Standard electrode potentials can be used to predict the feasibility of reactions.

	$E^\ominus/V$
$\text{Na}^+(\text{aq}) + \text{e}^- \rightleftharpoons \text{Na}(\text{s})$	-2.71
$\text{Mg}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Mg}(\text{s})$	-2.37
$\text{Al}^{3+}(\text{aq}) + 3\text{e}^- \rightleftharpoons \text{Al}(\text{s})$	-1.66
$\text{Zn}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Zn}(\text{s})$	-0.76
$\text{Cr}^{3+}(\text{aq}) + \text{e}^- \rightleftharpoons \text{Cr}^{2+}(\text{aq})$	-0.41
$2\text{H}^+(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{H}_2(\text{g})$	0.00
$\text{Fe}^{3+}(\text{aq}) + \text{e}^- \rightleftharpoons \text{Fe}^{2+}(\text{aq})$	+0.77

(a) Define the term **standard electrode potential**.

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[3]

(b) From the table, select the species which is the most powerful reducing agent.

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[1]

(c) Write the equation for the reaction of aluminium with aqueous zinc ions and calculate the e.m.f.

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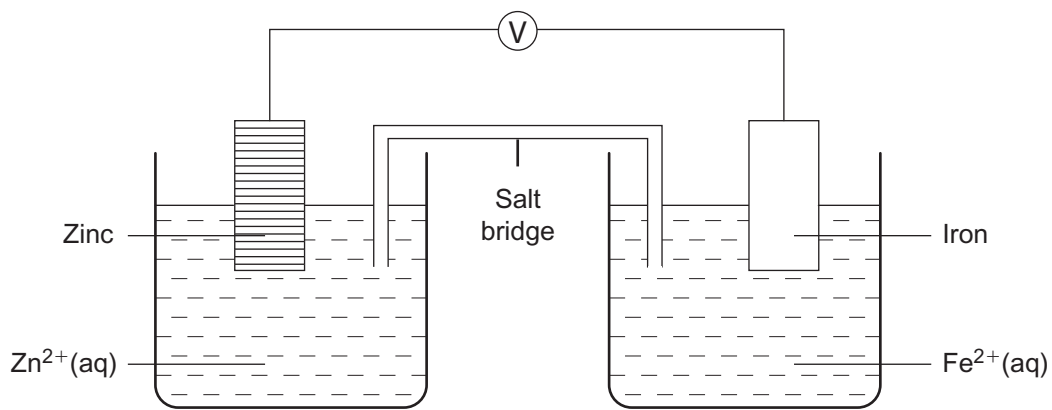


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[3]



(d) Under standard conditions, the e.m.f. of the cell shown below is +0.32 V.



Calculate the standard electrode potential for the iron half-cell.

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[1]

13 Nuclear magnetic resonance spectroscopy (nmr) is an important analytical technique.

(a) In the question below, draw one possible structure for each of the compounds A, B, C and D.

(i) Compounds A and B are isomers with the molecular formula  $C_4H_8O_2$ . Both have a triplet, a singlet and a quartet in their nmr spectrum.

A

B

[2]

(ii) Compound C has the molecular formula  $C_6H_{12}$  and has only one peak in its nmr spectrum.

[1]

(iii) Compound D has the molecular formula  $C_5H_{13}N$ . It is a tertiary amine with three types of chemically equivalent hydrogen atom which exist in the ratio of 6:6:1 and produce a doublet in the nmr spectrum.

[1]

(b) Mass spectrometry is another important analytical technique.

2-chloropropanoic acid produces molecular ion peaks at 108 and 110. It also produces a significant fragment peak at 91.

(i) Suggest why there are **two** molecular ion peaks.

\_\_\_\_\_  
\_\_\_\_\_ [2]

(ii) Identify the fragment ion.

\_\_\_\_\_ [2]

(iii) Complete the table giving the integration values and the splitting of each peak in the nmr spectrum of 2-chloropropanoic acid:

	Peak 1	Peak 2	Peak 3
Integration	3		
Splitting			singlet

[4]

**14** Iron(II) ions are part of the structure of haemoglobin. Many people supplement their diet by taking “iron tablets” which contain hydrated iron(II) sulfate,  $\text{FeSO}_4 \cdot 7\text{H}_2\text{O}$ .

**(a)** “Iron tablets” with a total mass of 8.00 g were dissolved in dilute sulfuric acid and the solution was made up to  $250\text{ cm}^3$  in a volumetric flask.  $25.0\text{ cm}^3$  portions of this solution were titrated with  $0.02\text{ mol dm}^{-3}$  acidified potassium manganate(VII). The average titre was found to be  $24.0\text{ cm}^3$ .

**(i)** Write the equation for the reaction of acidified manganate(VII) ions with iron(II) ions.

\_\_\_\_\_ [2]

**(ii)** What is the colour change at the end point of this titration?

\_\_\_\_\_ [2]

**(iii)** Calculate the percentage of hydrated iron(II) sulfate in the tablets.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [5]

(b) The  $[\text{Fe}(\text{H}_2\text{O})_6]^{3+}$  ion behaves as a Brønsted acid by the loss of one hydrogen ion.

(i) Write an equation to show  $[\text{Fe}(\text{H}_2\text{O})_6]^{3+}$  behaving as a Brønsted acid.

\_\_\_\_\_ [2]

(ii) Write the expression for the acid dissociation constant of the  $[\text{Fe}(\text{H}_2\text{O})_6]^{3+}$  ion.

\_\_\_\_\_ [1]

(iii) What is observed when sodium hydroxide solution is added to a solution containing  $[\text{Fe}(\text{H}_2\text{O})_6]^{3+}$  ions?

\_\_\_\_\_  
\_\_\_\_\_ [2]

(iv) Describe a different chemical test, including observations, which can be used to detect the presence of low concentrations of  $[\text{Fe}(\text{H}_2\text{O})_6]^{3+}$  ions. Give the formula of any new complex formed.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [4]

(c) With reference to the iron(II) ions in haemoglobin, explain why breathing carbon monoxide can result in death.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

15 Benzene is toxic and carcinogenic, however, the reactions of aromatic compounds can be studied in the laboratory using other substances such as methyl benzoate.

(a) The electrons in the  $\pi$  bonds in benzene are delocalised. Draw two structures for benzene to show the p-orbitals before and after delocalisation.

before

after

[2]

(b) Nitration of methyl benzoate can be achieved using a "nitrating mixture" of concentrated nitric and sulfuric acids.

(i) Write an equation to show how these two acids react when mixed.

\_\_\_\_\_ [2]

(ii) Name the ion, produced in this reaction, which attacks the methyl benzoate molecule.

\_\_\_\_\_ [1]

(iii) Draw a flow scheme to show the mechanism of the mononitration of methyl benzoate and name the mechanism.

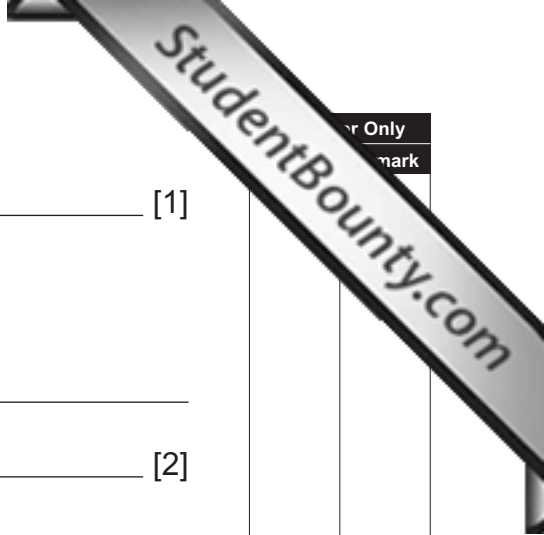
Name of mechanism \_\_\_\_\_ [4]

(iv) Name the organic product of this reaction.

\_\_\_\_\_ [1]

(v) Describe the appearance of this organic product.

\_\_\_\_\_  
\_\_\_\_\_ [2]



For Only  
mark

16 Transition metals form coloured complex ions and exist in a range of oxidation states.

(a) In terms of electron structures, explain why zinc is not a transition metal.

\_\_\_\_\_

\_\_\_\_\_

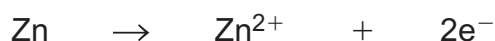
\_\_\_\_\_ [2]

(b) The  $\text{VO}_2^+$  ion can be reduced to  $\text{V}^{2+}$  using zinc in the presence of an acid. Zinc is oxidised to form  $\text{Zn}^{2+}$  ions.

(i) Write a half-equation for the reduction of  $\text{VO}_2^+$  to  $\text{V}^{2+}$ .

\_\_\_\_\_ [2]

(ii) Combine the above half-equation with the following oxidation half-equation:



to give the ionic equation for the reaction.

\_\_\_\_\_ [2]

(iii) When this reduction is carried out in the laboratory a series of colour changes are observed. Complete the following table:

Ion	Colour
$\text{VO}_2^+$	
	Blue
	Green
$\text{V}^{2+}$	

[4]



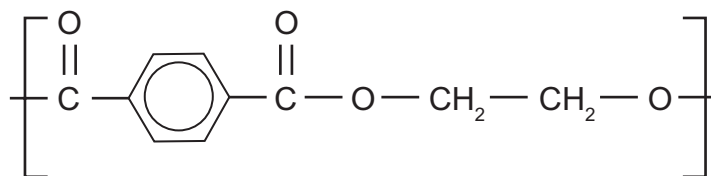


17 Polymers are long chain molecules produced by addition or condensation reactions. Polyesters and polyamides are the two main types of condensation polymer.

(a) The polyamide nylon-6,6 is made by a condensation reaction between 1,6-diaminohexane and hexanedioic acid. Draw a section of the polymer showing **two** repeating units.

[3]

(b) The repeating unit of the polymer PET is shown below:



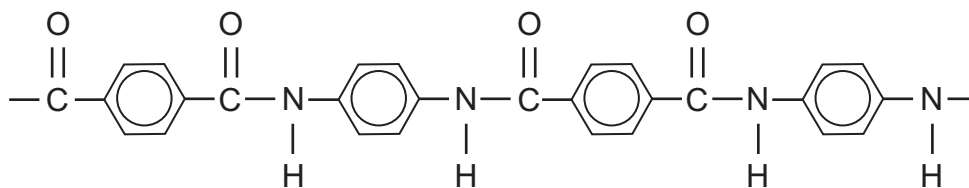
(i) Draw the structure of the smaller of the two monomers.

[1]

(ii) Name this monomer.

\_\_\_\_\_ [1]

- (c) Kevlar is a polyamide used in bulletproof jackets. A section of the polymer chain is shown below:



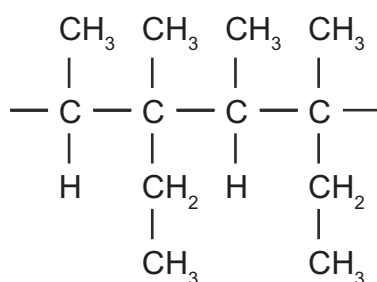
- (i) How many repeating units are shown?

\_\_\_\_\_ [1]

- (ii) Give the structures of the two monomers which can be used to produce Kevlar.

[2]

- (d) A section of an addition polymer is shown below:



Name the monomer used to produce this polymer.

\_\_\_\_\_ [2]

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**THIS IS THE END OF THE QUESTION PAPER**

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