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ADVANCED SUBSIDIARY (AS)  
General Certificate of Education  
2014

Centre Number

71

Candidate Number

## Chemistry

### Assessment Unit AS 3

*assessing*

Module 3: Practical Examination

### Practical Booklet B

[AC134]

THURSDAY 8 MAY, MORNING



#### TIME

1 hour 30 minutes.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Answer **all five** questions.

Write your answers in the spaces provided.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 68.

##### Section A

Question 1 is a practical exercise worth 17 marks.

Question 2 is a practical exercise worth 15 marks.

##### Section B

Question 3 is a planning exercise worth 20 marks.

Questions 4 and 5 are written questions worth a total of 16 marks, testing aspects of experimental chemistry.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

A Periodic Table of Elements (including some data) is provided.

**You may not have access to notes, textbooks and other material to assist you.**

For Examiner's use only

Question Number	Examiner Mark	Remark
1		
2		
3		
4		
5		

Total Marks

## Section A

Examiner Mark	Remark
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### 1 Titration exercise

A back titration was used to calculate the mass of calcium carbonate in an indigestion tablet.

Solution **A** was made by reacting **two** indigestion tablets, total mass 2.64 g, with 25.0 cm<sup>3</sup> of 2.0 mol dm<sup>-3</sup> hydrochloric acid and then making this up to 250 cm<sup>3</sup>.

25.0 cm<sup>3</sup> of this solution was then titrated against 0.10 mol dm<sup>-3</sup> sodium hydroxide solution and the titre was found to be 23.8 cm<sup>3</sup>.

(a) The indicator used was phenolphthalein. State the colour change at the end point of the titration.

\_\_\_\_\_ to \_\_\_\_\_ [2]

(b) (i) Write an equation for the reaction of calcium carbonate with hydrochloric acid.

\_\_\_\_\_ [2]

(ii) Write an equation for the reaction of hydrochloric acid with sodium hydroxide.

\_\_\_\_\_ [1]

Use the following steps to calculate the mass of calcium carbonate in an indigestion tablet.

- (c) (i)** Calculate the number of moles of sodium hydroxide which reacted with  $25.0\text{ cm}^3$  of solution **A**.

\_\_\_\_\_ [1]

- (ii)** Calculate the number of moles of hydrochloric acid in  $25\text{ cm}^3$  of solution **A**.

\_\_\_\_\_ [1]

- (iii)** Calculate the number of moles of unreacted hydrochloric acid in  $250\text{ cm}^3$  of solution **A**.

\_\_\_\_\_ [1]

- (iv)** Calculate the number of moles of hydrochloric acid added to the indigestion tablets.

\_\_\_\_\_ [1]

- (v)** Calculate the number of moles of hydrochloric acid which reacted with the calcium carbonate in the indigestion tablets.

\_\_\_\_\_ [1]

- (vi)** Calculate the number of moles of calcium carbonate in the indigestion tablets.

\_\_\_\_\_ [1]

- (vii)** Calculate the mass of calcium carbonate in one indigestion tablet.

\_\_\_\_\_ [1]

Examiner Mark	Remark

(d) (i) The indigestion tablets also contain glucose, sucrose and a flavouring. Suggest why these do not affect the titration value obtained.

\_\_\_\_\_ [1]

(ii) Explain why the accuracy of the titration is increased by washing the insides of the conical flask with deionised water during the titration.

\_\_\_\_\_  
\_\_\_\_\_ [1]

(iii) Suggest **one** other way in which the accuracy of the titration can be increased.

\_\_\_\_\_ [1]

(iv) Suggest **two** ways in which the reliability can be increased.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Examiner Mark	Remark

**2 Observations and deductions.**

(a) A mixture of two white salts, labelled **Y**, have a common cation.

The following tests were carried out on **Y** and the observations noted in the table. Complete the table by recording the deductions which can be made from these observations and identify the two salts.

Test	Observations	Deductions
1 Place a spatula measure of <b>Y</b> in a test tube and heat strongly. Test any gas given off with lime water.	<i>Colourless liquid on sides of test tube</i>  <i>Limewater turns milky</i>	[2]
2 Make a solution of <b>Y</b> by dissolving a half spatula measure of <b>Y</b> in a test tube one third full of dilute hydrochloric acid.  Add 1 cm <sup>3</sup> of barium chloride solution to the test tube.	<i>Effervescence</i>  <i>No change</i>	[1]  [1]
3 Make a solution of <b>Y</b> by dissolving a half spatula measure of <b>Y</b> in a test tube one third full of deionised water.  Add 1 cm <sup>3</sup> of magnesium sulfate solution to the test tube.	<i>No change</i>	[1]
4 Make a solution of <b>Y</b> by dissolving a quarter spatula measure of <b>Y</b> in a test tube one third full of dilute nitric acid.  Add 1 cm <sup>3</sup> of silver nitrate solution and then, in a fume cupboard, 5 cm <sup>3</sup> of dilute ammonia solution.	<i>White precipitate, precipitate dissolves</i>	[1]
5 Dip a nichrome wire loop in concentrated hydrochloric acid; touch <b>Y</b> with the wire and then hold it in a blue Bunsen flame.	<i>Lilac flame</i>	[1]

Name the **two** salts present in **Y**:

\_\_\_\_\_ and \_\_\_\_\_ [2]

Examiner Mark	Remark

(b) The following observations were recorded for tests carried out on an organic liquid, labelled **Z**. Complete the deductions.

Test	Observations	Deductions
1 Place 1 cm <sup>3</sup> of <b>Z</b> in a test tube and add 1 cm <sup>3</sup> of water, add a bung and shake the test tube.	<i>Two layers formed</i>	[1]
2 Place 10 drops of <b>Z</b> on a watch glass placed on a heatproof mat and ignite it using a burning splint.	<i>Yellow, smoky flame</i>	[1]
3 In a fume cupboard add approximately 0.5 cm <sup>3</sup> of <b>Z</b> to a test tube one quarter full of bromine water and mix well.	<i>Orange bromine water decolourised</i>	[1]
4 Place 1 cm <sup>3</sup> of <b>Z</b> in a test tube and add 1 cm <sup>3</sup> of ethanol and 1 cm <sup>3</sup> of silver nitrate. Place the test tube in a beaker of water heated to just below boiling point. Leave for 5 minutes.	<i>Yellow precipitate</i>	[1]

Based on the experiments above, suggest:

**two** functional groups which may be present in **Z**.

1. \_\_\_\_\_

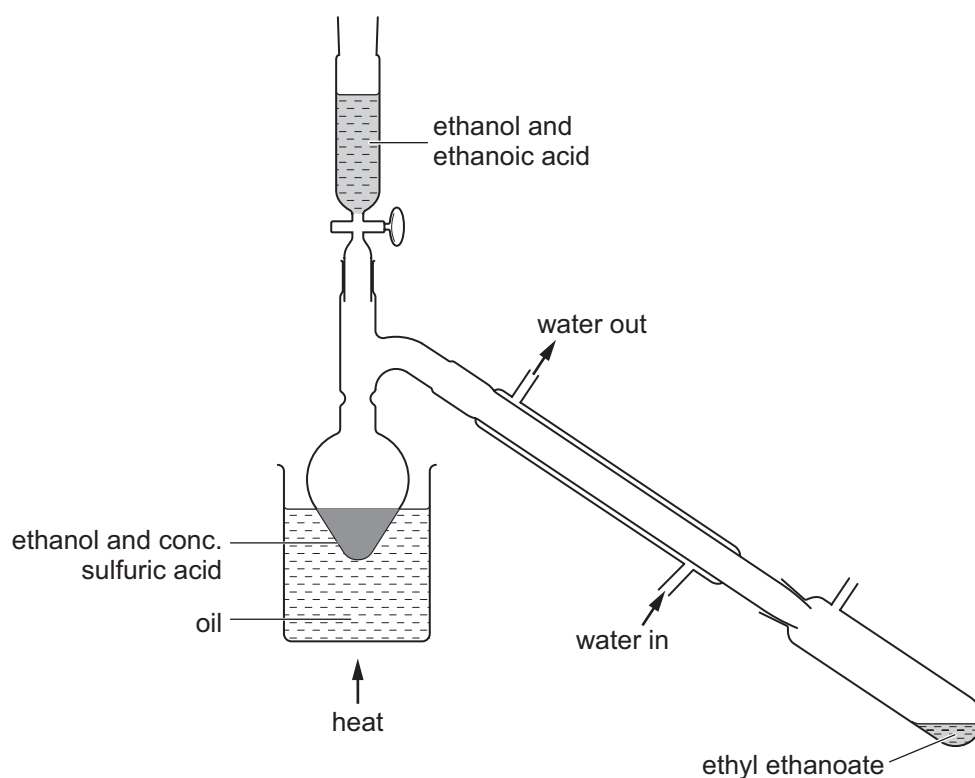
2. \_\_\_\_\_ [2]

Examiner Mark	Remark

## Section B

### 3 Planning

Ethyl ethanoate can be prepared by reacting ethanol with glacial (pure) ethanoic acid.



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Place  $5.0\text{ cm}^3$  of ethanol in the flask, immersing the latter in oil. Add slowly and with gentle stirring  $5.0\text{ cm}^3$  of concentrated sulfuric acid. Set up the apparatus as shown in the diagram.

Place a mixture of  $5.0\text{ cm}^3$  ethanol and  $12\text{ cm}^3$  of ethanoic acid in the dropping funnel. Raise the temperature of the oil bath to  $140^\circ\text{C}$ , then run the mixture dropwise into the flask. Add the mixture at the same rate as the ethyl ethanoate distils over.

Transfer the distillate to a separating funnel. Add  $10\text{ cm}^3$  of sodium carbonate solution and shake, removing the stopper from time to time. Discard the lower aqueous layer.

Run the upper layer into a beaker and add a suitable drying agent. Redistil the liquid collecting the fraction which boils between  $75\text{--}79^\circ\text{C}$ .

(a) Write an equation for the reaction of ethanol with ethanoic acid.

\_\_\_\_\_ [1]

Examiner Mark	Remark

(b) Suggest why the apparatus must not contain water.

\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) (i) Give **two** safety precautions when handling concentrated sulfuric acid.

\_\_\_\_\_  
\_\_\_\_\_ [2]

(ii) Why is the concentrated sulfuric acid added slowly?

\_\_\_\_\_ [1]

(iii) Name **two** substances which remain in the flask after the first distillation.

\_\_\_\_\_  
\_\_\_\_\_ [2]

(d) (i) What is the purpose of adding the sodium carbonate solution to the separating funnel?

\_\_\_\_\_ [1]

(ii) Why must the stopper be removed from the separating funnel 'from time to time'?

\_\_\_\_\_ [1]

(e) (i) Name a suitable drying agent for the ethyl ethanoate.

\_\_\_\_\_ [1]

(ii) How would you know, from its appearance, when the ethyl ethanoate is dry?

\_\_\_\_\_ [1]

Examiner Mark	Remark



(iii) How could you separate the ethyl ethanoate from the drying agent?

\_\_\_\_\_ [1]

(f) The mass of ethanol used was 7.90 g and that of ethanoic acid 12.60 g.

(i) Calculate the number of moles of ethanol used.

\_\_\_\_\_ [1]

(ii) Calculate the number of moles of ethanoic acid used.

\_\_\_\_\_ [1]

(iii) Calculate the theoretical yield of ethyl ethanoate in grams.

\_\_\_\_\_  
\_\_\_\_\_ [1]

(iv) 8.2 cm<sup>3</sup> of ethyl ethanoate were collected. The density of ethyl ethanoate is 0.92 g cm<sup>-3</sup>. Calculate the mass of ethyl ethanoate collected.

\_\_\_\_\_  
\_\_\_\_\_ [1]

(v) What is the percentage yield of the ethyl ethanoate?

\_\_\_\_\_ [1]

(vi) State **two** reasons why the percentage yield is less than 100%.

\_\_\_\_\_  
\_\_\_\_\_ [2]

Examiner Mark	Remark

- 4 When an ionic solid dissolves in water there may be a temperature change.

A student placed  $100\text{ cm}^3$  of water in a polystyrene beaker and then recorded the temperature. He dissolved powdered hydrated copper(II) sulfate,  $\text{CuSO}_4 \cdot 5\text{H}_2\text{O}$  in the water and recorded the temperature again.

Mass of hydrated copper(II) sulfate added = 2.07 g

Initial temperature =  $18.0\text{ }^\circ\text{C}$

Final temperature =  $17.8\text{ }^\circ\text{C}$

Specific heat capacity of water is  $4.2\text{ J }^\circ\text{C}^{-1}\text{ g}^{-1}$

- (a) Why is the hydrated copper(II) sulfate powdered?

\_\_\_\_\_ [1]

- (b) Calculate the enthalpy change on dissolving the hydrated copper(II) sulfate in the water.

\_\_\_\_\_  
\_\_\_\_\_ [2]

- (c) Calculate the enthalpy change, in  $\text{kJ mol}^{-1}$  on dissolving one mole of hydrated copper(II) sulfate in water.

\_\_\_\_\_  
\_\_\_\_\_ [2]

- (d) The actual value is  $11.7\text{ kJ mol}^{-1}$ . Give **one** source of error in the student's experiment and suggest how it could be reduced.

\_\_\_\_\_  
\_\_\_\_\_ [2]

- (e) When anhydrous copper(II) sulfate is added to water the temperature rises. Explain why.

\_\_\_\_\_  
\_\_\_\_\_ [1]

Examiner Mark	Remark

5 Ammonium nitrate,  $\text{NH}_4\text{NO}_3$ , decomposes on heating forming nitrogen, oxygen and water.

(a) Write an equation for the decomposition of ammonium nitrate.

\_\_\_\_\_ [2]

(b) Describe a test to show the presence of oxygen.

\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) Calculate the volume of gas produced at 20 °C and one atmosphere pressure by decomposing 1.25 g of ammonium nitrate.

\_\_\_\_\_  
\_\_\_\_\_ [2]

(d) Ammonium nitrate reacts with sodium hydroxide solution to form ammonia gas. Describe a test to show the presence of ammonia.

\_\_\_\_\_  
\_\_\_\_\_ [2]

Examiner Mark	Remark

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**THIS IS THE END OF THE QUESTION PAPER**

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