



Rewarding Learning
ADVANCED
 General Certificate of Education
 January 2010

Centre Number

71	
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Candidate Number

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Health and Social Care

Assessment Unit A2 9

assessing

Unit 9: Providing Services

[A6H31]



A6H31

WEDNESDAY 20 JANUARY, AFTERNOON

TIME

2 hours.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all three** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Quality of written communication will be assessed in questions **1(d)**, **2(d)**, **3(c)** and **3(d)**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only

Question Number	Marks
1	
2	
3	

Total Marks

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TASK

Carry out an investigation of local service provision in relation to *clients with learning disabilities*. Your investigation should address the following:

- Key pieces of legislation and how they affect the provision of health, social care and early years services for clients with learning disabilities – Disability Discrimination Act 2005/NI Order 2006 and the Special Educational Needs Disability Order 2005 (SENDO).
- Funding arrangements for services for clients with learning disabilities in the “mixed economy of care”.
- The impact of demographic trends in learning disability on service provision.
- An evaluation of “care in the community” for clients with learning disabilities.
- The physical, intellectual, emotional and social needs of clients with learning disabilities and how they may be met in a residential setting.
- How clients with learning disabilities access services.
- How communication, psychological and geographical barriers to accessing healthcare services may be broken down for clients with learning disabilities.
- A detailed review of the role of the social worker in the care of adults with learning disabilities.
- The roles of other practitioners – classroom assistant, educational psychologist, health visitor.
- The value of multi-disciplinary teams working in partnership to provide services for clients with learning disabilities.
- How the following policies contribute to the quality of care provided for clients with learning disabilities in a residential setting – protection of vulnerable adults policy, complaints policy and staff training policy.

1 Recent research has highlighted the problems faced by people with learning disabilities in accessing healthcare services. It has also been claimed that discrimination occurs in the treatment of people with learning disabilities within the healthcare system.

(a) Explain three ways people with learning disabilities may access healthcare services.

1. _____

_____ [2]

2. _____

_____ [2]

3. _____

_____ [2]

(b) Discuss how each of the following barriers to accessing healthcare services may be broken down for people with learning disabilities.

The communication barrier of limited language skills

_____ [3]

Examiner Only	
Marks	Remark

[9]

Examiner Only	
Marks	Remark

2 Paul, aged 4, has autism and his parents would prefer he attend a mainstream school when he leaves his nursery school next year. They have been in contact with the principal of Castlefort, the local primary school, to discuss the provision that can be made for Paul when he transfers there. Mencap has given Paul's parents advice on what they should expect under the Special Educational Needs Disability Order 2005 (SENDO).

(a) Explain **one different** way each of the following practitioners may have contributed to Paul's care to date.

His health visitor

[2]

His classroom assistant

[2]

An educational psychologist

[2]

Examiner Only	
Marks	Remark

3 Anna, aged 39, has Down's Syndrome and until recently she lived with her mother and attended a local day centre three days a week. Anna's mother has died and she has moved in with her sister on a temporary basis. Jayne, Anna's social worker, has organised a case conference to discuss Anna's future. She hopes that Anna may be able to move into The Rosses, a sheltered housing scheme where there are support workers on duty at all times.

(a) Complete the following table to identify one example of each type of need for Anna and to explain how it could be met at The Rosses.

Type of need	Example	How need could be met
Physical	[1]	[2]
Intellectual	[1]	[2]
Emotional	[1]	[2]
Social	[1]	[2]

Examiner Only	
Marks	Remark

