

Rewarding Learning

ADVANCED

General Certificate of Education January 2010

Centre Number		
71		
Can	didate Number	

Health and Social Care

Assessment Unit A2 9

assessing

Unit 9: Providing Services
[A6H31]

WEDNESDAY 20 JANUARY, AFTERNOON



TIME

2 hours.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all three** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Quality of written communication will be assessed in questions 1(d), 2(d), 3(c) and 3(d).

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only		
Question Number	Marks	
1		
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Total	
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TASK

Carry out an investigation of local service provision in relation to *clients with learning disabilities*. Your investigation should address the following:

- Key pieces of legislation and how they affect the provision of health, social care and early years services for clients with learning disabilities Disability Discrimination Act 2005/NI Order 2006 and the Special Educational Needs Disability Order 2005 (SENDO).
- Funding arrangements for services for clients with learning disabilities in the "mixed economy of care".
- The impact of demographic trends in learning disability on service provision.
- An evaluation of "care in the community" for clients with learning disabilities.
- The physical, intellectual, emotional and social needs of clients with learning disabilities and how they may be met in a residential setting.
- How clients with learning disabilities access services.
- How communication, psychological and geographical barriers to accessing healthcare services may be broken down for clients with learning disabilities.
- A detailed review of the role of the social worker in the care of adults with learning disabilities.
- The roles of other practitioners classroom assistant, educational psychologist, health visitor.
- The value of multi-disciplinary teams working in partnership to provide services for clients with learning disabilities.
- How the following policies contribute to the quality of care provided for clients with learning disabilities in a residential setting protection of vulnerable adults policy, complaints policy and staff training policy.

disa disa	ent research has highlighted the problems faced by people with learn bilities in accessing healthcare services. It has also been claimed that trimination occurs in the treatment of people with learning disabilities in the healthcare system.	Marks R
(a)	Explain three ways people with learning disabilities may access healthcare services.	
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(b)	Discuss how each of the following barriers to accessing healthcare services may be broken down for people with learning disabilities.	
	The communication barrier of limited language skills	
		[3]

The geographical barrier of living in a rural location	Examin Marks	er Only Remark
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The psychological barrier of fear of unfamiliar situations		
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Discuss one way the Disability Discrimination Act 2005/NI Order 200 impacts on health and social care service provision for clients with learning disabilities.	96	
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(c)

Analyse how three demographic trends relating to clients with learning disabilities impact on service provision.	Examine Marks
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2	mai bee to d Mei	al, aged 4, has autism and his parents would prefer he attend a instream school when he leaves his nursery school next year. They he in contact with the principal of Castlefort, the local primary school liscuss the provision that can be made for Paul when he transfers the neap has given Paul's parents advice on what they should expect und Special Educational Needs Disability Order 2005 (SENDO).	l, re.	Examine Marks	er Only Remark
	(a)	Explain one different way each of the following practitioners may have contributed to Paul's care to date.			
		His health visitor			
			[2]		
		His classroom assistant			
			[2]		
		An educational psychologist			
			[2]		

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Explain two ways a voluntary organisation like Mencap may be funded.	
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Analyse the impact of SENDO on schools like Castlefort.	Examiner	
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Anna, aged 39, has Down's Syndrome and until recently she lived with her mother and attended a local day centre three days a week. Anna's mother has died and she has moved in with her sister on a temporary basis. Jayne, Anna's social worker, has organised a case conference to discuss Anna's future. She hopes that Anna may be able to move into The Rosses, a sheltered housing scheme where there are support workers on duty at all times.

(a) Complete the following table to identify one example of each type of need for Anna and to explain how it could be met at The Rosses.

Type of need	Example	How need could be met
Physical	[1]	[2]
Intellectual	[1]	[2]
Emotional	[1]	[2]
Social	[1]	[2]

Marks	Remark
[Tur	n over

Discuss how the following policies at The Rosses might contribute to providing quality care for clients like Anna.	Examiner Or Marks Ren
Protection of vulnerable adults policy	
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Complaints policy	
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Staff training policy	
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	Protection of vulnerable adults policy [: Complaints policy [: [: [: [: [: [: [: [: [: [: [: [: [:

Jayne, Anna's social worker, has been rescase conference. Discuss three other ways Anna's care.	s Jayne might contribute	e to Mark	miner (S F

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,	Critics argue that the government's policy of "care in the community" for clients with learning disabilities is failing, whilst others see it as a success. Examine both sides of this argument.		Examine Marks I	r C
	Examine both sides of this argument.			
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