



Rewarding Learning

ADVANCED SUBSIDIARY (AS)  
General Certificate of Education  
2010

Centre Number

71	
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Candidate Number

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## Health and Social Care

### Assessment Unit AS 5

*assessing*

### Unit 5: Adult Client Groups

[A3H51]

FRIDAY 21 MAY, MORNING



A3H51

#### TIME

2 hours.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.  
Answer **all three** questions.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Quality of written communication will be assessed in all three questions.  
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only

Question Number	Marks
1	
2	
3	

Total Marks

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1 People with Down’s syndrome are now living longer with a life expectancy exceeding 50–60 years, but they are at higher risk of early onset dementia. The first signs are changes in behaviour, for example, a normally calm person with learning disabilities gradually becomes more angry and aggressive. Maria, 43, suffered such a change in behaviour that her mother and brother no longer felt capable of caring for her in the family home. She was also experiencing delusions: she believed that characters from TV soap operas were hiding under her bed and around the house threatening her. She was also hearing their voices through the radio. Believing that Maria had late onset schizophrenia or early onset dementia, she was referred by her GP for assessment to a local eight-bed residential unit run by a private provider.

*Adapted from <http://www.communitycare.co.uk/Articles/2007/11/07/106381/the-risk-factor-a-woman-with-downs-syndrome-develops-delusional-beliefs.html>*

(a) Explain the following terms:

Concept of ‘need’

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[2]

Vulnerable adult

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[2]

Examiner Only	
Marks	Remark

(b) Explain **two different** ways each of the following professionals may contribute to Maria's care.

Examiner Only	
Marks	Remark

(i) Psychiatrist

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

(ii) Mental health nurse

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

(c) Discuss how the staff in the unit may meet Maria's communication needs.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [3]

(d) Staff at the unit also have a responsibility to meet Maria's social needs. Explain **two** ways they may do this.

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

(e) Rather than attend the local statutory hospital Maria has been admitted to a specialist residential unit where she is to undergo assessment. Discuss **two** advantages of clients like Maria being cared for within the private sector.

1. \_\_\_\_\_  
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 \_\_\_\_\_ [3]

2. \_\_\_\_\_  
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Examiner Only	
Marks	Remark



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[8]

Examiner Only	
Marks	Remark

2 Jessie, aged 39, is an asylum seeker from Zimbabwe. In November 2009 she was devastated to find that both she and her husband had been diagnosed as HIV positive. She had to stop her treatment because the first combination of drugs had side effects. Jessie has been admitted to hospital to undergo liver function tests. She and her husband have been referred to the local social services department, as it has a legal duty to support the couple on Jessie's discharge.

*Adapted from <http://www.communitycare.co.uk/Articles/2007/06/07/104727/how-an-asylum-seeker-bonded-with-her-hiv-support-worker.html>*

(a) Explain the following terms:

Minority group

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[2]

Discrimination

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[2]

(b) Discuss how the medical model of disability can be applied to Jessie.

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[3]

Examiner Only	
Marks	Remark

(c) Jessie feels that staff at the hospital are discriminating against her. Explain **three** ways the ward manager could challenge the discriminatory attitudes of the staff.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_ [2]

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark







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**Examiner Only**

<b>Marks</b>	<b>Remark</b>
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[12]



(b) All health and social care professionals must adhere to codes of conduct. Explain **two** ways professional codes of conduct contribute to the provision of quality care for clients.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) In the UK there are approximately 6 million carers, who look after a disabled friend or relative. By 2037 the number of carers could increase to 9 million.

*Adapted from <http://www.crossroads.org.uk/index.php?pgid=207>*

Analyse the difficulties faced by informal carers.

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Examiner Only	
Marks	Remark





(d) Analyse how the NHS & Community Care Act 1990 supports clients with learning disabilities to live at home rather than move into residential care.

Examiner Only	
Marks	Remark

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