

ADVANCED SUBSIDIARY (AS) General Certificate of Education January 2011

	Centre Number			
	71			
[Can	didate Number		

Health and Social Care

Assessment Unit AS 3

assessing

Unit 3: Health and Well-being
[A3H31]

MONDAY 10 JANUARY, AFTERNOON



TIME

2 hours.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all three** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Quality of written communication will be assessed in questions 2 and 3. Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only	
Question Number	Marks
1	
2	
3	

Total	
Marks	
112442 220	

ither a	ng that is done on or to people; it is done by, with and for people individuals or as groups."	
	http://www.healthpromotionagency.	org.uk/
a) (i)	Write down three targets of a health promotion campaign you he researched.	aave
	1	
		[1]
	2	
		[1]
	3	
		[1]
(ii)	Explain three ways the campaign attempted to get its message across to individuals or groups.	
	1	
		[2]
	2	
		[2]
	3	

Other than health promotion, explain two functions of the Public He Agency.	alth	Examiner O Marks Re
1		
	[2]	
2		
	[2]	
Name two other statutory organizations that contribute to health and well-being.		
1	[1]	
2	[1]	

d)	Describe the following two approaches to health promotion.	Examiner Onl
	The behaviour change approach	warks Rema
	The condition change approach	
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	[3]	1
	The social approach	
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	[3]]

(e) Use the table below to evaluate the medical and educational approaches Examiner Only Marks Remark to health promotion. The medical approach Strengths Weaknesses

The educational approach				
Strengths				
Weaknesses				

Examin Marks	er Only Remark	
l		

[12]

af he	lark, aged 28, is a university graduate who values his health. He looks fer himself by making appropriate lifestyle choices, such as eating ealthily and exercising by swimming and playing football. He has never experienced ill-health and also enjoys good mental health.	Marks	er Onl
(a) Define the following concepts.		
	Health		
		F27	
	Ill-health		
		F23	
	Mental health	. [-]	
		[2]	

his psychological well-being.		
1		
	[2]	
2.		
	[2]	
	[2]	
Discuss how eating a healthy diet may affect and well-being.	t Mark's physical health	
	[3]	
	[3]	
	[3]	

Discuss how Mark's level of education may have affected his physica and psychological well-being.	Marks F
Effect on physical health and well-being	
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	[3]
Effect on psychological health and well-being	
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)	Mark has been taking responsibility for his own health and well-being by making appropriate lifestyle choices. Use the following headings to discuss other ways individuals can take responsibility for their own health and well-being.		Examine Marks	er O Rei
	Accessing services			
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	Self advocacy			
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		-		

[3]

		 [3]	

Analyse the effects of exercise on the health and well-being of		Examine Marks	er On Rem
individuals.		na no	T Com
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		aminer Only
	Mar	ks Remark
[12]		

A s	survey by the Scottish Council on Deafness found:	Examiner Only Marks Remark
•	35% of deaf and hard of hearing people had experienced difficulty communicating with their GP or nurse and 32% found it difficult to explain their health problems to their GP 77% of British Sign Language users who had visited hospital could not easily communicate with NHS staff. The proportion who had experienced difficulty was the same for both emergency visits and non-emergency overnight stays. (http://www.scod.org.uk/Statistics-i-152.html)	Marks Remark
(a)	The research suggests that deaf people face discrimination in accessing healthcare. Explain three ways this could impact on their health and well-being. 1	

practice in a hospital setting.		
1		
	[2]	
	[2]	
2		
	[2]	
	[3]	

	Examine	
3	Marks	Remark
		
[3]		

Using examples, discuss four ways voluntary organizations contribute to the health and well-being of their clients.	Examiner C Marks Re

		iner Only
	Marks	Remark
[12]]	

THIS IS THE END OF THE QUESTION PAPER