



Rewarding Learning

ADVANCED  
General Certificate of Education  
January 2013

Centre Number

71

Candidate Number

## Health and Social Care

### Assessment Unit A2 12

*assessing*

#### Unit 12: Understanding Human Behaviour

[A6H61]

FRIDAY 25 JANUARY, AFTERNOON



A6H61

#### TIME

2 hours.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all three** questions.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Quality of written communication will be assessed in questions **1(g)**, **2(e)** and **3(b)**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only

Question Number	Marks
1	
2	
3	

Total Marks

Examiner Only	
Marks	Remark

1 Kyle, aged 17, has been described by his social worker as “a very aggressive young man”. He was a bully at school and has been in a youth detention centre because of repeated assaults on other young people. His social worker feels he needs to stay away from the gang he has belonged to since he was 13 years old and that he should try to find interests other than violent video games and films.

(a) Write down the socio-economic factor that is influencing Kyle’s aggression, according to his social worker.

\_\_\_\_\_ [1]

(b) Complete the table below to identify the perspectives being used to explain Kyle’s aggressive behaviour.

Explanation	Perspective
Kyle’s aggression can be explained by how he perceives the world.	Cognitive
Kyle is aggressive because he is rewarded by getting his own way.	[1]
Kyle’s aggression is a result of traumatic events in his childhood.	[1]
Kyle is aggressive because of the male hormone testosterone.	[1]

(c) Define the following concepts from Bandura’s Social Learning Theory and use them to explain Kyle’s aggression.

**Modelling**

Definition

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]











2 Eysenck's view is that personality is biologically determined. Individuals differ dramatically in their response to a problem or a stressor. Some people are born with a temperament that predisposes them to higher or lower levels of tolerance to stress.

*Adapted from: <http://psychcentral.com/lib/2006/stress-and-personality>*

(a) (i) People who have a temperament that predisposes them to responding strongly to stressors score high on which of the following measures of personality?

Circle one answer.

Extroversion          Neuroticism          Psychoticism          [1]

(ii) Complete the table below to identify Eysenck's personality types.

Personality characteristics	Personality type
Sociable, outgoing, talkative, responsive, easy-going, lively.	_____ [2]
Quiet, pessimistic, unsociable, rigid, moody, anxious.	_____ [2]
Impulsive, changeable, touchy, excitable, aggressive, restless.	_____ [2]

Examiner Only	
Marks	Remark





(c) From the biological perspective drug treatments can be used to treat stress. Explain how any two types of drugs can alleviate stress.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(d) Explain one advantage and one disadvantage of using drug treatments for stress.

Advantage

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Disadvantage

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark











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[15]

Examiner Only	
Marks	Remark



(c) Explain two advantages **and** two disadvantages of cognitive therapies.

Advantages

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Disadvantages

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

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**THIS IS THE END OF THE QUESTION PAPER**

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