

ADVANCED
General Certificate of Education
2013

Ce	ntre Number
71	
Can	didate Number

# **Health and Social Care**

Assessment Unit A2 9

assessing

Unit 9: Providing Services

[A6H31]

**THURSDAY 13 JUNE, MORNING** 



# TIME

2 hours.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all three** questions.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Quality of written communication will be assessed in questions 1(d), 2(d) and 3(c).

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only				
Question Number	Marks			
1				
2				
3				

Total Marks	
111611113	

#### **TASK**

Carry out an investigation of service provision in relation to *Children*. Your investigation should address the following:

- The key principles of The Children (NI) Order 1995
- The role of policies in promoting quality care for children in a range of settings
- An evaluation of the sectors that make up the mixed economy in the provision of care for children
- Funding arrangements for services in the mixed economy of care
- Meeting the needs of children
- The barriers to accessing services and how they may be broken down
- The roles of health and social care and early years practitioners who provide care and support for at risk children
- The importance of inter-agency co-operation in providing care for at risk children
- Codes of practice and how they help to promote the appropriate care and treatment of children
- Methods used to measure the quality of services provided for children.

A health visitor  1		
	A health visitor	
2	1	
		[1]
3	2	
An educational psychologist  1		[1]
An educational psychologist  1	3	
1		[1]
2	An educational psychologist	
2	1	
2		[1]
[1		
		[1]
3	3	
		[1]

Identify one example of each of the following needs of children explain how it could be met by staff working with children in a SureStart playgroup.	and	Examiner Only  Marks Rema
An emotional need		
Example		
	[1]	
Explanation		
	[2]	
A physical need		
Example		
	[1]	
Explanation		
	[2]	
A social need		
Example		
	[1]	
Explanation		
	[2]	

(c)	Alongside the statutory sector, voluntary sector organisations such as the NSPCC and Childline seek to improve the lives of many vulnerable children throughout the UK.	Examin Marks	er Only Remar
	Explain two ways services for children in the voluntary sector are funded.		
	1		
	[2]		
	2		
	[2]		

1) The statutory sector provises for children. I statutory sector provises	provides health, social care and early year Discuss <b>three</b> strengths and <b>three</b> weak sion.	Examiner Or Marks Ren	nly nark

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2	Ser seel not care are	der The Children (NI) Order 1995, the first duty of Health and Social vices Trusts, where children cannot live with their birth parents, is to k a home for them with their extended family. Where this option is available the other alternatives are fostering, adoption and residential e in statutory children's homes. Staff responsible for at risk children expected to work closely with a range of professionals and agencies that children receive the best care possible.		Examin Marks	er Only Remark
	(a)	Discuss <b>one</b> way the quality of service provision is measured in a children's home.			
			[3]		

ha narawa	vuntov principlo		
ne paraine	ountcy principle		
		[3]	
Parental res	ponsibility		
aremai res	polisionity		
		[3]	

)	All children deserve a secure, happy and enjoyable childhood		Examine Marks	er Only Remark
	which provides a firm foundation for growth to adulthood, future independence and the opportunity to play a full part in society.			
	Discuss how the following policies help to ensure the provision of quality care in a children's home.			
	Child protection policy			
		_		
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	[	3]		
	Complaints policy			
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		_		
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		_		
	[	3]		
	Staff training policy			
		_		
		_		
		3]		

Whistle blowing policy		Examine Marks	er Only Rema
	[3]		

(d)	The government, through various departments and agencies, Health and Social Services Trusts and in partnership with voluntary and private sector providers, has a unique responsibility for supporting families and children who are at risk.		Examino Marks	er Only Remark
	Discuss <b>four</b> benefits of effective interagency co-operation for at risk children.			
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3	chil pow All prac	s important that service providers understand the barriers faced by ldren in relation to accessing services and that they do everything in their wer to reach out to children so that the support available can be utilised. I staff are required to adhere to the regulations set out in their codes of actice to help ensure that the quality of service delivery is appropriate and sets the needs of all children.	Examiner Only  Marks Remark
	(a)	Identify three barriers to accessing services which children might face and discuss how the barriers identified might be broken down.	
		Barrier	
		[1]	
		Discussion of how barrier could be broken down	
		·	
		[3]	
		Barrier	
		[1]	
		Discussion of how barrier could be broken down	
		[3]	

Barrier	F13	Examiner Only  Marks Rema
Discussion of how barrier could be broken down	_ [1]	
	[3]	

[3]	
[3]	
[3]	

**(b)** 

i	The stabilising, protective and formative role of families in society and n the lives of children is universally recognised. The informal sector		Examine Marks	er F
	plays an increasingly significant role in caring for young children.			
ſ	Discuss four advantages and four disadvantages of relying on the			
	Discuss <b>four</b> advantages and <b>four</b> disadvantages of relying on the nformal sector to provide care and support for children.			
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		Marks	Remark
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THIS IS THE END OF THE QUESTION PAPER			
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