

ADVANCED
General Certificate of Education
2013

Ce	<b>Centre Number</b>		
71			
Can	didate Number		

## **Health and Social Care**

Assessment Unit A2 12

assessing

Unit 12: Understanding Human Behaviour [A6H61]



**MONDAY 17 JUNE, MORNING** 

## TIME

2 hours.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all three** questions.

## **INFORMATION FOR CANDIDATES**

The total mark for this paper is 100.

Quality of written communication will be assessed in questions 1(f), 2(e) and 3(d).

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only			
Question Number	Marks		
1			
2			
3			

pop	oulation aged over 16 consider themselves to be depressed.	Marks Remark
	Source: http://www.dhsspsni.gov.uk/mentalhealth-promotion-report.pdf	
(a)	Write down five signs or symptoms of depression.	
	1[1]	
	2 [1]	
	3 [1]	
	4 [1]	
	5[1]	
(b)	Research suggests that the majority of people who feel depressed will visit a GP. Describe any two drug treatments that a GP might prescribe to help an individual overcome depression.	
	1	
	[3]	
	2	
	[3]	

Explain two advantages and two disadvantages of u depression.	using drugs to treat    Examiner
Advantages	
1	
	[2]
2	
	[2]
Disadvantages	
1	
	[2]
2	
	[2]

			-
			-
			-
			-
		Г2	
		[3	J

Define the following concepts from Rogers' humanistic persp use them to explain why an individual becomes depressed.		Marks R
Self-actualisation		
	[2]	
How this concept explains an individual's depression		
	[2]	
Incongruity (sometimes called incongruence)		
	[2]	
How this concept explains an individual's depression		
	[2]	

	Discuss how an individual's depression is treated by humanistic psychologists.	Examino Marks	er F
_			
_			

		Examine Marks	r Only Rema
	-		
	-		
	_		
	_		
	_		
	_		
	-		
	-		
	_		
	_		
	_		
	_		
[9	9]		
	1		

8120

2 At least 1.1 million people in the UK are affected by an eating disorder, with young people in the age-group 14–25 being most at risk of developing this type of illness.

Source: http://www	disordered-eating	co uk/eating-disorde	rs-statistics/eating-	disorders-statistics-uk html

(a) Complete the table below to match the signs and effects to either anorexia nervosa (AN) or bulimia nervosa (BN).

Signs and effects	Eating disorder
An individual regularly refuses to eat anything at all.	AN
An individual frequently engages in bingeing and purging.	[1]
An individual is very underweight.	[1]
An individual may die from this eating disorder.	[1]
An individual is aware that her eating patterns are abnormal.	[1]

Marks	Remark

Examiner Only

)	Define what is meant by <b>repression</b> and <b>regression</b> in the psychoanalytic perspective and explain how these concepts can be applied to anorexia nervosa.		Examiner Only  Marks Remark
	Definition of repression		
		[2]	
	Application to anorexia nervosa		
	Definition of regression	[2]	
		[2]	
	Application to anorexia nervosa		
		[2]	

Discuss one way Hilde Bruch explained anorexia nervosa.	Examin Marks	e
[3]		

e)	Analyse how any four socio-economic factors may influence eating disorders.		Examin Marks	er Only Rema
		-		
		-		
		-		
		-		
		-		
		-		
		-		
		-		
		-		
		-		
		-		
		_		
		-		
		-		

		aminer Only
	Mar	ks Remark
[12	1	

a co	e behaviourist perspective in psychology regards human behaviour as ollection of learned responses to environmental stimuli, with the key ming process being conditioning.	Exami Marks	Remark
(a)	Explain the following concepts from Skinner's theory of operant conditioning.		
	Positive reinforcement		
		[2]	
	Negative reinforcement		
		[2]	
(b)	Discuss how time management can help an individual reduce stress.		
		_	
		_	
		[3]	

Discuss how behaviour modification can be used to reduce as behaviour in children.	Marks
	[6]
	161

Analyse how Pavlov's theory of classical conditioning contributes to understanding and treating phobias.	Exami Marks	
	-	
	_	
	-	
	-	
	_	
	_	
	_	
	_	
	_	
	-	
	_	
	-	
	_	
	_	
	_	
	_	
	_	
	_	
	-	
	-	
	_	

E)	rks	
- IVIa	irks	Remark
 -		
-		
-		
-		
 -		
-		
 -		
-		
-		
-		
 -		
-		
 -		
-		
 -		
-		
 -		
-		
-		
-		
-		
-		
-		

		xamine	
	M	larks	Remark
	_		
	_		
	_		
	-		
	_		
	_		
	-		
	_		
	_		
	_		
	_		
Γ14	51		
[15	<sup>/</sup> ]		
THIS IS THE END OF THE QUESTION PAPER			