

ADVANCED SUBSIDIARY (AS) General Certificate of Education 2014

Ce	entre Number
71	
Can	didate Number

Health and Social Care

Assessment Unit AS 3

assessing

Unit 3: Health and Well-being

[A3H31]

TUESDAY 13 MAY, AFTERNOON



TIME

2 hours.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer all three questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Quality of written communication will be assessed in questions 1(e), 2(e) and 3(e).

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only			
Question Number	Marks		
1			
2			
3			

Total Marks	

1	pro the pro	cording to the World Health Organisation, health promotion is "the cess of enabling people to increase control over, and to improve, ir health". In Northern Ireland, the Public Health Agency runs health motion campaigns that focus on a variety of health topics, including ntal health. Source: WHO Health Promotion http://www.who.int/topics/health_promotion/en/		Examiner Only Marks Remark
	(a)	Define the following terms.		
		Health		
		Mental health	[2]	
		Mental heath		
			[2]	

(b)	Using the headings below, discuss how individuals can take responsibility for their own health and well-being.	Examiner Only Marks Remark
	Accessing health and social care services	
	[3]	
	Self-advocacy	
	[3]	
(c)	Health promotion is a key role for the Public Health Agency (PHA). Explain two other ways the PHA contributes to health and well-being.	
	1	
	2	
	[2]	
	[2]	

(i)	Describe the fear arousal approach to health promotion.		Examiner Only Marks Remark
		[3]	
(ii)	Explain two strengths and two weaknesses of the fear arousal approach to health promotion.		
	Strengths		
	1		
		[2]	
	2		
		[2]	
	Weaknesses		
	1		
		[2]	
	2		
		[2]	

1	Analyse how a health promotion campaign you have studied attempted to address its objectives.	Examine Marks	F
-			
-			
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-			

		[9]
 	 	[³]

Examiner Only Marks Remark

6

	ealth, social care and early years settings.	Marks I
1)	Write down two examples of each of the following types of needs.	
	Physical needs	
	1	[1]
	2	[1]
	Intellectual needs	
	1	[1]
	2	[1]
	Emotional needs	
	1	[1]
	2	[1]
		[3]
	Children in a playgroup	
		_

(c)	Identify one example of a private or commercial organisation and discuss how it contributes to health and well-being.		Examiner Only Marks Remark
	Example of a private or commercial organisation		
	How it contributes to health and well-being	[1]	
		[3]	
(d)	Discriminatory practice can result from prejudice. Explain what is meant by prejudice.		
		[2]	
		_ [-]	

Using three examples in health, social care and early years settings analyse the impact of anti-discriminatory practice on the health and well-being of service users.		Examin Marks	R
well-being of service users.			
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	Marks	Remark
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Physical			
		[3]	
Social			
		[3]	
Psychological			

)	Socio-economic factors such as poor housing and low income are associated with poor physical and mental health, including high levels of depression. Use the headings below to discuss the potential social effects on children of a parent's ill-health.	Examiner Onl Marks Rema
	Effect on children's education	
		_
		_
		_
	[3	-]
	Effect on children's relationships	
	Effect of children s relationships	
		-
		-
		-
		-
		-
	[3	
	Effect on children's leisure activities	
		-
		-
		_
		_
	[3]

(c)	Explain one way pollution can impact on an individual's physical heal and social well-being.	th Exami	ner Only Remark
	Physical health		
		_	
		_	
	Social well-being		
		_	
		_	
(d)	Pollution is an example of an environmental factor. Identify two other environmental factors that affect health and well-being.	r e	
	1[[1]	
	2	[1]	

Analyse how smoking, alcohol and poor diet can impact on an individual's physical health and well-being.	Examine Marks
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		Marks	Remark
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F4 A	,		
[12]		