



*Rewarding Learning*

**ADVANCED**  
**General Certificate of Education**  
**January 2014**

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## **History**

**Assessment Unit A2 1**

**[AH211]**

**WEDNESDAY 15 JANUARY, AFTERNOON**

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### **TIME**

1 hour 15 minutes.

### **INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number on the Answer Booklet provided.  
Answer **one** question from your chosen option.  
Indicate clearly on your Answer Booklet which option you have chosen.

### **INFORMATION FOR CANDIDATES**

The total mark for this paper is 50.  
Quality of written communication will be assessed in **all** questions.  
Candidates are reminded that their answers should demonstrate their understanding of how the past has been interpreted and represented in different ways.  
All questions carry equal marks, i.e. 50 marks for each question.

Answer **one** question from your chosen option.

**Option 1    ANGLO-SPANISH RELATIONS 1509–1609**

**Either**

- 1** “English and Spanish advisers had a greater influence than their monarchs on Anglo-Spanish relations in the period 1509–1609.” To what extent would you agree with this statement? [50]

**Or**

- 2** How far would you agree that Anglo-Spanish relations in the period 1509–1609 were characterised by mutual hatred? [50]

Answer **one** question from your chosen option.

**Option 2      CROWN AND PARLIAMENT IN ENGLAND 1603–1702**

**Either**

- 1** “The role and status of Parliament was transformed in the period 1603–1702.” How far would you accept this statement? [50]

**Or**

- 2** “The Restoration Settlement marked the most important change in the power and position of the monarchy in the period 1603–1702.” To what extent would you agree with this verdict? [50]

Answer **one** question from your chosen option.

**Option 3 LIBERALISM AND NATIONALISM IN EUROPE 1815–1914**

**Either**

- 1** “Political liberalism was far less successful than economic liberalism in Europe between 1815 and 1914.” How far would you agree with this statement? [50]

**Or**

- 2** “Cultural and political factors were equally important in the development of nationalism in Europe in the period 1815–1914.” To what extent would you accept this verdict? [50]

Answer **one** question from your chosen option.

**Option 4      UNIONISM AND NATIONALISM IN IRELAND 1800–1900**

**Either**

- 1** “The quality of their leadership determined the extent to which Irish nationalists achieved their objectives.” How far would you agree with this assessment of constitutional and revolutionary nationalism in Ireland in the period 1800–1900? [50]

**Or**

- 2** “The supporters of the Union in the north and south of Ireland had the same aims throughout the period 1800–1900, but the methods by which they attempted to achieve these aims were different.” To what extent would you accept this verdict? [50]

Answer **one** question from your chosen option.

**Option 5 CLASH OF IDEOLOGIES IN EUROPE 1900–2000**

**Either**

- 1 “Between 1917 and 1948 Soviet foreign policy in Europe was aggressive; from 1949 to 1991 it was defensive.” How far would you accept this verdict? [50]

**Or**

- 2 “There were more similarities than differences in the aims and actions of the opponents of communism in Europe in the period 1917–1991.” To what extent would you agree with this statement? [50]

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**THIS IS THE END OF THE QUESTION PAPER**

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