

ADVANCED SUBSIDIARY (AS) General Certificate of Education January 2012

# Music

Assessment Unit AS 2: Part 2 assessing Written Examination

[AU122]

## THURSDAY 12 JANUARY, AFTERNOON

TIME

1 hour 15 minutes.

### **INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **two** questions.

Answer **Section A** on the compulsory Area of Study **and** one other question in **Section B** on your chosen Area of Study.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 54, including a maximum of 3 marks for quality of written communication in your chosen area of study question.

You are provided with an insert for use with **Question 1** in this paper. Do **not** write your answers on this insert.

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All questions carry equal marks, i.e. 27 marks for each	
question.	

Ce	ntre	Num	ber
71			

Candidate Number



use	oniy
Question Number	Marks
Secti	on A
1	
Secti	on B
2	
3	
4	
Total Marks	

For Examiner's

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		Section A	Examiner O Marks Re
Co	mpu	Isory area of study: Music for Orchestra, 1700–1900	
Мо	zart	: Symphony No. 40, K550, first movement, Bars 88–138	
	swer et).	all the following questions using the score provided (see insert	
(a)	Wh	at is the overall form of this movement?	
			[1]
(b)	Dur	ing which period was this work composed?	
			[1]
(c)	Ide	ntify <b>two</b> types of texture in Bars 88–99.	
	1		
	2.		[2]
(d)	Wh	at type of cadence is repeated in Bars 94–99?	
			[1]
(e)	(i)	Identify the following structural sections of this movement.	
		Bars 88–100	[1]
		Bars 101–138	[1]
	(ii)	Which thematic idea from the exposition is used in Bars $103^4$ –138?	
			[1]
(f)	lde bar	ntify the type of chord (e.g. tonic first inversion) in the following s.	
	Bar	100 beat 1	[2]
	Bar	101 beat 3	[2]

(g)	lder	ntify the key at the beginning of the following bars.		Examin	
	Bar	105		Marks	Remark
	Bar	115			
		118			
	Bar	120			
	Bar	122	[5]		
(h)		cribe the accompaniment to the main thematic idea in s 114 <sup>4</sup> –118 <sup>2</sup> .			
	(i)	violins			
	(ii)	upper woodwind			
			[2]		
(i)	lder	ntify the following in Bars 134–138.			
	(i)	two harmonic features			
		1	[1]		
		2	[1]		
	(ii)	two changes in the presentation of the theme			
		1	[1]		
		2	[1]		
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#### Section B

Examiner Only Marks Remark

Answer **one** question on your chosen Area of Study.

#### **Optional Areas of Study**

#### Chamber Music, 1750 to 1830

2 (a) Choose and comment on **three** pieces, one to represent each of the following genres, composed between 1750 and 1830.

Piano Trio	String Quartet	Piano Quintet
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or

(b) Comment on Haydn's contribution to the chamber music repertoire. Refer to specific works to illustrate your answer.

#### Music for Solo Piano, 1825 to 1890

3 (a) Comment on the following larger scale pieces in Chopin's solo piano music. Refer to specific examples to illustrate your answer.

scherzos ballades

or

(b) Choose and comment in detail on **two** programmatic piano collections composed between 1825 and 1890.

#### The Musical, 1900 to Today

4 (a) Choose and comment on **three** musicals composed during the period 1919 to 1942.

or

(b) Identify characteristics of popular music styles which can be heard in musicals composed from 1900 to the present day.

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#### MUSIC AS 2: PART 2 JANUARY 2012

#### For use with Question 1











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