Rewarding Learning

ADVANCED SUBSIDIARY (AS)
General Certificate of Education January 2013

## Music

## Assessment Unit AS 2: Part 1

 assessingTest of Aural Perception
[AU121]
THURSDAY 10 JANUARY, MORNING

## MARK <br> SCHEME

Answers in italics are not creditworthy as stand alone answers. Where applicable, answers without words in bold are not creditworthy.

1 J. S. Bach, Brandenburg Concerto No. 2 in F, first movement, bars 1-31
(a) F (major)
(b) (i) violin oboe flute/recorder trumpet
(ii) trill octave leap
(c) D minor
(d) ritornello
(e) (i) concerto $\left[\frac{1}{2}\right]$ grosso $\left[\frac{1}{2}\right]$
(ii) (division into) concertino $\left[\frac{1}{2}\right]$ and ripieno $\left[\frac{1}{2}\right]$

2 Grieg, Arietta Bars 1-23
(a) violin
(b) descending/falling $\left[\frac{1}{2}\right]$ sequence $\left[\frac{1}{2}\right]$
(c) up to [3] available as follows:

- rising/ascending $\left[\frac{1}{2}\right]$ legato $\left[\frac{1}{2}\right]$ semiquaver $\left[\frac{1}{2}\right]$ broken chords/arpeggios $\left[\frac{1}{2}\right]$ in piano $\left[\frac{1}{2}\right]$
- sustained/held $\left[\frac{1}{2}\right]$ tonic $\left[\frac{1}{2}\right]$ pedal $\left[\frac{1}{2}\right]$
- chromatic
(d) (i) diminished seventh
(ii) minor
(e) (i) Romantic
(ii) up to [2] available as follows:
- lyrical melody
- chromaticism/chromatic harmonies
- rubato
(a) up to [2] available as follows:
- homophonic/chordal
- falling/descending $\left[\frac{1}{2}\right]$ scale/stepwise/conjunct $\left[\frac{1}{2}\right]$
- in thirds/octaves
(b) (i) first subject
(ii) $\mathrm{F} \#$ minor
(c) up to [5] available as follows:
- sequence
- changes in instrumentation
- modulation/changes key
- (addition of a) countermelody
- fragmentation/shortens the phrase/theme/reduced to three notes
- imitation
- pedal (point)
- inversion
- repetition $\left[\frac{1}{2}\right]$
(d) suspension cycle of fifths
(e) sonata form

4 Grainger, Scotch Strathspey and Reel, 4.48-5.28 and 6.44 to end
(a) up to [3] available as follows:

- choir $\left[\frac{1}{2}\right]$ humming/wordless $\left[\frac{1}{2}\right]$ sustained/held $\left[\frac{1}{2}\right]$ in harmony/chords/homophonic $\left[\frac{1}{2}\right]$
- bassoon $\left[\frac{1}{2}\right]$ doubles voices $\left[\frac{1}{2}\right]$ pedal $\left[\frac{1}{2}\right]$
- pizzicato $\left[\frac{1}{2}\right]$ lower strings/double bass $\left[\frac{1}{2}\right]$
(b) flute
(c) [1] available as follows:
- solo violin $\left[\frac{1}{2}\right]$ takes over the melody $\left[\frac{1}{2}\right]$
- pizzicato $\left[\frac{1}{2}\right]$ strings $\left[\frac{1}{2}\right]$ (play) chords $\left[\frac{1}{2}\right]$
- pedal stops
(d) tonality major/modal [1]
metre 2/4/duple [1] 4/4/quadruple [ $\frac{1}{2}$ ]
(e) (i) xylophone
(ii) ostinato glissando

AVAILABLE

6/8 / compound duple [1] 3/4/triple [ $\frac{1}{2}$ ]
(b) up to [3] available as follows:

- anacrusic [1]
- turn/turn-like (motif)
- chromatically $\left[\frac{1}{2}\right]$ descends/falls $\left[\frac{1}{2}\right]$ by step/scalic/conjunct $\left[\frac{1}{2}\right]$
- decorated $\left[\frac{1}{2}\right]$ repetition $\left[\frac{1}{2}\right]$ of (first) two bars/first phrase $\left[\frac{1}{2}\right]$, appoggiatura-(like)
- dotted rhythm
(c) [1] available as follows:
- string $\left[\frac{1}{2}\right]$ chords/homophonic $\left[\frac{1}{2}\right]$
- pedal $\left[\frac{1}{2}\right]$ in horns $\left[\frac{1}{2}\right]$ sustained/held $\left[\frac{1}{2}\right]$ and in repeated $\left[\frac{1}{2}\right]$ lower strings/viola, cello and double bass [ $\left[\frac{1}{2}\right]$
(d) imitation dominant pedal broken chords
(e) piano $\left[\frac{1}{2}\right]$ concerto $\left[\frac{1}{2}\right]$
(f) Classical

