

New Specification



Rewarding Learning

General Certificate of Secondary Education
2011

StudentBounty.com

Centre Number
71

Candidate Number

Geography

Unit 2: Living in Our World

Higher Tier

[GGG22]



FRIDAY 17 JUNE, MORNING

TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all three** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in questions **1(d)**, **1(e)(ii)** and **2(d)**.

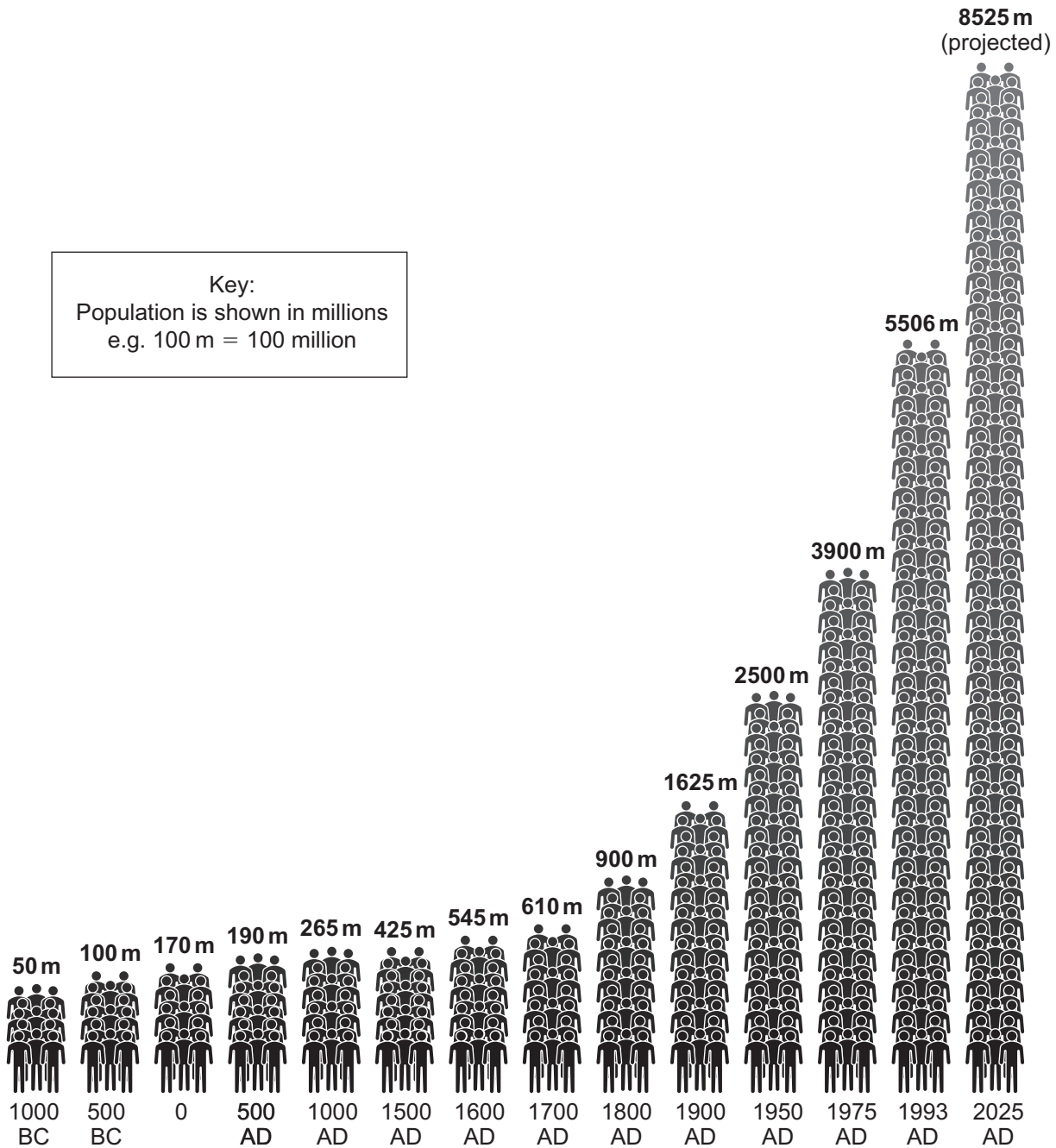


6835

For Examiner's use only	
Question Number	Marks
1	
2	
3	
Total Marks	

Theme A: People and Where They Live

- 1 (a) Study **Fig. 1** which shows the growth of world population between 1000 BC and 2025 AD. Answer the questions which follow.



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Fig. 1

(iii) Name an appropriate mapping method for this data.

_____ [1]

(iv) State **three** advantages of using GIS to analyse migration.

_____ [3]

Examiner Only	
Marks	Remark

Theme B: Contrasts in World Development

- 2 (a) Study **Fig. 6** which shows world energy consumption per person (in kg of oil equivalent). Answer the questions which follow.

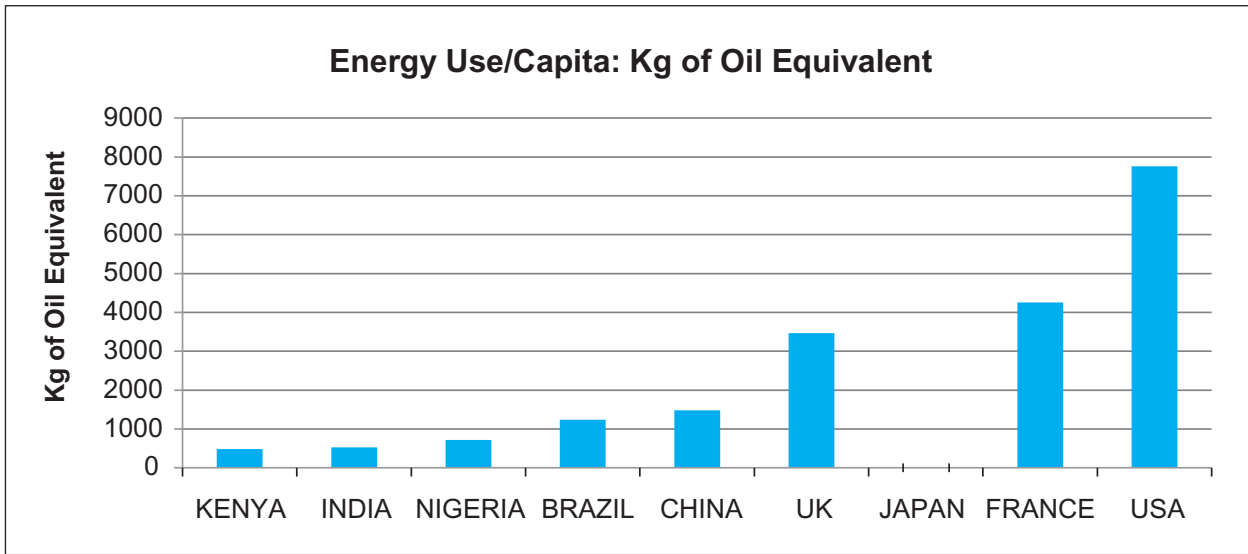


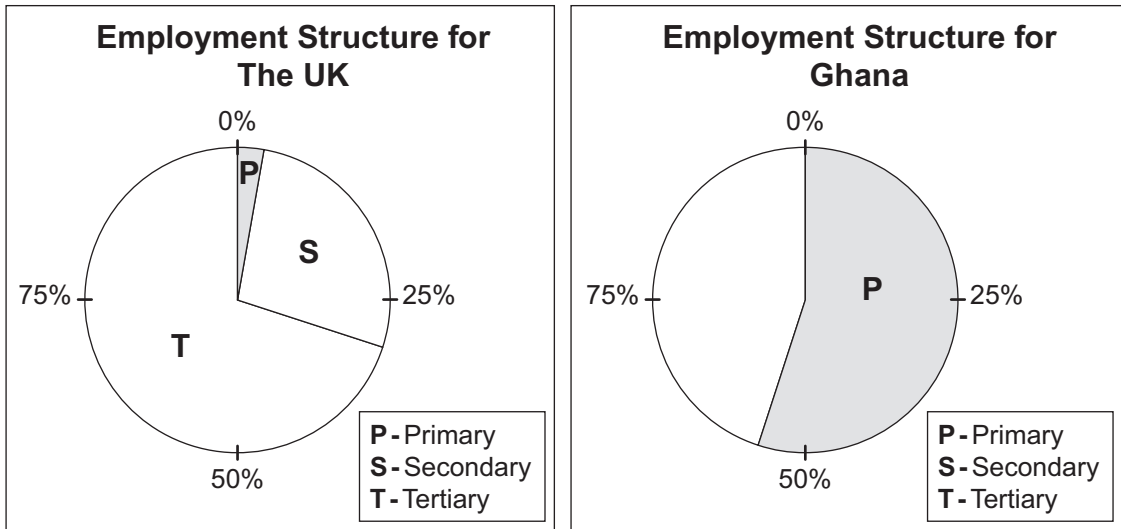
Fig. 6

- (i) Complete the bar for Japan, using the information below. [2]

Japan	4000 (kg of oil equivalent)
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Examiner Only	
Marks	Remark

(b) Study Fig. 7 which shows the employment structure of the UK and Ghana. Answer the questions which follow.



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Fig. 7

(i) Complete the graph for Ghana, using the information below. [2]

Ghana	Primary – 55% Secondary – 20% Tertiary – 25%
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(ii) Explain how the employment structure of Ghana could hinder the development of this LEDC.

[3]

Examiner Only	
Marks	Remark

(c) Fairtrade is one sustainable method of reducing the gap between LEDCs and MEDCs'.



Source adapted from www.fairtrade.org.uk

Describe **one** advantage Fairtrade brings to LEDCs.

[3]

Examiner Only	
Marks	Remark

(b) Study **Fig. 9**, which shows an advertisement for a travel company. Answer the questions that follow.

Examiner Only	
Marks	Remark

Image of a hand holding a globe withdrawn due to copyright.

Fig. 9

(i) Using **Fig. 9** to help you, explain **one** reason why tourism has grown globally.

[3]

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