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## Geography

Unit 2: Living in Our World

Foundation Tier

[GGG21]



FRIDAY 17 JUNE, MORNING

### TIME

1 hour 30 minutes.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.  
Write your answers in the spaces provided in this question paper.  
Answer **all three** questions.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 100.  
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.  
Quality of written communication will be assessed in questions **1(d)**, **1(h)(ii)** and **3(d)(ii)**.

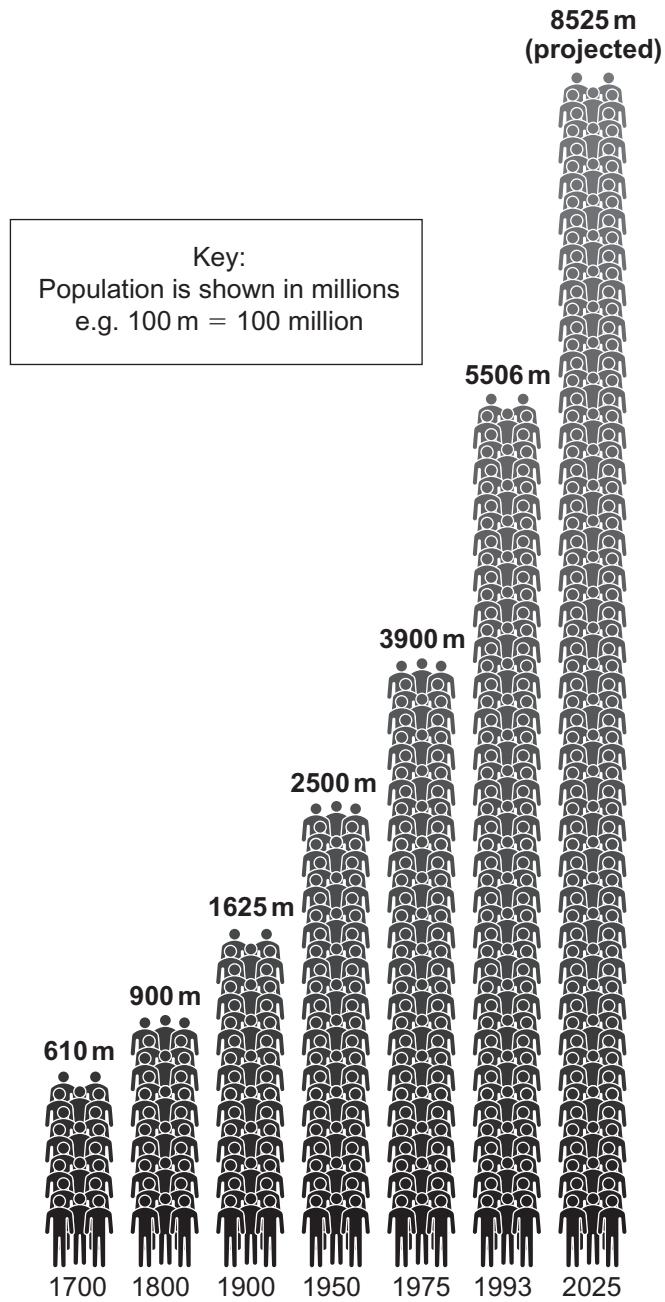


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Question Number	Marks
1	
2	
3	
<b>Total Marks</b>	

## Theme A: People and Where They Live

- 1 (a) Study **Fig. 1** which shows the growth of world population between the years 1700 and 2025. Answer the questions which follow.



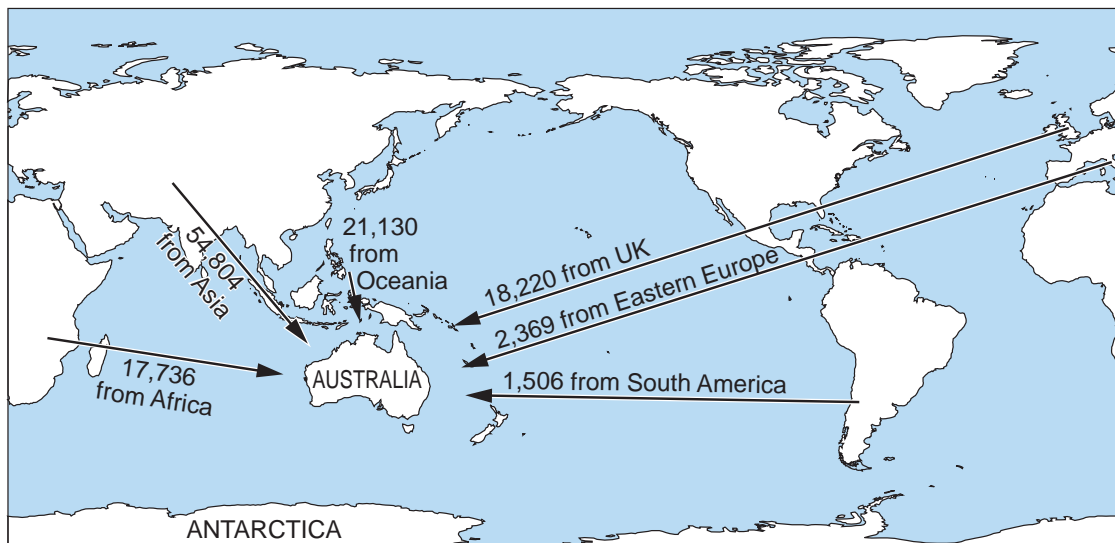
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**Fig. 1**



(c) Study **Fig. 2** which gives information about migration to Australia in 2004–2005. Answer the questions which follow.

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Marks	Remark



Source: Principal Examiner

**Fig. 2**

(i) State the meaning of the term **immigration**.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

(ii) Decide if the following sentences about **Fig. 2** are True or False. Write True/False at the end of the sentence.

- Over 54,000 migrants moved from Asia to Australia. \_\_\_\_\_
- No migrants came from Antarctica. \_\_\_\_\_
- Africa supplied most immigrants to Australia. \_\_\_\_\_
- More migrants came from South America than the UK. \_\_\_\_\_ [4]

(iii) What does GIS stand for?

\_\_\_\_\_ [2]

(iv) State **two** advantages of using GIS to study migration.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_ [2]

(d) For **one** named country within the European Union you have studied describe one positive and one negative impact of migration on your country.

Country \_\_\_\_\_ [1]

Positive impact

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Negative impact

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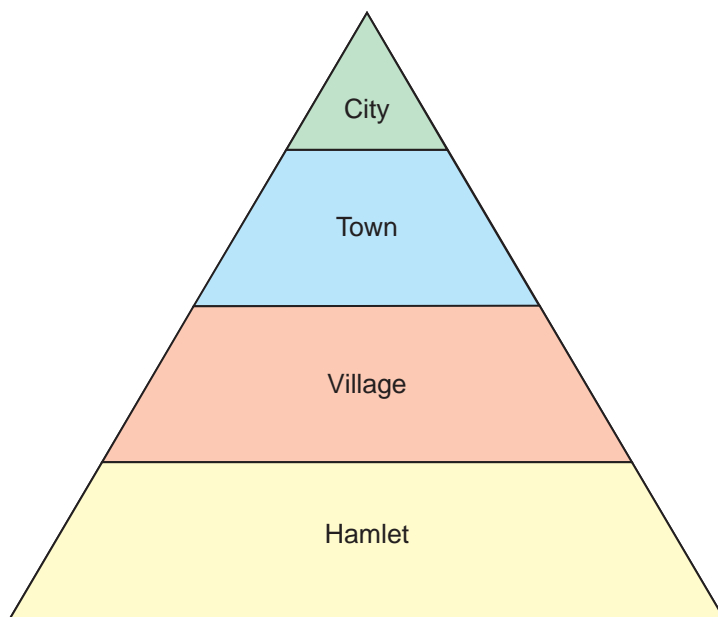
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[6]

Examiner Only	
Marks	Remark

(e) Study **Fig. 3** which shows a geographical hierarchy of settlement types. Answer the questions which follow.



**Fig. 3**

(i) State which settlement type from **Fig. 3** has the largest population size.

\_\_\_\_\_ [1]

(ii) Complete **Table 1** below which matches services available to settlement types.

One has been completed for you.

**Table 1**

Examples of services available	Settlement type
A Bus stop.	Hamlet
A major football stadium, hospitals, cathedral and large airport.	
Supermarket, secondary school and a small bus station.	
A small post office and a general shop.	

[3]

Examiner Only

Marks Remark



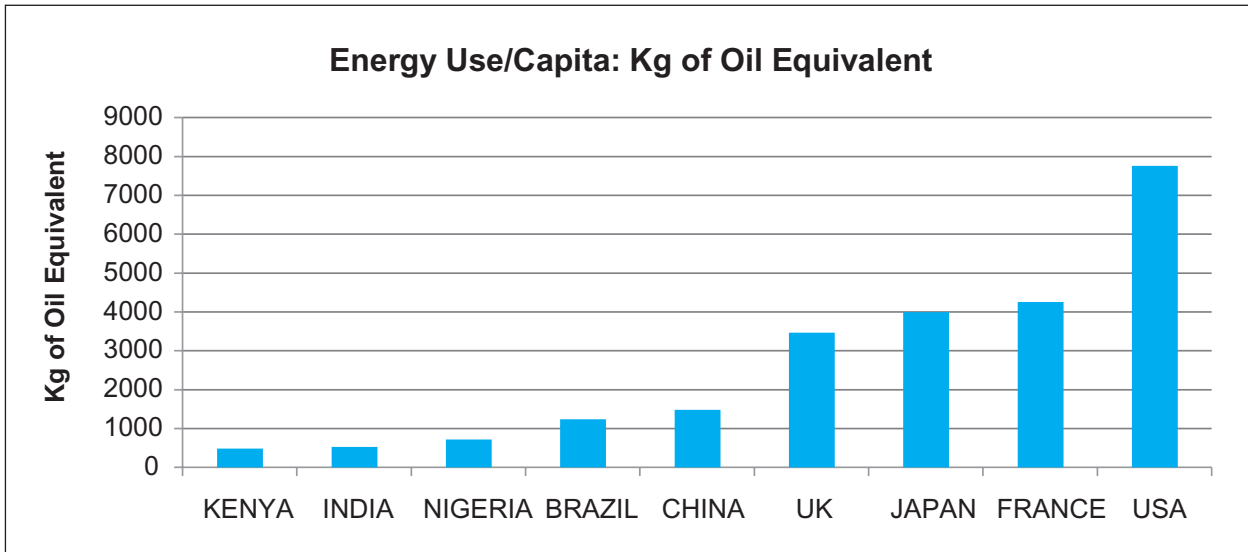






**Theme B: Contrasts in World Development**

2 (a) Study **Fig. 5** which shows a graph of world energy consumption per person in kilograms. Answer the questions which follow.



**Fig. 5**

(i) Using **Fig. 5** complete the statements about the use of energy.

Choose your answers from the list below.

- MEDCs      LEDCs      7750      3500      Kenya**  
**UK      India**

USA uses most energy, \_\_\_\_\_ kg per person.

A country which uses 3000–4000 kg of energy per person is \_\_\_\_\_.

Two countries, \_\_\_\_\_ and \_\_\_\_\_ use very little energy, less than 1000 kg per person.

In general, the countries using the least energy are grouped together as \_\_\_\_\_.

[5]

Examiner Only	
Marks	Remark



(b) Study Fig. 6 which shows the employment in different types of jobs in the UK and Ghana. Answer the questions which follow.

Examiner Only	
Marks	Remark

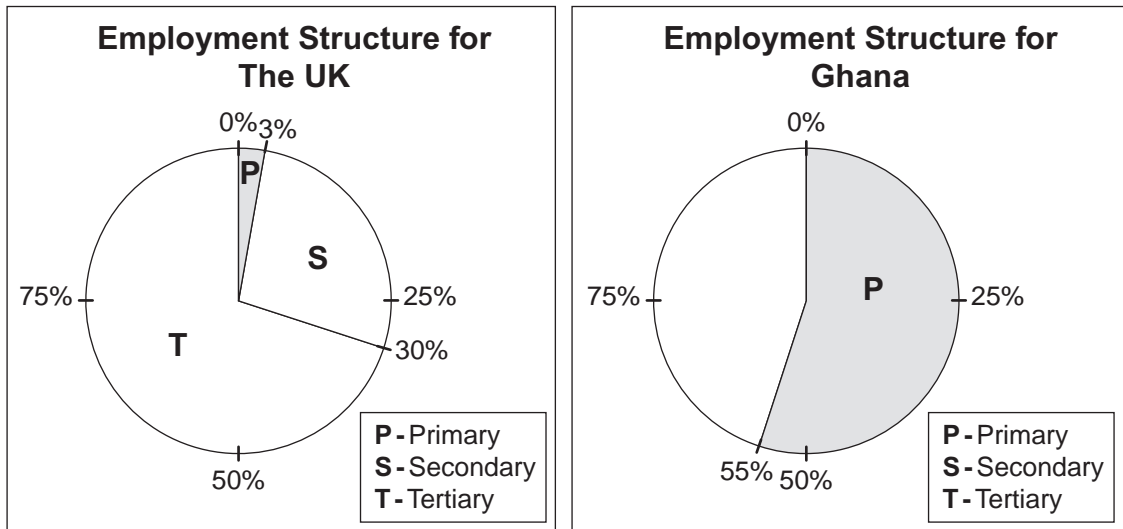


Fig. 6

(i) Complete the graph for Ghana, using the information below. [2]

Ghana	Secondary – 20% Tertiary – 25%
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(ii) State which country is a LEDC.

\_\_\_\_\_ [1]

(iii) Compare the percentage of people employed in primary jobs in the UK and Ghana.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]





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### Theme C: Managing Our Resources

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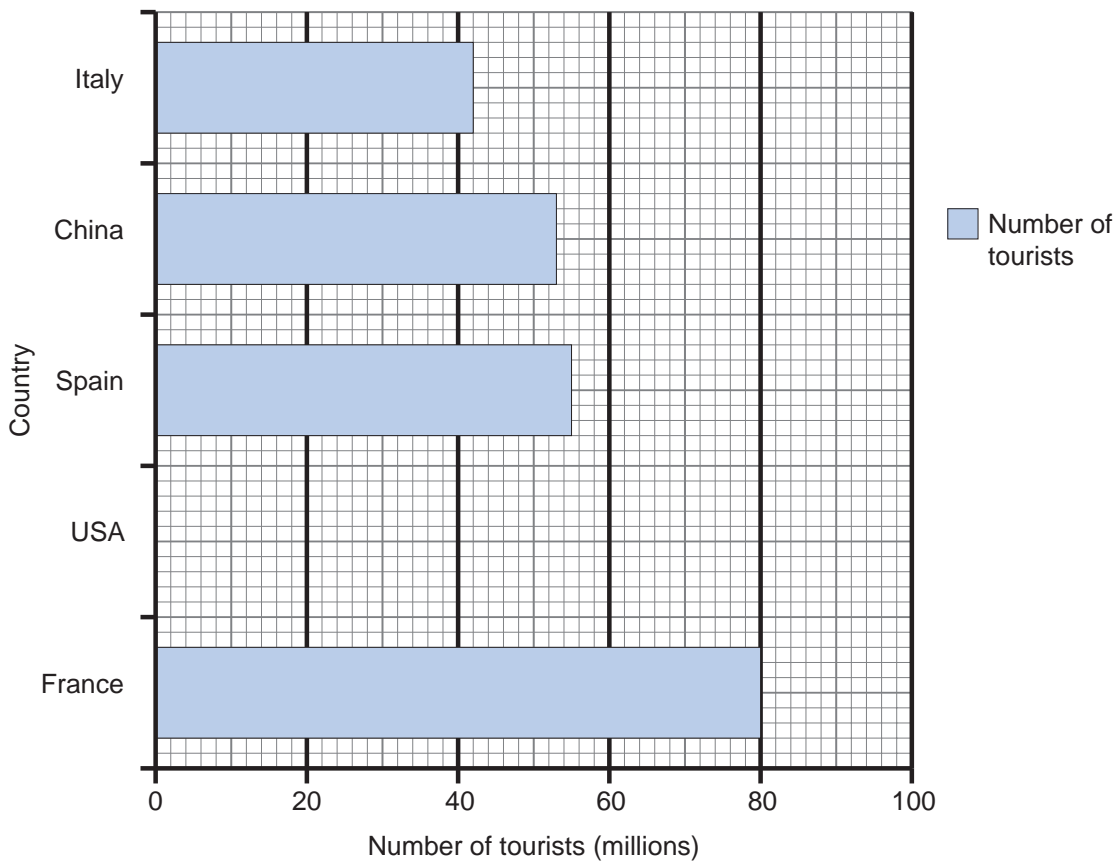
3 (a) Study **Table 3** which shows the countries most visited by tourists in 2009. Answer the questions that follow.

(i) Using **Table 3** to help you, complete the number of tourists who visit the USA on **Fig. 7**. [2]

**Table 3**

COUNTRY	Number of tourists (millions)
FRANCE	80
UNITED STATES	60
SPAIN	55
CHINA	53
ITALY	42

Source: Principal Examiner



**Fig. 7**



(ii) Study **Fig. 7** and underline the correct word to complete the sentence.

- Spain is the **second/third** most popular destination in the world.
- France is the most popular destination as it has **few/many** tourist attractions.
- The three European countries receive **177/187** million tourists each year. [3]

(iii) Explain **one** negative environmental impact of tourism. You should refer to a place in your answer.

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[3]

Examiner Only	
Marks	Remark

- (b) Study **Fig. 8**, which shows an advertisement for a travel company. Answer the questions that follow.

Image of a hand holding a globe withdrawn due to copyright.

**Fig. 8**

- (i) Using **Fig. 8**, suggest how the Internet has helped to increase global tourism.

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[3]

Examiner Only	
Marks	Remark

(ii) For one sustainable tourism project, describe **one** advantage it brought to the local community.

Name of sustainable tourism project \_\_\_\_\_ [1]

Advantage to the local community

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

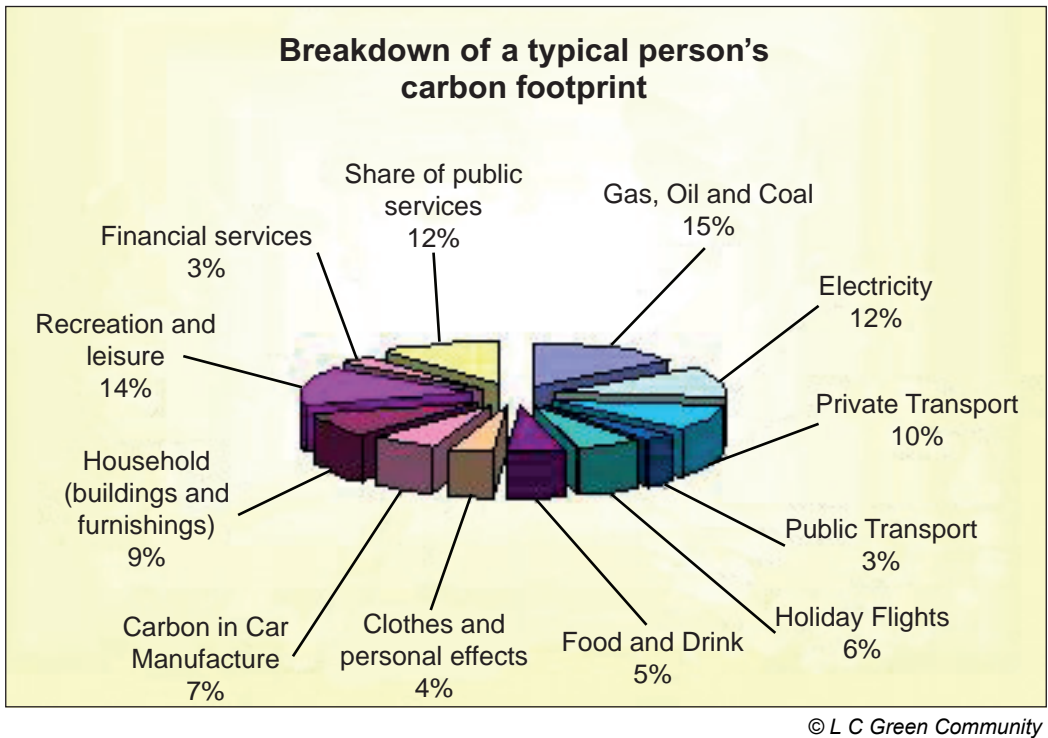
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\_\_\_\_\_ [3]

Examiner Only	
Marks	Remark

(c) Study **Fig. 9** which shows the breakdown of a typical person's carbon footprint. Answer the questions that follow.

Examiner Only	
Marks	Remark



**Fig. 9**

(i) Underline the name of the graphical technique used to display this data.

**Scatter graph**                      **Pie chart**                      **Bar chart**                      [1]

(ii) State the percentage that public transport contributes to a person's carbon footprint.

\_\_\_\_\_ [1]

(iii) Define the term **carbon footprint**.

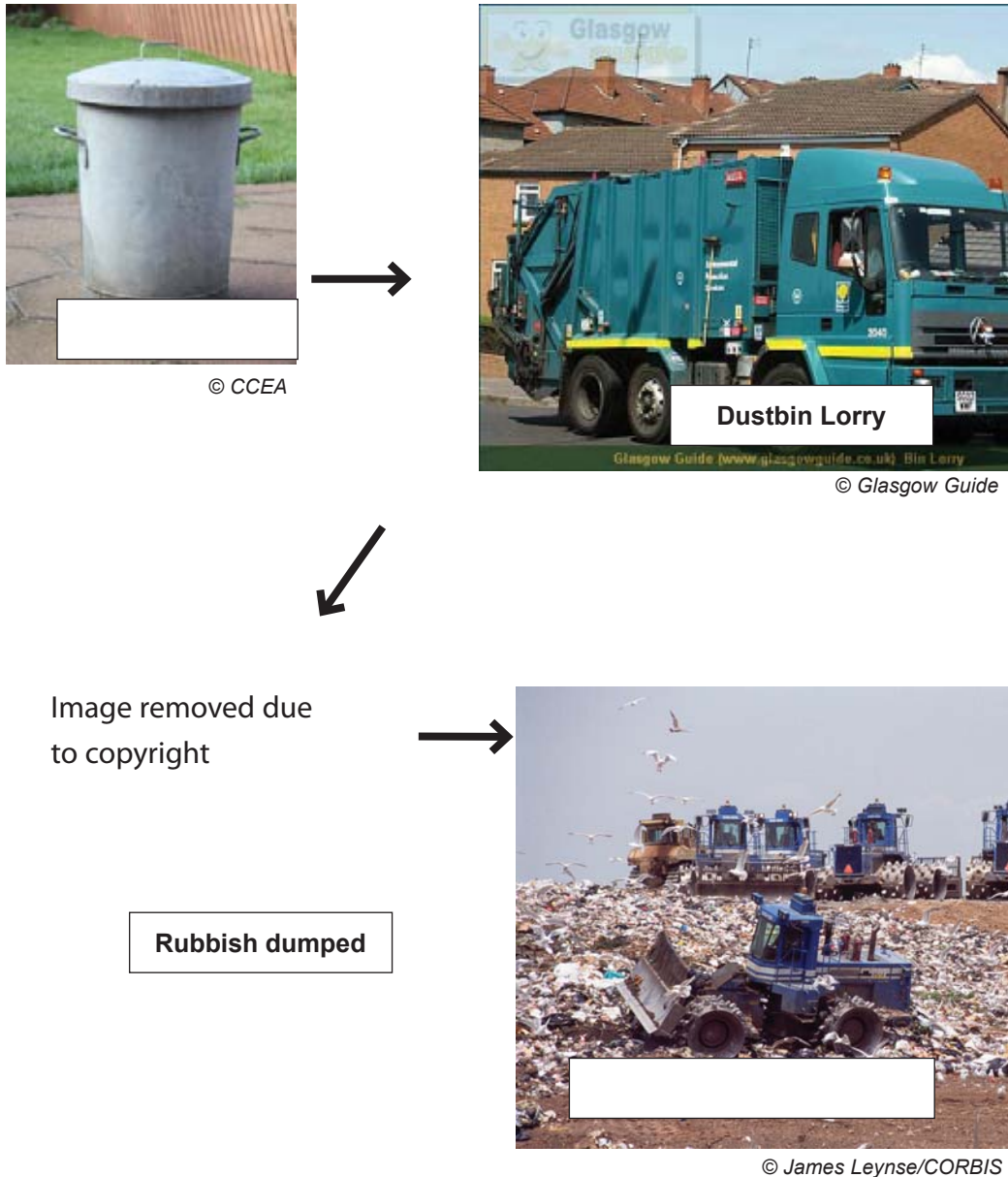
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\_\_\_\_\_

\_\_\_\_\_ [2]

(d) Study **Fig. 10** which shows one way that rubbish is dealt with. Answer the questions that follow.

**The Life of our Rubbish**



**Fig. 10**

(i) Complete the boxes in **Fig. 10** by choosing from the words below [2]

- Landfill Site   Dustbin   Natural   Resource**
- Reservoir**

Examiner Only	
Marks	Remark

[Turn over

(ii) Explain how a named local government area is dealing with waste in a sustainable way.

Name of Local Government Area

\_\_\_\_\_ [1]

Method

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

Examiner Only	
Marks	Remark

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**THIS IS THE END OF THE QUESTION PAPER**

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