

New  
Specification



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Centre Number	
71	
Candidate Number	

General Certificate of Secondary Education  
2011

## Health and Social Care: Double Award

Unit DA2: Promoting Quality Care

[GHS41]

TUESDAY 21 JUNE, AFTERNOON



GHS41

### TIME

1 hour 30 minutes.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.  
Write your answers in the spaces provided in this question paper.  
Answer **all three** questions.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 100.  
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.  
Quality of written communication will be assessed in questions **2(c)**, **3(b)** and **3(e)**.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
<b>Total Marks</b>	

## Guidance

Your task should focus on the life stage of childhood and address the following:

- expected patterns of growth and development throughout childhood
- qualifications, skills and qualities required by primary school teachers
- types of support available to help children cope with life changes
- how teachers apply the following values and principles of the early years and children's services sector – the welfare of the child is paramount
  - keep children safe
  - work in partnership with families and parents
- types of relationships during childhood and their effects on social and emotional development
- factors that may affect self-concept during childhood
- funding arrangements for voluntary organisations and the statutory sector in the provision of services for children
- contents of – confidentiality, complaints and health and safety policies in a primary school
- measures of physical health
- factors influencing health and well-being, focusing on diet in childhood
- Government health improvement priority – section 3.1 of the Oral Health Strategy for Northern Ireland (June 2007)
- meeting the needs of children through fostering, focusing on the reasons for fostering, and the types of fostering (short and long term).

This information will be assessed by a 1 hour 30 minutes examination paper:  
Unit DA2: Promoting Quality Care.



Belinda, aged five, lives with her parents, her older brother Nicky, aged seven, and her younger sister Anna, aged two.

(a) Childhood is from \_\_\_\_\_ years to \_\_\_\_\_ years. [2]

(b) Complete the table below by writing down three other ways you would expect Belinda to develop physically during childhood.

1. <u>Can catch a ball.</u>	
2. _____	[1]
3. _____	[1]
4. _____	[1]

(c) Belinda will form different types of relationships throughout childhood.

(i) Complete the table below by writing down the types of relationships that Belinda may have.

Belinda and her mother	
Belinda and her classroom assistant	
Belinda and her friends	

[3]

Examiner Only

Marks Remark

(ii) Starting school is a major life change for Belinda.

Explain two ways Belinda's mother could help her cope with starting school.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(iii) Explain two other ways Belinda's teacher could help her cope.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

(iv) Explain one positive effect of starting school on Belinda’s emotional development and one positive effect on her social development.

Effect on emotional development

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 [2]

Effect on social development

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 [2]

(d) Mrs Kerr is Belinda’s teacher.

(i) Write down four skills or qualities she needs to work with young children.

1. \_\_\_\_\_ [1]
2. \_\_\_\_\_ [1]
3. \_\_\_\_\_ [1]
4. \_\_\_\_\_ [1]

Examiner Only	
Marks	Remark







Examiner Only	
Marks	Remark

(a) Thomas, aged 8, is a member of the local football team.

(i) Explain two ways being a member of this team may have a **positive** effect on Thomas' social development.

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

(ii) Self-concept develops throughout the lifecycle. Explain how education may have a **positive** effect on Thomas' self-concept.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [2]

(b) The NSPCC came to Thomas' school to talk to the pupils about bullying. Write down four ways a voluntary organisation such as the NSPCC may be funded.

1. \_\_\_\_\_ [1]  
 2. \_\_\_\_\_ [1]  
 3. \_\_\_\_\_ [1]  
 4. \_\_\_\_\_ [1]







- 3 (a) Johnny, aged 10, his friend Fred and other pupils in his class, had a visit from the school nurse to monitor their health and development. Their height and weight were measured and are shown in the table below.

School Child	Height	Weight
Average 10 year old	1.25 m	28 kg
Johnny	1.10 m	22 kg
Fred	1.25 m	36 kg

Discuss why the school nurse might be concerned about Johnny's and Fred's physical health.

Johnny \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

Fred \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

Examiner Only	
Marks	Remark













A series of horizontal lines for writing answers, starting from the top and extending down to the [12] mark.

Examiner Only

Marks	Remark
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[12]

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**THIS IS THE END OF THE QUESTION PAPER**

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