

71
Candidate Null

General Certificate of Secondary Education 2012

Health and Social Care: Double Award

Unit DA2: Promoting Quality Care
[GHS41]





TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. Answer **all three** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question. Quality of written communication will be assessed in questions **2(e)**, **3(e)** and **3(f)**.

	miner's only
Question Number	Marks
1	
2	
3	

Total	
Marks	

Guidance

Your task should focus on later adulthood and address the following:

- expected patterns of physical development during later adulthood
- relationships in later adulthood
- coping with life changes and sources of support
- accessing care services and barriers to access
- skills, qualities, qualifications and training of a hospital nurse
- how social care workers may apply Standard 3 "you must promote the independence of service users while protecting them as far as possible from danger or harm" and Standard 6 "you must be accountable for the quality of your work and take responsibility for maintaining and improving your knowledge and skills" of the Code of Practice for Social Workers (NISCC) in their work
- measures of physical health and their application
- funding arrangements for the private and voluntary sectors
- how a day centre may meet the needs of individuals in later adulthood
- the importance of effective communication for health and social care service workers and their patients
- how the health and safety policy and whistle blowing policy help to promote quality care
- how the principles of care are applied by nurses
- how meeting the food and nutrient targets from "Eating and Health A Food and Nutrition Strategy for Northern Ireland" may improve health
- the impact of low income on development

This information will be assessed by a 1 hour 30 minutes examination paper: Unit DA2: Promoting Quality Care.

(a)	John, 79, is in the life stage of later adulthood which is		Examin	
	years.	[1]	Marks	Remark
(b)	Write down four physical changes which are likely to occur during t life stage.	this		
	1	_ [1]		
	2	_ [1]		
	3	_ [1]		
	4	_ [1]		
(c)	John attends the local day centre.			
(-)	Explain one way attending the day centre may meet John's social			
	needs and one way it may meet his intellectual needs.			
	Social needs			
		_ [2]		
	Intellectual needs			
		[2]		
		_ L <u>←</u> J		

(d)		n's daughter lives close by and calls quite regularly with her dren to see her father.		Examiner Marks I	Only Remark
		cuss how John's relationship with his family may have a positive ect on his emotional development.			
			_		
			_		
			[3]		
(e)	Joh	n's wife Lydia died at the beginning of the year.			
	(i)	Write down the major life change that John has experienced.			
			[1]		
	(ii)	Explain how two different sources of support may have helped John cope during the difficult time after Lydia's death.			
		1			
			 [2]		
		2			
			[2]		
	(iii)	John contacted Age NI, a voluntary organisation, for advice on managing his finances and change of circumstances.			
		Write down three ways a voluntary organisation such as Age NI may be funded.	I		
		1	[1]		
		2	[1]		
		3	[1]		

a)	Explain this method of referral.		
)	Explain two other ways an older person may gain access to health and social care services.		
	1		
	2		
		[2]	

(c)	At the hospital Daisy was admitted and allocated a named nurse called Patrick, who was responsible for her care.		Examiner Only Marks Remark
	Write down five skills or qualities that are needed by a nurse worki with older people.	ng	
	1	_ [1]	
	2	_ [1]	
	3	_ [1]	
	4	_ [1]	
	5	_ [1]	
(d)	Discuss the qualifications and training Patrick needed to become qualified as a nurse.		

nis patients.	

	Examin	er Only
	Marks	Remark
_		
_		
_		
_		
_		
_		
_		
_		
_		
_		
_		
_		
 [9]		

principles of care in his work.	
Maintain confidentiality of information	
1	
	[2]
2	
	[2]
Promote anti-discriminatory practice	
1	
	[2]
2	
<u> </u>	_
	[2]

)	Discuss how each of the following policies helps to promote quality care in a hospital.		Examin Marks	er Onl Rem
	Health and safety policy			
	[3]]		
	Whistle-blowing policy			
	[3]]		

3	(a)	Senata, aged 75, is recovering from a stroke. A social worker is suggesting that Senata move to a nursing home to convalesce, however she is refusing to go.	Examin Marks	er Only Remark
		Discuss the psychological barrier Senata is facing.		
		[3	3]	
	(b)	Discuss how a social care worker can achieve the following standards in the Code of Practice for Social Care Workers.	6	
		(i) Promote the independence of service users while protecting them as far as possible from danger or harm.	ı	
		[3	B]	

		_ [3]	

(c) Senata decides to move to the nursing home. Complete the table below to explain three measures of physical health which may be used by the staff to monitor Senata.

Examiner Only

Marks Remark

Measure of physical health	Explanation
[1]	
	[2]
[1]	
	[2]
[1]	
	[2]

(a)	The nursing nome is a private sector organisation. Explain two ways		Examin Marks	er Only Remark
	Senata's care may be funded.		Marks	Kemark
	4			
	1			
		_		
	[2	2]		
	2			
	[2	2]		
		-		
(e)	With reference to "Eating and Health – A Food and Nutrition Strategy			
(-)	for Northern Ireland" analyse how achieving four of the food and			
	nutrient targets could improve the health of older people.			
	That for targets bodie improve the fieldiar of older people.			
		•		
		•		
		•		

		Examine Marks	er Only Remark
	. <u> </u>	viai ks	Kemark
	-		
	_		
	-		
	-		
	_		
	-		
	-		
	-		
	_		
	-		
	-		
	-		
	_		
	-		
	-		
	-		
	_		
	_		
	-		
	-		
[12	2]		

Analyse how a low income in later adulthood could affect physical,	Exan Marks	niner Only s Remark
emotional and social development.	Mark	rtoman
	•	
	_	
	-	
	·	
	_	
	-	
	,	
	-	
	-	
	_	
	-	
	_	
	-	
	-	
	_	
	-	

		Examin Marks	er Only Remark
	[9]		
	— [₀]		
THIS IS THE END OF THE QUESTION PAPER	•		
——————————————————————————————————————	_		
	_		



