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General Certificate of Secondary Education
2011

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Candidate Number	
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**Health and Social Care
Single Award**

Unit SA2: Personal Development

[GHS21]

THURSDAY 16 JUNE, MORNING



TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all five** questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 100.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in questions **4(b)**, **5(c)** and **5(d)**.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
Total Marks	



Jason, aged 25, and Anna, aged 24, have been married for two years. They both work in the hospitality industry.

- (a) Jason and Anna are in the life stage of _____
 _____ which is 19 to _____ years. [2]

- (b) Write down two examples of Anna's **physical** development at her current age.

1. _____
 _____ [1]

2. _____
 _____ [1]

- (c) Jason may have different types of relationships throughout his life.

Write down the types of relationships Jason has with:

Anna _____ [1]

His boss _____ [1]

- (d) (i) Jason and Anna have experienced the life change of marriage.

Using the information given write down two other life changes Jason and Anna have **both** experienced.

1. _____ [1]

2. _____ [1]

Examiner Only

Marks Remark



Mrs Jackson, aged 79, is in the life stage of later adulthood.

(a) Later adulthood is _____ + years. [1]

(b) Discuss the expected patterns of **intellectual** development during later adulthood.

(c) Mrs Jackson lives in Drumlin Fold, which provides sheltered accommodation for twenty-five older people. She has her own flat with the security of an alarm system and warden. A range of activities are organised for the residents.

Using the information given explain how Mrs Jackson’s housing conditions may have a **positive** effect on her mental health and social development.

Effect on mental health

Examiner Only	
Marks	Remark



Elena, aged 15, is in the life stage of adolescence.

(a) Discuss the expected patterns of emotional and social development during adolescence.

Emotional development

[3]

Social development

[3]

Examiner Only	
Marks	Remark

Examiner Only	
Marks	Remark

(b) Elena has Cystic Fibrosis which is caused by a faulty gene inherited from one of her parents. Her body produces a thick sticky mucus which coats her lungs and airways. She needs daily physiotherapy and gets serious chest infections.

(i) Explain how suffering from Cystic Fibrosis may have a **negative** effect on Elena's level of education and employment prospects.

Effect on level of education

[2]

Effect on employment prospects

[2]

(ii) Elena and her family receive support from the voluntary organisation Cystic Fibrosis Trust.

Explain two **different** types of support a voluntary organisation, such as Cystic Fibrosis Trust, may offer Elena and her family.

1. _____

[2]

2. _____

[2]

(c) Elena has a brother Antanas who is eight years old.

Examiner Only	
Marks	Remark

(i) Antanas is in the life stage of childhood which is from
_____ years to _____ years. [1]

(ii) Antanas finds school work difficult and is often disappointed with his marks.

Explain how Antanas' education may have a **negative** effect on his self-concept.

_____ [2]

(d) Elena's mother, Ona, is a nurse. She works three nights a week so that she can spend more time with her children during the day.

Explain how Ona's gender may have a **positive** effect on her self-concept.

_____ [2]

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