



Rewarding Learning

General Certificate of Secondary Education

2009

StudentBounty.com

Centre Number

71	
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Candidate Number

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History

Paper 2 Foundation Tier

[G4602]



WEDNESDAY 3 JUNE, MORNING

TIME

1 hour 15 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **two** questions.

Answer Section A. Answer **one** question from Section B. There is a choice in Section B.

INFORMATION FOR CANDIDATES

The total mark for this paper is 60.

Quality of written communication will be assessed in **Section B**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

A Resource Booklet referring to question 1 accompanies this paper.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
Total Marks	

For question 1 refer to the source material in the Resource Booklet.

Examiner Only	
Marks	Remark

Section A

Answer **all** parts of the question.

1 This question is about the Vietnam War.

(a) Study **Source A**.

Give **two** reasons from Source A to show why Vietnamese peasants supported the Vietcong.

1. _____

2. _____

_____ [4]

(b) Study Source B.

Describe **three** points from Source B to show the attitude of the US soldiers to Vietnam and the Vietnamese people.

1. _____

2. _____

3. _____

_____ [6]

Examiner Only	
Marks	Remark

(c) Study **Source C**.

How **useful** and **reliable** is Source C to an historian studying US tactics in the Vietnam War?

[8]

Examiner Only	
Marks	Remark

(d) In **Source B** a US soldier states “One reason why we’re here (in Vietnam) is to give them (Vietnamese children) a better future”.

Using Sources **A, B** and **D**, and **your own knowledge**, explain why there are different interpretations of the reasons for US involvement in Vietnam.

[12]

Examiner Only	
Marks	Remark

[Turn over

Section B

Answer **one** question from this section.

Answer **all parts** of your chosen question.

Either

- 2 This question is about Russian attempts to control Eastern Europe between 1945 and 1949.**

Why and how did the USSR's control over Eastern Europe affect relations with the USA between 1945 and 1949?

Use the paragraph headings to help you with your answer.

- (a)** Why the USSR wanted control of Eastern Europe

Examiner Only	
Marks	Remark

(b) Actions taken by the USSR to control Eastern Europe between 1945 and 1948

(c) The Truman Doctrine and the Marshall Plan

Examiner Only	
Marks	Remark

(d) Berlin Blockade and Airlift

[30]

Examiner Only	
Marks	Remark

(b) Actions of the USA and the UN Army in 1950

(c) Role of General MacArthur and involvement of China

Examiner Only	
Marks	Remark

(d) Effects of the Korean War on Korea, the USA and the USSR

[30]

Examiner Only	
Marks	Remark

[Turn over

Or

4 This question is about relations between the USSR and Eastern Europe, 1956 to 1991.

How and **why** did the USSR react to challenges to its control between 1956 and 1991?

Use the paragraph headings to help you with your answer.

(a) Hungary, 1956

Examiner Only	
Marks	Remark

(b) The Berlin Wall, 1961

(c) Czechoslovakia, 1968

Examiner Only	
Marks	Remark

[Turn over

(d) Gorbachev and Eastern Europe, 1985 to 1991

[30]

Examiner Only	
Marks	Remark

THIS IS THE END OF THE QUESTION PAPER



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2009

History

Paper 2
Foundation and Higher Tiers

[G4602] [G4604]

WEDNESDAY 3 JUNE, MORNING



G4602G4604

**RESOURCE
BOOKLET**

Source Materials: The Vietnam War

Source A

A modern historian writing about the Vietnam War, 2002

The Vietcong won the support of most of the peasants because they promised to take land from the large land owners and give it to the peasants. The Americans supported the land owners so the peasants agreed to feed, shelter and hide the Vietcong in return for land. Those who refused were often beaten and shot. Some peasants joined the Vietcong and went into the jungle to ambush patrols of American soldiers. Sometimes the Vietcong hid among the peasants in their villages. The villagers would give no information to the Americans so the soldiers often tortured them and burned their houses and crops. The Americans were in Vietnam to save the people from Communism but their actions increased support for the Vietcong.

Source: 'The Vietnam War', Douglas Willoughby, Heinemann, 2002

Source B

An American soldier serving in Vietnam writing to his parents in 1966

My feelings about Vietnam are all mixed up. This country is so beautiful that sometimes I forget I'm in a war. A lot of Vietnamese kids hang around our camp. They have no parents and I feel sorry for them. One reason why we're here is to give them a better future. But I've developed a real hatred for some of the Vietnamese. Sometimes they seem to be our friends, coming around selling Coca-Cola and beer to us. But then they run back and tell the Vietcong how many we are and what our positions are. In my platoon it seems every day another young man is killed in one of the Vietcong attacks.

Source: 'Mastering Modern United States History', John Traynor, Palgrave, 2001

Source C

A South Vietnamese family running away as American soldiers set fire to their home, 1965



© Eddie Adams/AP/Press Association Images

Source D

A Vietcong fighter, interviewed after the Vietnam War, remembering his role in the war

We had such hatred of the enemy and such devotion to the noble cause of freeing our oppressed people that we felt we could overcome any difficulty and make any sacrifice. We were defending our country from attacks by foreigners. The Americans thought that the more bombs they dropped the quicker we would fall to our knees and surrender. But their bombs raised rather than lowered our spirits.

Source: 'Vietnam 1939-75', Neil Demarco, Hodder, 2004

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