



General Certificate of Secondary Education  
2012

## History

### Unit 1: Studies in Depth

Foundation Tier

[GHY11]

THURSDAY 7 JUNE, MORNING



GHY11

StudentBounty.com

Centre Number  
71

Candidate Number

#### TIME

2 hours.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page and on any additional sheets.  
Answer **four** questions: **two** questions from your chosen option in Section A **and two** questions from your chosen option in Section B.

If needed, you can ask for more sheets to finish your answers.  
Please attach these sheets to your booklet using the tag supplied.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 100.  
Quality of written communication will be assessed in part **(c)** of all questions.  
Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
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11	
12	
13	
14	
15	
<b>Total Marks</b>	

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Answer **four** questions **only**.

### Section A

Answer **two** questions from **your chosen option**.

<b>OPTIONS</b>	<b>Pages</b>
<b>Option 1:</b> Germany, 1918–1941	4–10
<b>Option 2:</b> Russia, c1916–1941	11–19
<b>Option 3:</b> United States of America, 1918–1941	20–28

### Section B

Answer **two** questions from **your chosen option**.

<b>Option 4:</b> Peace, War and Neutrality: Britain, Northern Ireland and Ireland, 1932–1949	29–36
<b>Option 5:</b> Changing Relationships: Britain, Northern Ireland and Ireland, 1965–1985	37–45

**Section A**

Answer **two** questions from **your chosen option**.

**Option 1: Germany, 1918–1941**

Answer any **two** questions.  
You should answer all parts of the question.

**1 This question is about the Aftermath of World War One and the Weimar Republic.**

(a) Below is a list of words linked to the Weimar Republic:

Reichstag	Proportional Representation	Article 48	Coalition	Armistice
-----------	-----------------------------	------------	-----------	-----------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) The end of the fighting in World War One **Armistice**  
\_\_\_\_\_
- (ii) Allowed the German President to make decisions without consulting anyone \_\_\_\_\_ [1]
- (iii) Voting system in the Weimar Republic \_\_\_\_\_ [1]
- (iv) German parliament \_\_\_\_\_ [1]
- (v) Government made up of more than one political party \_\_\_\_\_ [1]

- (b) (i) Give **one** way in which the Weimar Republic was challenged by violent opposition between 1919 and 1923.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ [2]

Examiner Only	
Marks	Remark





**2 This question is about Nazi Germany, 1933–1939.**

Examiner Only	
Marks	Remark

(a) Below is a list of words linked to the experience of workers in Nazi Germany:

Beauty of Labour	Strength Through Joy	RAD	Trade Unions	Rearmament
------------------	----------------------	-----	--------------	------------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) Improved conditions in German workplaces Beauty of Labour
- (ii) Provided work for unemployed young men \_\_\_\_\_ [1]
- (iii) Banned by the Nazis in 1933 \_\_\_\_\_ [1]
- (iv) Provided leisure activities for German workers \_\_\_\_\_ [1]
- (v) Created new jobs in factories \_\_\_\_\_ [1]

(b) (i) Give **one** reason why Hitler ordered the Night of the Long Knives in June 1934.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

(ii) Describe **two** ways in which the Nazis used propaganda to control the lives of Germans between 1933 and 1939.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [4]





**3 This question is about Nazi Policies and Actions in Europe, 1933–1941.**

Examiner Only	
Marks	Remark

(a) Below is a list of words linked to German Foreign Policy:

Operation Barbarossa	Appeasement	Stalin	France	Munich Conference
----------------------	-------------	--------	--------	-------------------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) Country invaded by Germany in 1940 France
  
- (ii) German invasion of the USSR in 1941 \_\_\_\_\_ [1]
  
- (iii) French and British policy towards Germany until March 1939 \_\_\_\_\_ [1]
  
- (iv) Meeting to decide the future of the Sudetenland \_\_\_\_\_ [1]
  
- (v) Leader of the USSR in 1941 \_\_\_\_\_ [1]

(b) (i) Give **one** reason why Hitler wanted to take over Austria in 1938.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

(ii) Describe **two** actions carried out by the Nazis to take over the Sudetenland in 1938.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [4]

(c) (i) Why did Hitler and the Nazis want to take over **each** of the following:

- Poland, 1939
- USSR, 1941?

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[6]

(ii) How did Hitler break the Treaty of Versailles between 1933 and 1936?

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[9]

Examiner Only	
Marks	Remark

**Option 2: Russia, c1916–1941**

Answer any **two** questions.  
 You should answer all parts of the question.

**4 This question is about the End of Tsarism and the 1917 Revolutions.**

**(a)** Below is a list of words linked to Tsarina Alexandra:

Romanov	Germany	Rasputin	Haemophilia	Alexis
---------	---------	----------	-------------	--------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i)** Only son of Tsarina Alexandra Alexis
- (ii)** Country where Tsarina Alexandra was born \_\_\_\_\_ [1]
- (iii)** Holy man who had much influence over Tsarina Alexandra \_\_\_\_\_ [1]
- (iv)** Serious illness from which Tsarina Alexandra's son suffered \_\_\_\_\_ [1]
- (v)** Surname of the ruling family of Russia \_\_\_\_\_ [1]

- (b) (i)** Give **one** reason why there was a revolution in Russia in February 1917.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ [2]

Examiner Only	
Marks	Remark





**5 This question is about the Establishment of the Bolshevik State, 1917–1924.**

Examiner Only	
Marks	Remark

(a) Below is a list of words linked to the early months of Bolshevik rule in Russia:

Brest-Litovsk	Sovnarkom	Land Decree	Cheka	Socialist Revolutionary Party
---------------	-----------	-------------	-------	-------------------------------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) Name given to the Bolshevik government   **Sovnarkom**
  
- (ii) Law allowing the peasants to keep land seized from the nobles and Tsar in 1917                             \_\_\_\_\_ [1]
  
- (iii) Place where a peace treaty was signed in March 1918                             \_\_\_\_\_ [1]
  
- (iv) Party that won the election in Russia in November 1917                             \_\_\_\_\_ [1]
  
- (v) Bolshevik secret police set up in December 1917                             \_\_\_\_\_ [1]

- (b) (i) Give **one** reason why the Bolsheviks closed down the Constituent Assembly in January 1918.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ [2]

(ii) Describe **two** effects of War Communism on the economy and on the lives of people in Russia in 1921.

- 1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  - 2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- [4]

(c) (i) Why did the Red Army win the Civil War in Russia by 1921?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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Examiner Only	
Marks	Remark





**6 This question is about Stalin and the Union of Soviet Socialist Republics (USSR), 1924–1941.**

Examiner Only	
Marks	Remark

(a) Below is a list of words linked to Collectivisation in the USSR:

Labour Camps	Motor Tractor Stations	Kulaks	Kolkhoz	Ukraine
--------------	------------------------	--------	---------	---------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) Places in remote areas where opponents of Stalin were sent to work Labour Camps
- (ii) Area in the USSR which experienced a famine in 1932 \_\_\_\_\_ [1]
- (iii) Name for a collective farm \_\_\_\_\_ [1]
- (iv) Supplied machinery to the collective farms \_\_\_\_\_ [1]
- (v) Richer peasants who resisted Stalin’s attempts to introduce Collectivisation \_\_\_\_\_ [1]

- (b) (i) Give **one** reason why the USSR was invaded by Germany in 1941.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ [2]

(ii) Describe **two** actions taken by Stalin to improve industry in the USSR between 1928 and 1941.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [4]

(c) (i) Why was Stalin able to become ruler of the USSR by 1929?

\_\_\_\_\_

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\_\_\_\_\_ [6]

Examiner Only	
Marks	Remark

(ii) How did Stalin increase his control over the USSR in the 1930s?

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[9]

Examiner Only	
Marks	Remark

[Turn over

**Option 3: United States of America, 1918–1941**

Examiner Only	
Marks	Remark

Answer any **two** questions.  
You should answer all parts of the question.

**7 This question is about the United States of America (USA) in the 1920s.**

(a) Below is a list of words linked to the role of the cinema in the 1920s:

Hays Code	Clara Bow	Talkies	Hollywood	Star System
-----------	-----------	---------	-----------	-------------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) Centre of the film industry in the 1920s Hollywood
  
- (ii) New type of film that began in 1927 \_\_\_\_\_ [1]
  
- (iii) System of creating film stars in the 1920s \_\_\_\_\_ [1]
  
- (iv) Introduced to keep high moral standards in all films \_\_\_\_\_ [1]
  
- (v) Famous female film star in the 1920s \_\_\_\_\_ [1]

- (b) (i) Give **one** reason why the USA's relations with Europe changed after 1920.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ [2]

**(ii)** Describe **two** ways in which immigrants faced hostility in the USA in the 1920s.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [4]

**(c) (i)** Why was Prohibition difficult to enforce in the USA during the 1920s?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [6]

Examiner Only	
Marks	Remark

**[Turn over**



**8 This question is about the Wall Street Crash: Causes and Consequences.**

Examiner Only	
Marks	Remark

(a) Below is a list of words linked to the experiences of farmers in the Depression:

Over-production	Oklahoma	Tariffs	Hawley-Smoot Act	Sharecroppers
-----------------	----------	---------	------------------	---------------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) Taxes put on imports to the USA \_\_\_\_\_ **Tariffs** \_\_\_\_\_
- (ii) Reason for the continued fall in the price of food in the USA \_\_\_\_\_ [1]
- (iii) Law making it more difficult for farmers to export their food \_\_\_\_\_ [1]
- (iv) State where many farmers lost their farms in dust storms \_\_\_\_\_ [1]
- (v) Farmers who rented land to grow crops \_\_\_\_\_ [1]

(b) (i) Give **one** reason for the victory of Roosevelt in the election for President in November 1932.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

**(ii)** Describe **two** effects of the Great Depression on the lives of the unemployed in the USA, 1929–1932.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- [4]

**(c) (i)** Why did some groups in the USA not benefit from the economic boom of the 1920s?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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[6]

Examiner Only	
Marks	Remark





**9 This question is about Roosevelt and the New Deal.**

Examiner Only	
Marks	Remark

(a) Below is a list of words linked to improvements made to the lives of workers in the USA under the New Deal:

National Recovery Administration	Wagner Act	Blue Eagle	Liberty League	Social Security Act
----------------------------------	------------	------------	----------------	---------------------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) Agency set up to improve workers' rights **National Recovery Administration** \_\_\_\_\_
- (ii) Law legalising trade unions \_\_\_\_\_ [1]
- (iii) Organisation opposing efforts to improve workers' rights \_\_\_\_\_ [1]
- (iv) Symbol used by firms taking part in the New Deal \_\_\_\_\_ [1]
- (v) Law giving sick pay and pensions to workers \_\_\_\_\_ [1]

(b) (i) Give **one** reason why World War Two reduced unemployment in the USA between 1939 and 1941.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

(ii) Describe **two** effects of the New Deal agencies on the lives of the unemployed in the USA between 1933 and 1939.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[4]

(c) (i) Why did **each** of the following oppose the New Deal in the USA between 1933 and 1939:

- The Supreme Court
- Huey Long and Dr Francis Townsend?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[6]

Examiner Only	
Marks	Remark

(ii) How did the New Deal affect **each** of the following in the USA between 1933 and 1939:

- Agriculture
- People living in the countryside?

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[9]

Examiner Only	
Marks	Remark

**Section B**

Answer **two** questions from **your chosen option**.

**Option 4: Peace, War and Neutrality:  
Britain, Northern Ireland and Ireland, 1932–1949**

Answer any **two** questions.  
You should answer all parts of the question.

**10 This question is about Anglo-Irish relations up to the outbreak of World War Two in September 1939.**

(a) Below is a list of words linked with The Economic War:

Land Annuities	Sugar Beet	De Valera	1932	Duties
----------------	------------	-----------	------	--------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) Irish farmers were encouraged to grow this Sugar Beet
  
- (ii) Leader of the Irish Free State in 1932 \_\_\_\_\_ [1]
  
- (iii) Taxes placed by Britain on Irish exports \_\_\_\_\_ [1]
  
- (iv) Year in which the Economic War began \_\_\_\_\_ [1]
  
- (v) Worth £5 million a year to Britain \_\_\_\_\_ [1]

(b) (i) Give **one** reason for the Anglo-Irish Agreement of 1938.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

(ii) Describe **two** terms of the Anglo-Irish Agreement of 1938.

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ [4]

(c) (i) Why did **each** of the following respond differently to the outbreak of World War Two in 1939:

- Northern Ireland
- Éire?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_ [6]

Examiner Only	
Marks	Remark



**11 This question is about the Effects of World War Two on Northern Ireland and Éire.**

Examiner Only	
Marks	Remark

(a) Below is a list of words linked with the Battle of Britain:

Operation Sealion	RAF	Radar	Spitfire	“Britain’s Finest Hour”
-------------------	-----	-------	----------	-------------------------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) Slogan used by Churchill during the Battle of Britain “Britain’s Finest Hour”
- (ii) Helped to spot enemy aircraft \_\_\_\_\_ [1]
- (iii) Hitler’s plan to invade Britain \_\_\_\_\_ [1]
- (iv) British fighter plane \_\_\_\_\_ [1]
- (v) Britain’s air force \_\_\_\_\_ [1]

- (b) (i) Give **one** way in which the Government of Éire helped Northern Ireland during the Belfast Blitz of 1941.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ [2]



(ii) Describe **one** way in which **each** of the following prepared to defend itself against invasion:

- Great Britain
- Northern Ireland.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [4]

(c) (i) Why were agriculture and industry in Northern Ireland important to the war effort?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_ [6]

Examiner Only	
Marks	Remark

(ii) How did World War Two affect the lives of people in Éire?

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Examiner Only	
Marks	Remark



(c) (i) Why did the standard of living in Northern Ireland differ from Éire between 1945 and 1949?

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[6]

(ii) How did the Declaration of the Republic and the Ireland Act, 1949, change relations between **each** of the following:

- Britain and Éire
- Britain and Northern Ireland?

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[9]

Examiner Only	
Marks	Remark

**Option 5: Changing Relationships:  
Britain, Northern Ireland and Ireland, 1965–1985**

Answer any **two** questions.  
You should answer all parts of the question.

**13 This question is about Northern Ireland in the 1960s and its Relations with the Republic of Ireland.**

**(a)** Below is a list of words linked with events in Northern Ireland in the 1960s:

Ian Paisley	Crossroads Election	Cardinal Conway	Five Point Programme	One Man One Vote
-------------	---------------------	-----------------	----------------------	------------------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- |   |   |  |
|---|---|--|
| <p><b>(i)</b> Attempt by O’Neill to gain more support in 1969</p> | <p><b>Crossroads Election</b></p> <hr style="width: 80%; margin: 0 auto;"/> |  |
|---|---|--|
- |  |   |            |
|--|---|------------|
| <p><b>(ii)</b> Key demand of civil rights campaign</p> | <hr style="width: 80%; margin: 0 auto;"/> | <p>[1]</p> |
|--|---|------------|
- |                                     |   |            |
|-------------------------------------|---|------------|
| <p><b>(iii)</b> Unionist leader</p> | <hr style="width: 80%; margin: 0 auto;"/> | <p>[1]</p> |
|-------------------------------------|---|------------|
- |  |   |            |
|--|---|------------|
| <p><b>(iv)</b> Catholic leader who met O’Neill</p> | <hr style="width: 80%; margin: 0 auto;"/> | <p>[1]</p> |
|--|---|------------|
- |  |   |            |
|--|---|------------|
| <p><b>(v)</b> Set of reforms promised by O’Neill</p> | <hr style="width: 80%; margin: 0 auto;"/> | <p>[1]</p> |
|--|---|------------|

- (b) (i)** Give **one** reason why O’Neill wanted to improve relations with Northern Ireland nationalists in the 1960s.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ [2]

Examiner Only	
Marks	Remark

**(ii)** Describe **two** actions taken by O'Neill to improve the economy of Northern Ireland in the 1960s.

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

[4]

**(c) (i)** Why did many unionists oppose the Civil Rights movement in Northern Ireland in the 1960s?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
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 \_\_\_\_\_  
 \_\_\_\_\_  
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Examiner Only

Marks Remark

(ii) In what ways did the Northern Ireland Civil Rights Association (NICRA) and the People's Democracy try to gain civil rights for people in Northern Ireland in the 1960s?

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Examiner Only	
Marks	Remark

**14 This question is about the Escalation of Political and Civil Unrest.**

Examiner Only	
Marks	Remark

(a) Below is a list of words linked with events during the period leading to Direct Rule:

Brian Faulkner	Provisional IRA	Hunt Report	Secretary of State	Britain
----------------	-----------------	-------------	--------------------	---------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) British politician in charge of Northern Ireland under Direct Rule Secretary of State
  
- (ii) Paramilitary group formed in 1970 \_\_\_\_\_ [1]
  
- (iii) Prime Minister of Northern Ireland in 1972 \_\_\_\_\_ [1]
  
- (iv) Country which brought Direct Rule to Northern Ireland \_\_\_\_\_ [1]
  
- (v) Report on the police in Northern Ireland \_\_\_\_\_ [1]

(b) (i) Give **one** reason why violence increased in Northern Ireland in the summer of 1969.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [2]



(ii) Describe **two** ways in which nationalists responded to the events of Bloody Sunday in January 1972.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

[4]

(c) (i) Why did unionists support the introduction of internment in August 1971?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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[6]

Examiner Only	
Marks	Remark

[Turn over



**15 This question is about The Search for a Solution.**

Examiner Only	
Marks	Remark

(a) Below is a list of words linked with events in the search for a solution:

Dublin and Monaghan	Sinn Féin	The Democratic Unionist Party (DUP)	Gerry Fitt	Margaret Thatcher
---------------------	-----------	-------------------------------------	------------	-------------------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- (i) Leader of the SDLP at the time of the Power Sharing Executive Gerry Fitt  
\_\_\_\_\_
- (ii) Party led by the Reverend Ian Paisley [1]  
\_\_\_\_\_
- (iii) Places bombed by loyalists in 1974 [1]  
\_\_\_\_\_
- (iv) British Prime Minister at the time of the Brighton Bombing [1]  
\_\_\_\_\_
- (v) Nationalist party which opposed the Anglo-Irish Agreement [1]  
\_\_\_\_\_

- (b) (i) Give **one** reason why the Hunger Strikes took place in 1980 and 1981.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_ [2]

(ii) Describe **two** effects of the Hunger Strikes of 1980 and 1981.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [4]

(c) (i) Why did many unionists oppose the Anglo-Irish Agreement of 1985?

\_\_\_\_\_

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Examiner Only	
Marks	Remark







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