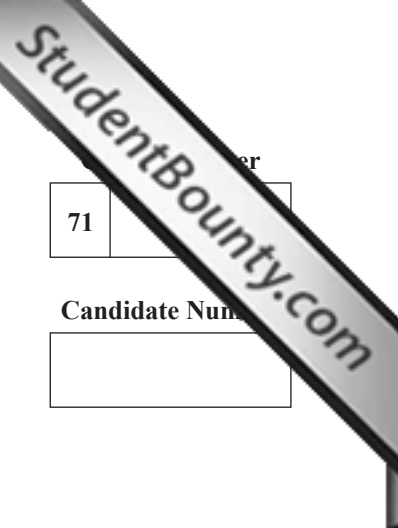




Rewarding Learning

General Certificate of Secondary Education  
2011



71	
Candidate Number	
<input type="text"/>	

## Mathematics

Module N3 Paper 1  
(Non-calculator)  
Higher Tier

[GMN31]

TUESDAY 31 MAY

9.15 am–10.15 am



### TIME

1 hour.

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all thirteen** questions.

Any working should be clearly shown in the spaces provided since marks may be awarded for partially correct solutions.

You **must not** use a calculator for this paper.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 44.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

You should have a ruler, compasses, set-square and protractor.

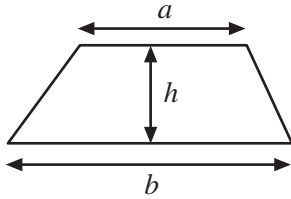
The Formula Sheet is on page 2.

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
<b>Total Marks</b>	

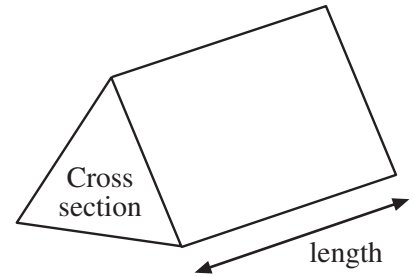


# Formula Sheet

**Area of trapezium** =  $\frac{1}{2}(a + b)h$



**Volume of prism** = area of cross section  $\times$  length

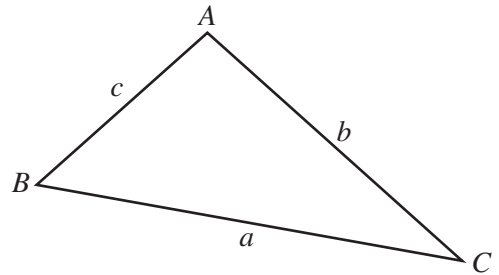


**In any triangle ABC**

**Area of triangle** =  $\frac{1}{2}ab \sin C$

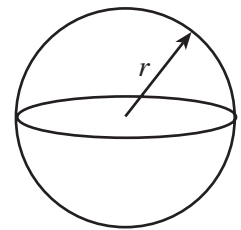
**Sine rule:**  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

**Cosine rule:**  $a^2 = b^2 + c^2 - 2bc \cos A$



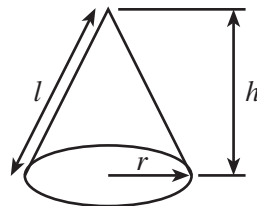
**Volume of sphere** =  $\frac{4}{3}\pi r^3$

**Surface area of sphere** =  $4\pi r^2$



**Volume of cone** =  $\frac{1}{3}\pi r^2 h$

**Curved surface area of cone** =  $\pi r l$



**Quadratic equation:**

The solutions of  $ax^2 + bx + c = 0$ , where  $a \neq 0$ , are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

1 (a) Lines AB, CD and EF are parallel.

Angles of  $96^\circ$  and  $60^\circ$  are marked in the diagram as shown.

Calculate the size of the angles marked  $x$ ,  $y$  and  $z$ .

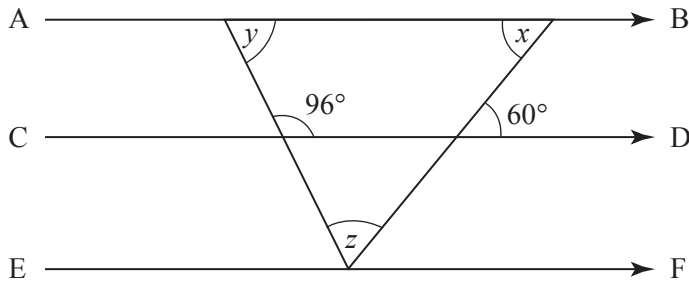


diagram not drawn accurately

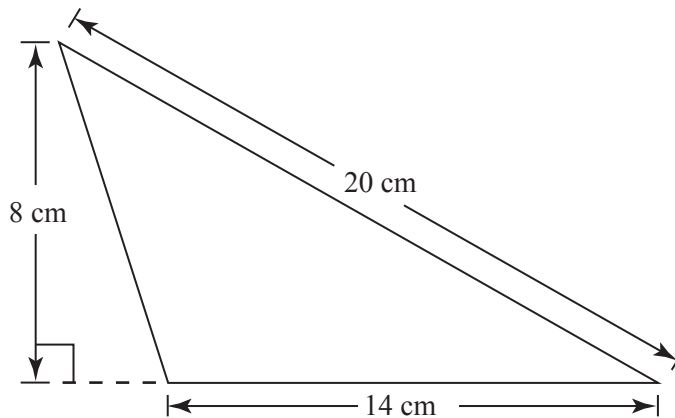
Answer Angle  $x = \underline{\hspace{2cm}}$   $^\circ$  [1]

Angle  $y = \underline{\hspace{2cm}}$   $^\circ$  [1]

Angle  $z = \underline{\hspace{2cm}}$   $^\circ$  [1]

(b) This triangle has some lengths marked on it.

Calculate the area of the triangle.



Answer  $\underline{\hspace{2cm}}$   $\text{cm}^2$  [2]

Examiner Only	
Marks	Remark

- 2 The Ross family eat  $\frac{3}{5}$  of a loaf of bread each day.

What is the least number of loaves they will need to buy for 9 days?

Answer \_\_\_\_\_ [3]

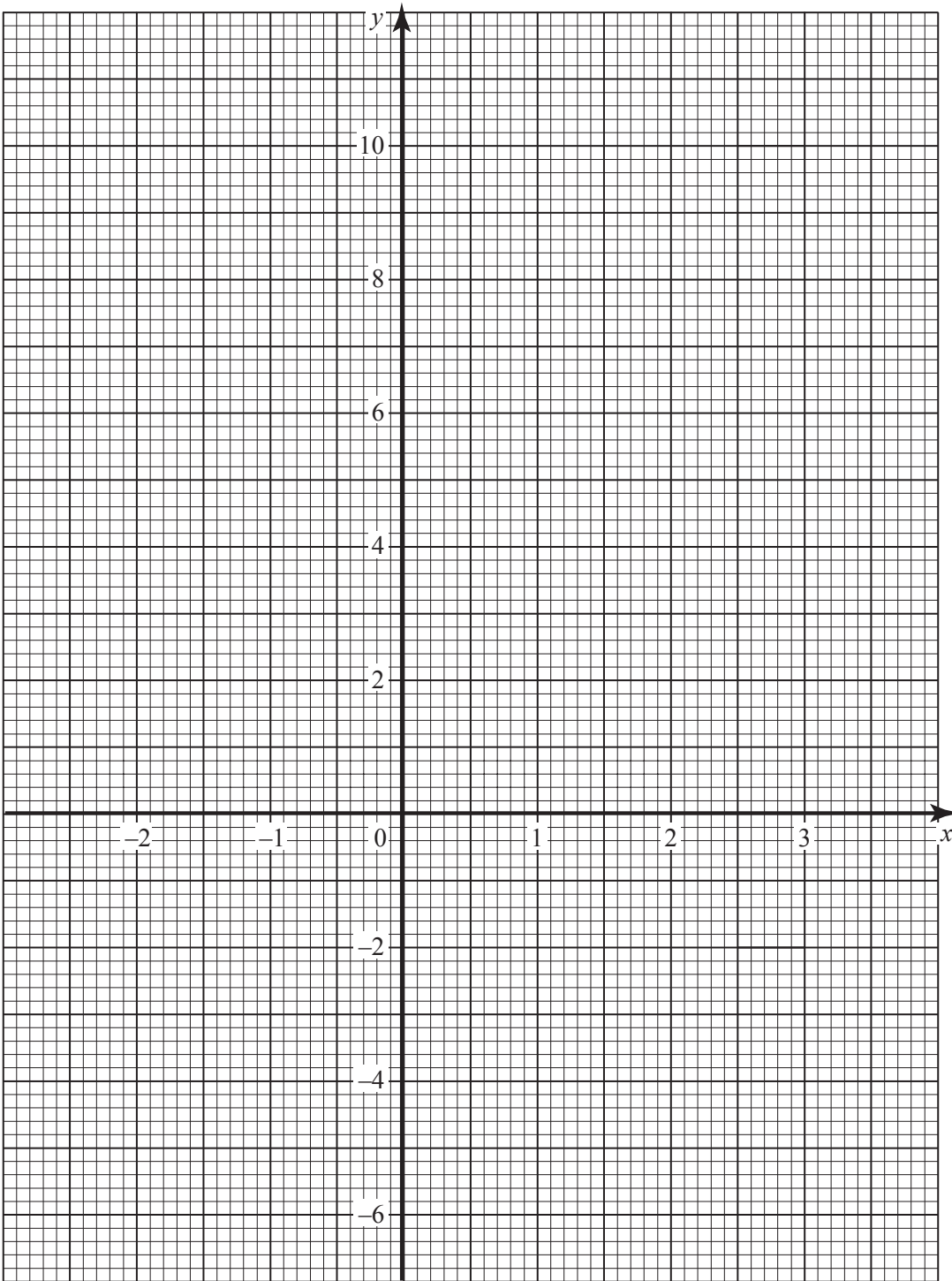
- 3 Julie is a pupil at Northwood Girls Comprehensive and she wants to know how many times a month, on average, the people in her town go to the swimming pool. She asks 500 pupils in her school.

Give **two** reasons why Julie's sample may not be representative of the people in her town.

Reason 1 \_\_\_\_\_  
\_\_\_\_\_ [1]

Reason 2 \_\_\_\_\_  
\_\_\_\_\_ [1]

4 Draw the graph of  $y = 4 - 3x$  on the graph paper below.

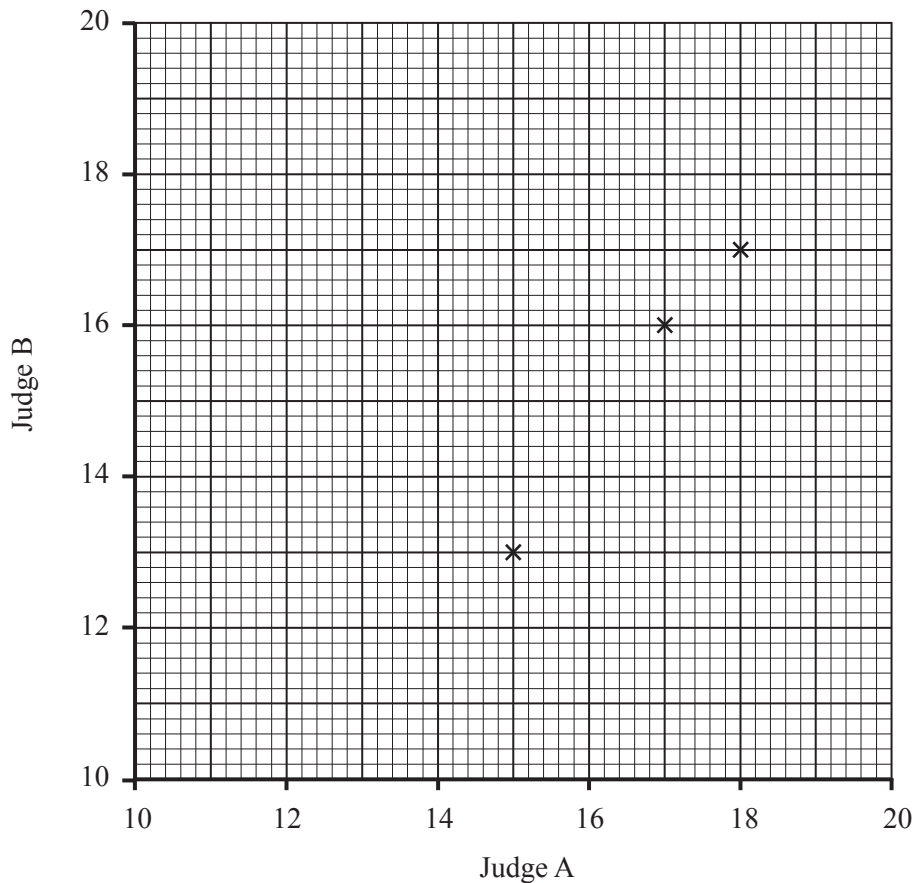


[3]

Examiner Only	
Marks	Remark

- 5 The table shows the marks awarded by two judges to the first eight competitors in a gymnastics competition.

Judge A	<b>18</b>	<b>15</b>	<b>17</b>	13	19	15	12	18
Judge B	<b>17</b>	<b>13</b>	<b>16</b>	13	18	16	14	16



- (a) The first three points have already been plotted.

Use the data to complete the scatter graph. [2]

- (b) Draw the line of best fit. [1]

- (c) Another competitor was awarded 14 marks by Judge A.

Estimate the marks awarded to this competitor by Judge B.

Answer \_\_\_\_\_ [1]

Examiner Only	
Marks	Remark

- 6 (a) Find the midpoint of the line joining the points A (-1, 6) and B (3, -2).

Answer ( \_\_\_\_\_ , \_\_\_\_\_ ) [2]

- (b) The point M (4, 1) is the midpoint of the line joining the points C and D.  
C is the point (1, -1).

Find the coordinates of the point D.

Answer ( \_\_\_\_\_ , \_\_\_\_\_ ) [2]

- 7 Write 84 as a product of prime factors.

Express your answer in index notation.

Answer \_\_\_\_\_ [3]

Examiner Only	
Marks	Remark

8 (a) Expand and simplify

$$(x - 6)(x + 4)$$

Answer \_\_\_\_\_ [2]

(b) Write down the  $n$ th term for the sequence 4, 8, 12, 16, .....

Answer \_\_\_\_\_ [1]

9 The times that 100 students spent watching TV during one weekend were recorded. The times were grouped as shown in the table.

Time $t$ (hours)	Frequency		
$0 < t \leq 2$	4		
$2 < t \leq 4$	18		
$4 < t \leq 6$	32		
$6 < t \leq 8$	20		
$8 < t \leq 10$	16		
$10 < t \leq 12$	10		

Calculate an estimate for the mean time.

Answer \_\_\_\_\_ hours [4]

Examiner Only

Marks

Remark



10 Solve the equation  $\frac{2x-4}{5} + \frac{x+11}{2} = 2$

**Show your working.**

**A solution by trial and improvement will not be accepted.**

Answer  $x =$  \_\_\_\_\_ [4]

Examiner Only	
Marks	Remark

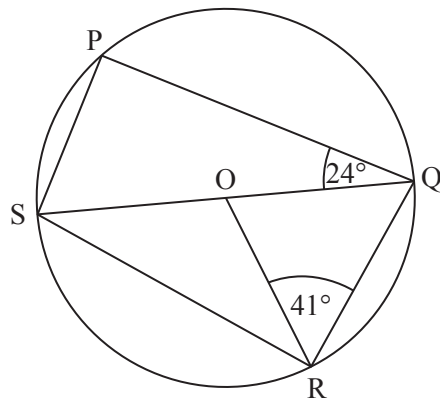


diagram not  
drawn accurately

In the diagram O is the centre of the circle. SOQ is a straight line.  
Angle ORQ =  $41^\circ$  and angle PQS =  $24^\circ$ .

Find the size of the following angles:

(a)  $\angle OQR = \underline{\hspace{2cm}}^\circ$  [1]

(b)  $\angle PSQ = \underline{\hspace{2cm}}^\circ$  [1]

(c)  $\angle PSR = \underline{\hspace{2cm}}^\circ$  [1]

Examiner Only	
Marks	Remark

12 Calculate  $2\frac{1}{3} \div 1\frac{1}{4}$

Give your answer as a mixed number.

Answer = \_\_\_\_\_ [3]

13 (a) Factorise  $x^2 + x - 6$

Answer \_\_\_\_\_ [2]

(b) Hence solve the equation  $x^2 + x - 6 = 0$

Answer  $x =$  \_\_\_\_\_ [1]

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**THIS IS THE END OF THE QUESTION PAPER**

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Examiner Only	
Marks	Remark

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