



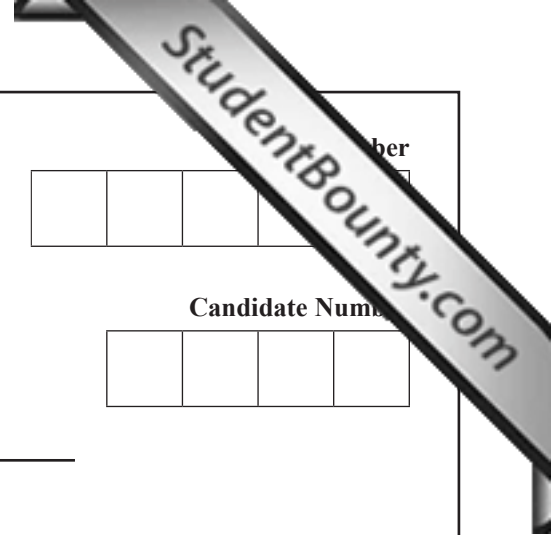
Rewarding Learning

General Certificate of Secondary Education  
2011

Centre Number  
[ ] [ ] [ ] [ ] [ ] [ ]

Candidate Number

[ ] [ ] [ ] [ ] [ ] [ ]



### Mathematics

Module N6 Paper 1  
(Non-calculator)  
Higher Tier

[GMN61]



GMN61



MONDAY 6 JUNE

1.30 pm – 2.45 pm

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
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8	
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11	
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16	
17	
18	

#### TIME

1 hour 15 minutes.

#### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

Answer **all eighteen** questions.

Any working should be clearly shown in the spaces provided since marks may be awarded for partially correct solutions.

You **must not** use a calculator for this paper.

#### INFORMATION FOR CANDIDATES

The total mark for this paper is 56.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

You should have a ruler, compasses, set-square and protractor.

The Formula Sheet is on page 2.

6395.07R

Examiner Number

Total Marks	[ ]
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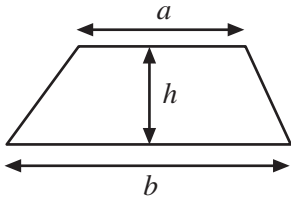
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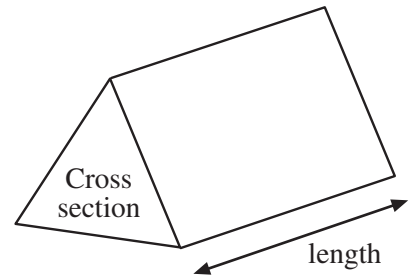
JUNE 11 GMN61

# Formula Sheet

**Area of trapezium** =  $\frac{1}{2}(a + b)h$



**Volume of prism** = area of cross section  $\times$  length

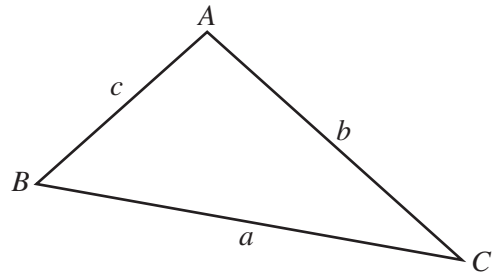


**In any triangle ABC**

**Area of triangle** =  $\frac{1}{2}ab \sin C$

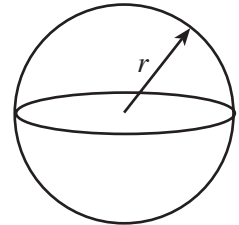
**Sine rule:**  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

**Cosine rule:**  $a^2 = b^2 + c^2 - 2bc \cos A$



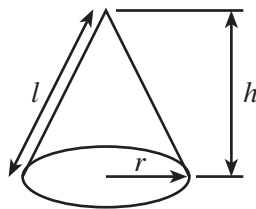
**Volume of sphere** =  $\frac{4}{3}\pi r^3$

**Surface area of sphere** =  $4\pi r^2$



**Volume of cone** =  $\frac{1}{3}\pi r^2 h$

**Curved surface area of cone** =  $\pi r l$



**Quadratic equation:**

The solutions of  $ax^2 + bx + c = 0$ , where  $a \neq 0$ , are given by

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$



1 Rewrite  $c - 2 = 10 - b$  to make  $b$  the subject.

Write your answer in its simplest form.

Answer  $b =$  \_\_\_\_\_ [2]

Examiner Only	
Marks	Remark
Total Question 1	
Total Question 2	

[Turn over

2 (a) Given that  $84 \times 356 = 29904$ , find

(i)  $\frac{29904}{8.4}$

Answer \_\_\_\_\_ [1]

(ii)  $0.84 \times 3560$

Answer \_\_\_\_\_ [1]

(b) Write down the two numbers which are the square roots of 144

Answer \_\_\_\_\_, \_\_\_\_\_ [1]

(c) Estimate  $\frac{4.9 \times 30.1}{7.8 - 3.85}$

Answer \_\_\_\_\_ [2]



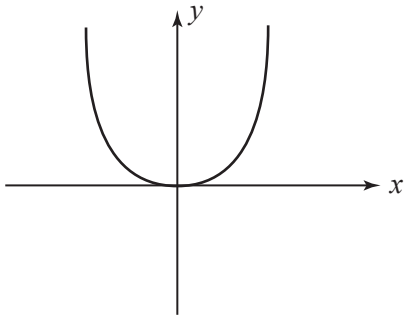
3

$y = x^2 + 2$

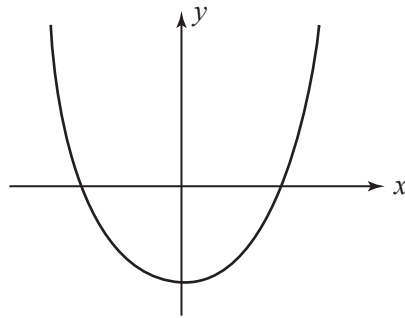
$y = x^2 - 2$

$y = x^2$

- (a) Below are two graphs. Choose the correct equation from the three listed above to match each graph.

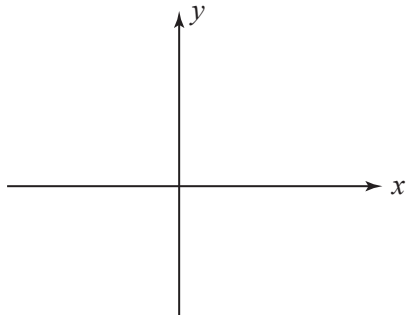


Equation: \_\_\_\_\_



Equation: \_\_\_\_\_ [2]

- (b) Sketch the graph of the remaining equation.



[1]

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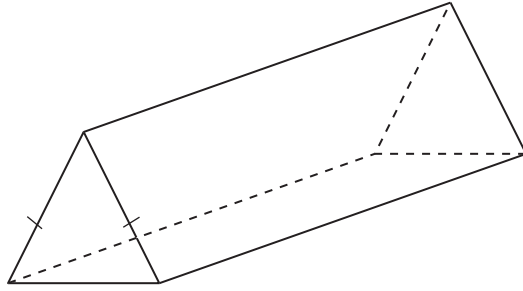
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Total Question 3	

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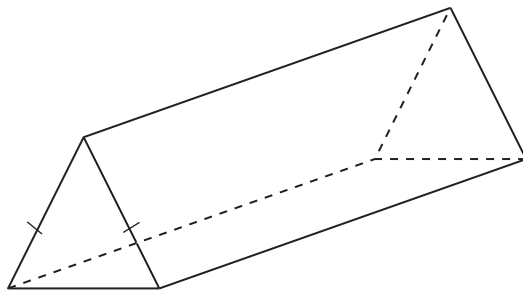
0 4

4 (a) Draw a plane of symmetry on the prism below.



[1]

(b) Draw a **different** plane of symmetry on the prism below.



[1]

Examiner Only	
Marks	Remark
Total Question 4	

[Turn over

6395.07R



0 5

- 5 (a)** Use the formula  $A = B^2(8 - C)$  to find the value of A when  $B = -3$  and  $C = 2$ .

Answer \_\_\_\_\_ [2]

- (b)**  $n$  is an integer. From the expressions

$$2n \quad n^2 + 1 \quad 2n - 1 \quad 2n + 2 \quad n - 1 \quad 2n + 3$$

choose

- (i)** an expression which will always give an even number,

Answer \_\_\_\_\_ [1]

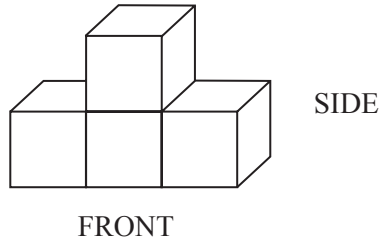
- (ii)** an expression which could give an odd or even number.

Answer \_\_\_\_\_ [1]

Examiner Only	
Marks	Remark
Total Question 5	



6 Below is a sketch of a 3-D shape.



Draw (a) the plan,

[1]

(b) the side elevation.

[1]

Examiner Only	
Marks	Remark
Total Question 6	

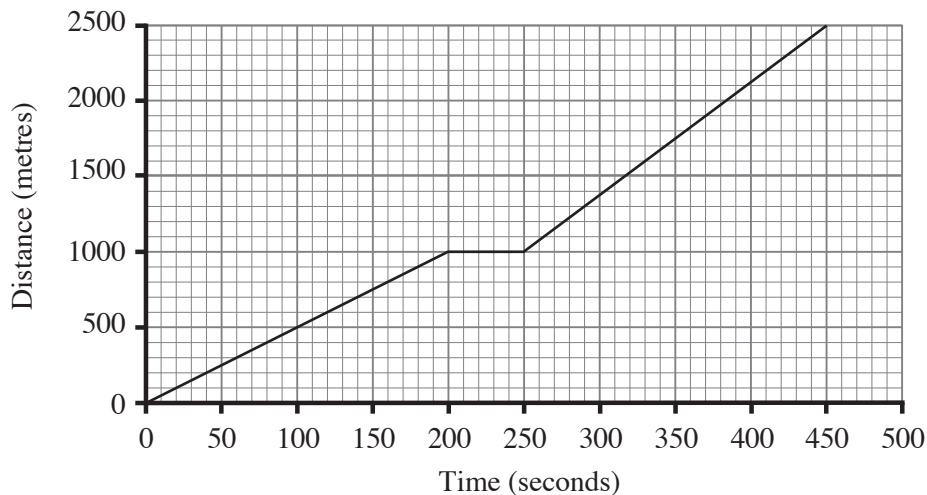
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[Turn over



0 7

7 The graph illustrates Pete's journey as he cycled from home to school.



(a) Between what times was he cycling at his fastest average speed?

Answer \_\_\_\_\_ and \_\_\_\_\_ [1]

(b) He stopped at a shop on the way to school.  
Calculate his average speed for the journey **between the shop and the school**.

Answer \_\_\_\_\_ m/s [2]

(c) Pete's sister Jade, left home **4 minutes** after him, and travelled to the same school by car.  
She arrived in school **1 minute** before him.

(i) Show Jade's journey on the graph above. [2]

(ii) How far were they **from the school** when Jade overtook Pete?

Answer \_\_\_\_\_ m [1]

Examiner Only

Marks Remark

Total Question 7

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0 8



8 Jack divided marbles between himself and Jill in the ratio 4 : 3

Jack then had 84 marbles.

How many marbles were there in total?

Answer \_\_\_\_\_ [2]

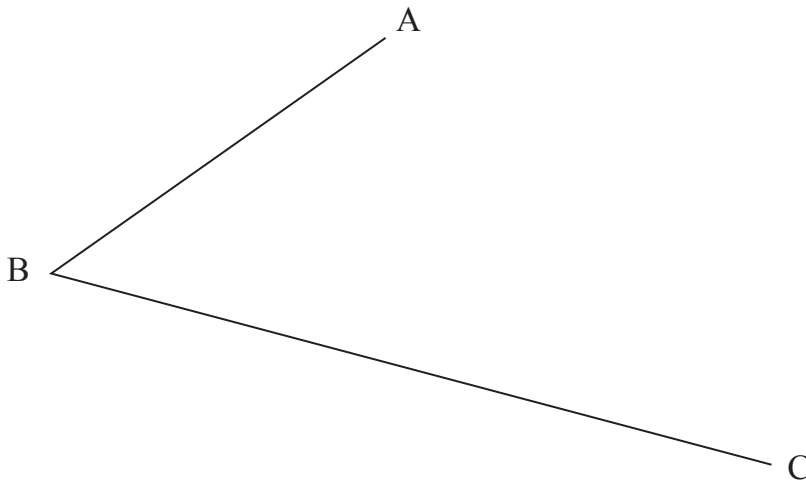
Examiner Only	
Marks	Remark

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Total Question 8	
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9 Use ruler and compasses to construct the bisector of the angle ABC.

**You must show** all construction lines.



[2]

Total Question 9	
------------------	--

10 Simplify

(a)  $\frac{m^7}{m \times m^2}$

Answer \_\_\_\_\_ [2]

(b)  $(p^3)^2$

Answer \_\_\_\_\_ [1]

Total Question 10	
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**[Turn over**



- 11 Terry and Trev counted how many car number plates contained the letter Z. They recorded their results as shown.

Terry		Trev	
Number of cars	Number with Z	Number of cars	Number with Z
100	80	261	207

Whose results give the best estimate of the probability of a car number plate containing the letter Z?

Give a reason for your answer.

Answer \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_ [2]

Examiner Only

Marks Remark

Total Question 11



12

P ×

×Q

P and Q are two points which are 7 cm apart.

- (a) Using ruler and compasses only, draw the locus of points that are the same distance from P as from Q.

Show all construction lines. [2]

- (b) Shade the region which contains those points which are both closer to P than to Q, and less than 5 cm from Q. [2]

Examiner Only

Marks	Remark
Total Question 12	

6395.07R

[Turn over]



1 1

**13 (a)**  $k$ ,  $m$  and  $n$  are all lengths.

Decide whether each of the expressions below represent length, area, volume or none of these.

(i)  $\frac{\pi k^2}{m - n}$

Answer \_\_\_\_\_ [1]

(ii)  $\frac{1}{2} k \sqrt{m^2 + n^2}$

Answer \_\_\_\_\_ [1]

(b) Find the value of  $x$  if  $\frac{m^x}{n(n + k)}$  represents a length.

Answer  $x =$  \_\_\_\_\_ [1]

Examiner Only	
Marks	Remark
Total Question 13	
Total Question 14	

**14 (a)** Write 0.0000624 in standard form.

Answer \_\_\_\_\_ [1]

(b) Write down a fraction which is a recurring decimal.

Answer \_\_\_\_\_ [1]

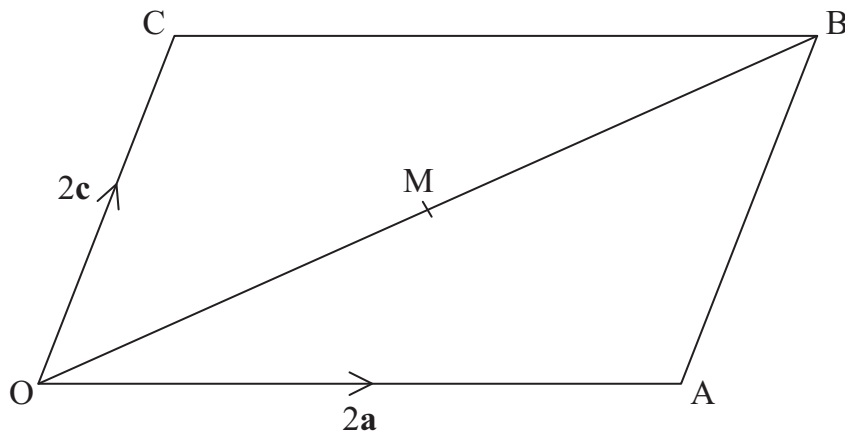
(c) Rationalise the denominator of  $\frac{10}{\sqrt{2}}$

Answer \_\_\_\_\_ [2]





16



OABC is a parallelogram.

M is the mid-point of the diagonal OB.

$$\vec{OA} = 2\mathbf{a} \text{ and } \vec{OC} = 2\mathbf{c}.$$

(a) Express  $\vec{OM}$  in terms of  $\mathbf{a}$  and  $\mathbf{c}$ .

Answer  $\vec{OM} =$  \_\_\_\_\_ [1]

(b) Use vectors to prove that M is also the mid-point of AC.

[3]

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Marks	Remark
Total Question 16	

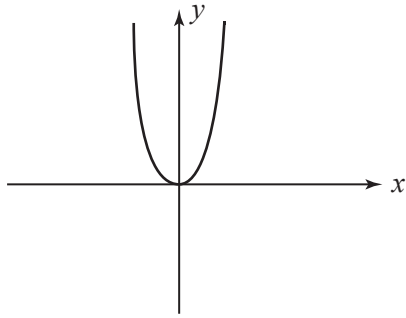
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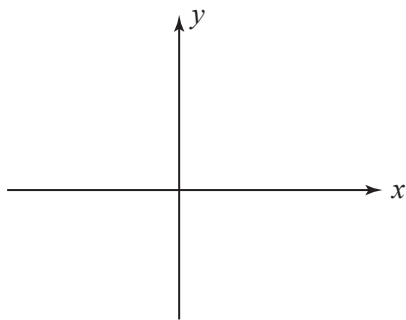
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18 The diagram shows the graph of  $y = f(x)$

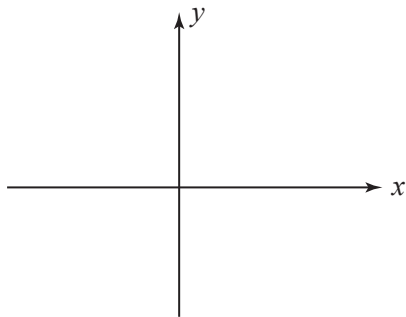


(a) Sketch the graph of  $y = f(x) - 1$  on the axes below.



[1]

(b) Sketch the graph of  $y = f(x + 1)$  on the axes below.



[1]

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**THIS IS THE END OF THE QUESTION PAPER**

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Marks	Remark
Total Question 18	





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