UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

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for the guidance of teachers

9713 APPLIED INFORMATION AND **COMMUNICATION TECHNOLOGY**

9713/01 Paper 1 (Written A), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Pa	ige 2	Mark Scheme: Teachers' version Syllabus	A er
	- 3	GCE A/AS LEVEL – May/June 2009 9713	802
(a)		m: me/account number/credit card number/user id s maiden name e place birth ldress	MAN, Papa Cambridas [2]
(b)	Hacker r Will prob	m: can only get hold of three characters in one go might need to know the whole password to get into account bably be different three characters asked for at next log in would need to intercept password several times to get into account	[2]
(c)	Buildings Call cent a lower v Operator Operator	perators will be paid less s needed to house call centres will be cheaper to buy/rent tre opening during normal hours in India would be unsociable hours	in UK leading to
(d)	The cust Operator Operator question	rator might not understand UK dialects tomer might not understand operator's accent rs might have difficulty with UK culture rs may be inclined to stick to script/may be unable to answer out	t of the ordinary [2]
(a)	Increase Increase Some we The oppo Flexible Technica Some we	m: ed unemployment for cashier staff/security staff ed employment for technical staff/programmers ed employment for call centre operators orkers have had to/had the opportunity to go part time ortunity to job share might have been provided working hours may have been made available al staff may be able to work from home orkers needed to retrain rs could be relocated	
	+1 for re	asoned conclusion	[6]

Page 3	Mark Scheme: Teachers' version	Syllabus 7.0 er
	GCE A/AS LEVEL – May/June 2009	9713
(b) Five from:		Can
	h keyboard <u>continuously</u> can cause RSI/wrist proble mouse and repetitive clicking can cause RSI/	
	nel syndrome	whet probleme miger probleme
	e same position all day can cause lower back pair	
Sitting in th	e same position all day can cause deep vein thron	nbosis
Staring at a	a computer screen all day can cause eve strain/he	adaches

(b) Five from:

Sitting in the same position all day can cause lower back pain Sitting in the same position all day can cause deep vein thrombosis Staring at a computer screen all day can cause eye strain/headaches Poor positioning of screen can cause upper back/neck/shoulder pain Glare from screen can cause eye strain/headaches

(c) Six from:

Bank workers have a personal duty of confidence to individuals whose data is stored Bank workers should have a personal duty of confidence to their employer Workers must not tell any unauthorised person about personal data which is held Bank must not use information for any reason except with the permission of the individual Workers must be asked to treat the information as confidential/it must be obvious to them that the information is given in confidence

[5]

[6]

Employer should ask employee to sign a confidentiality agreement Bank should take responsibility for any information which is passed on

Only the least amount of information that could identify the individual should be used

Online services allow organisations to have access to the most private of data Examples - names, addresses, phone numbers, financial situation

Information should not be passed on from organisation to organisation without authorisation from the individual

Anonymised information should always omit personal details wherever possible

Aggregated information should never identify individuals

Companies/workers must ensure the security of customer data

Workers must ensure only relevant data is used

Workers should ensure they only use up to date/accurate information

(d) Four from:

Call centres employees may copy data to pass on to criminals...

...who use the data to make illegal transactions

Phishing – email appears to be from customer's bank...

...asks for customer's details - password, card/account number, other security details

...email makes up plausible reason

...includes a website address for customer to go to which looks just like the actual bank's website but is a fake website

Pharming - fraudster redirects genuine website's traffic to own website...

...customer is now sending personal details to fraudster's website

Spyware is downloaded/software used to gather user's personal details

Software detects key presses of user logging on to bank site

Hacking to get customer personal information to use against the individual/to commit fraud Hacking in order to transmit viruses [4]

Page 4	Mark Scheme: Teachers' version	Syllabus
	GCE A/AS LEVEL – May/June 2009	9713

3 (a) Six from:

Interview employees/managers face to face

Cambridge.com Description of situations where interviewing is used - when there is sufficient time/when relatively easy to get people together/interview a small number of workers to get a snaps of the existing system

Examining documents used in current system

Description of situation where examining the documents is necessary - where there is lots of paperwork

Observing employees and watching over the whole process

Description of situation where using observation is needed – where gaining an accurate view of what exactly goes on would be difficult otherwise/gaining a broad overview of processes would be difficult otherwise/where workers cannot be interrupted

Distributing questionnaires to employees using written questions to gather responses/where whole workforce response is required

Description of situation where using questionnaires is advisable - when it is difficult to get people together/to save time in gathering responses

Allow only three methods

[6]

(b) Six from:

The transaction file is sorted First record in the transaction file read Reads first record in the old master file If records don't match computer writes master file record to new master file If it matches transaction is carried out

if transaction relates to calculation of pay:

Pay is calculated...using data from the transaction file Processed record is written to master file

if transaction relates to deletion, amendment or insertion:

If deletion or amendment old master file record not written to file If amendment, data in transaction file written to master file Process is repeated until end of old master file Remaining records of the transaction file are added to the master file

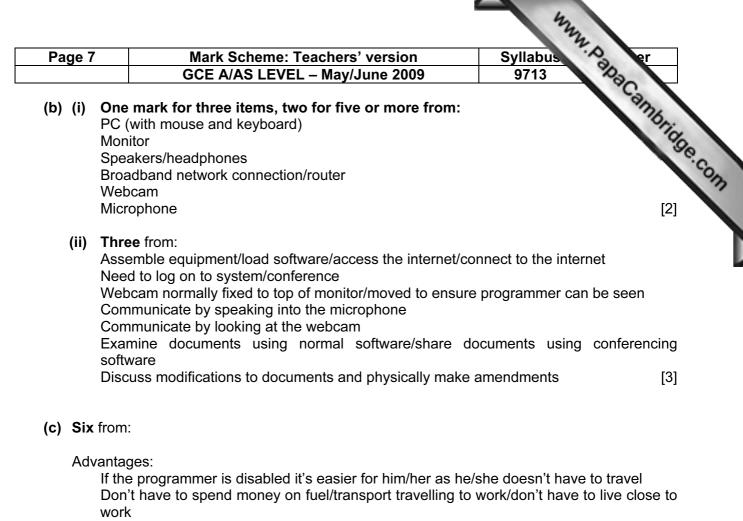
[6]

Pa	ige 5	Mark Scheme: Teachers' version	Syllabus Syllabus	
		GCE A/AS LEVEL – May/June 2009	9713 23	
(a)	For exan Tables a using For exan This field Data fror Can sele	m: nal database consists of a number of separate tables mple a payroll table and a staff table are linked to each other a key field mple the employee ID d is part of other table(s) m one table combined with data from other table(s) whe ect different fields from each table for output used for queries and producing reports	Syllabus 9713 n producing reports.	[5]
(b)	Data retr If data w Easier to Data only	om: not repeated so less storage capacity needed rieval is quicker/easier to search for information vas duplicated hackers would have easier access to data o expand ly needs to be amended once o produce reports with cross-tabular data rather than sep		[3]
(c)	Three fro	om:		
	•	ion of length check umber/tax code/social security number/sort code/accou	nt number	
		ion of format/picture check umber/tax code/social security number/sort code/date o	f birth	
		ion of invalid character check le/sort code/account number/number of days		
		ion of length check umber/Social security number/sort code/account numbe	۶r	
		ion of range check tax/gross pay/net pay/number of days		
	Descripti Account	ion of check digit number		
	Descripti Gender	ion of Boolean check		
	Works r	ion of presence check number/tax code/sort code/account number/social sec of birth/number of days	curity number/gender/rate	of
	Descripti Works n	ion of existency check umber		
		rk for description of validation check rk for matched field		[6]

Pag	ge 6	6 Mark Scheme: Teachers' version		version	Syllabus	er er
		GCE A/A	S LEVEL – May/J	une 2009	9713	Day
(d)	Six from:					Can .
(9)		ach module) with	h normal data inclu	iding appropriate	example	"br.
	• •	,	tion of improveme	• • •	·	3
	Testing (e	ach module) with	h live data includin	g description		Papa er Papa Cambrida red
	If differend	ce between live a	and actual results -	- description of ir	nprovement requir	ed
	Testing (e	ach module) with	h abnormal data in	cluding appropria		
	If error no	t produced – des	scription of improve	ement required		
	Testing (e	ach module) witl	h extreme data inc	luding appropriat	e example	
	If error pro	oduced – descrip	tion of improveme	nt required		
	Testing w	hole system inclu	uding examples of	data		
	Descriptio	n of improvemer	nts required			[6]
(-)	F					
(a)	Four nam Cameras	es and four use	es from:			
	- to inspe	ct work				
	Welding g					
		parts of the car b	ody together			
	Grippers		, ,			
	- to pick u	p parts and plac	e them somewher	e else		
	Vacuum c	ups				
	- to pick u	ıp parts				
	Drills					
		holes in the car	body			
	Screwdriv					
		and tighten scre	WS			
	Spanners	• • • • ·				
		and tighten nuts	5			
	Riveters					
		and tighten rive	s			
	Spray gur					
		the car body				
	Polishers/					
	•	ice a shiny finish	after painting			
	Sanders					

Sanders – to prepare body for painting

[8]



Don't have the stress of travelling to work in rush hour

Can spend more time with their family/can arrange their work schedule to suit themselves

Time is not wasted travelling/more free time because of less travelling

Disadvantages:

Might miss the personal contact with colleagues/more difficult to discuss ideas with colleagues

Home based telework is inappropriate for some people

Many homes are not well equipped for some kinds of telework

Young children might demand attention/friend might drop in and distract programmer/ dog might need to be taken for a walk

May be difficult to find a suitable office space in the home

+1 for reasoned conclusion

Four marks max. for advantages or disadvantages

[6]