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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

9713 APPLIED ICT

9713/13

Paper 1 (Written A), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 3	Mark Scheme: Teachers' version	Syllabus
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3	Five from: Agree a date		Cambri
		nder shortly before start ccess to password/PIN	The state of
	Ensure webo	am, microphone, speakers ready	- Ox
	Carry out tes	ts on microphone and speakers/headphones	
	Adjust webca	am so teacher can be seen	

3 Five from:

Log on to the system/Internet

Ensure video conferencing software/internet connection is running properly/installed

Create room(s)/environment

Enter virtual room

Communicate by speaking into a microphone

Looking at the webcam

Load/examine/share documents using appropriate software

Discuss modifications or additions to the documents

Use keyboard/mouse to physically make the amendments

[5]

two from:

Files will be held in an indexed sequential manner

Table of indexes is stored

The index will allow for direct access...

...needed when accessing individual worker records guickly

When a worker's details are required by human resources staff

The records will be held sequentially to allow for serial access...

...used to process all records one after the other

When producing payslips

[4]

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5 (a) Five from:

Using collected information/results of observation to see exactly what job each widoing

Jasbir will have interviewed payroll workers/manager to find their requirements Will have used the DFD to come to a conclusion about the user/system requirements From user requirements he will have produced a requirements specification...

...list of the features of the system that is required

Identify general requirements such as what the user wants the overall system to do Identify specific requirements

Example of specific requirements

Results of examining documents will help identify required hardware/software Results of observation will help identify required hardware/software

[5]

(b) One mark for each item and one mark for each example of factors

Item – Specifying the required hardware and software Factor – **one** from:

the volume of data determines the choice of output devices + example the order that data will be output affects the choice of storage devices + example choice of software may depend on size of organisation + example choice of software will be influenced by required output

Item – Designing data collection forms/screen layouts Factor – **one** from:

the user requirements influences the format + example the output required from system influences the design + example file structures affect the design + example

Item – Designing report layouts/screen displays Factor –

the content and presentation of report layouts/screen displays depend on the requirements of the users + example

Item – Designing validation routines

Factor - one from:

the form of input affects these + example the file structure affects these + example

Item – Designing the required data/file structures/programming specifications Factor – **one** from:

the data structures/programming depend on the types of processing + example the file structure depends on the input and output structures + example

[8]

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(c) One mark for each description and one mark for each advantage

Parallel running – involves running the old system alongside the new system.

Advantage – **One** from:

If there is a problem with the new system still have the old system as a backup unlike direct changeover

Workers can be trained gradually unlike direct changeover

Phased implementation – involves implementing one part of the new system whilst other parts continue using old system

Advantage – **One** from:

Cheaper than parallel running as you don't employ two complete sets of workers If there is a problem with the new system still have bulk of old system to fall back on unlike direct changeover.

Workers can be trained gradually unlike direct changeover

Pilot running – involves running new system in one branch of the organisation whilst old system still operates in other branches

Advantage – **One** from:

Cheaper than parallel running as you don't employ two complete sets of workers (if not mentioned before)

If there is a problem with the new system it only affects one branch unlike other methods Other branches can learn from the mistakes made in first branch to have the new system unlike other methods

Direct changeover – involves replacing the old system with the new system all in one go. Advantage – **One** from:

Cheaper than parallel running as you don't have to employ two sets of workers (if not mentioned before)

Quicker as there is no delay waiting for bugs to be fixed unlike other methods benefits of the new system become apparent immediately unlike other methods [8]

(d) Four from:

Compare actual test results with expected results

Discuss with managers how successful the new system has been in meeting the original objectives/requirements specification.

Get information about how easy the system is to use (questionnaires/interviews)

See if the users have accepted/are happy to work with new system (observation)

Observe how long it takes to complete a certain task

Record any extensions to the system that users have said they would like

[4]

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6 (a) Two from:

Hacker can only get hold of three characters in one go
Hacker might need to know the whole password to get into account
Will probably be different three characters asked for at next log in
Hackers would need to intercept password several times to get into account
Reduces chances of keylogging software detecting password
Helps to identify pharming/phishing which ask for whole password

[2]

(b) Four from:

Type in user ID or username

Asked for security information.

Type in section of password

Type in favourite place/mother's maiden name/date of birth

Description of use of personal PIN reader

Page will have a list of the customer's accounts and account numbers

Click on account

Click on transfer money

Click on account/type in account number to transfer money to

Type in amount

Select date of transfer

Click confirm

[4]

(c) Six from:

Increased employment for technical staff/programmers

Some workers have had to/ had the opportunity to go part time

Flexible working hours may have been made available

May be able to work compressed hours

Technical staff may be able to work from home

Some workers needed to retrain

Managers could have been relocated

Cashiers have had to develop adaptability to move from branch to branch

[6]

(d) three from:

There is no need to spend money on transport going to and from the local branch

Saves time going to the bank/queuing

He can bank at any time of day or night

You can bank anywhere in the world providing you have internet access.

He could ask for a loan over the Internet without being embarrassed

Interest rates on savings accounts tend to be higher

He doesn't have to worry about whether the mail will get their bill payments to companies on time

There is less likelihood of robbery and no likelihood of violence

Disabled people don't have to leave house

[3]

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(e) Five from:

Expense of buying a computer with a broadband internet connection

Security concerns about data transmitted over internet such as hacking, phishing, phan spyware, viruses, malware

Risk that hackers may intercept data and take money from the customer's account May not like it that the bank is not providing the 'personal touch'

May mismanage accounts as it is so easy to transfer money from one account to another

Unable to make cash deposits or withdraw cash without physically going to the bank or to an ATM

Description of phishing

Description of pharming

Description of viruses

[5]

(f) Three from:

The two workers can have different skills, knowledge and experience

Getting the skills of two workers for the price of one

Working fewer hours may be fresher and more productive

When the business is particularly busy can get the two workers to work together

It doesn't matter that at less busy times neither is working

If one worker is ill or on holiday, part of the job still gets done/other worker can be invited to cover

May mean that workers stay with the business since they might leave if they had to work full time

No need to (spend money on) train(ing) a new person

Fewer redundancy payments needed

[3]

(g) three from:

Money may need to be spent on providing an extra desk or additional equipment

May be extra training costs associated with training both workers

Difficult to arrange training/meeting times/working hours to suit all workers

May be difficult to maintain communication between workers

May be difficult to maintain continuity

Problem may occur which only worker who is not there can solve

[3]

7 (a) two from:

Sequential – activities cannot take place until others have happened

Parallel – activities are independent of each other

[2]

(b) Three from:

Tasks are arranged on Gantt chart so that the parallel tasks finish at the same time

Tasks are arranged on Gantt chart so that sequential tasks start when previous task completed

Blocks of days for each task are shaded in

Headings are dates

Identifies the critical path

Can identify when it would be sensible to hold meetings

Shows key dates/start and finish dates,

Indicates which tasks have to be completed before the next task can begin

Can help to identify who is available to work on a specific task

[3]