



# Cambridge International AS & A Level

**ART & DESIGN**

**9479/02**

Paper 2 Externally Set Assignment

**February/March 2025**

**15 hours**

This paper may be given to candidates as soon as it is received by the centre. Candidates must be given the whole paper. The 15-hour supervised test can be scheduled at any time provided it is completed no later than 27 February 2025.

## INSTRUCTIONS

- Choose **one** starting point and develop your ideas.
- Follow all the instructions.

## INFORMATION

- The total mark for this paper is 100.
- All starting points are worth equal marks.

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This document has **4** pages.

Choose **one** starting point:

- 1 Waking moment
- 2 Muse
- 3 Paradise
- 4 Behind the curtain
- 5 Collision

### **Preparatory period**

You should select **one** starting point from this paper and start to develop your ideas. You may discuss your choice of starting point with your teacher at the beginning of the preparatory period for initial advice on materials and processes to explore. After that you must carry out your own research, planning and investigation of ideas to develop your own personal response.

In addition to the work you produce during the supervised 15-hour test, you should produce up to **three** A2 sheets of supporting studies. You may use both sides of the paper if you wish.

You may begin preparing your supporting studies as soon as you receive this paper and continue until the start of the supervised test. The supporting studies are your reference material, which will inform your work during the test.

Your supporting studies should show how you have developed your ideas and attempted different outcomes during the preparatory period. Remember that you have a limited time to produce your supporting studies and develop your ideas for your final outcome before the test.

You must bring your supporting studies to the start of the test so you can refer to them during the test. You must not add to or edit your supporting studies once the test begins. The centre will keep your supporting studies and final outcome secure for the whole test period.

All sources must be clearly and correctly referenced and you must identify sources that are not your own.

**Supervised 15-hour test**

The supervised test will take place under examination conditions and will be split into a maximum of four sessions over no more than three weeks. You should produce **one** A2 sheet for your final outcome. You may use both sides of the paper if you wish.

You should select and organise your supporting studies to support the final outcome that you produce during the test.

**Submission of work**

Your **three** A2 sheets of supporting studies and **one** A2 sheet final outcome must be submitted digitally.

The supporting studies and final outcome will be marked together against all the assessment criteria out of a total of 100 marks.

## Assessment criteria

Your work will be assessed against the following criteria, which test your ability to:

- **record ideas, observations and insights relevant to intentions, reflecting critically on work and progress.** You can do this by:
  - recording ideas from first-hand studies such as your own drawings and photographs, as well as from secondary imagery
  - understanding the importance of continually evaluating your work.
- **explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops.** You can do this by:
  - exploring methods to develop themes and ideas throughout the preparatory period
  - trying to find more appropriate ways to communicate your ideas.
- **develop ideas through investigations informed by contextual and other sources, demonstrating analytical and critical understanding.** You can do this by:
  - understanding the importance of the context
  - developing your ability to clearly show the differences between your ideas and the ideas of others
  - carrying out in-depth research into artists, designers and cultural influences to help develop your ideas where appropriate.
- **present a personal and coherent response that realises intentions and, where appropriate, makes connections between visual and other elements.** You can do this by:
  - planning and producing a personal outcome which expresses what you want to communicate
  - understanding the principles and conventions of visual language.

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