www.Papacambridge.com MARK SCHEME for the May/June 2006 question paper

| 9704 ART AND DESIGN | | | | | | |
|---------------------|---------|----------------------|--|--|--|--|
| 9704/01 | Paper 1 | maximum raw mark 100 | | | | |

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published Report on the Examination.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

The minimum marks in these components needed for various grades were previously published with these mark schemes, but are now instead included in the Report on the Examination for this session.

CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2006 guestion papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| | | Mary . | |
|--------|-----------------------------|----------|--|
| Page 1 | Mark Scheme | Syllabus | |
| | GCE A LEVEL – May/June 2006 | 9704 | |

Component 1: **Controlled Test Criteria for Assessment**

| Page 1 | Mark Scheme Syllabus | | .~~ | | |
|--|--|---|-----------|-----------------------------------|--|
| | GCE A LEVEL – May/June 2006 9704 | | 9704 | Do. | |
| component 1: | | Controlled Test Criteria for Assessment | - | | |
| Assessment Objectives | e marked according to the four Assessment Domains of the Response to Assessment Objectives | | | yllabus. Maximum Mark 25 | |
| Personal Qualities | (i) | Individual, sensitive and creative response to stimulus. | | 25 | |
| | (ii) | Independence and confidence in concept a execution. | nd | | |
| Manipulative, Artistic and | (iii) | Selection and control of media, processes a techniques. | | 25 | |
| Analytical Skills | (iv) | Analysis from direct observation and person experience. | | | |
| Aesthetic Qualities | (v) | The recognition of contour, surface, shape, colour/tone, texture, pattern, structure, form the relationships of forms in space, and the appropriate use. | and ir | 25 | |
| Knowledge and Critical Understanding | (vi) (vii) | Analysis of the idea, subject or theme chose suitability of selection and ability to evaluate communicate in a systematic way. Critical judgement and cultural awareness a | e and | 25 | |
| | (VII) | appreciation. | | | |
| | | | | Total 100 | |

These are intended as a guide only, all work for Component 1 will be marked by CIE.