WANT DAY

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

9704 ART AND DESIGN

9704/01

Paper 1 (Controlled Test), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus
	GCE A/AS LEVEL – May/June 2009	9704

Component 1: **Controlled Test Criteria for Assessment**

Page 2			labus
	GCE A	A/AS LEVEL – May/June 2009 9	704
ponent 1:		ed Test Criteria for Assessment cording to the four Assessment Domains of th	ne Syllabus.
Assessment Objectives	Resp	Response to Assessment Objectives	
Personal Qualities	(i)	Individual, sensitive and creative response t stimulus.	to 25
	(ii)	Independence and confidence in concept as execution.	nd
Manipulative, Artistic and Analytical Skills	(iii)	Selection and control of media, processes a techniques.	and 25
	ills (iv)	Analysis from direct observation and persor experience.	nal
Aesthetic Qualities	(v)	The recognition of contour, surface, shape, colour/tone, texture, pattern, structure, form the relationships of forms in space, and thei appropriate use.	
Knowledge and Critical Understanding		Analysis of the idea, subject or theme chose suitability of selection and ability to evaluate communicate in a systematic way.	
	(vii)	Critical judgement and cultural awareness a appreciation.	and
			Total 100

These are intended as a guide only, all work for Component 1 will be marked by CIE.