WWW. Pales

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

9704 ART AND DESIGN

9704/01

Paper 1 (Controlled Test), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	· Ag er
	GCE A/AS LEVEL – October/November 2009	9704	100

Component 1: Controlled Test Criteria for Assessment

Page 2		k Scheme: Teachers' version Syllabi	is S
	GCE A/AS	S LEVEL – October/November 2009 9704	Par
onent 1: Cor	ntrolled Tes	st Criteria for Assessment	D
estions will be	marked ac	cording to the four Assessment Domains of the Syll	abus. Maximum Mark
Assessment Objectives	Resp	Response to Assessment Objectives	
Personal Qualities	(i)	Individual, sensitive and creative response to stimulus.	25
	(ii)	Independence and confidence in concept and execution.	
Manipulative, Artistic and Analytical Skills	(iii)	Selection and control of media, processes and techniques.	25
	ls (iv)	Analysis from direct observation and personal experience.	
esthetic Qualities	(v)	The recognition of contour, surface, shape, colour/tone, texture, pattern, structure, form and the relationships of forms in space, and their appropriate use.	25
Knowledge and Critical Understanding	(vi)	Analysis of the idea, subject or theme chosen; suitability of selection and ability to evaluate and communicate in a systematic way.	25
	(vii)	Critical judgement and cultural awareness and appreciation.	
	<u> </u>	1	Total 100

Total 100