MAN, POR

#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

# MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

# 9700 BIOLOGY

9700/23

Paper 2 (AS Structured Questions), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus
	GCE A/AS LEVEL – October/November 2010	9700
Mark Scher	ne abbreviations:	Cambi
;	separates marking points	Tage
/	alternative answers for the same point	COM
R	reject	

### Mark Scheme abbreviations:

Α accept (for answers correctly cued by the question or guidance on the mark scheme)

ΑW alternative wording (where responses may vary more than usual)

<u>underline</u> actual word given must be used by the candidate (grammatical variants excepted)

indicates the maximum number of marks that can be given max

or reverse argument ora

			2.	
Page 3	Mark Scheme: Teachers' version	Syllabus	er	
	GCE A/AS LEVEL – October/November 2010	9700	100	٦

- 1 (a) (i) A phospholipid; (1)
   B protein; ignore protein descriptions R glycoprotein R lipoprotein (1)
  - (ii) polar / hydrophilic, head / group; attracted to / AW, water / aqueous environment; **A** water-loving ref. hydrogen bonding (polar head to water);

non-polar / hydrophobic / hydrocarbon / fatty acid, tails / chains / groups ; repelled by / away from, water / aqueous environment ; AW **R** water-hating [max 3]

(b) C any one of

(channel) allows, ions / water / polar molecules / water-soluble molecules / hydrophilic molecules, to, pass through membrane / enter cell / leave cell ; R transport, without qualification e.g. across, through facilitated diffusion; active transport; (max 1)

D any one relevant e.g.
cellular recognition
cell identification
antigen
cell signalling
receptor
binding site
ref to hydrogen bonding with water / forms bond with water to stabilise membrane
cell adhesion (max 1)

(c) 1764;;

if correct working (588 × 3) is shown, but no answer or incorrect answer, award one mark [2]

[Total: 9]

[2]

Page 4	Mark Scheme: Teachers' version	Syllabus	er er
	GCE A/AS LEVEL – October/November 2010	9700	123

**2** (a) <u>Mycobacterium tuberculosis</u> / <u>Mycobacterium bovis</u> ; (1)

(infected person) coughs / sneezes / spits / exhales / breathes out / aerosol (infection) / droplet (infection) / moist air (containing the pathogen); (uninfected person) inhales / breathes in / inspires; ignore ref. to cattle treat ref. to virus etc as neutral (2)

- (b) 1 ref. patient does not complete course / takes inadequate dose / stops taking when feels better;
  - 2 problems with continuing supply (of antibiotics);
  - not all bacteria killed;
  - 4 ref. mutation to become resistant; R immune
  - 5 likelihood of resistance increases if only one antibiotic used;
  - 6 ref. to changes in bacterium to enable resistance;
  - 7 ref. to changes in host cell (membrane structure);
  - AVP; e.g. repeated exposure to different drug regimes (because of mp. 1) exposure to bacteria with different resistance
- (c) 1 ref. to, worldwide incidence of TB / TB found worldwide; AW
  - 2 highest, incidence / AW, (sub-Saharan) Africa / LEDC / developing countries;
  - problem with, vaccine / BCG, qualified; e.g. doesn't work well, everywhere / in Africa / in Far East

doesn't work well for all ethnic groups

less efficient with age

ref. cold chain / needs to be kept cold

knowing when enough people vaccinated

ref. to cost

R vaccine doesn't work

- 4 difficult to identify infected people / ref. symptomless carriers / AW;
- 5 difficulty with, contact tracing / described;
- 6 difficult to diagnose / time to diagnose (can infect others);
- 7 ref. to transmission from animals to humans;
- 8 weakened immune systems / link with HIV/AIDS / TB is opportunistic;
- 9 ref. social factor; e.g. overcrowded living conditions, poor diet, remote areas
- 10 coordination of, vaccine / treatment;
- 11 ref. to difficulty of administering, drugs / DOTS;
- 12 lack / availability, of trained personnel;
- 13 ref. to political problems; e.g. war, unstable regimes, refugees, migration
- 14 cost, qualified with additional relevant point;
- 15 AVP; e.g. ref. to countries (e.g. Russia) with large area / low population density,
- **16** AVP ;ref. to quarantine problems, travel qualified, other social factor

[max 5]

[3]

[max 2]

[Total: 10]

				~~	
	Page 5	5	Mark Scheme: Teachers' version	Syllabus	<b>e</b> r
			GCE A/AS LEVEL – October/November 2010	9700	No.
3			cose <u>and</u> fructose; <i>ignore monosaccharides</i>		Candhi
	(ii)	1	active site, gives specificity; <b>A</b> specific active site ignore ref to specific substrate		The state of
		2	substrate binds with active site or enzyme-substrate / complementary (shape) / substrate fits into active site		
		•	A matching shape	, it is and noy	

- 3 (a) (i) glucose and fructose; ignore monosaccharides
  - (ii) 1 active site, gives specificity; A specific active site ignore ref to specific substrate
    - substrate binds with active site or enzyme-substrate / E-S, complex forms;
    - complementary (shape) / substrate fits into active site; A 'lock and key' A matching shape

R 'same shape'

- induced fit / described;
- further detail of substrate and active site; e.g. binding by hydrogen bonding, e.g. transfer of electrons
- lowers activation energy / described e.g. causes strain in substrate / AW; A Ea
- 7 breaks glycosidic bond;
- glucose and fructose / products, no longer fit / AW;

[max 4]

(iii) non-competitive (inhibition); irreversible (inhibition);

[max 1]

- (b) (i) idea of, hydrolysis / product formation / further metabolism, lowering sucrose concentration (in, companion cells / sink cells); maintains, concentration / diffusion, gradient (between phloem sieve tubes and, companion cells / sink cells); to remove sucrose from the phloem (sieve tubes); AVP; e.g.ref. easier transport of, glucose / fructose, through membranes; [max 2]
  - (ii) ref. facilitated diffusion out / may be lost from cells; products / glucose / fructose, are soluble / AW; (so) will lower the water potential / water potential becomes more negative; causes water to move into cells by osmosis; A osmotic, problems / stress reactive / easily metabolised, qualified; e.g. so interferes with, other metabolic processes / cell chemistry A more reactive than starch [max 3]

[Total: 11]

Page 6	Mark Scheme: Teachers' version	Syllabus	er	٦
<u> </u>	GCE A/AS LEVEL – October/November 2010	9700	20	٦

# 4 (a) R if mark points are in context of secondary response

sensitised / activated / AW, by (foreign) antigen / epitope; accept once only correct ref. specificity; accept once only production of memory cells; accept once only

#### T lymphocytes

(T-helper / Th) secrete, cytokines / lymphokines;

(T-helper / Th) stimulate, B cells to divide; A stimulate humoral response

(T-killer / Tk / T-cytotoxic / Tc) secrete, perforin / hydrogen peroxide / AW;

A toxins

#### R hormones

(T-killer / Tk / T-cytotoxic / Tc) kill / destroy / AW, non-self cells / pathogens / infected cells ;

(T-surpressor / Ts) ref., surpresses / reduces, response (on recovery);

# B lymphocytes

formation of plasma cells; antibody production;

[max 4]

#### (b) no more antigen / AW;

(remaining) antibodies, removed from the blood / broken down (in the liver) ;  ${\bf R}$  excreted

plasma cells, are short-lived / begin to die / are not replaced;

no more antibody produced;

AVP; e.g. detail of removal / macrophage engulfs, digested, peptide bonds broken [max 3]

#### (c) line drawn continuous with that provided;

and rising more steeply before day 55; should start to rise from day 40 / should rise more steeply initially /should not remain as a plateau from day 40

reaches higher than primary response between day 45-55  $\underline{and}$ , peaks / plateaus ; must not go below the day 40 antibody concentration

[Total: 10]

[3]

Page 7	Mark Scheme: Teachers' version	Syllabus	er	
	GCE A/AS LEVEL – October/November 2010	9700	123	

5 thin (alveolar) walls / one cell thick / thin epithelium / squamous epithelium; (a) 1

A pavement epithelium

R thin cell wall

R thin layer

- short diffusion distance (between air and blood);
- elastin / elastic fibres;
- stretch to increase surface area / increase surface area on inspiration / recoil to expel air;
- 5 ref. to maintaining, diffusion / concentration, gradient; linked to marking points
- large surface area for, diffusion / AW;
- some cells secrete surfactant; 7
- prevent collapse;

[max 3]

(b) (i) (cigarette / tobacco) smoking; infection;

inflammation / detail of inflammation;

(excessive) coughing;

[max 1]

(ii) max 1 for structure

fewer alveoli : A alveolar walls broken down / fewer air sacs / alveoli burst / alveoli destroyed / reduced surface area R elastin broken down

fewer capillaries;

effect

less gas exchange / less uptake oxygen / less removal carbon dioxide; [2]

(c) look for symptoms

shortness of breath / breathlessness / AW; A breathing difficulty wheezing (on inspiration);

rapid breathing rate / hyperventilation / decreased ability to hold breath;

R heavy breathing

chest, tightness / pain;

cyanosis / bluish appearance to the skin / AW; A pale

fatigue / tiredness / lethargy / weakness / dizziness / reduced mobility / AW;

coughing / coughing up blood;

lots of / AW, mucus produced / much phlegm;

expanded / barrel, chest;

R refs to oxygen concentration of the blood

R small vital capacity

[max 3]

[Total: 9]

Da 0		Mayle Cahamas Tarahamai samai sa	Cullaba	
Page 8		Mark Scheme: Teachers' version	Syllabus	D. Pr
		GCE A/AS LEVEL – October/November 2010	9700	Age .
(for (for sign (for stak		chlorophyll (structure / synthesis); ATP functioning; enzyme functioning / enzyme cofactor; alling ion / regulates carbon fixation; DNA / RNA, synthesis; illises, DNA / RNA, structure; <b>A</b> required in translation trix of) bone;		[max 1]
(ii)		ualistic association / AW; <b>A</b> ref. to mycorrhiza lified; e.g. further detail of relationship, named nutrients		
	ref. (	w from plant to fungi (some) fungi are, parasitic / pathogenic (on plants); A rage (from plants) of assimilates;	pathogens	
		w from fungi to plant its absorb nutrients, excreted by fungi / from decomposi	ition by fungi ;	[2]
(b) (i)	5th /	6th; <b>A</b> top carnivore		[1]
(ii)	too f expe to ob	of little energy available, at / towards, top / end, of food few organisms in level below; end much energy catching animals in trophic level below btain, a wider range of / varied, nutrients; uced competition;		[max 2]
(c) (i)		populations of all species / organisms, living in a partic	cular area, at o	ne time /
	•	itat e / location / environment / AW, where, a population ommunity (1)	n / an organisn	n, lives ; [2]
(ii)	plan ref. r ref. t	is source of nutrients for, plants / producers; its / producers, provide energy for ecosystems; recycling nutrients (by soil organisms); to importance of, carbon / nitrogen, in, organic / comple p; e.g. detail of nutrient cycling, maintains balance of ni		[max 3]

6

[Total: 11]