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for the guidance of teachers

9700 BIOLOGY

9700/35

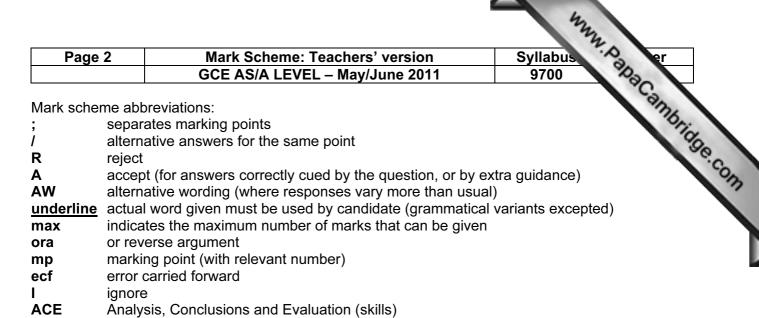
Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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- **PDO** Presentation of Data and Observations (skills)
- **MMO** Manipulations, Measurement and Observation (skills)

			124							
		Page 3	Mark Scheme: Teachers' version Syllabus Paper GCE AS/A LEVEL – May/June 2011 9700 35 how you will make three further concentrations of ethanol, E solution. ence of beakers) 2.5 AND 1.25 AND 0.6(25); tidance Must have • % once							
1 (a)	(i) C	omplete Fig. 1.1 to show	how you will make three further concentrations of ethanol, E solution.							
D Ns 3	[1]	(labels under correct sequ	ence of beakers) 2.5 AND 1.25 AND 0.6(25);							
MMO decisions		Additional guidance Must have • % once • Concentrations at least 1 decimal place								
MMO decision 2	[1]	(uses serial dilution to complete three unlabelled beakers) (adds previous concentration of E to each of three beakers)								
		5 (%) with volume AND the same volume transferred from first beaker to second and from second beaker to third; Or shown by arrow from 5(%) with volume to third;								
		Additional gu	idance Must have • cm ³ once ecf • if mp 1 incorrect							
OMM	[1]	(adds (distilled) water/W to each of three beakers) 10 cm ³ (W/water);								
≥		Additional g	 Must have cm³ once ecf if mp1 incorrect if mp2 incorrect BUT MUST add previous concentration to second and third beakers 							
	(ii) D	escribe how you will set	ip this control using the apparatus provided. [1]							
ovement 1	[1]	(test-tube) replace E/ethanol with equal or same or 10 cm ³ volume of water OR (beaker) 20 cm ³ or only water;								
ACE improvemen		Additional guida	ance Do not give mark if 10% ethanol/E 0% must have what this is i.e. water							

		Page 4	Mark Scl	neme: Teach	hers' version	Syllabus	Paper	www.papaCambridge.com	
			GCE AS/A	LEVEL – M	lay/June 2011	9700	35	Star.	
	(iii) P	Prepare the space below a	and record your c	observations	S.			any .	
	[1]	table with all cells drawn			ding (top or left) ge) conc(entration) ;			Tigge	
PDO recording 2		Additional guidance Can have • % Do not give mark if • % in cells of the headed column/row • other units e.g. mol dm ⁻³							
PDO	[1]	(heading) colour or observations or	description or res	ult(s) AW;					
		Additional guida	ance Do not give • addition		ows for method/volum	es of E/lengths			
2 ר	[1]	records colour/no change	e for 5 concentrati	ons AND cor	ntrol/0 (6);				
MMO lectior	[1]	records highest concentration with deeper blue than next concentration;							
MMO collection		Additional guidance Can have • minimum two recorded colours							
	(iv) S	tate the volume of the sn	nallest division o	n syringe. S	State degree of uncer	rtainty.		[1]	
-	[1]	+/_	AND half smalles	st division	AND cm ³ /ml;				
ACE interpretation 1		Additional guidance	rounding up	error if shows	rs calculation as half di	vision/10 or any	volume X 100		

				Mary Mary
Page 5	Mark Scheme: Teachers' version	Syllabus	Paper	
	GCE AS/A LEVEL – May/June 2011	9700	35	

		Page 5	Mark Scheme: Teachers' version	Syllabus	Paper	www.papaCanbridge.com					
			GCE AS/A LEVEL – May/June 2011	9700	35	Par					
	(v) E	xplain the effect of the e	ethanol on the plant tissue.			8176					
conclusion max 3	max 3	1. (ethanol) Idea of breaks down/des	1. (ethanol) Idea of breaks down/destroys/damages cell or cell surface/plasma membrane;								
n noist		2. Idea of decreases <u>selective</u> perm	meability or increases permeability;			COM					
		3. <u>Idea of</u> effect on protein (in cell r									
ACE		4. Idea of effect on phospholipid(s);									
	(vi) lf	i the ends had not been of	cut off how would the results have been affected?	?		[1]					
ation	max 1	1. lengths not same;									
interpretation max 1		2. more colour from ends	s;								
ACE int m		3. colour not same;									

								they are a second
			Page 6		ne: Teachers' version EVEL – May/June 2011	Syllabus 9700	Paper 35	in and in a second seco
						5700	55	TOC.
(b)) (i) F	Plot a gra	ph of the data	a shown in Table 1.1.	r			mbr.
	[1]	<i>x</i> -axis p	H of buffer sol	utions	AND <i>y</i> -axis absorbance / %;			19
		Additi	onal guidance	Must have units Do not give mark if any units for pH e.g 	g. arbitrary units			www.papaCambrid.
	[1]		on <i>x-</i> axis) <u>4.0 a</u> abel each 2 cm	<u>t 0</u> AND one pH to 2 cm	AND (scale on y-axis) 20 to 2	<u>2 cm</u> must label	each 2 cm;	
		Additi	onal guidance	ecf if no labels for O If reverse O scale must	have still have 20 to 2 cm			
4				Do not give mark ifawkward scale e.g.	. 25 to 2 cm, 40 to 2 cm			
/out	[1]	correct	plotting of eac	h point;				
PDO layout 4		Additional guidanceCan have • small cross or dot in circle4.0836.0397.3107.838 8.57878						
-	[1]	lines po	pint to point		d, clear sharp and lity ruled lines, thinner than half	square;		
		Additio	onal guidance	 Do not give mark if any feathery line irregular thickness extrapolation at eith 	ner end			

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper	a.	
	GCE AS/A LEVEL – May/June 2011	9700	35	Day	
the absorbance was 46%	%. Use your graph to estimate the pH of the bu	uffer solution at thi	s absorbance.	amp	
one correct reading from	graph;				
readings of any TWO valu	ues from graph;				
	eed to be kept the same in this investigation. I	Describe how to ke	ep each of these variable	es the [3]	
mark) 1. Idea of size of plant ma	aterial using ruler/use cork borer/Vernier ca	llipers;			
1. volume of buffer use syringe/measuring cylinder/graduated pipette burette;					
2. temperature;	use thermostatically-controlled water-	bath;			
3. time	staggered start or separate experimer	nts;			
	one correct reading from readings of any TWO val State two variables that n same. (selects TWO variables that n same.) 1. Idea of size of plant m 2. type or part of plant or 4. volume of buffer 2. temperature;	one correct reading from graph; readings of any TWO values from graph; State two variables that need to be kept the same in this investigation. If same. (selects TWO variables for one mark) 1. Idea of size of plant material 2. type or part of plant or condition 4. volume of buffer 1. volume of buffer 2. temperature; use thermostatically-controlled water-	the absorbance was 46%. Use your graph to estimate the pH of the buffer solution at thi one correct reading from graph; readings of any TWO values from graph; State two variables that need to be kept the same in this investigation. Describe how to ke same. (selects TWO variables for one mark) 1. Idea of size of plant material 2. type or part of plant or condition 4 1. volume of buffer Use syringe/measuring cylinder/graduated pipette burette; 2. temperature; use thermostatically-controlled water-bath;		

Mark Scheme: Teachers' version GCE AS/A LEVEL – May/June 2011

Page 8

www.PapaCambridge.com (a) Draw a large plan diagram of the quarter shown in Fig. 2.1. Label the xylem. 2 clear, sharp, unbroken lines AND no shading AND larger than 60 mm by 60 mm; [1] Additional guidance Must have PDO layout 1 four or more lines Do not give mark if drawn over the print of question any line thicker - than 1mm any feathery line 1 'tail' or overlap or gap • [1] no cells drawn **AND** correct quarter drawn; collection 3 [1] (outer layer(s)outside stele) MMO drawn as two/three lines wider than 5mm for most of layer; (central vascular tissue) [1] drawn with two lines for endodermis AND triangular regions/extra layer adjacent; [1] correct label with label line to xylem; decision 1 OMM Additional guidance **Do not give mark if** any label which is biologically incorrect e.g. from incorrect organ or animal label within drawn area .

Syllabus

9700

Paper

			Page 9		ark Scheme: Teachers' E AS/A LEVEL – May/Ju		Syllabus 9700	Paper 35	s on Papacamp
(b)			the space below s in Fig. 2.2.	so that it is	s suitable for you to rec	ord the obse	rvable differences I	petween the specimen	s on I Simp
recording 1	[1]	orga	nise as a table/rule	ed boxes	AND headed Fig. 2.1 and Fig. 2.2	AND first differen	ce opposite each oth	er;	
PDO reco		Additional guidance		Fig. 2.1 Fig. 2.2 OR Fig. 2.2		<u>Fig. 2.1</u>			
3			feature	Fig	Fig. 2.1		Fig. 2.2		
		1 vascular tissue xylem 2	/ sma	all(er)/only one;		large(r) or seven or	more;		
			— xylem	roui	nd/circular or middle/in c	entre	star-shape/(seven) circular or more spi		
(ma)		3	endodermis	pres	sent/around stele		absent/none;		
oretatior	[max	4	cortex or parenchyma ce	•	e(r)/wid-er circular/round s	I/more even	small(er)/narrow(e sizes;	r) irregular/different	
ACE interpretation max	3]	5	thickened/laye under or epider		k(er)/wide(r)/large(r)		curled/bent;		
ACE		6	epidermis or ha trichomes	airs/ pres	sent/has hairs/trichomes	/many	absent/no/few hai	rs/trichomes or rough;	
		7	radius/size	1.2	5mm/smaller		1.7 mm/larger;		
		8	AVP;						

		Page 10	GCE	 Scheme: Teachers' version AS/A LEVEL – May/June 2011 	Syllabus 9700	Paper 35	www.papaCanbrids			
0 1	(ii) ([1]	Jse the scale bar to calculate measures scale bar in mm 14 or 14.5 or 15 or 15.5 or	;	nification of Fig. 2.2.			mbridg			
MMO collection		Additional guidance Do not give mark if • metres								
MMO decision 1	[1]	(converts to same units) (mm to μm) X 1000 14 000 or 14 500 or 15 000 or 15 500 or 16 000 ecf if mp1 incorrect								
Σ		OR (converts μm to mm) 620/1000								
PDO display 2	[1]	shows division of converted scale bar measurement by 620; OR scale bar measurement in mm/0.620;								
) dis		Additional guidance ecf if no units or incorrect measurement or no or incorrect conversion								
PDC	[1]	whole number only; 22 or 23 or 24 or 25 or 26								

		Page 11		e: Teachers' version /EL – May/June 2011	Syllabus 9700	Paper 35	erna annon			
(c)		d three cells with different sh ctures of these cells.	apes. Make a larg	e drawing of these cells.	_abel the cell wal	l and any observable inte	erna ennbr			
	[1]	clear, sharp, unbroken lines	AND no shading	AND largest cell 50 mm at wid	est point;					
PDO layout 1		Additional guidanc	 idance Must have three or more enclosed areas Do not give mark if drawn over the print of question any line thicker – than 1 mm any feathery line 0 'tails' or overlaps or gaps if one line for cell walls check cell walls only. 							
on 2	[1]	only three cells drawn AND all different shapes;								
MMO collection	[1]	three cells with cell walls drawn as double lines;								
PDO recording 1	[1]	at least one cell contains three	t least one cell contains three or more substantial inclusions drawn;							
- -	[1]	correct label with label lines to	cell wall AND stard	ch (grain) or nucleus;						
MMO decision 1		Additional guidance Do not give mark if any label which is biologically incorrect e.g. from incorrect organ or animal label within drawn area 								