UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

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for the guidance of teachers

9700 BIOLOGY

9700/34

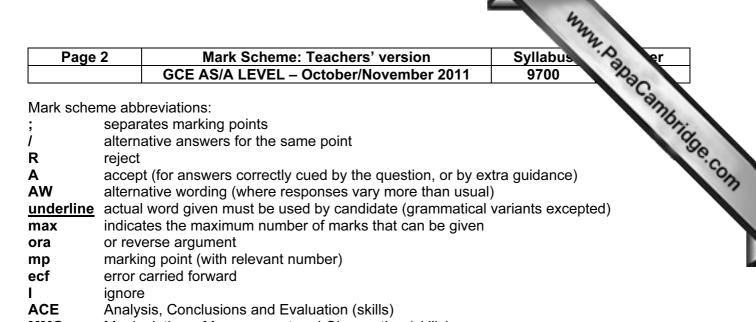
Paper 3 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



- MMO Manipulations, Measurement and Observation (skills)
- PDO Presentation of Data and Observations (skills)

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		Page	3	Mark S	cheme: Tea	:	hers' version	hers' version Syllabus
							tober/November 2011	
1 (a)	(i)							
	[1]	two_correct dimension	ons;					
,		A delition of an	· Jamas - D		4			
						ny	ny below 0.20	ny below 0.20
	[1]	one correct surface If more than two the			volume;			
					imensions t	bet	between 1 and 0.20 cm	 petween 1 and 0.20 cm
·	[1]				ording to di	m	mensions of agar blocks;	mensions of agar blocks;
		If more than two the	n mark only	y first two.				
° 3		Additional gu	uidance N	l ust have di	imensions l	bet	between 1 and 0.20 cm	between 1 and 0.20 cm
MMO decisions 3			SA	VOL	SA:VOL	٦	7	7
lecis		1 × 1 × 1	6.0	1/0	6:1	-	1	
0		1 × 1 × 0.5	4.0	0.5	8:1			
MM		1 × 0.5 × 0.5	2.5	0.25	10:1			
		1 × 1 × 0.25	3.0	0.25	12:1]	
		0.5 × 0.5 × 0.5	1.5	0.125	12:1			
		1 × 0.5 × 0.25	1.75	0.125	14:1			
		0.5 × 0.5 × 0.25	1	0.0625	16:1			
1		1 × 0.25 × 0.25	1.125	0.0625	18:1			
		1 × 1 × 0.4	3.6	0.4	8:1			
		1 ^ 1 ^ 0.4						

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						www.papaCambridge		
		Page 4	Mark Scheme: Teachers' version	Syllabus	Paper	2		
			GCE AS/A LEVEL – October/November 2011	9700	34	1000		
						and the		
	(ii)					"Drid		
	[1]	table with cells drawn AND	heading (top or left) surface area to volume (ratio);			300		
PDO recording 2		Additional guidance	 A no outer boundary A SA:Vol(ume) A mean to left R V or v R if any units are included with surface area:volume 	ne ratio				
0	[1]	[1] (heading) time/min(utes);						
D		Additional guidance	 R units in cells of column/row R secs/s or m R additional columns: surface area or volume with A dimensions 	surface area:vol	lume ratio			
tion 2	[1]	records in whole minutes Al end-point to longest time to	ND times for three blocks of each size AND either in reach end-point;	order of increas	ing size OR sho	ortest time to reach		
llect		Additional guidance R whole seconds						
MMO collection	[1]	correct pattern of results – 6:1 (1 × 1 × 1 (6)) is the long	ger time than 8:1 (1 × 1 × 0.5 (4);					

Γ	а	р	e	r
	3	4	•	

		Page 5	Mark Scheme: Teachers' version	Syllabus	Paper	MANA D
			GCE AS/A LEVEL – October/November 2011	9700	34	20
	[1]	includes mean or average;				ambr
decision		Additional guidance	R if no data Must have at least two sets of data			

	(iii)		[2]
	М	ark first three ideas for two correct.	
	max 2	Cause of error	WITH idea of error
max 2	mp1	(independent variable – surface area:volume ratio) cutting/measuring blocks to size	difficult to be accurate or not straight/uneven or vary/not same/ different;
ation m	mp2	(dependent variable) number of blocks or three blocks	hard to record or difficult to judge time varies/different or variable;
erpreta	mp3	end-point	not easy to distinguish/sometimes not equal distance to see through or difficult to judge;
ACE interpretation	mp4	(standardised) blocks	float to side/stick to bottom/blocks close together (diffusion hindered);
	mp5	blocks	different quantities of dye/different colours or too dark or unevenly distributed;

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				5700	54	aCa.
(b) (i)						Anna Babacanna camera or count fo
		ee correct. Note that dependent variable	e should not be	controlled so ig	nore ref. to video	camera or count for
s max 3	econds and multiply.					
			ave fick hofers	o o u antin a		
mp1	(independent variable) (temperature of) fish		leave fish before counting allow to acclimatise to water in beaker before starting to count;			
mp2	(standardised variables)					
•	fish used	ke			s/weight/sex/ag	je;
	R species or same fish	sa	ame conditions	before using		
mp3	0			ment in small co	ntainer, AW	
	ref. to plastic bag R same beaker.	sa	ame bag or san	ne type;		
mp4	oxygen content (of water	r) or temperature so	o bubble oxyge	n through water	or use running w	ater;
mp5	water/same volume		se same source /ringe;	e/measuring cyl	inder graduated (beaker/pipette)/
mp6	temperature of water	ins	sulate beaker o	or fridge or wate	r-bath with hot an	d cold/ice;
		olled water-bath.				

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		Mark Scheme: Teachers' version Syllabus Paper GCE AS/A LEVEL - October/November 2011 9700 34 C AND y-axis rate of breathing number min ⁻¹ ; A bar chart ance Must have units for both axes R t or T					
	Page 7	Mark Scheme: Teachers' version Syllabus Paper					
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		Can					
(ii)							
0	<i>x</i> -axis temp(erature) °C	C AND <i>y</i> -axis rate of breathing number min ⁻¹ ; A bar chart					
	Additional guida	ance Must have units for both axes R t or T					
S	scale as <i>x</i> -axis <u>5 to 2 c</u>	<u>cm</u> AND <i>y</i> -axis <u>10 to 2 cm</u> ;					
PDO layout 4	Additional guida	ance ecf if no labels for O If reverse O then scale must use <u>more than</u> half grid for both <i>x</i> -axis and <i>y</i> -axis A no 0 label at origin R awkward scale					
P	 P correct plotting of each point to half a square i.e. 1 mm from intersection; A bar chart 						
	Additional guida	 A small cross or dot in circle or cross in circle R if awkward <i>y</i>-axis scale blobs or dots alone cross too large 					
L		ine of best fit AND ruled, clear sharp ruled lines thinner than half square; ne of best fit to vertical or horizontal lines of plotted point only					
	Additional guida	 ance A ecf from incorrect P R if any feathery line irregular thickness extrapolation to zero 					

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		Page 8	Mark Scheme: Teachers' version	Syllabus	Paper	MMMA, DabaCanne eathing increases
(1	iii)		GCE AS/A LEVEL – October/November 2011	9700	34	Dacam
	- 1		ases the rate of breathing increases; e ora (directly) proportional/use of data if relationsh	ip clear e.g. from	10 to 25 rate of br	eathing increases
I -	[1]	(fish breathes quicker) ora mp2 idea of more oxygen OR mp2 less oxygen in water	needed/used/required or less at lower temperatures	3		
	[1]	Ref to any increase of pro mp3 e.g. temperature of f OR mp3 fish moves more OR mp3 enzymes or respiration	s <u>reason why it needs more oxygen</u> or at low temperaticess in the fish ora sh increases/rises or blood flows quicker or muscles on work faster, (fish breathes faster) es faster to get required oxygen;	-	xygen needed)	
I						[Total: 20]

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							Mary .	
		Pa	nge 9	Mark Scheme: Teachers' version	Syllabus	Paper	S.	
				GCE AS/A LEVEL – October/November 2011	9700	34	200	
							Tel I	
2 (a)	(i)						ibrid	
PDO layout 1	[1]	no shading AND Must have three R if • drawn over t • any line 1 m • any feathery • 2 'tails' or ov • any ruled lin	e or more en the print of nm or thicke y or dashed verlaps or g	question er I line japs	en lines);		www.papacambridge	
10 tion 2	[1]	no cells drawn A	ND whole :	section AND (lumen) 'D'-shaped (not circular);				
MMO collection 2	[1]	cartilage disconti	inuous;					
1	[1] at least 6 lines across one wall AND irregular/rough innermost line;							
PDO recording		Additiona	al guidance	Ignore additional enclosed areas outside main tra	chea			
~	[1]	correct label with	n label line '	to space between two lines to cartilage;				
MMO decision 1		Additiona	al guidance	 R any label which is biologically incorrect e.g. from R any label within drawn area R label line to a line R to innermost or outermost layer if no context (e. 	-		t	

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		Page 10	Mark Scheme: Teachers' vo GCE AS/A LEVEL – October/Nov		Syllabus 9700	Paper 34	nbroken lines);	
	(ii)						orid	
	I	gnore cilia or small inclusion	ons.					
PDO layout 1	mp1	no shading AND length of Must have three or more of R if • drawn over the print of • any line 1mm or more • any feathery line • 1 'tails' or overlaps or • any ruled lines	f question	direction exclud	ding cilia AND (c	lear, sharp, u	nbroken lines);	
2	mp2	mp2 only two epithelial cells drawn and touching each other;						
MMO collection 2		Additional guidance Must be touching along whole length of cells R two lines drawn for cell membrane						
8	mp3	one nucleus per cell AND length of both nuclei greater than 25% of total length of cell, excluding cilia;						
2	mp4	EITHER at closest point between two nuclei within 7 mm; OR if drawn top nucleus displaced towards middle of cell and shape tapers;						
MMO decision	mp5	correct label with label line to one epithelial cell AND one nucleus in correct context;						
		 Additional guidance R if drawn cell organelles e.g. mitochondria or Golgi any label is biologically incorrect e.g. from incorrect organ or animal or plant e.g. epidermis label within drawn area Ignore microvilli or goblet cells 						

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	Page 11	Mark Scheme: Teachers' version	Syllabus	Paper	0
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ACE conclusion 1	 (micro)cilia used to move/v NOT microvilli	vaft/sweep/swipe/carry/transport/remove/AW, mu	icus/dust/partic	les/substanc	es/impurities/AW;
⊳ concl	Additional guidance	Ignore ref. to goblet cells/bacteria/lumens			

(b)	(i)		[5]
PDO recording 1	[1]	organise as a table/Venn diagram/ruled boxes AND headed	Fig. 2.1 and Fig. 2.2 AND first difference opposite each other;
MMO decision 1	[1]	only one similarity and <u>only</u> two observable differences recorded	

		Page 12		ark Scheme: Teachers' version S/A LEVEL – October/November 2011	Syllabus 9700	Paper 34 Fig. 2.2 e length;
nax 3		feature		Fig. 2.1		Fig. 2.2
_	mp1	both have		cilia/nuclei/nucleoli/lumen/cells longer	than wide/sam	e length;
	mp2	length of cilia hairs length of cell (no cilia)		long(er) short(er) smaller	short(er) long(er) larger (more) elongated;	
	mp3	cilia hairs		continuous/complete not closely packed/not close	discontinuou closely pack	us/not complete ed or close;
	mp4	number or size	of nuclei	fewer nuclei/4 or 1 per cell bigger	more nuclei, smaller;	/5,6,7
	mp5	shape of nucleu	IS	oval/irregular or elongated	some round	or circular;
	mp6	nucleolus		no(ne) or absent or has no or one or not seen/visible	yes or prese more or see	ent or has or idea of n or visible;
	mp7	packing/layers	of cells	less packed/fewer layers few cells	more packed more cells;	d/more layers
	mp8	shape of cells		(cilia end) membrane bulges/curves up thicker or wider	flat or curve narrower or	

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		Page 13	Mark Scheme: Teachers' version	Syllabus	Paper	\$. I			
			GCE AS/A LEVEL – October/November 2011	9700	34	No.			
						Can.			
	(ii)								
2	[1]	Page 13 Mark Scheme: Teachers' version Syllabus Paper GCE AS/A LEVEL - October/November 2011 9700 34 takes at least 3 measurements of the epithelial layer and cilia layer; I units must have mm or cm (for both) once for each AND (epithelial) 50 to 80 mm (5 to 8 cm) (cilia) 8 to 18 (0.8 to 1.8 cm) or both to							
MMO collection	[1]	1] must have mm or cm (for both) once for each AND (epithelial) 50 to 80 mm (5 to 8 cm) (cilia) 8 to 18 (0.8 to 1.8 cm) or b 0.5 mm or 0.05 cm							
00		Additional guidanc	e Must be raw data not mean						
2	[1]] show addition/sum of measurements for both divided by the number of measurements;							
		Additional guidance A any number of measurements 2 or more							
PDO display	[1]	Shows larger number to smaller number AND rounds to appropriate number and ratio expressed correctly;							
L L L		Additional guidanc	 A any ratio in whole numbers larger to smaller A expression as fraction R any units 						