

**MARK SCHEME for the October/November 2011 question paper
for the guidance of teachers**

9700 BIOLOGY

9700/36

Paper 3 (Advanced Practical Skills 2),
maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

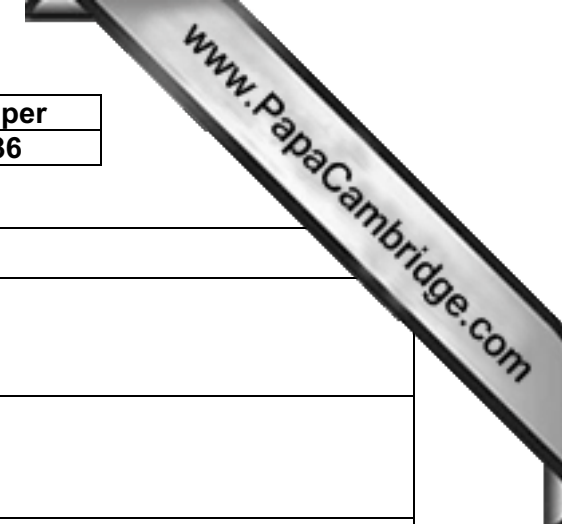
Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus
	GCE AS/A LEVEL – October/November 2011	9700

Mark scheme abbreviations:

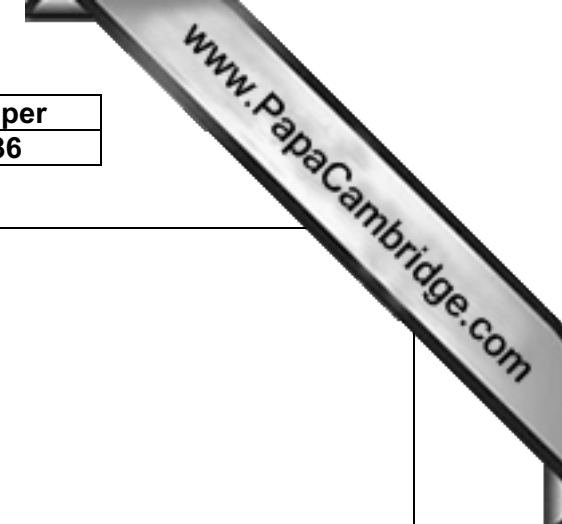
- ;** separates marking points
- /** alternative answers for the same point
- R** reject
- A** accept (for answers correctly cued by the question, or by extra guidance)
- AW** alternative wording (where responses vary more than usual)
- underline** actual word given must be used by candidate (grammatical variants excepted)
- max** indicates the maximum number of marks that can be given
- ora** or reverse argument
- mp** marking point (with relevant number)
- ecf** error carried forward
- I** ignore
- ACE** Analysis, Conclusions and Evaluation (skills)
- MMO** Manipulations, Measurement and Observation (skills)
- PDO** Presentation of Data and Observations (skills)

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	36



1 (a) (i)	
MMO decisions 1	[1] mp1 (labels under correct sequence of beakers) 2.5 AND 1.2(5) AND 0.6(25); Additional guidance Must have <ul style="list-style-type: none"> • % once • concentrations to at least 1 decimal place
	[1] mp2 EITHER (uses serial dilution) (adds previous concentration of S to each of three beakers and same volume) <u>10</u> cm ³ of <u>5</u> (%) or shown by arrow with <u>10</u> cm ³ AND <u>10</u> cm ³ transferred from third beaker to fourth and from fourth beaker to fifth beaker; Additional guidance Must have cm ³ once ecf if mp1 is incorrect
MMO decisions 2	[1] mp3 (adds (distilled) water/ W to each of three beakers BUT MUST add previous concentration to fourth and fifth beakers) water/ W and <u>10</u> cm ³ ; Additional guidance Must have cm ³ once ecf if mp1 is incorrect and/or if mp2 is incorrect

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	36



OR max 1 for mp2 and mp3	(uses simple dilution)					
	<u>10%</u> (S)	2.5 and	AND	1.25 and	AND	0.625 and
	W	7.5		8.75		9.375
	OR					
	<u>10 %</u> (S)	5 and	AND	2.5 and	AND	1.25 and
	W	15		17.5		18.75
<p>Additional guidance Must have</p> <ul style="list-style-type: none"> • cm³ once • <u>10</u>(%) for each test-tube with % once or arrow from first beaker to each one <p>ecf if mp1 is incorrect R rounded volumes up or down. R just S.</p>						

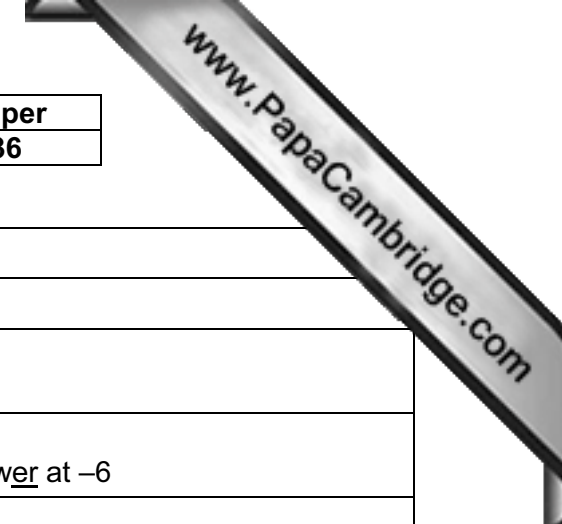
(ii)		[1]
ACE improvement 1	[1]	boil enzyme (and sucrose) Or replace enzyme / E with water or use water / W instead of enzyme / E Or replace sucrose with water / W or use water instead of sucrose Or use sucrose and <u>water</u> / W Or use enzyme and <u>water</u> / W ; (Ignore equal volume or 2 cm ³ of each)
		Additional guidance A ref. to use of test-tube AND ref. to idea of only water e.g. in beaker or 20 cm ³ BOTH correct R ref. to water only with Benedict's R <u>only 10%</u> sucrose or sucrose AND enzyme AND Benedict's in any combination R give more than one Ignore denature enzyme (needs how)

(iii)	
PDO recording 2	<p>[1] table with all cells drawn AND heading percent(age)conc(entrations);</p> <p>Additional guidance A no outer boundary A % or percent(age) A test-tube / additional columns or rows or U separate R units in cells of this column or row R other units e.g. mol dm⁻³</p>
	<p>[1] (heading for any column or row including mean) <u>time</u> (/) s or sec(ond)s;</p> <p>Additional guidance A columns / rows for test-tubes or observations A notes outside the area of table R units in cells of this column or row R min(utes) R additional method R t or T</p>
MMO collection 2	<p>[1] records whole seconds (numbers) 'less than 601' for ANY 5 concentrations and U and W / control (7) anywhere; (mark first column or row of recorded time taken)</p> <p>Additional guidance Must have</p> <ul style="list-style-type: none"> • <u>whole</u> numbers • values 600 or less • organised into concentration order or time order ignore U and control <p>Ignore mean times or .0 results</p>
	<p>[1] records correct pattern highest concentration recorded is shorter time than next concentration ; (mark first column or row of recorded time taken)</p> <p>Additional guidance A any values e.g. seconds with tenths or min:sec A minimum two recorded times including 'more than 600' once</p>

(iv)	
ACE interpretation 1	[1] correct two concentrations from their results as times; (should be 3% so between 5 and 2.5)
	<p>Additional guidance Must be</p> <ul style="list-style-type: none"> • between two neighbouring concentrations • if same as one concentration then between lower or higher concentration and value given <p>R calculate any value between concentrations</p>

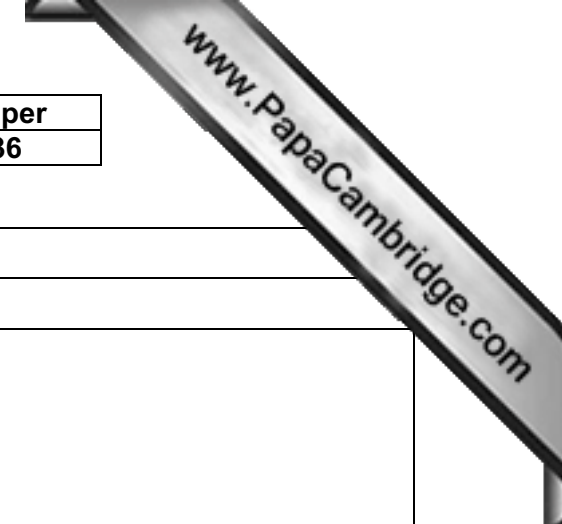
(v)		[max 2]
ACE interpretation max 2	max 2	(independent variable) Idea of use concentration(s) (more / repeat with more / narrower(ignore wider) AND have answer for (a)(iv) then either (using estimate) between ... and ... or between 10 and 0.625/lower / higher in correct context);
	mp1	ecf from own results above / below if no answer to (a)(iv) A only between 10 and 0.625
	mp2	examples given relevant to their estimate or smaller intervals or repeat U ;
		<p>Additional guidance Give mp1 and mp2 if list at least two more concentrations between correct values or examples of smaller intervals or implies all differences e.g. 0.5%</p> <p>ecf from own estimates for above or below range</p>
	mp3	(dependent variable) heat each test-tube separately; Ignore ref. to colorimeter
	mp4	(tests / readings for each concentration) replicate;
	<p>Additional guidance A more times or repeats or repeat or <i>repeat U</i></p> <p>Ignore 'take more readings'</p>	
mp5	(standardised variables) use thermostatically-controlled water-bath for Benedict's test or at named temperature for test;	
	<p>Additional guidance A digital or electronic</p> <p>A description of use of heating and cooling with Bunsen or hot and cold water</p>	

(b) (i)						
PDO layout 4	<table border="1" style="width: 100%;"> <tr> <td style="width: 5%; text-align: center;">O</td> <td>x-axis labelled as storage (/) days AND y-axis labelled as percentage of <u>vitamin</u> (C content);</td> </tr> <tr> <td colspan="2" style="text-align: center;">Additional guidance Must have units on x-axis and y-axis A %</td> </tr> </table>	O	x-axis labelled as storage (/) days AND y-axis labelled as percentage of <u>vitamin</u> (C content);	Additional guidance Must have units on x-axis and y-axis A %		
	O	x-axis labelled as storage (/) days AND y-axis labelled as percentage of <u>vitamin</u> (C content);				
	Additional guidance Must have units on x-axis and y-axis A %					
	<table border="1" style="width: 100%;"> <tr> <td style="width: 5%; text-align: center;">S</td> <td>scale as x-axis <u>10 to 2 cm</u> AND y-axis <u>20 to 2 cm</u> ;</td> </tr> <tr> <td colspan="2" style="text-align: center;">Additional guidance A no 0 label at origin and no end label R awkward scale</td> </tr> </table>	S	scale as x-axis <u>10 to 2 cm</u> AND y-axis <u>20 to 2 cm</u> ;	Additional guidance A no 0 label at origin and no end label R awkward scale		
	S	scale as x-axis <u>10 to 2 cm</u> AND y-axis <u>20 to 2 cm</u> ;				
	Additional guidance A no 0 label at origin and no end label R awkward scale					
	<table border="1" style="width: 100%;"> <tr> <td style="width: 5%; text-align: center;">P</td> <td>correct plotting of each point (except 100) to <u>within</u> half a square i.e. less than 1 mm from intersection; i.e. plot has to be nearer than halfway from a line – up or down or sideways OR if meant to be between two lines then must not be on line</td> </tr> <tr> <td colspan="2" style="text-align: center;">Additional guidance A small cross or dot in circle or cross in circle ecf if x-axis not 0 if scale 20 to 2 cm. R awkward y-axis scale R extra plot for reading off (26) using the same symbol as graph plots R blobs or dots alone R cross too large</td> </tr> </table>	P	correct plotting of each point (except 100) to <u>within</u> half a square i.e. less than 1 mm from intersection; i.e. plot has to be nearer than halfway from a line – up or down or sideways OR if meant to be between two lines then must not be on line	Additional guidance A small cross or dot in circle or cross in circle ecf if x-axis not 0 if scale 20 to 2 cm. R awkward y-axis scale R extra plot for reading off (26) using the same symbol as graph plots R blobs or dots alone R cross too large		
	P	correct plotting of each point (except 100) to <u>within</u> half a square i.e. less than 1 mm from intersection; i.e. plot has to be nearer than halfway from a line – up or down or sideways OR if meant to be between two lines then must not be on line				
Additional guidance A small cross or dot in circle or cross in circle ecf if x-axis not 0 if scale 20 to 2 cm. R awkward y-axis scale R extra plot for reading off (26) using the same symbol as graph plots R blobs or dots alone R cross too large						
<table border="1" style="width: 100%;"> <tr> <td style="width: 5%; text-align: center;">L</td> <td><u>(both lines on one set of axes)</u> ruled lines point to point or <u>ruled</u> line of best fit (two plots on line and then one either side of line) AND quality clear sharp; R extrapolated when point to point A extrapolation from line of best fit to vertical or horizontal lines of plotted point only Must have key or line labelled with temp.; R if</td> </tr> <tr> <td colspan="2"> <ul style="list-style-type: none"> • less than 5 plots • line 1 mm or thicker • any feathery line • irregular thickness • line meets top more than 2 mm from 100 </td> </tr> <tr> <td colspan="2" style="text-align: center;">Additional guidance A ecf from incorrect P</td> </tr> </table>	L	<u>(both lines on one set of axes)</u> ruled lines point to point or <u>ruled</u> line of best fit (two plots on line and then one either side of line) AND quality clear sharp; R extrapolated when point to point A extrapolation from line of best fit to vertical or horizontal lines of plotted point only Must have key or line labelled with temp.; R if	<ul style="list-style-type: none"> • less than 5 plots • line 1 mm or thicker • any feathery line • irregular thickness • line meets top more than 2 mm from 100 		Additional guidance A ecf from incorrect P	
L	<u>(both lines on one set of axes)</u> ruled lines point to point or <u>ruled</u> line of best fit (two plots on line and then one either side of line) AND quality clear sharp; R extrapolated when point to point A extrapolation from line of best fit to vertical or horizontal lines of plotted point only Must have key or line labelled with temp.; R if					
<ul style="list-style-type: none"> • less than 5 plots • line 1 mm or thicker • any feathery line • irregular thickness • line meets top more than 2 mm from 100 						
Additional guidance A ecf from incorrect P						



		(ii)	
ACE conclusion 2	[1]	Idea of comparison between <u>-12 and -6</u>	
		-12/lower temp	lose less vit C higher vit C at <u>-12</u>
		OR -6/higher temp	lose more vit C or decreases more steeply or more significant decrease lower <u>at -6</u>
	OR	as temp. increases/rises	less vit C;
	[1]	no/partially/can't predict	results provide no evidence/only results for <u>-12 and -6</u> /no results for 10/still 13%/some vit C at <u>-6</u> ;
		yes	quote of data <u>-12 (° C) (at 60 days) 86% AND -6 (° C) 13%</u> ;
		OR difference <u>73%</u>	
		Additional guidance	Must have percentage/% once
		(iii)	[2]
ACE interpretation 2	[1]	Shows on graph <u>two</u> readings 26 days for <u>-6 and -12</u> ; Readings to whole number only	
	[1]	(has used correct readings from graph) to obtain correct answer rounded to whole number; e.g. $94 - 62 = 32$	
			[Total: 19]

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	36



2 (a) (i)	
Ignore trichomes and ignore cells for mp1 only.	
PDO layout 1	[1] no shading AND larger than 60 mm across widest point AND (clear, sharp, unbroken lines) ; Must have four or more hand drawn lines and/or enclosed areas (not cells) R if drawn over the print of question R any line 1 mm or thicker R any feathery or three gaps or overlaps in line R any ruled or dashed lines in drawing
MMO collection 2	[1] no cells drawn AND only half stem AND two corners;
	[1] bulge on at least one corner OR definite region epidermis to epidermis of collenchyma across corner;
	[1] (epidermis) drawn with two lines closer than 4 mm at widest point AND at least one continuous line to show boundary of pith drawn;
MMO decision 2	[1] (<i>one vascular bundle drawn in both corners</i>) at least three regions AND vascular bundle drawn within each corner;
	Additional guidance Must have both outer and inner lines curved towards the epidermis
	[1] correct label, with label line to <u>enclosed</u> area, xylem; (should be inner area within vascular bundle)
	Additional guidance R if <ul style="list-style-type: none"> • any label which is biologically incorrect e.g. from incorrect organ or animal • any label within drawn area • any label to open space

(ii)	
PDO layout 1	<p>[1] no shading AND trichome larger than 30 mm at longest point AND (clear, sharp, unbroken lines for outer cell line only); Must have five or more enclosed areas</p> <p>R if</p> <ul style="list-style-type: none"> • drawn over the print of question • any line 1mm or thicker • any feathery or broken/dashed line • 0 'tails' or overlaps or gaps • any ruled lines
MMO collection 2	<p>[1] <u>one</u> whole trichome drawn AND attached to at least one epidermal cell;</p> <p style="text-align: center;">Additional guidance R if any gap between trichome and attached cell R any ruled lines</p>
	<p>[1] five adjacent epidermal cells made of different shapes in a line;</p> <p style="text-align: center;">Additional guidance R if internal structures inside cells e.g. vacuole / nuclei R any ruled lines</p>
PDO recording 1	<p>[1] (<i>any one trichome</i>) rounded or pointed end AND along MOST of one cell or across more than one cell AND only one cell in each trichome;</p>
MMO decision 2	<p>[1] cell walls drawn as double lines with middle lamella between at least three adjacent epidermal cells;</p>
	<p>[1] correct label with label line to <u>trichome</u> and one epidermal <u>cell</u> ;</p> <p style="text-align: center;">Additional guidance R if any label is biologically incorrect e.g. epithelium or from incorrect organ or animal or cell organelles R any label within drawn area</p>

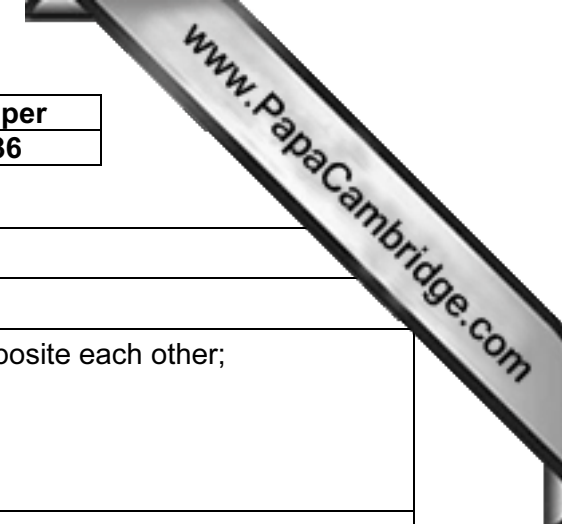
Page 11	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	36



(iii)		
Ignore surface area unless in incorrect context.		
ACE conclusion 1	[1]	absorb or trap water / moisture / moist / air OR prevent predators eating stem OR protection / protects from (mechanical) damage OR prevents 'loss of water' / transpiration / evaporation / 'diffusion of water' OR increase humidity;

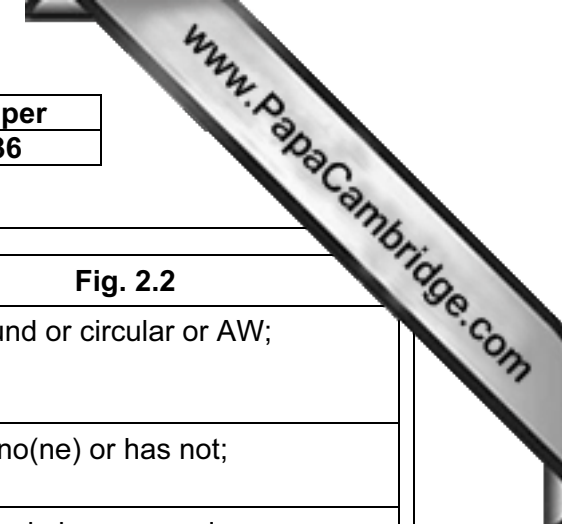
(b) (i)																									
MMO collection 1	[1]	measures scale bar correctly in mm; 11.5 or 12(.0) or 12.5 or 13(.0) or 13.5 or 14(.0);																							
		Additional guidance Can have 1.15 or 1.2 or 1.25 or 1.3 or 1.35 or 1.4 cm Must have units somewhere that is clear																							
EITHER																									
PDO display 2	[1]	shows conversion of scale bar measurement to μm (measurement mm) \times 1000 OR (measurement cm) \times 10 000	OR shows conversion of μm to mm or cm 700 \div 1000 OR 700 \div 10 000																						
		Additional guidance Can have alternative signs for multiplication and division																							
	[1]	shows	AND rounds to whole number ;																						
		<table border="1"> <tr> <td rowspan="3">measurement of scale bar \div scale</td> <td colspan="3">Allow range in mm/cm/μm 11.5, 12, 12.5, 13, 13.5, 14</td> </tr> <tr> <td>in mm e.g. 13</td> <td>in cm e.g. 1.3</td> <td>in μm e.g. 13 000</td> </tr> <tr> <td>0.07</td> <td>0.7</td> <td>700</td> </tr> </table>	measurement of scale bar \div scale	Allow range in mm/cm/ μm 11.5, 12, 12.5, 13, 13.5, 14			in mm e.g. 13	in cm e.g. 1.3	in μm e.g. 13 000	0.07	0.7	700	<table border="1"> <tr><td>(11.5)</td><td>\times 16</td></tr> <tr><td>(12)</td><td>\times 17</td></tr> <tr><td>(12.5)</td><td>\times 18</td></tr> <tr><td>(13)</td><td>\times 19</td></tr> <tr><td>(13.5)</td><td>\times 19</td></tr> <tr><td>(14)</td><td>\times 20</td></tr> </table>	(11.5)	\times 16	(12)	\times 17	(12.5)	\times 18	(13)	\times 19	(13.5)	\times 19	(14)	\times 20
measurement of scale bar \div scale	Allow range in mm/cm/ μm 11.5, 12, 12.5, 13, 13.5, 14																								
	in mm e.g. 13	in cm e.g. 1.3		in μm e.g. 13 000																					
	0.07	0.7	700																						
(11.5)	\times 16																								
(12)	\times 17																								
(12.5)	\times 18																								
(13)	\times 19																								
(13.5)	\times 19																								
(14)	\times 20																								
OR																									
PDO display 2	[1]	shows length of Fig. 2.2 <u>divided by</u> length of scale bar AND <u>multiplied by</u> 700 <u>OR</u> <u>multiplied by</u> length of Fig 2.2; (700 <u>divided by</u> length of scale bar) Can have between 80 mm/80.5 to 90 mm \div 11.5 to 14 (to 0.5 mm only) OR 8.0/8.05 cm to 9 cm \div 1.15 to 1.4 (to 0.05 cm only)																							
	[1]	same length of Fig 2.2 in μm <u>divided by</u> answer AND rounded to whole number; A \times 16 to \times 20 in correct context of length of scale bar																							

Page 13	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	36



(ii)		
Mark first three differences only.		
PDO recording 1	[1]	organise as a table/Venn diagram/ruled boxes AND headed <u>N1</u> and (Fig.) 2.2 AND first difference opposite each other;
MMO decision 1	[1]	only three observable differences recorded ;

Page 14	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	36



ACE Interpretation max 3	max 3	mp	feature	N1	Fig. 2.2
	mp1	<i>(overall shape or ref. to lumen or pith centre)</i> R 'not circular' or folded	lobed or star-shape or has bulges or AW e.g. irregular, square/rectangular, folded	oval or round or circular or AW; R regular	
	mp2	<i>(corners or collenchymas or sclerenchyma or thickened cells)</i>	present or yes or has	absent or no(ne) or has not;	
	mp3	<i>(vascular bundle position or shape)</i>	in lobes or bulges or <i>corners</i> separate/ scattered (at edge) if idea of 'all over' / curved	in a ring or circle or around or surrounding	
	mp4	<i>(vascular bundle number)</i>	few(er) R xylem or phloem	lots or more;	
	mp5	<i>(vascular bundle sizes vary)</i>	large <u>and</u> small or vary/ different	similar/ same size;	
	mp6	<i>(trichome(s))</i> R smooth/rough	yes or present or has	no(ne) or absent or has no	
	mp7	<i>(centre or pith)</i> R vacuole	<i>not hollow</i> <i>(lumen/air space absent or no(ne))</i>	<i>hollow</i> <i>(lumen air space present or yes or has)</i>	
	mp8	<i>(stomata/pores/openings/lenticels)</i> <i>Ignore sunken</i>	<i>absent or has not or no(ne) or few</i>	<i>present or has or yes or more;</i>	

[Total: 21]