WWW. Pala

#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

# MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

## 9700 BIOLOGY

9700/32

Paper 32 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	2 Mark Scheme: Teachers' version Sy	rllabu er
	GCE AS/A LEVEL – May/June 2012	9700
; / R	ne abbreviations: separates marking points alternative answers for the same point reject	Cambridge.c
A AW <u>underline</u>	accept (for answers correctly cued by the question, or by extra gualternative wording (where responses vary more than usual) actual word given must be used by candidate (grammatical varial)	

### Mark scheme abbreviations:

max indicates the maximum number of marks that can be given

or reverse argument ora

marking point (with relevant number) mp

error carried forward ecf

ignore

ACE Analysis, Conclusions and Evaluation (skills)

Manipulations, Measurement and Observation (skills) **MMO** 

Presentation of Data and Observations (skills) **PDO** 

		my
Page 3	Mark Scheme: Teachers' version	Syllabu
	GCE AS/A LEVEL – May/June 2012	9700

	Expected Answers  1 (a) (i)			
1 (a	a) (i)		36.0	
) 18 1	mp1	1.0(%)	AND (simple dilution) next 4 concentrations giving 4 intervals;	
MMO decisions			Do not give mark if  rounds concentration e.g. 0.063 in the serial dilution	
MMO decisions 2	mp2	(shows correct use of E in either simple or serial dilution)  1% / E used in first four concentrations for simple dilution  or  1% / E used for first dilution only in a serial dilution	AND cm³ once for E;	
			Do not give mark if     if no concentrations	
	mp3	(simple or serial dilution) for first four concentrations total final volumes made are between 2 and 10	AND the same volume for each concentration;	

		mm.
Page 4	Mark Scheme: Teachers' version	Syllabu
	GCE AS/A LEVEL – May/June 2012	9700

	(a) (ii)		AND heading (top row or left of recorded data
	mp 1	table with all cells drawn	AND heading (top row or left of recorded data column )  • percentage concentration of E / enzyme;
1g 2			Do not give mark if  units in cells of headed column / row
PDO recording	mp 2	(heading for any column / row including rime (/) s or sec(ond)s;	nean)
PD(			Do not give mark if  units in cells of this column / row  min(utes)  additional method information either headings for columns / rows variables or in cells
MMO collection 2	mp 3	(mark first column / row of recorded time for at least four concentrations records whole seconds (number less tha	,
MMO co	mp 4	(mark <b>first</b> column / row of recorded time taken) (records correct pattern) highest concentration recorded is shorter time than lowest concentration;	
MMO decision 1	mp 5	at least two readings per concentrations or six or more concentrations;	

		mm
Page 5	Mark Scheme: Teachers' version	Syllabu. er
	GCE AS/A LEVEL – May/June 2012	9700

(a	a) (iii)		adiliti
ACE improvement 1		replace enzyme / E with water  or use water / W instead of enzyme / E;	Mbridge Co.
(a	a) (iv)		[1]
ACE interpretation 1		(0.5 mm × 2 = 1) <u>+/- 1 mm</u> or (+/-) <u>5%</u> ;	
(a	a) (v)		[max 2]
		Cause of error	WITH idea of error
	mp 1	(dependent) colour change / end-point iodine colour	(idea of) difficult to judge or see or identify;
AX 2	mp 2	idea of reaction	too quick or describes more concentrated goes quickly;
ACE interpretation MAX 2	mp 3	(standardised) iodine staining or time paper left in iodine solution or iodine( solution)	not same or varies or different;
AC		lodine( solution)	loses colour
	mp 4	mixing of the solution	not same or varies or different;
	mp 5	paper or splint	drops off or sticks to sides difficult to cut / too thick to cut;

Page 6	Mark Scheme: Teachers' version	Syllabu	er
	GCE AS/A LEVEL – May/June 2012	9700	100-

(6	(a) (vi)  Do not give mark if ref. to colorimeter.  mp 1 (independent variable)			
	mp 1	(independent variable) (concentration of enzyme) idea of use more or different or wider / narrower range of concentration(s) or repeat;		
	mp 2	(standardised variables) stain each piece of paper for an equal time or stain all paper before cutting into pieces;		
ACE interpretation MAX 2	mp 3	fresh iodine solution for each square  or  stronger / darker iodine  or leave longer in the iodine;		
	mp 4	(when adding <b>E</b> to test tube)		
erpre		mixing or stirring	using a stirrer or (electronic) mixer	
ACE int		same <u>volume</u>	and use graduated pipette or measuring cylinder or burette or syringe;	
			Do not give mark if  making dilutions more accurate	
	mp 5	new test tube for each experiment which is the same size  or  use a straw instead of a splint;		
	mp 6	рН	use buffer to keep constant;	

Page 7	Mark Scheme: Teachers' version	Syllabu	er
	GCE AS/A LEVEL – May/June 2012	9700	100-

mp 1 x-axis bead diameter (/) mm AND y-axis mass of product (in a minute) (/) mg min <sup>-1</sup> or mg / min;	(b) (i)	If draw a chart then only first mp can be gi	ven.	
	mp 1		mass of product (in a minute) (/) mg min <sup>-1</sup> or	On

## AND y-axis mp 2 scale as x-axis 1.0 to 2cm labelled each 2cm except 10 to 2 cm labelled each 2 cm except origin origin and 6.0 and 60; mp 3 correct plotting of • five points as small cross or dot in circle or cross in circle to within half a square; Do not give mark if plotted 2 cm with same symbol as other points dots alone if dot (in circle) bigger than 1mm diameter five plots with **AND** (quality) mp 4 ruled lines exactly point to point smooth line less than 1 mm thick; curve through 5 points Do not give mark if any extrapolation

4

PDO layout

Page 8	Mark Scheme: Teachers' version	Syllabu	er
	GCE AS/A LEVEL – May/June 2012	9700	

	(b) (ii)  1 correct reading from their graph AND mg min <sup>-1</sup> or mg/min;						
	1	correct reading from their graph AND mg min <sup>-1</sup> or mg/min;					
ACE interpretation 1		<ul> <li>Can have mark if</li> <li>line crosses at halfway between vertical lines then MUST read half square value e.g. 6.775</li> <li>line crosses nearer right vertical the can have only either half square value or value of right vertical</li> <li>line crosses nearer left vertical the can have only either value of left vertical or half way value</li> </ul>	ien				
	(b) (iii)  mp 1, 2 and 3 do not give mark if ref. to concentration of enzyme or volume of enzyme or surfarea to volume ratio of beads or changing number of beads in same sentence as confidea.						
	mp 1 and 2	larger beads or diameter increases or beads with more surface area		<b>D</b> more active sites (bind / join to substrate) re ES complexes;;			
in MAX 3	mp 1 only	larger beads or diameter increases or beads with more surface area		<b>D</b> have <u>more</u> enzyme / lact <u>ase;</u>			
ACE conclusion MAX	mp 3	(increase in mass of product slows )  idea of limiting factor  or the enzyme is not limiting  or description e.g. not enough substrate  or temp or pH;					

[Total: 22]

Do not give mark ifidea of all substrate broken down

		My My
Page 9	Mark Scheme: Teachers' version	Syllabu
	GCE AS/A LEVEL – May/June 2012	9700
		13
(a)		

2	(a)			AND clear, sharp, unbroken lines all inner			
PDO layout 1	mp 1	not drawn over the print of question and no shading	AND largest innermost enclosed area more than 50mm across widest point	<ul> <li>AND clear, sharp, unbroken lines all inner enclosed areas;</li> <li>Do not give mark if         <ul> <li>less than 2 hand drawn inner enclosed areas</li> </ul> </li> <li>or if any inner enclosed area has         <ul> <li>any ruled or compass lines</li> <li>any line 1mm or thicker</li> <li>any feathery or broken / dashed line or gap in line</li> <li>any 'tails' or overlaps</li> </ul> </li> </ul>			
12	mp 2	only two alv	reoli drawn with different irre	gular shapes shown by the inner most line;			
MMO collection	mp 3	2 complete alveoli with different irregular shapes shown by the inner most line;					
	mp 4	at least 3 nuclei drawn either within the alveolar wall or touching a wall line;					
2	mp 5	only one co	rrect label <u>nucleus,</u> with labe	Do not give mark if			
MMO decision		line touching the single line		enclosed area must be drawn either within the alveolar wall or touching a wall line;			
MMC				Do not give mark if              nucleus enclosed in a cell             nucleus larger than thickness of alveolus wall when drawn as double line             any label is biologically incorrect e.g. from incorrect organ or plant e.g. epidermis or non observable e.g. cilia             any label within drawn area			

		my
Page 10	Mark Scheme: Teachers' version	Syllabu. er
	GCE AS/A LEVEL – May/June 2012	9700

(k	o) (i)		Maridge
MMO decision 1		count or find the number of squares;	
(k	o) (ii)		[4]
MMO collection 2	mp 1	Shows a whole number  from 82 to 94 (whole lumen)	AND shows a whole number either from 48 to 59 (unblocked area) or from 29 to 42 (blocked area) ;
M colle	mp 2 (records values as) squares or cm² or mm² anywhere once;		;
		Do not give mark if contradiction with	units e.g. squares and cm³
lay 2	mp 3	shows $ (29 \text{ to } 42 \text{ divided by } 82 \text{ to } 94) \times 100 $ or $ (82 \text{ to } 94 \text{ minus } 48 \text{ to } 59) \text{ divided by } 82 \text{ to } 94 \times 100 $	or 100 minus (48 to 59 divided by 82 to 94 × 100) or 100 minus (82 to 94 minus 29 to 42 divided by 82 to 94 × 100);
PDO display 2		Can have  • alternative signs for multiplication (or *) and division	Do not give mark if only 100 minus(29 to 42 divided by 82 to 94 × 100)
	mp 4	answer as a whole number;	,
		If do not put answer on answer line but	at end of calculation must have %

		mm.
Page 11	Mark Scheme: Teachers' version	Syllabu. er
	GCE AS/A LEVEL – May/June 2012	9700

	(b) (iii)			AND clear, sharp, unbroken lines in all cell		
PDO layout 1	mp 1	not drawn over the print of question and no shading or dashed line inside cell	AND largest blood cell larger than 30 mm	AND clear, sharp, unbroken lines in all cell surface membranes drawn;  Do not give mark if  less than 4 cell surface membranes or if any cell surface membrane has  two lines in the fish cells  any ruled or compass lines  any line 1mm or thicker (use grid)  any feathery or broken/dashed line or gap  any 'tails' or overlap		
	mp 2	only two of eac	ch drawn ;			
lection 2				Do not give mark if		
MMO collection	mp 3		drawn should be smaller ion is at least 1 mm bigge	than the smallest frog cell drawn; r)		
2				Do not give mark if         internal structures other than nucleus inside cells e.g. vacuole / mitochondria		
<b>1</b>	mp 4	correct label cell (surface) membrane with label line which must touch but not cr outermost line of a red blood cell;				
MMO decision 1				Do not give mark if		

Page 12	Mark Scheme: Teachers' version	Syllabu	er
	GCE AS/A LEVEL – May/June 2012	9700	123-

	(b) (iv)							Militar	
ding 2	mp 1	columns or rows separated by lines order Fig.				D headings in any er Fig 2.2 or Fish Fig 2.3 or Frog		olumn or row conta	
	mp 2	only observable differences (at least two) recorded;							
PDO recording					haemogl nucleus. • surface a			ction or not observable e.g plobin or organelles other than	
		feature		Fig	2.2 fish	Fig.2.3 frog			
	max 2	mp 1	size of cells	small(e	small(er)		large(r);		
		mp 2	number of cells	lots / m	lots / more		few(er);		
		mp 3	size of nucleus	small(e	small(er)			large(r);	
MAX 2		mp 4	shape of cell or shape of nuclei	round		circular or mixed shapes	most / mo or describ	re oval es mixed shapes;	
ACE interpretation MAX 2		mp 5	grouping	sticky / packed	clum / ove japs b	her / group / p / closely rlapping or petween cells /	packed / r separate	less closely not overlapping / or more gaps cells / less space ;	
	Ignore				ore	opposite stateme • or e.g. F	feature the each other nt e.g. more	e difference is not r unless comparative e or - <u>er</u> difference i difference ii difference i difference ii	

[Total: 18]