WWW. Palls

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

9700 BIOLOGY

9700/42

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

				4
Page	2	Mark Scheme: Teachers' version	Syllabus	er
		GCE AS/A LEVEL – May/June 2012	9700	Do
				S
Mark scher	me abbrev	viations:		13/
,	separates	Or.		
I alternative answers for the same point			96	
R	reject	·		36
Α	accept (fo	or answers correctly cued by the question, or by ex	tra quidance)	· On
AW		ve wording (where responses vary more than usual		7
<u>underline</u>		ord given must be used by candidate (grammatical		

Mark scheme abbreviations:

max indicates the maximum number of marks that can be given

or reverse argument ora

marking point (with relevant number) mp

error carried forward ecf

ignore

AVP Alternative valid point (examples given as guidance)

	Page 3	3	Mark Scheme: Teachers' version	Syllabus
			GCE AS/A LEVEL – May/June 2012	9700
1	(a) (i)	two	peaks ;	Cambric
		dip i	n middle connected; R no intermediates shown	Tate
	(ii)	mate	es selected by size ;	COM
		fow	intermediates mate :	

few intermediates mate;

intermediates selected against / extremes selected for ;

alleles for extreme phenotypes (more likely to be) passed on; ora

AVP; e.g. habitat for intermediate size no longer available / difference in predation

[3 max]

[1] (iii) stabilising;

(b) sympatric / occurs in same location or allopatric / physical separation; ref. different selection pressures;

eventual reproductive isolation / no longer interbreed;

[2 max]

[Total: 8]

			7	
	Page 4	Mark Scheme: Teachers' version	Syllabus	er
		GCE AS/A LEVEL – May/June 2012	9700	Do.
2	(a) 1. idea	of wait for / time needed for, immune response to occ	cur;	Cally .
	2. ref. l	B lymphocytes mature to, plasma cells / effector B cell	s;	Tage
	3. plas	ma / effector B, cells secrete antibodies ;		COM
	4. plas	ma / effector B, cells extracted from (mouse) <u>spleen</u> ;		

- 2 idea of wait for / time needed for, immune response to occur; (a) 1.
 - 2. ref. B lymphocytes mature to, plasma cells / effector B cells;
 - plasma / effector B, cells secrete antibodies ; 3.
 - plasma / effector B, cells extracted from (mouse) spleen;
 - fused with, myeloma / cancerous / malignant, cells;
 - (hybridoma cells) cultured; A before or after mp7
 - 7. identify cells secreting antibody (specific / against T. pallidum); ignore 'containing'
 - AVP; e.g. use of fusogen 8.

[4 max]

- (solution of) H9-1 / antibody added; ignore injecting **(b)** 1.
 - 2. given time for binding (then washed off);
 - 3. examined with microscope;
 - 4. using, UV light; A laser
 - fluorescent / yellow, treponemes are T. pallidum;

[3 max]

- (c) dark-field microscopy
 - not enough treponemes (T.pallidum) present;
 - (idea of) not noticed among other treponemes;

blood test

- not enough antibodies present to measure (in plasma); ignore absent
- in host cells but not in blood / takes time to reach blood stream from point of entry;
- 5. ref. time for immune response to occur / immunocompromised people; [2 max]

Page 5	Mark Scheme: Teachers' version	Syllabus	
	GCE AS/A LEVEL – May/June 2012	9700	

- (d) (i) 1. H9-1, more accurate than other tests / correct in all cases;
 - 2. small number of false results from other tests;
 - 3. blood test least accurate;
 - 4. comparative figures; (dark-field microscopy v. blood test)

e.g. of acceptable figures:-

(dark-field microscopy) 1 false negative and 2 false positives / \sim 5% / 3 errors out of 61 / 3.33% false negatives

(blood test) 3 false negatives and 2 false positives / \sim 8% / 5 errors out of 61/ 10% false negatives

5. comment re: small numbers;

[3 max]

- (ii) 1. had infection before / antibodies already present;
 - 2. (have antibodies to) other treponemes that share an antigen with *T. pallidum*;

[1 max]

- (e) N.B. treatment not diagnosis
 - 1. idea of (monoclonal) recognise, specific antigen / cancer cell;
 - 2. (monoclonal) carries, drug / radioactive molecule / coloured molecule ; ignore magic bullet alone
 - 3. how this leads to treatment; e.g. cytotoxicity / effect radiation / effect laser
 - as passive vaccine;
 - 5. (monoclonal) injected directly into, blood / body, to attack a particular pathogen; [2 max]

	Page	6	Mark Scheme: Teachers' version	Syllabus	er
			GCE AS/A LEVEL – May/June 2012	9700	123
3	(a) 1.	sequ	uence of, bases / nucleotides, in the original DNA strar	nd(s);	Camb
	2.	com	plementary base-pairing ;		Tage
	3.	A wi	th T <u>and</u> C with G ;		

(b) chance / random; only present in low concentration; [2]

(c) (i) ATCGAT / in order of size starting with shortest; [1]

(ii) 1. fragments are separated according to, length / mass;

5. 2 H-bonds and 3 H-bonds; allow marks from annotated diagram

4. purine with pyrimidine;

- 2. phosphate groups (of DNA) give negative charge;
- 3. fragments move to, anode / positive electrode;
- 4. short / light, fragments move, faster / further in unit time / **ora**; must be comparative
- 5. ref. impedance of gel / AW; [3 max]

[Total: 8]

[2 max]

Page 7	Mark Scheme: Teachers' version	Syllabus	er
	GCE AS/A LEVEL – May/June 2012	9700	100
	-	•	AO -

- 4 (a) 1. ref. to vitamin A deficiency in, developing countries / named part of the world;
 - 2. rice, is a staple food / forms a major part of diet (in those countries);
 - 3. increases vitamin A (in diet);
 - 4. ref. prevention of blindness or reduces susceptibility to, diarrhoea, respiratory infections, measles; **ora** [2 max]
 - (b) (desaturases, are not limiting production because) phytoene does not accumulate;
 - (so) desaturases are, functioning normally / converting phytoene to other compounds;

or

GGDP, present in large amounts / accumulates / remains high;

(so) phytoene synthase is, limiting / reducing conversion to phytoene; [2]

(c) (i) restriction (enzymes);

[1]

- (ii) 1. (promoter required) to ensure expression of the (introduced) genes / AW;
 - 2. (suitable promoter) might not be present in the rice cells;
 - 3. (suitable promoter) might not be in the correct position relative to the introduced genes; [2 max]
- (iii) yes (no mark)
 - 1. all rice cells contain the same crtl genes;
 - 2. only difference was the source of the psy genes;
 - 3. if crtl limiting there would be no difference in the carotene in each group; [2 max]
- (d) 1. different base sequences (in the *psy* genes from different sources);
 - 2. so different amino acid sequences, in the enzyme / in phytoene synthase;
 - 3. so different tertiary structure;
 - 4. could affect interaction with other components, e.g. cofactors;
 - 5. AVP; e.g. refs to different protein synthesising machinery in the cells

ignore refs to active site and ability to bind with GGDP – must be able to do that as it does it in daffodils [2 max]

Р	Page 8	3	Mark Scheme: Teachers' version	Syllabus
			GCE AS/A LEVEL – May/June 2012	9700
(e	1.	GM	seed could be difficult for farmers in developing count	ries to obtain ;
	2.	high	cost of buying (new) GM seed / cannot use own seed	Syllabus 9700 ries to obtain ;
	3.	may	not grow well in all conditions (as other traits not sele	ected for);
	4.	too e	expensive for, people to buy / farmers to sell ;	
	5.	migl	ht reduce efforts to relieve poverty;	[3 max
				[Total: 14
(a	ı) cor	ntains	oestrogen and progesterone ; A progesterone only	
	pre	vents	s, fertilisation / ovulation / implantation ;	
	neg	gative	feedback on / inhibition of, FSH / LH ;	
	AV	P ; e.	g. change in cervical mucus / thinning of uterine lining	[2 max
(b) (i)	24 8	313 ;;	
		allov	w one mark for working	
		e.g.	27 000 x (8.1 ÷ 100) = 2187 so, number born was	27 000 – 2187
		or 27 0	000 x 91.9 %	[2
	(ii)		/s have no effect on, number of pregnancies / whether	r or not a woman gets
		ARV	gnant ; /s do not get rid of HIV (so cannot reduce number of p nen) ;	regnancies in HIV-infected
		cont	traception reduces the number of pregnancies (in HIV	infected women); [2 max
	(iii)		contraception reduces the number of (HIV-infected) pedo not);	regnancies (but ARVs
			reference to advantage of this; e.g. fewer drugs need pregnancies	led if fewer HIV-infected
			effect of (current and predicted use of) contraception (HIV-infected children;	greater than ARVs on births of
			comparative use of figures ; ARV versus contraception for either pregnancies or bi	irths
		_		

5. ref. low cost of contraception compared with cost of ARVs; ora

[3 max]

[Total: 9]

Page 9	Mark Scheme: Teachers' version	Syllabus	
	GCE AS/A LEVEL – May/June 2012	9700	

(a) (i) may be of use in the future;

aCambridge.com (may produce) medicines / AW; resources (for humans); e.g. wood for building / fibres for clothes / fuel / food / agriculture maintain, gene pool / genetic diversity; to maintain stability in ecosystems; aesthetic reasons; (eco)tourism; [3 max]

(b) (i) positive correlation / number of plant genera increases as rainfall increases;

paired figs; genera number & rainfall in 2 countries showing the trend

China does not fit the pattern; [2 max]

(ii) temperature;

(ii) dried / kept cool;

light intensity; ignore sunlight / light / sun

day length;

humidity;

carbon dioxide concentration;

wind; [2 max]

[Total: 8]

[1]

Page 10	Mark Scheme: Teachers' version	Syllabus	er
	GCE AS/A LEVEL – May/June 2012	9700	123-

7 (a) heterozygous

two different alleles of a gene / different allele pair for a gene / AW;

produces gametes with different genotypes; max 1

genotype

alleles present in an organism / particular alleles of a gene / genetic constitution / AW;

(b) parental genotypes

AaDd x AaDd;

gametes

AD Ad aD ad x AD Ad aD ad;

two marks for correct Punnett square ;; deduct one mark for each mistake

(all 4) phenotypes linked correctly to genotypes;

(probability of yellow offspring) 3 out of 16 or 0.19 or 19%; [6]

[Total: 8]

Page 11	Mark Scheme: Teachers' version	Syllabus	er
	GCE AS/A LEVEL – May/June 2012	9700	100

8

Cambridge.com (a) (guard cell) thicker inner / unevenly thickened, cell wall; ora ref. to differences in, size / shape; **(b) (i)** (receptors) on <u>plasma</u> / <u>cell surface</u>, membrane (of guard cells); (ii) K⁺ / potassium; [1] (iii) (guard cell has) higher water potential than epidermal cell; ora [1] (iv) decrease; [1] (c) (i) provides carbon dioxide; [1] (ii) 0.1; % per minute; reject plural [2] (iii) 0 - 10 mins / initially, rate for **B** is faster than rate for **A**; 10 – 20 mins / AW, rate decreases for **B** and not for **A** / rate decreases more for **B**; paired figs; A & B % at same time (minutes) [2 max] (iv) no, photosynthesis / light dependent reaction; oxygen used up in respiration; [2] [1] (v) temperature; (d) reduced NADP; ATP; [2]

	Page 12	Mark Scheme: Teachers' version	Syllabus	er
		GCE AS/A LEVEL – May/June 2012	9700	
)	(a) Active tr	ansport or anabolic reactions		and
	1. ATP	P provides energy (linked to either); ignore ref. to en	ergy currency alone	Tage
	<i>active tra</i> 2. mov	ansport vement against concentration gradient ;		COM

- 9 (a) Active transport or anabolic reactions
 - 1. ATP provides energy (linked to either); ignore ref. to energy currency alone

- movement against concentration gradient;
- carrier / transport, protein (in membrane); ignore pump
- binds to (specific) ion;
- protein changes shape;

anabolic reactions

- synthesis of complex substances from simpler ones;
- starch / cellulose / glycogen, from, monosaccharides / named monosaccharides / named sugar;
- 8. glycosidic bonds;
- 9. lipid / triglyceride, from fatty acids and glycerol;
- 10. ester bonds;
- 11. polypeptides / proteins, from amino acids;
- 12. peptide bonds;
- 13. other named polymer from suitable monomer;
- 14. appropriate named bond;

5 max

[7 max]

- (b) general
 - 15. reduced NAD produced in glycolysis; **A** glycolysis described
 - 16. small amount of ATP produced in glycolysis;

in yeast cells

- 17. pyruvate converted to ethanal;
- 18. carbon dioxide released / decarboxylation;
- 19. ethanal, reduced / accepts H;
- 20. by reduced NAD;
- 21. ethanol formed;

in mammalian cells

- 22. pyruvate converted to lactate;
- 23. by reduced NAD;

			V .	
Page 13	Mark Scheme: Teachers' version	Syllabus	er	
	GCE AS/A LEVEL – May/June 2012	9700	100	٦

24. in, liver / muscle, cells;

25. AVP ;;

26. e.g. reversible in mammal / irreversible in yeast / single step in mammal / more than 1 in yeast / reoxidised NAD allows glycolysis to continue / named enzyme

only award either mp19 or mp23

[8 max]

		2.
Page 14	Mark Scheme: Teachers' version	Syllabus
	GCE AS/A LEVEL – May/June 2012	9700
		- YO

- 10 (a) 1. (homeostasis is) maintenance of, constant / stable, internal environment;
 - 2. irrespective of changes in external environment;
 - 3. <u>negative feedback</u>;
 - 4. receptor /appropriate named cell, detects change in, parameter / blood glucose concentration;
 - 5. (receptors are) β / α , cells;
 - 6. in, Islets of Langerhans / pancreas;
 - 7. insulin / glucagon, released;
 - 8. action taken by effector / correct action described (liver / muscle, cell);
 - 9. restoration of, norm / set point / AW;
 - 10. ref. fluctuation around the norm;

[6 max]

- (b) endocrine
 - 11. hormones;
 - 12. chemical messengers; A chemicals that transfer information
 - 13. ductless glands / (released) into blood;
 - 14. target, organs / cells;
 - 15. ref. receptors on cell membranes;
 - 16. example of named hormone and effect;

nervous

- 17. impulses / action potentials; R electrical, signals / current
- 18. along, neurones; R nerves
- 19. synapse (with target) / neuromuscular junction;
- 20. ref. receptor / effector or sensory / motor, neurones;

differences – endocrine

- 21. slow effect / ora;
- 22. long lasting effect / ora;
- 23. widespread effect / ora;
- 24. AVP; e.g. extra detail of synapse

[9 max]