## MARK SCHEME for the May/June 2008 question paper

## 9701 CHEMISTRY

9701/31
Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Generic Mark Scheme for Papers 31 and 32

| Skill |  | Breakdown of marks |  |
| :---: | :---: | :---: | :---: |
| Manipulation, measurement and observation | 16 marks | Successful collection of data and observations | 8 marks |
|  |  | Quality of measurements and observations | 4 marks |
|  |  | Decisions relating to measurements or observations | 4 marks |
| Presentation of data and observations | 12 marks | Recording data and observations | 5 marks |
|  |  | Display of calculation and reasoning | 3 marks |
|  |  | Data layout | 4 marks |
| Analysis, conclusions and evaluation | 12 marks | Interpretation of data or observations and identifying sources of error | 6 marks |
|  |  | Drawing conclusions | 5 marks |
|  |  | Suggesting improvements | 1 mark |

## Statement Bank

MANIPULATION, MEASUREMENT AND OBSERVATION (MMO)
Successful collection of data and observations (Collection)

| C1 | Set up apparatus correctly |
| :--- | :--- |
| C2 | Follow instructions given in the form of written instructions or diagrams |
| C3 | Use apparatus to collect an appropriate quantity of data or observations, including subtle <br> differences in colour, solubility or quantity of materials |
| C4 | Make measurements using pipettes, burettes, measuring cylinders, thermometers, and other <br> common laboratory apparatus |

Quality of measurements or observations (Quality)

| Q1 | Make accurate and consistent measurements and observations |
| :--- | :--- |

Decisions relating to measurements or observations (Decisions)

| De1 | Decide how many tests or observations to perform |
| :--- | :--- |
| De2 | Make measurements that span a range and have a distribution appropriate <br> to the experiment |
| De3 | Decide how long to leave experiments running before making readings |
| De4 | Identify where repeated readings or observations are appropriate |
| De5 | Replicate readings or observations as necessary |
| De6 | Identify where confirmatory tests are appropriate and the nature of such <br> tests |


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## PRESENTATION OF DATA AND OBSERVATIONS (PDO)

Recording of data and observations (Recording)

| R1 | Present numerical data, values or observations in a single table of results |
| :--- | :--- |
| R2 | Draw up the table in advance of taking readings/making observations so that they do not have to <br> copy up their results |
| R3 | Include in the table of results, if necessary, columns for raw data, for calculated values and for <br> analyses or conclusions |
| R4 | Use column headings that include both the quantity and the unit and that conform to accepted <br> scientific conventions |
| R5 | Record raw readings of a quantity to the same degree of precision and observations to the same <br> level of data |

Display of calculation and reasoning (Display)

| Di1 | Show their working in calculations, and the key steps in their reasoning |
| :--- | :--- |
| Di2 | Use the correct number of significant figures for calculated quantities |

Data layout (Layout)

| L1 | Choose a suitable and clear method of presenting the data, e.g. tabulations, graph or mixture of <br> methods of presentation |
| :--- | :--- |
| L2 | Use the appropriate presentation medium to produce a clear presentation of the data |
| L3 | Select which variables to plot against which and decide whether the graph should be drawn as a <br> straight line or a curve |
| L4 | Plot appropriate variables on clearly labelled $x$ - and $y$-axes |
| L5 | Choose suitable scales for graph axes |
| L6 | Plot all points or bars to an appropriate accuracy |
| L7 | Follow the ASE recommendations for putting lines on graphs |


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## ANALYSIS, CONCLUSIONS AND EVALUATION (ACE)

Interpretation of data or observations and identify sources of error (Interpretation)

| $\mathbf{I 1}$ | Describe the patterns and trends shown by tables and graphs |
| :--- | :--- |
| $\mathbf{I 2}$ | Describe and summarise the key points of a set of observations |
| $\mathbf{I 3}$ | Find an unknown value by using co-ordinates or intercepts on a graph |
| $\mathbf{I 4}$ | Calculate other quantities from data, or calculate the mean from replicate values, or make other <br> appropriate calculations |
| $\mathbf{I 5}$ | Determine the gradient of a straight line |
| $\mathbf{I 6}$ | Evaluate the effectiveness of control variables |
| $\mathbf{I 7}$ | Identify the most significant sources of error in an experiment |
| $\mathbf{I 8}$ | Estimate, quantitatively, the uncertainty in quantitative measurements |
| $\mathbf{I 9}$ | Express such uncertainty in a measurement as an actual or percentage error |
| $\mathbf{I 1 0}$ | Show an understanding of the distinction between systematic errors and random errors |

Drawing conclusions (Conclusions)

| Con1 | Draw conclusions from an experiment, giving an outline description of the main features of the <br> data, considering whether experimental data supports a given hypothesis, and making further <br> predictions |
| :--- | :--- |
| Con2 | Draw conclusions from interpretations of observations, data and calculated values |
| Con3 | Make scientific explanations of the data, observations and conclusions that they have described |

Suggesting Improvements (Improvements)

| Imp1 | Suggest modifications to an experimental arrangement that will improve the accuracy of the <br> experiment or the accuracy of the observations that can be made |
| :--- | :--- |
| Imp2 | Suggest ways in which to extend the investigation to answer a new question |
| Imp3 | Describe such modifications clearly in words or diagrams |


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The Examiner is to check all subtractions on Supervisor and candidate scripts.
Record Supervisor values for titres in (a) and (b) on the front cover of the Supervisor's script.
Where a Supervisor has not provided titre information or where the Supervisor value is suspect (more than half the candidates in the Centre scoring zero marks in (a) or (b)) list the candidate values and attempt to obtain a suitable "average/mean" from these values.

## Correct units

One of three forms acceptable.
Use of solidus, e.g. $/ \mathrm{cm}^{3}$
Unit in brackets, e.g. $\left(\mathrm{cm}^{3}\right)$
In words, e.g. volume in cubic centimetres

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| Question | Sections | Statement | Indicative material |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 (a) | MMO <br> Quality | Q | Cross out any titration labelled as rough unless only titration recorded. <br> Give two marks if the titre in (a) within $0.2 \mathrm{~cm}^{3}$ of the Supervisor. <br> Give one of these marks for a titre of $0.20+$ to $0.50 \mathrm{~cm}^{3}$. <br> If titres are repeated - assess the value closer to that obtained by the Supervisor. | 2 | [2] |
| (b) | MMO Quality | Q | Titre in (b) within $0.2 \mathrm{~cm}^{3}$ of Supervisor. Treat repeated titres as in (a) | 1 | [1] |
| (c) | ACE Interpretation | 14 | Correctly calculates (to 3 or 4 significant figures) the predicted end-point from titres (a) and (b) $\frac{\text { titre (a) }}{\text { titre (a) - titre (b) }} \times 12$ | 1 | [1] |
| (d) | PDO Recording <br> MMO Collection <br> MMO <br> Decisions | R1 <br> R2 <br> R4 <br> C2 <br> C4 <br> De2 | Results incorporated into a single table (volume of FA 3, burette readings, and titre) <br> (a) and (b) need not be included if titration data fully included in those sections. <br> Table drawn up in advance of taking readings. Selected volumes of FA 3 must be sequential. Must include (a) and (b) which can be at beginning, at end or entered sequentially. <br> Correct column or row headings and units (see page 1 for acceptable form of units). Minimum - volume of FA 3 and titre. <br> Selects four additional volumes of FA 3 to add. <br> Makes all volume measurements of FA 2 and FA 3 with a burette. <br> (all burette readings and/or volumes/titres recorded to 2 dp or to nearest $0.05 \mathrm{~cm}^{3}$ ). <br> Candidate selects four points around the predicted "end-point" (or $20 \mathrm{~cm}^{3}$ ), either <br> (i) one value to left and three to right, or <br> (ii) two values to each side. <br> If there are only three additional points give this mark if one value to left and two values to right. <br> The C2 and De2 marks can be awarded if volumes of FA 3 have been selected but the titration not performed. | 1 1 1 1 1 1 1 1 | [6] |


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| (e) | PDO Layout <br> ACE Interpretation | L4 | Clearly and correctly labelled axes. <br> Accept volume of FA 2 or FA $2 / \mathrm{cm}^{3}$ or <br> FA $2 / \mathrm{ml}$, etc. as a label. Units not required. <br> Suitable scales selected. More than $1 / 2$ of each axis used. <br> Allow "difficult" scale on $x$-axis but only if it easily fits the selected values of FA 3. <br> All points (including values from (a) and (b) plotted to within $1 / 2$ small square in either direction and in the correct square. <br> 2 continuous straight lines drawn, each passing close to the majority of points. (Minimum of 2 points on either side of the end-point) - meeting on $x$-axis. <br> Reads, to nearest small square, the $x$-axis value of the intersection of the two lines. <br> Intersection need not be on the $x$-axis. <br> Where the left-hand line only has been drawn (or there is a right hand line with no plotted points) allow the intersection of the left-hand line with the $x$-axis providing there are at least 3 points close to the line drawn. <br> Not more than one anomalous point (off Examiner selected "best-fit" left-hand line) on plotted graph. <br> Minimum - three well-spaced points on or close to line. <br> Do not award this mark if the points are <br> "bunched" in a small area of the paper. | 1 1 1 1 1 1 1 |
| :---: | :---: | :---: | :---: | :---: |
| (f) | MMO | De5 | Identifies valid titre to be repeated or states correctly that no titre needs repeating. <br> Only award this mark if two lines (allow curves) have been drawn using plotted data for each line. <br> If lenient in awarding L7 mark in (e) be tighter in this section. | 1 |
| Calcs | PDO Display | $\begin{aligned} & \text { Di1 } \\ & \text { Di2 } \end{aligned}$ | Shows working in all sections attempted. <br> 3 or 4 significant figures in final section answers to (g)/(h) - if attempted. | 1 1 |


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\begin{tabular}{|c|c|c|c|c|c|}
\hline (g) \& ACE Interpretation \& 14
14 \& \begin{tabular}{l}
Calculates \(M_{r}=392\) (stated or used). Check any expression, adding \(A_{r}\) values to confirm that the values add up to 392 if no total given. \\
Expression or calculated value:
\[
\begin{array}{ll}
\frac{15.68}{\text { cand } M_{r}} \times \frac{25.0}{1000} \& \text { or } \\
0.04 \times \frac{25}{1000} \& \text { or } \\
1(.00) \times 10^{-3} \&
\end{array}
\] \\
Do not penalise incorrect evaluation of a correct expression.
\end{tabular} \& 1

1 \& [2] <br>

\hline (h) \& | ACE |
| :--- |
| Interpretation | \& 14 \& Calculates:

$$
\frac{\text { intercept from graph }}{1000} \times 0.025
$$ \& 1 \& [1] <br>

\hline (i) \& | ACE Interpretation |
| :--- |
| PDO Display | \& 14

Di2 \& | Expression or calculation: $\frac{\operatorname{ans}(\mathrm{g})}{\operatorname{ans}(\mathrm{h})}$ |
| :--- |
| candidate values evaluated correctly to 3 significant figures. |
| Candidate must use an answer to (g) and (h) for the award of this mark (expression may be inverted). | \& 1

1 \& [2] <br>
\hline \& \& \& \& \multicolumn{2}{|l|}{[Total: 24]} <br>
\hline
\end{tabular}



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\begin{tabular}{|c|c|c|c|c|c|}
\hline (d) \& \begin{tabular}{l}
MMO Collection \\
MMO Collection
\end{tabular} \& \begin{tabular}{l}
C3 \\
C3
\end{tabular} \& \begin{tabular}{l}
Records white ppt with FA 5 insoluble in acid no ppt with FA 6 \\
Records no ppt or no reaction for FA 4 with reagent in each of tests (b), (c) and (d)(i) addition of \(\mathrm{BaCl}_{2}\). \\
Accept blank boxes as no reaction
\end{tabular} \& 1 \& [2] \\
\hline (e) \& MMO Collection \& C3 \& \begin{tabular}{l}
Records \\
yellow ppt with FA 4, soluble/partially soluble on heating or yellow ppt with FA 4 and forming crystals or (more) precipitate on cooling. \\
Accept precipitate forms as an acceptable observation when cooling the solution. \\
Accept shiny precipitate/sparkly solid/spangles as equivalent to observing crystal formation. \\
and \\
no ppt with FA 6 \\
Ignore FA 5, unless yellow ppt formed.
\end{tabular} \& 1 \& [1] \\
\hline (f) \& \begin{tabular}{l}
ACE \\
Conclusions
\end{tabular} \& \begin{tabular}{l}
Con3 \\
Con3 \\
Con3 \\
Con3
\end{tabular} \& \begin{tabular}{l}
Marks in this section must be based on evidence from the tests performed. \\
All formulae used in this section must be correct (identified ions or reagents). \\
It is acceptable to refer back to (e.g. test (a)) providing the observation mark was awarded for that test. \\
Allow named compounds or chemically correct formulae as well as ions . \\
Identifies I \(^{-}\)as the anion in FA 4 and explains two observations leading to that conclusion. Minimum observation for \(I^{-}\)is yellow precipitate with silver ions, soluble in ammonia. \\
or \\
yellow precipitate with silver ions and with lead ions. \\
Identifies \(\mathrm{Al}^{3+}\) and \(\mathrm{SO}_{4}{ }^{2-}\) as the ions in FA 5 and explains the observations leading to that conclusion. \\
Minimum observation for \(A l^{3+}\) is white precipitate insoluble in excess ammonia. \\
Minimum observation for \(\mathrm{SO}_{4}{ }^{2-}\) is white precipitate with barium chloride. \\
Identifies \(\mathrm{Zn}^{2+}\) as the cation in FA 6 and explains the observations leading to that conclusion. \\
Minimum observation for \(\mathrm{Zn}^{2+}\) is white precipitate soluble in excess ammonia. \\
States that \(\mathrm{NH}_{4}{ }^{+}\)and \(\mathrm{NO}_{3}{ }^{-}\)have not been identified. \\
This may be recorded at any point in (f).
\end{tabular} \& 1

1 \& [4] <br>
\hline
\end{tabular}

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| (g)ACE <br> Improve | Imp2 | $\mathrm{NaOH}, \mathrm{Al}$ and heat used to test for $\mathrm{NO}_{3}{ }^{-}$would <br> also liberate ammonia from $\mathrm{NH}_{4}^{+}$so would not be <br> specific to $\mathrm{NO}_{3}{ }^{-}$. <br> Candidates must show clear understanding of <br> why the solution must be tested for ammonium <br> ion before being tested for nitrate. | [Total: 16] |
| :--- | :--- | :--- | :--- |

