UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

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9701 CHEMISTRY

9701/32 Paper 32 (Advanced Practical Skills 2), maximum raw mark 40

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Generic Mark Scheme for Papers 31 and 32

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| Generic Mark Sche | me for Pape | ers 31 and 32 | Syllaba 9701 s 8 marks | |
| Skill | | Breakdown of marks | | 90. |
| Manipulation, | 16 marks | Successful collection of data and observation | s 8 marks | -01 |
| measurement and observation | | Quality of measurements and observations | | |
| | | Decisions relating to measurements or observ | vations 4 marks | |
| Presentation of | 12 marks | Recording data and observations | 5 marks | |
| data and observations | | Display of calculation and reasoning | 3 marks | |
| | | Data <u>layout</u> | 4 marks | |
| Analysis, conclusions and | 12 marks | Interpretation of data or observations and ider sources of error | ntifying 6 marks | |
| evaluation | | Drawing <u>conclusions</u> | 5 marks | |
| | | Suggesting improvements | 1 mark | |

Statement Bank

MANIPULATION, MEASUREMENT AND OBSERVATION (MMO)

Successful collection of data and observations (Collection)

| C1 | Set up apparatus correctly |
|----|---|
| C2 | Follow instructions given in the form of written instructions or diagrams |
| C3 | Use apparatus to collect an appropriate quantity of data or observations, including subtle differences in colour, solubility or quantity of materials |
| C4 | Make measurements using pipettes, burettes, measuring cylinders, thermometers, and other common laboratory apparatus |

Quality of measurements or observations (Quality)

| Q1 | Make accurate and consistent measurements and observations |
|----|--|
|----|--|

Decisions relating to measurements or observations (Decisions)

| De1 | Decide how many tests or observations to perform |
|-----|---|
| De2 | Make measurements that span a range and have a distribution appropriate to the experiment |
| De3 | Decide how long to leave experiments running before making readings |
| De4 | Identify where repeated readings or observations are appropriate |
| De5 | Replicate readings or observations as necessary |
| De6 | Identify where confirmatory tests are appropriate and the nature of such tests |

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PRESENTATION OF DATA AND OBSERVATIONS (PDO)

Recording of data and observations (Recording)

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| | | GCE A/AS LEVEL – May/June 2008 DF DATA AND OBSERVATIONS (PDO) and observations (Recording) | Syllabe 9701 9701 of results | |
| R1 | Present numerical data, values or observations in a single table of results | | | |
| R2 | Draw up the table in advance of taking readings/making observations so that they do not have to copy up their results | | | |
| R3 | | he table of results, if necessary, columns for raw data r conclusions | , for calculated values and for | |
| R4 | Use columr scientific co | n headings that include both the quantity and the unit a conventions | and that conform to accepted | |
| R5 | Record raw level of data | v readings of a quantity to the same degree of precisic a | on and observations to the same | |

Display of calculation and reasoning (Display)

| Di1 | Show their working in calculations, and the key steps in their reasoning |
|-----|--|
| Di2 | Use the correct number of significant figures for calculated quantities |

Data layout (Layout)

| L1 | Choose a suitable and clear method of presenting the data, e.g. tabulations, graph or mixture of methods of presentation |
|----|--|
| L2 | Use the appropriate presentation medium to produce a clear presentation of the data |
| L3 | Select which variables to plot against which and decide whether the graph should be drawn as a straight line or a curve |
| L4 | Plot appropriate variables on clearly labelled x- and y-axes |
| L5 | Choose suitable scales for graph axes |
| L6 | Plot all points or bars to an appropriate accuracy |
| L7 | Follow the ASE recommendations for putting lines on graphs |

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ANALYSIS, CONCLUSIONS AND EVALUATION (ACE)

| Pa | age 4 | Mark Scheme | Syllabu 7.0 uper |
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| NALY | YSIS, CON | ICLUSIONS AND EVALUATION (ACE) | and |
| nterpre | etation of o | data or observations and identify sources of error (Interpret | Syllable per 9701 ation) |
| 11 | Describe | e the patterns and trends shown by tables and graphs | |
| 12 | Describe and summarise the key points of a set of observations | | |
| 13 | Find an unknown value by using co-ordinates or intercepts on a graph | | |
| 14 | Calculate other quantities from data, or calculate the mean from replicate values, or make other appropriate calculations | | |
| 15 | Determine the gradient of a straight line | | |
| 16 | Evaluate the effectiveness of control variables | | |
| 17 | Identify the most significant sources of error in an experiment | | |
| 18 | Estimate, quantitatively, the uncertainty in quantitative measurements | | |
| 19 | Express such uncertainty in a measurement as an actual or percentage error | | |
| l10 | Show an | understanding of the distinction between systematic errors | and random errors |

Drawing conclusions (Conclusions)

| Con1 | Draw conclusions from an experiment, giving an outline description of the main features of the data, considering whether experimental data supports a given hypothesis, and making further predictions |
|------|--|
| Con2 | Draw conclusions from interpretations of observations, data and calculated values |
| Con3 | Make scientific explanations of the data, observations and conclusions that they have described |

Suggesting Improvements (Improvements)

| lmp1 | Suggest modifications to an experimental arrangement that will improve the accuracy of the experiment or the accuracy of the observations that can be made |
|------|--|
| lmp2 | Suggest ways in which to extend the investigation to answer a new question |
| lmp3 | Describe such modifications clearly in words or diagrams |

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| Skill | Total | Break | down of marl | ks | Question 1 | Que Orig | |
|---|----------|---|--------------|-------|------------|---------------------|--|
| | marks | | Statement | Marks | | 30.0 | |
| Manipulation, measurement and | 16 marks | Successful collection of data and observations | С | 8 | 2 | Que antifique. 6 | |
| observation (MMO) | | Quality of measurements and observations | Q | 4 | 3 | 1 | |
| | | Decisions relating to measurements of observations | De | 4 | 1 | 3 | |
| Presentation of data and | 12 marks | Recording data or observations | R | 5 | 5 | 0 | |
| observations (PDO) | | <u>Display</u> of calculation and reasoning | Di | 3 | 3 | 0 | |
| | | Data <u>layout</u> | L | 4 | 4 | 0 | |
| Analysis, conclusions and evaluation (ACE) | 12 marks | Interpretation of data or observations and identifying sources of error | I | 6 | 5 | 1 | |
| | | Drawing <u>conclusions</u> | Con | 5 | 1 | 4 | |
| | | Suggesting improvements | Imp | 1 | 1 | 0 | |
| Total | | | | | 25 | 15 | |

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| Question | Sections | Statement | Indicative material | Ma | 6. |
|----------|-----------------------|-----------|--|---------|------|
| l (a) | PDO Display | Di1 | Shows working in both halves of the calculation. | Ma 1 | idge |
| | ACE Interpretation | 14 | Correctly calculates to 3 or 4 significant figures. 31.45 cm^3 of acid for Na ₂ CO ₃ , and 19.84 or 19.85 cm ³ of acid for NaHCO ₃ | 1 | [2] |
| (b) | MMO Collection | C4 | All temperatures recorded are to nearest 0.5 °C. | 1 | |
| | PDO Layout | L1 | Records temperature readings and ΔT for each of the 3 mixtures clearly but not necessarily systematically. | 1 | |
| | PDO | R1 | All data presented in a single table. | 1 | |
| | Recording | R4 | Each column/row has appropriate heading and unit. For units accept only one of the following: /°C, (°C) or | 1 | |
| | | | temperature in degrees Celsius/Centigrade. | | [4] |
| (c) | MMO Decisions | De2 | Chooses one mixture containing between (1.01 g and 2.49 g) of sodium carbonate and another mixture containing between (2.51 g and 3.99 g) of sodium carbonate. The total volume in each tube must be between 4.90 g and 5.10 g. <i>Do not award this mark if <u>completely different</u> masses are used in (d).</i> | 1 | [1] |
| (d) | MMO Collection | C2 | Records three balance readings and two masses of solid for at least one tube. Allow masses of solid alone if use of tare facility has been stated. | 1 | |
| | PDO Recording | R2 | Award this mark if it appears that a table has been prepared before any data is entered. Do not award the mark if the experiment has clearly been performed, rough values jotted down and then entered into the table. | 1 | |
| | | R4 | Correct column headings/units given (/g, (g) or mass in grams) Unit must be given but do not penalise an error in the form of unit displayed if already penalised in (b) . | 1 | |
| | | R5 | All masses (and weighings) recorded to at least 1 decimal place and <u>all</u> showing the same precision of measurement. (all to 1 dp or all to 2 dp, etc). | 1 | [4] |

page of the Supervisor's script. Draw the "best-fit" straight line and use this to compare with temp change for candidates' mixtures in section (e). Where no Supervisor data exists for FB 5 and FB 6 plot the three values for FB 2, FB 3 and FB 4.

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| | | | | aca | |
| • • | MMO Quality | | Check subtractions, etc. and compare the ΔT values for tubes FB 5 and FB 6 with the values from the Supervisor's graph. | N, PapaCall | bridge |
| | | | Where the contents of the tube(s) do not total 5.00 g – scale (to the nearest $0.5 \degree$ C) the temperature change(s) for 5.00 g. | | |
| | | | $\frac{5.00}{\text{mass in tube}} \times \text{temperature change}$ | | |
| | | Q1 Q1 | Give two marks if the closer of these two value is within 1.0 °C of the value from the Supervisor's graph. Give one of these two marks for a value with a difference of (1.0+ - 2.0) °C. | _ | [2] |
| () | PDO ∟ayout | L5 | Graph plotted has suitable scales: -10 °C to (+10 °C) on the <i>y</i> -axis, 0 – (100%) on the <i>x</i> -axis Do not award this mark if the scale is not easy to read. | 2 1 | |
| | | L6 | All points plotted to within ½ small square in either direction and in the correct square. Plotted points must be for the actual increase of decrease in temperature recorded. Be aware of some candidates changing the sign for the temperature change. | | |
| | MMO Quality | L7 | An appropriate straight line is drawn passing close to most of the points and extrapolated to cut the <i>y</i> -axis. | 1 | |
| | | Q1 | From a minimum of three points Give one mark if none of the candidate's points is further than 0.5 °C from the "best-fit" line that would be drawn by the Examiner. (Do NOT draw line). The candidate must have plotted all five points for this mark to be awarded. | 1 | [4] |
| (3) | ACE nterpretation | 13 | Correctly reads the value of the intercept within ¹ / ₂ small square. (See guidelines on acceptable plotting/reading points from a graph in (f)). Decimal points need not be shown for 19.00cm ³ | | |
| | | | or for 20.00 cm ³ . | 1 | [1] |

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| (h) | ACE Interpretation | 14 | (i) Shows expression or calculates. (35 x 4.3 x ∆T) Ignore any sign, but note if value given is in J or kJ. | 1 | Abridge. |
|-----|-----------------------|-------|--|------|----------|
| | | 14 | (ii) Shows correct expression for or correctly calculates ∆H (in kJ mol⁻¹), with correct sign. | | |
| | | | $\Delta H = \frac{answer \text{ to (i) above}}{(5/84)}$ | 1 | |
| | PDO Display | Di1 | Shows working in both sections of the calculation. | 1 | |
| | | Di2 | Candidate answer evaluated correct to 3 significant figures. For the award of this mark the answer to (i) above and a mole quantity must have been used in the calculation. | 1 | [4] |
| (i) | ACE Interpretation | 17 | Identifies the most significant source of error in the experiment. acid spray/"frothing"/loss of solution | | |
| | | | heat loss/gain (explained) | | |
| | | | thermometers only able to read to 1 °C | | |
| | | | Ignore any reference to parallax or to residual solid. Apply (+/-) rule to multiple answers. | 1 | [1] |
| (i) | ACE Improvements | lmp1 | Suggests an appropriate method of reducing the error identified in (i). <i>Ignore parallax.</i> use of a larger/deeper container | | |
| | | | use of a lid to stop convection, a "thermos" flask to reduce all forms of heat loss, additional insulation to reduce conduction | | |
| | | | thermometers graduated at less than 1 °C – not just "more accurate", accept digital thermometers | 1 | [1] |
| (k) | ACE Conclusions | Con 1 | Provides supporting evidence, from experimental data, for or against the method used to calculate Δ<i>H</i>. e.g. graph is a straight line; points lie close to line (of best fit); | | |
| | | | results are consistent. | 1 | [1] |
| | | | | [Tot | al: 25] |

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| Par | ge 9 | | Mark Scheme Syllabu | 2.0 | anor |
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| | ус э | GCE A/ | AS LEVEL – May/June 2008 9701 | 200 | bei |
| | | | | .6 | 2n |
| F | B 7 (0.1 mol d | m ⁻³) MnSO₄, | FB 8 (0.10 mol dm ⁻³) MgSO ₄ , FB 9 (0.005 mol d | m ⁻³) CaC | "brig |
| 2 (a) | MMO Decisions | De1 | Selects, as the two reagents: barium chloride, $Ba^{2+}(aq)$ or solution containing Ba^{2+} followed by hydrochloric acid or barium chloride, $Ba^{2+}(aq)$ or solution containing Ba^{2+} and lead nitrate, $Pb^{2+}(aq)$ or solution containing Pb^{2+} . | m ⁻³) CaC | 196 |
| | MMO Collection | C3 | Records for FB 7 and for FB 8 : white precipitate with BaC <i>l</i> ₂ insoluble in HC <i>l</i> or white ppt with barium chloride and with lead nitrate. | | |
| | | | The C3 mark requires correct observations for two reagents unless BaC1 ₂ used as a single reagent. | 1 | [2] |
| (b) | MMO Decisions | De1 | Selects, as the two reagents: silver nitrate, Ag ⁺ (aq) or solution containing Ag ⁺ followed by (aqueous) ammonia or silver nitrate, Ag ⁺ (aq) or solution containing Ag ⁺ and lead nitrate, Pb ²⁺ (aq) or solution containing Pb ²⁺ . | 1 | |
| | MMO Collection | C3 | Records for FB 9 white precipitate with AgNO ₃ soluble in ammonia or white ppt with silver nitrate and with lead nitrate. | 1 | [2] |
| In par (i) (ii) (iii) | lf ion is given only. | with no state | have been selected allow two out of three correct obs symbol or reference to the ion being in solution - pe for reagents if intention is clear. | | |
| (c) | MMO Collection | C3 | Records white or off-white ppt insoluble in excess for FB 7 and FB 8 , <u>no ppt</u> with FB 9 . <i>Ignore haziness with FB 9 and sodium hydroxide.</i> | 1 | |
| | | C3 | Records precipitate turning (light) brown with FB7 . | 1 | [2] |

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| (d) | MMO Collection | C3 | Records white or off-white ppt insoluble in excess for FB 7 and FB 8, <u>no ppt</u> with FB 9. Do <u>not</u> ignore haziness with FB 9 and ammonia. Do <u>not</u> accept a dash against FB 9. The mark for ppt turning (light) brown may be given here if not already given in (c). | 1 | eper Cambridge |
| | MMO Quality | Q1 | In (c) and (d) records off-white ppt for FB 7 , and white ppt with FB 8 . | 1 | [2] |
| (e) | ACE Conclusion | Con2 | Identifies <u>solution FB 9</u> (no other solution may be selected) and two ions from: Ba ²⁺ , Ca ²⁺ and NH ₄ ⁺ (or a Group I cation). If a white precipitate is recorded, the only correct selection is Ca ²⁺ and Ba ²⁺ . | 1 | |
| | MMO Decisions | De1 | Ca²⁺/NH₄⁺ Candidate heats solution with NaOH and <u>tests for</u> <u>ammonia gas</u> . | | |
| | | | Ca²⁺/Ba²⁺ Candidate adds dichromate(VI) and <u>looks for</u> <u>precipitate</u> . | | |
| | | | Ba ²⁺ /NH₄ ⁺ Candidate performs either of the tests above. | 1 | |
| | | | In any of the distinguishing tests above, the intention to test for a gas or look for a precipitate may be found anywhere in (e) , e.g. in the observations. | | |
| | ACE Interpretation | 12 | Explains how lack of ammonia gas confirms Ca^{2+} and eliminates NH_4^+ or no ppt with dichromate confirms Ca^{2+} and eliminates Ba^{2+} . | | |

De1 mark above:

If there is a white ppt, soluble in excess NaOH in **either FB 8** or **FB 9**, allow this solution to be selected and allow Pb^{2+} or Al^{3+} as ions present in the solution. Award a suitable test for Pb^{2+} - with $I^- / Cr_2O_7^{2-} / HCl$ or NaCl.

(Do **NOT** allow BaCl₂ as the source of the chloride ion because of possible sulphate precipitate.)

The choice of Pb^{2+} of Al^{3+} may NOT be carried forward to the conclusions in (f).

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| (f) | | | Allow named compounds or chemically correct formulae as well as ions. | | mbridge |
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| | ACE Conclusions | Con2 | Identifies Mn ²⁺ as the cation in FB 7 and explains the observations leading to that conclusion. | | |
| | | | Minimum observation for Mn ²⁺ is: | | |
| | | | (i) off-white ppt with NaOH and with ammonia | | |
| | the FB 9 | | (ii) off-white ppt, insoluble in excess, with NaOH or with ammonia | | |
| conclusion, consequentially from the selection of ions in (e) and | | entially (iii) off-white ppt, turning brown with NaOH or selection with ammonia | | 1 | |
| the te on the and N | s in (e) and ests carried out ose ions. Ba ²⁺ IH_4^+ could fit vations given. | Con2 | Identifies Mg^{2+} as the cation in FB 8 and explains the observations leading to that conclusion. <i>Minimum observation for Mg^{2+} is a white ppt</i> <i>(insoluble in excess) with NaOH and with</i> | 1 | |
| | | | ammonia. | 1 | |
| | | Con2 | Identifies Ca ²⁺ in FB 9 and explains the two observations leading to that conclusion. <i>The minimum observations for Ca</i> ²⁺ <i>are</i> | | |
| | | | (i) no ppt with NaOH or | | |
| | | | (ii) no ammonia gas on heating with NaOH or | | |
| | | | (iii) no precipitate with dichromate. | 1 | [3] |
| (g) | MMO Collection | C3 | Records: off-white ppt turning brown/black in first test and | | |
| | | | brown/black ppt in second test (no initial off-white ppt). | 1 | [1] |
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