WANT DAY

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

9701 CHEMISTRY

9701/41

Paper 41 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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1 (a) CO₂ is a gas (at room temperature); SiO₂ is a high melting solid

CO₂: simple / discrete molecular / covalent

SiO₂: giant covalent *or* macromolecular / giant molecular

(ii)
$$2NaOH + PbO \longrightarrow Na_2PbO_2 + H_2O$$
 [1]
(or NaOH + PbO + H₂O \longrightarrow NaPb(OH)₃ etc.)

(d) (i)
$$Zn + Sn^{4+} \longrightarrow Zn^{2+} + Sn^{2+}$$
 [1]

(ii)
$$E^{\theta} = 0.15 - (-0.76) = 0.91 \text{ V}$$
 [1] $E^{\theta} = 1.52 - 0.15 = 1.37 \text{ V}$

(iii)
$$n(Sn^{2+}) = 0.02 \times 13.5/1000 \times 5/2 = 6.75 \times 10^{-4} \text{ mol}$$
 use of the 5/2 ratio correct rest of working [1]

$$n(Sn^{2+}) = 0.02 \times 20.3/1000 \times 5/2 = 1.02 \times 10^{-3} \text{ mol}$$
 [1]

(iv)
$$n(Sn^{4+}) = 1.02 \times 10^{-3} - 6.75 \times 10^{-4} = 3.45 \times 10^{-4} \text{ mol}$$
 [1]

∴ ratio =
$$6.75/3.45 = 1.96:1 \approx 2:1$$

∴ formula is $2SnO + SnO_2 \Rightarrow Sn_3O_4$ (cond¹ on calculation, but allow ecf)

(e) (i) volume =
$$1 \times 1 \times 1 \times 10^{-5} = 1 \times 10^{-5} \,\text{m}^3 \,\text{or} \, 10 \,\text{cm}^3$$
 [1]

(ii) mass = vol × density =
$$10 \times 7.3 = 73$$
 g ecf [1] moles = mass/A_r = $73/119 = 0.61$ mol ecf [1]

(iii) Q = nFz =
$$0.61 \times 9.65 \times 10^4 \times 2 = 1.18$$
 (1.2) × 10^5 coulombs ecf [1]

[Total: 19]

[2]

[1] **[8]**

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- (a) $Ca^{2+}(g) + 2CI^{-}(g) \longrightarrow CaCI_2(s)$ 2
 - (b) CaF₂ and CaS both have larger lattice energies (than CaCl₂)

(i) F⁻ is smaller than Cl⁻

(ii) S²⁻ is more highly charged than Cl⁻

[1] [3]

[1]

(c) LE = $-[178 + 590 + 1150] - [244 - 2 \times 349] - 796$ = **-2260** (kJ mol⁻¹)

[3] [3]

(d) (i) Ca = 28.2/40.1= 0.703

$$C = 25.2/12 = 2.10 \Rightarrow 3$$

(1 mark for initial step of calc'n)

H = 1.4/1= 45.1/16 = 2.82

= 1.4

formula is CaC₃H₂O₄

(1)

[2]

- (ii) malonic acid must be $C_2H_4O_4$, i.e. $CH_3(CO_2H)_2$ (must be structural)
- [1] [3]

[Total: 10]

3 (a) d-orbitals split into two / different levels

light is absorbed

electron is promoted from a lower to a higher level

colour observed is the complement of the colour absorbed

$$E = hf$$

any 3 points

[3] [3]

(b) (i)
$$[Cu(H_2O)_6]^{2+}$$
 is pale blue $[Cu(NH_3)_4(H_2O)_2]^{2+}$ is deep / dark blue *or* purple

[1] [1]

(ii) because it has a larger absorbance peak or a larger ε_0 value

because λ_{max} is in the visible region (hence more visible light is absorbed)

(iii) curve will have λ_{max} between >600 nm and 800 nm

[1]

with maximum ε_0 in between the other two

(c) (i) $K_c = [CuCl_4^{2-}]/([Cu^{2+}][Cl^{-}]^4)$

$$[1] + [1]$$

(ii)
$$[CuCl_4^{2-}]/[Cu^{2+}] = K_c[Cl^-]^4 = 672$$
 (no units)

[Total: 12]

Page 4	Mark Scheme: Teachers' version	Syllabus
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	exanol & phenol) hydrogen bonding to (solvent) water mo OH group	lecules (difficulty)
	de anion is more stable (than cyclohexoxide) / OH bond elocalisation of charge / lone pair over the ring	is weaker [1] [1] [2]

- (a) (cyclohexanol & phenol) hydrogen bonding to (solvent) water molecules due to OH group
 - (b) phenoxide anion is more stable (than cyclohexoxide) / OH bond is weaker due to delocalisation of charge / lone pair over the ring

[1]
[1]

[2]

(c)			
	reagent	product with cyclohexanol	product with phenol
	Na(s)	RONa <i>or</i> RO⁻Na⁺	ArONa <i>or</i> ArO⁻Na⁺
	NaOH(aq)	no reaction	ArONa <i>or</i> ArO⁻Na⁺
	Br ₂ (aq)	no reaction	tribromophenol
	I₂(aq) + OH⁻(aq)	no reaction	no reaction
	an excess of acidified Cr ₂ O ₇ ²⁻ (aq)	cyclohexanone	no reaction

five correct products 5 × [1] five correct "no reaction"s [2] (4 correct = [1]; 3 correct = [0])

[7]

(d) either Br₂(aq): no reaction with cyclohexanol; decolourises or white ppt with phenol

 $Cr_2O_7^{2-}$ + H^+ : turns from orange to green with cyclohexanol; no reaction with phenol

correct reagent chosen and the correct "no reaction" specified [1]

correct positive observation [1]

[2]

[Total: 13]

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(ii) -O₂C-C₆H₄-NH₃⁺

			90
(a)	(i)	I: KMnO ₄ heat with H ⁺ or OH ⁻ II: SOCl ₂ or PCl ₅ or PCl ₃ (NOT aq)	Cambridge
	(ii)		[1] [4]
(b)	(i)	CH ₃ NHCO-C ₆ H ₄ -CONHCH ₃ (1 mark for each end)	[1] + [1]
	(ii)	$HOCH_2CH_2O-CO-C_6H_4-CO-OCH_2CH_2OH$ or the polymer -[- $OCH_2CH_2O-CO-C_6H_4-CO-$]-	for [1] for [2] [4 max 3]
(c)	(i)	Cl⁻ ⁺NH₃-C₀H₄-NH₃⁺ Cl⁻ (1 mark for each end)	[1] + [1]
	(ii)	H ₂ N-C ₆ H ₂ Br ₂ -NH ₂ or H ₂ N-C ₆ H ₂ Br ₃ -NH ₂ or H ₂ N-C ₆ Br ₄ -NH ₂	[1] [3]
(d)	I:	$HNO_2 (or NaNO_2 + HCI/H_2SO_4)$ at T < 10°C	[1] [1]
	II:	<i>m</i> -prop-2-yl phenol, (CH ₃) ₂ CH-C ₆ H ₄ OH + NaOH(aq)	[1] [1] [4]
(e)	(i)	A species having positive and negative ionic centres / charges, with no overall of	charge [1]

[1] **[2]**

[Total: 16]

	Pa	ge 6	3	Mark Scheme: Teachers' version	Syllabus	· 0	<u>r</u>
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6	(a)			amino acids correctly paired no acids correctly paired		(1)	Morida
		On	e labe	elled H-bond between strands		(1)	10
	(b)	(i)	– ca	A – each amino acid has its own specific / appropriate arry amino acids to ribosomes / mRNA ontains a triplet code / anticodon	tRNA	(1) (1) (1)	
		(ii)	ribos	some – attaches / moves along / binds to mRNA		(1)	
			– as	semble amino acids in correct sequence for / synthesis	ses protein	(1)	[5]
	(c)	(i)	Base	e miscopied / deleted		(1)	

This may result in different amino acid sequence – different protein

(ii) Sequence of bases is changed

Can affect shape / tertiary structure of protein

[Total: 12 max 11]

(1) [Max 3]

(1)

(1)

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		GCE A/AS LEVEL – October/November 2009 9701	~o~	
(a)	(i)	Positions of atomic nuclei / atoms	(1) TOCOM	6.
	(ii)	Insufficient electrons / electron density / electron cloud (around H atom)	(1)	TOE
(b)		ay crystallography can show the geometry of the arrangement of atoms / ding between atoms / shape of atoms	(1)	
	Thi	s can help explain how e.g. enzymes work (any reasonable example)	(1)	[2]
(c)	(i)	Nuclear spin	(1)	
	(ii)	(If M : M+1 gives a ratio 15 : 2)		
		Then $x = \frac{100 \times 2}{1.1 \times 25} = 7$	(1)	
		Single peak at 3.7 δ due to –O-CH $_{\!3}$	(1)	
		Single peak at 5.6 δ due to phenol / OH	(1)	
		1,2,1 peak at 6.8 δ due to hydrogens on benzene ring	(1)	
		Pattern suggests 1,4 subsitution	(1)	
		(x = 7,) y = 8, z = 2	(1)	
		Compound is 4-methoxylphenol	(1)	[0]

[Total: 10]

[6]

(1) Max 5

	Page 8			Mark Scheme: Teachers' version	Syllabus	· D	er
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8	(a)	Gra	phite	/ graphene		(1)	ORC AMbridge
	(b)	The	y do	not exist as sheets / layers of carbon atoms		(1)	100
	(c)		_	ths of nanotubes are much shorter than the curvature so small that they are not effected by rolling	of the paper /	(1)	
	(d)	Any	/ molt	en ionic salt (or plausible organic ionic compounds)		(1)	[Total: 4]
9	(a)	(i)	Cova	alent / co-ordinate		(1)	
		(ii)	Mec	hlorethamine – binds the two chains together – prevents unravelling		(1) (1)	
			Cis- _I	platin – binds to two Gs / bases in one chain – so they are not available for base pairing		(1) (1)	

[Total: 5]