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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

9701 CHEMISTRY

9701/42

Paper 42 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Page 2	Mark Scheme: Teachers' version	Syllabus	er	
	GCE A/AS LEVEL – October/November 2009	9701	123	

1 (a) Sulfates become less soluble down the group both lattice energy and hydration (are involved) but hydration energy decreases more than lattice energy or HE becomes less than LE or HE decreases whereas LE is almost constant (due to cationic radius increasing)

[3]

(b) (i)
$$n(CO) = pV/RT = 1.01 \times 10^5 \times 140 \times 10^{-3}/(8.31 \times 450) = 3.78$$

$$or = 140 \times (273/450) / 22.4 = 3.79$$

(ii)
$$n(BaSO_4) = n(CO)/4 = 0.945$$
 moles (or 0.9475) [1] If RTP used answer is 0.966

(iii)
$$M_r = 233$$
, so 0.945 mol = 0.945 × 233 = 220g \Rightarrow 100 × 220/250 = **88(.07)**%

(or 0.9475 mol
$$\Rightarrow$$
 220.8g \Rightarrow 88(.3)%)
If RTP used answer is **90(.0)**%

[4]

[1]

[1]

(c) (i) from data booklet, 1^{st} IE = 502; 2^{nd} IE = 966; sum = 1468 kJ mol⁻¹

so
$$-460 = 1468 + 180 + 279 - 200 + 640 + LE$$

 $-460 = 2367 + LE$
LE = -2827 kJ mol⁻¹
(-1 for each error)

[3]

[1] **[4]**

[Total: 11]

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Page 3	Mark Scheme: Teachers' version	Syllabus	· Ser	Ī
	GCE A/AS LEVEL – October/November 2009	9701	100	1

2 (a) ethylamine > NH_3 , but phenylamine < NH_3

in ethylamine, the alkyl group donates electrons to the N, making lone pair more available in phenylamine, the lone pair is delocalised over the ring, so is less available

[3]

(b)

halide	observation when AgNO ₃ (aq) is added	observation when dilute NH₃(aq) is added	observation when concentrated NH ₃ (aq) is added	
chloride	white ppt	dissolves	dissolves	[1]
bromide	cream ppt	no reaction / slightly dissolves	dissolves	[1]
iodide	(pale) yellow ppt	no reaction	no reaction	[1]

[3]

(c) (i)
$$[Ag^{+}(aq)] = \sqrt{K_{sp}} = \sqrt{(5 \times 10^{-13})} = 7.1 (7.07) \times 10^{-7} \text{ mol dm}^{-3}$$
 [1]

(ii) AgBr will be **less soluble** in KBr, due to common ion effect *or* equilibrium is shifted to the left / or by Le Chatelier's principle [1]

[2]

(d) (i)
$$K_c = [Ag(RNH_2)_2^+]/[Ag^+][RNH_2]^2$$
 [1] units are mol⁻² dm⁶ [1]

(ii) assume that most of the $Ag^+(aq)$ has gone to the complex, then $[Ag^+(aq)] = 7.1 \times 10^{-7}$ $[Ag(NH_3)_2^+] = 0.1$

and
$$[NH_3] = \sqrt{[Ag(NH_3)_2^+]/(K_c[Ag^+])} = \sqrt{\{0.1/(1.7 \times 10^7 \times 7.1 \times 10^{-7})\}}$$
 [1]
= **0.091** mol dm⁻³

(iii) When $R = C_2H_5$, K_c is likely to be greater, since the ethyl group will cause the lone pair on N to be more available / nucleophilic / increases basicity [1]

[Total: 13]

						32	
Pa	age 4			: Teachers' ve		Syllabus	įr
		GCE	A/AS LEVEL -	October/Nove	mber 2009	9701	
3 (a)	Any two	va ak fo in	gh(-ish) density ariable oxidation oility to form co rmation of colo complete d sub gh m.p. / b.p.	n states mplexes ured compound	ls	Syllabus 744 Add Co.	hbridge] + [1] [2]
(b)	equ: Mn	O ₄ - + 8H	l ⁺ + 5Fe ²⁺ —	\longrightarrow Mn ²⁺ + 5	Fe ³⁺ + 4H ₂ O		[1]
	method:	Add an Titrate ι End poi	excess of (dil) until end point in nt is first perma	` ''	note volume us ur		[3] [4]
(c)	(i) 2 Mr	nO ₄ - + 5	SO ₂ + 2 H ₂ O	\rightarrow 2 Mn ²⁺ +	5 SO ₄ ²⁻ + 4 H	t [†]	[2]
oxidation	numbers:	+7	+4	+2	+6		[1]
	(ii) 1 Cr	$(207^{2-} + ($	3 NO ₂ + 2 H ⁺	\rightarrow 2 Cr ³⁺ + 6	NO ₃ ⁻ + 1 H ₂ C)	[2]
oxidation	numbers:	+6	+4	+3	+5		[1]
	([2] ।	marks for	each equation	: [1] for baland [1] for total ba	ing of redox sp alancing: i.e. H	_	[6]
(d)	Fe ³⁺ is a Fe ³⁺ oxio Fe ²⁺ redu <i>or</i> equati	homoger lised l⁻ (a uces S₂Oa ions show	neous (catalyst nd is reduced t 3 ²⁻ (and is oxidi ving this) to Fe ²⁺) sed to Fe ³⁺)		any two points	[2]

[2] **[2]**

[Total: 14]

Page 5	Mark Scheme: Teachers' version	Syllabus	er
	GCE A/AS LEVEL – October/November 2009	9701	100-

- **4 (a)** The energy required to break....1 mole of bonds in the gas phase
 - (b) HCl: nothing happens AND HI: purple fumes (at a low temperature) purple is **iodine** formed (*or* in an equation: 2HI → H₂ + I₂) H-X bond energy becomes smaller/weaker down the group

[1]

[1] **[3]**

(c) data needed: F-F = 158 CI-CI = 244

$$6 E(CI-F) -328 = 3 \times 158 + 244$$

 $E(CI-F) = +174 \text{ (kJ mol}^{-1})$

[2]

[Total: 7]

5 (a)

,			
	compound	all carbon atoms can be coplanar	not all carbon atoms coplanar
	Α	✓	
	В		√
	С	✓	
	D	✓	
	E	✓	

all 5 correct [3]

(4 correct: [2], 3 correct: [1]. <3 correct: [0])

[′] [3]

(b) reaction I: Cl₂ + AlCl₃ / FeCl₃ / Fe / or bromides of Al or Fe [1]

reaction II: Cl_2 + heat / light / uv / hf [1]

(c) (i) H is $C_6H_5CH_2CI$ [1]

(ii) reaction III: $KMnO_4 + heat (+ OH^-)$ [1]

reaction V: NaOH in water + heat [1] reaction VI: conc H_2SO_4 + heat [1]

(iii) reaction III: oxidation [1]

reaction V: hydrolysis *or* nucleophilic substitution [1]

[Total: 11]

Page 6	Mark Scheme: Teachers' version	Syllabus	· Ag er	1
	GCE A/AS LEVEL – October/November 2009	9701	123	

6	(a)	-	D ₂ H I ₂ NH ₂ I ₂ CO ₂ H	ambridge [7]
	(b)	reaction II:	KCN, heat NOT H ⁺ OR HCN aq negates SOCl₂ or PCl₅ or PCl₃ BUT aq negates H₂ + Ni or LiAlH₄ or NaBH₄ NOT Sn + HCl	[1] [1] [1] [3]
	(c)	reaction IV: reaction VI:	reduction nucleophilic substitution or condensation reaction	[1] [1] [2]
	(d)	(i) amide		[1]
		(ii) amine		[1] [2]
				[Total: 14]
7	(a)	Primary:	Covalent bond (ignore amide, peptide etc.) Diagram showing peptide bond: (-CHR-)CONH(-CHR-)	[1] [1]
		Secondary:	Hydrogen bonds (NOT between side chains" Diagram showing N-H···O=C	[1] [1]
		Tertiary:	 Two of the following: hydrogen bonds (diagram must show H-bonds other than the or β-pleated sheet – e.g. ser-ser) electrostatic/ionic attraction, Van der Waals'/hydrophobic forces/bonds, 	ose in α-helix
			 (covalent) disulphide (links/bridges) 	[1] + [1]
			Suitable diagram of one of the above (for disulphide: S-S not S=S or SH-SH)	[1]
				[max 6]
	(b)	Interaction w	nds to the active site of the enzyme ith site causes a specific bond to be weakened, (which breaks) shape weakens bond(s) / lowers activation energy	[1] [1] [2]
	(c)	Non-competi Rate never re		[1] [1] [2]
				[Total: 10]

Page 7	Mark Scheme: Teachers' version	Syllabus	er
	GCE A/AS LEVEL – October/November 2009	9701	100

8 (a) Ratio of the concentrations of a solute / distribution of solute [1] in two immiscible lie

(b) K _c	= $\frac{[pesticide in hexane]}{[pesticide in water]}$ hence $8.0 = \frac{[pesticide in hexane]}{0.0050 - [pesticide in hexane]}$	[1]
	erefore [pesticide in hexane] $x = 0.040 - 8x$ nce $x = 0.0044(g)$	[1] [2]
(c) (i)	Ratio would be 3:1	[1]
(ii)	Each chlorine at could be ³⁵ C <i>I</i> or ³⁷ C <i>I</i> Only way of getting M+4 is for both chlorines to be ³⁷ C <i>I</i> (1 in 9 chance) Ratio of peaks M M+2 M+4 9 6 1	[1] [1] [3]
(d) (i)	Accept dioxins and furans (without specifying)	[1]
(ii)	PCBs (but don't penalise non-specified dioxins and furans)	[1]
(iii)	Allow: pollution control / environmental legislation / removal of dioxins and furans / mill closed down (owtte)	[1]
(iv)	Five	[1] [4]

[Total: 11]

Page 8	Mark Scheme: Teachers' version	Syllabus	· Ag er
	GCE A/AS LEVEL – October/November 2009	9701	123

9 (a) Length of DNA nanosphere diameter cell diameter 3 1 2

Both marks for correct sequence, [1] for cell smaller than DNA

(b)	(i)	Gaps in structure of shaft much smaller, hence less prone to fracture / more flexible	[1]
	(ii)	Composites and carbon nanotubes less dense than metal (of comparable strength)	[1] [2]
(c)		velength of infrared energy is longer than that of light os between nano-sized particles allow light to pass through, but reflect infrared energy	[1] [1] [2]
(d)	(i)	Resistance to corrosion / reaction	[1]
	(ii)	Ability to kill bacteria / prevent bacteria multiplying	[1]
((iii)	Very much larger surface area means they dissolve more readily	[1] [3]

[Total: 9]