

CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Level

www.PapaCambridge.com

MARK SCHEME for the October/November 2012 series

9701 CHEMISTRY

9701/41

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

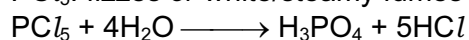
Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

Page 2	Mark Scheme	Syllabus
	GCE A LEVEL – October/November 2012	9701

1 (a) SiCl_4 : white solid or white/steamy fumes



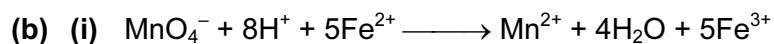
PCl_5 : fizzes or white/steamy fumes



[1]

[1]

[4]



[1]

(ii) 5 : 1

(iii) $n(\text{MnO}_4^-) = 0.02 \times 15/1000 = 3 \times 10^{-4}$ (mol)

[1]

(iv) $n(\text{Fe}^{2+}) = 5 \times 3 \times 10^{-4} = 1.5 \times 10^{-3}$ (mol) ecf from (i) or (ii)

[1]

(v) $[\text{Fe}^{2+}] = 1.5 \times 10^{-3} \times 1000/2.5 = 0.6$ (mol dm⁻³) ecf from (iv)

[1]

(vi) In the original solution, there was 0.15 mol of Fe^{3+} in 100 cm³.
In the partially-used solution, there is 0.06 mol of Fe^{2+} in 100 cm³.

So remaining $\text{Fe}^{3+} = 0.15 - 0.06 = 0.09$ mol. ecf from (v)

[1]

This can react with 0.045 mol of Cu, which = $0.045 \times 63.5 = 2.86$ g of copper. ecf

[1]

[6]

(c) bonds broken are Si-Si and Cl-Cl = $222 + 244 = 466$ kJ mol⁻¹

bonds formed are $2 \times \text{Si-Cl} = 2 \times 359 = 718$ kJ mol⁻¹

$\Delta H = -252$ kJ mol⁻¹

[2]

[2]



[1]

(ii) silicon has been oxidised **AND** hydrogen has been reduced

[1]

[2]

[Total: 14]

Page 3	Mark Scheme	Syllabus
	GCE A LEVEL – October/November 2012	9701

- 2 (a) (i) A = CuSO₄
B = silver
- (ii) salt bridge
voltmeter [1]
[4]
- (b) (i) 0.80 – 0.34 = (+) 0.46 V [1]
- (ii) If $E_{\text{cell}} = 0.17$, this is 0.29 V less than the standard E^\ominus ,
so $E_{\text{Ag electrode}}$ must = 0.80 – 0.29 = 0.51 V [1]
- (iii) $0.51 = 0.80 + 0.06 \log [\text{Ag}^+]$, so $[\text{Ag}^+] = 10^{(-0.29/0.06)} = \underline{1.47 \times 10^{-5}} \text{ mol dm}^{-3}$ ecf from (ii) [1]
[3]
- (c) (i) $K_{\text{sp}} = [\text{Ag}^+]^2[\text{SO}_4^{2-}]$ [1]
units = mol³ dm⁻⁹ ecf on K_{sp} [1]
- (ii) $[\text{SO}_4^{2-}] = [\text{Ag}^+]/2$ $K_{\text{sp}} = (1.6 \times 10^{-2})^2 \times 0.8 \times 10^{-2} = \underline{2.05 \times 10^{-6}} (\text{mol}^3 \text{ dm}^{-9})$ [1]
[3]
- (d) AgCl white [1]
AgBr cream [1]
AgI yellow [1]
- Solubility decreases down the group [1]
[4]
- (e) solubility decreases down the group [1]
as M^{2+} /ionic radius increases [1]
both lattice energy and hydration(solvation) energy to decrease [1]
enthalpy change of solution becomes more endothermic [1]
[4]

[Total: 18]

Page 4	Mark Scheme	Syllabus
	GCE A LEVEL – October/November 2012	9701

www.PapaCambridge.com

3 (a) (i) heterogeneous: different states **AND** homogeneous: same state

(ii) the correct allocation of the terms *heterogeneous* and *homogeneous* to common catalysts

example of heterogeneous, e.g. Fe (in the Haber process) linked to correct system [1]
equation, e.g. $N_2 + 3H_2 \longrightarrow 2NH_3$ [1]

how catalyst works, adsorption (onto the surface) [1]
ecf for non-iron catalyst

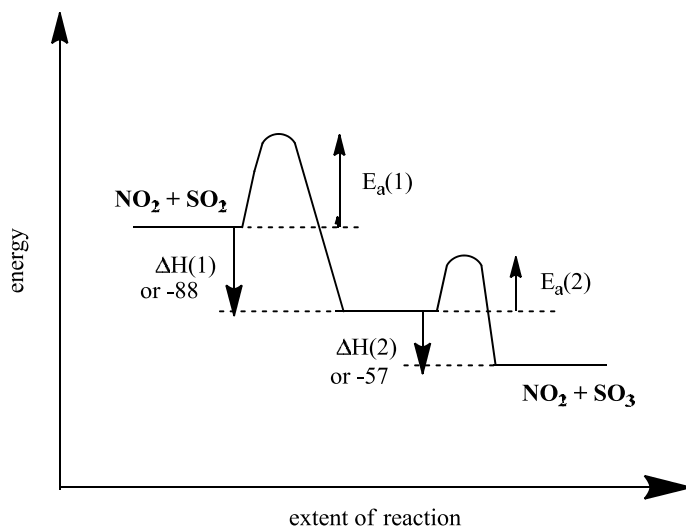
example of homogeneous, e.g. Fe^{3+} or Fe^{2+} (in $S_2O_8^{2-} + I^-$) linked to correct system [1]

equation, e.g. $S_2O_8^{2-} + 2I^- \longrightarrow 2SO_4^{2-} + I_2$ [1]

how catalyst works, e.g. $Fe^{3+} + I^- \longrightarrow Fe^{2+} + \frac{1}{2}I_2$ [1]
ecf for non-iron catalyst

[8]

(b)



both E_a shown, with $E_a(1) > E_a(2)$ [1]

both ΔH shown, with $\Delta H(1) > \Delta H(2)$ [1]

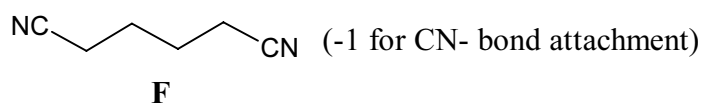
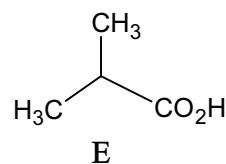
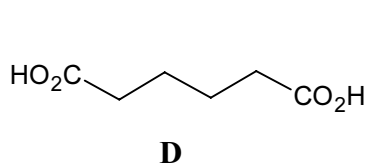
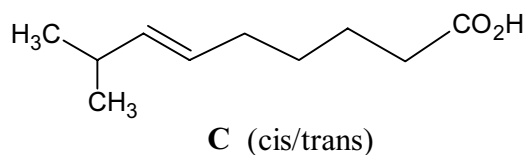
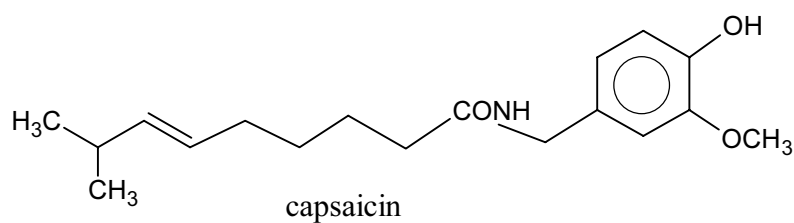
[2]

[Total: 10]

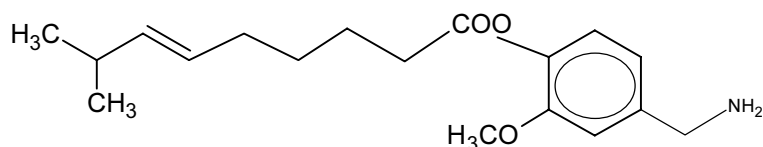
Page 5	Mark Scheme	Syllabus
	GCE A LEVEL – October/November 2012	9701

- 4 (a) $K_2Cr_2O_7 + H^+ + \text{heat}$ under reflux
- (b) nucleophilic substitution
- (c) heat under reflux + aqueous HCl [1]
- (d) alkene [1]
- (e) amide or ester [1]
- [5]

(f)



alternative structure for capsaicin



ecf 5 × [1]

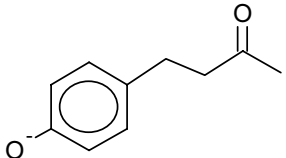
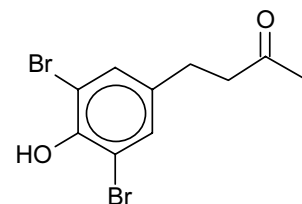
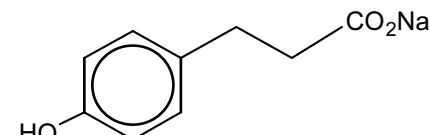
[5]

[Total: 10]

Page 6	Mark Scheme	Syllabus
	GCE A LEVEL – October/November 2012	9701

5 (a) phenol
ketone

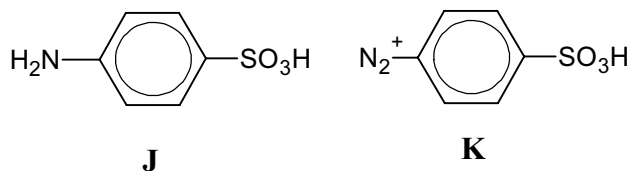
(b)

reagent	observation	structure of product	type of reaction
sodium metal	effervescence /bubbles/fizzing		<i>redox</i>
aqueous bromine	decolourises or white ppt.		<i>electrophilic substitution</i>
aqueous alkaline iodine	yellow ppt.		<i>oxidation</i>

[2]

[8]

(c) (i)



[1] + [1]

Page 7	Mark Scheme	Syllabus
	GCE A LEVEL – October/November 2012	9701

(ii) step 1: $\text{NaNO}_2 + \text{HCl}$ or HNO_2

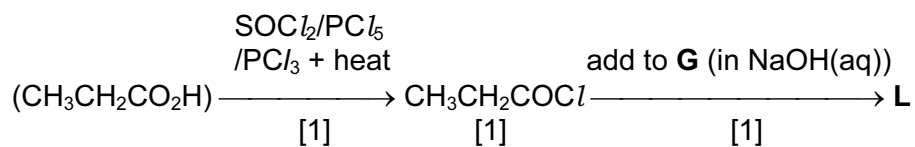
at $T < 10^\circ\text{C}$

step 2: (add **K** to a solution of **G**) in aqueous NaOH

[1]

[5]

(d)



ecf from CH_3COOH

[3]

[Total: 18]

Section B

6 (a)

bonding	structure involved
disulfide bonds between parts of the chain	tertiary
hydrogen bonds in a β -pleated sheet	secondary
ionic bonds between parts of the chain	tertiary
peptide links between amino acids	primary

zero/one correct only → [0], two correct only → [1], three correct only → [2] all four correct [3]

[3]

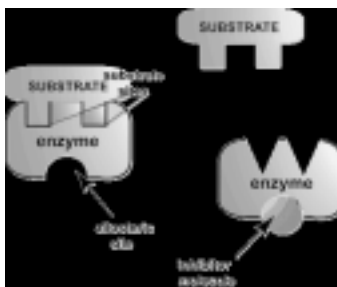
(b) labelled diagrams such as:



Competitive **any two** from:

- complementary shape to substrate / able to bind to active site of enzyme
- so preventing the substrate from binding / able to compete with substrate
- can be overcome by increasing [substrate]

2 × [1]



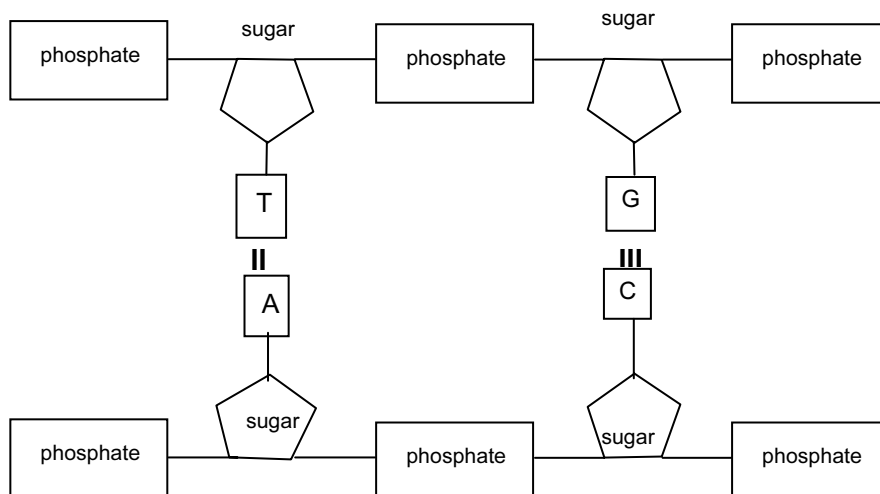
Non-competitive: **any two** from:

- binds elsewhere in the enzyme than active site / at an allosteric site
- this changes the shape of the active site
- cannot be removed by increasing [substrate]

2 × [1]

[4]

(c)



A and C **and** other strand correct
H-bonds labelled
adenine **AND** cytosine

[1]

[1]

[1]

[3]

[Total: 10]

7 (a) (i) Electrophoresis

[1]

(ii) Using a restriction enzyme.

[1]

(iii) The phosphate group.

[1]

[3]

(b) (i) **X labelled** correctly on diagram.

[1]

(ii) Suspect 2 **AND** matches crime scene 1 or matches at least one crime scene.

[1]

[2]

Page 10	Mark Scheme	Syllabus
	GCE A LEVEL – October/November 2012	9701

(c) P is $\text{CH}_3\text{CO}_2\text{CH}_2\text{CH}_3$

any **four** of:

- 3 different (proton) environments
- (M and M+1 data shows no of carbons present is) $(100 \times 0.22)/(1.1 \times 5.1) = 4$ carbons
- the NMR spectrum shows 8 hydrogens leaving 32 mass unit or 2 oxygen **or** $M_r = 88$ **and** (molecular formula is) $\text{C}_4\text{H}_8\text{O}_2$
- 4 peaks/quartet (at 4.1) shows an adjacent 3H/ CH_3
- 3 peaks/triplet (at 1.3) shows an adjacent 2H/ CH_2
- (peak at) 2.0/singlet shows CH_3CO (group)
- (peak at) 4.1/quartet **and** 1.3/triplet shows presence of ethyl/ CH_3CH_2 (group)

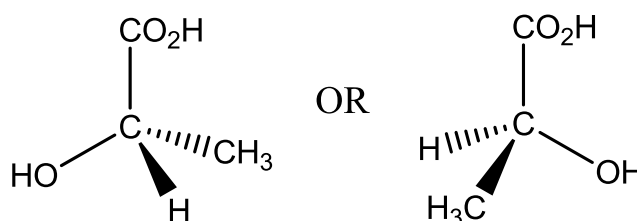
4 × [1]

[5]

[Total: 10]

- 8 (a) (i) It could denature the enzyme **or** alter the 3D structure/tertiary structure/shape of active site. [1]
- (ii) condensation [1]
- [2]

(b)



or correct diagram of the S isomer

[1]

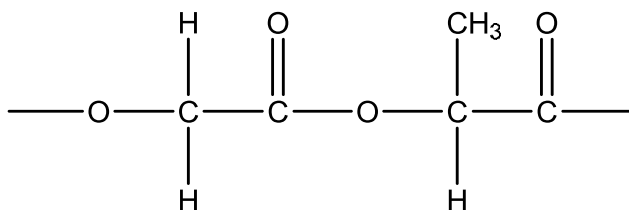
[1]

- (c) (i) (Acid present would) hydrolyse the ester (linkage) [1]
- (ii) (Hot water would) **soften** (the container) [1]

[2]

Page 11	Mark Scheme	Syllabus
	GCE A LEVEL – October/November 2012	9701

(d) (i)



ester linkage shown [1]
rest of repeat unit correct (ONE) [1]

(ii) van der Waals' from CH₃/methyl group [1]
permanent dipole-dipole from ester group [1]

(iii) Accept any sensible physical property suggestion e.g. different melting point *or* different density *or* different solubility. [1]

[5]

[Total: 10]