

Cambridge International AS & A Level

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
CHEMISTRY			9701/52
Paper 5 Plannir	ng, Analysis and Evaluation		May/June 2021
			1 hour 15 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working, use appropriate units and use an appropriate number of significant figures.

This document has 12 pages. Any blank pages are indicated.

INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

1 A student is asked to find the enthalpy change for the reaction between anhydrous magnesium sulfate and water.

 $MgSO_4(s) + 7H_2O(l) \rightarrow MgSO_4 \cdot 7H_2O(s)$

This enthalpy change cannot be measured directly.

(a) Predict whether the enthalpy change for this reaction is positive or negative. Explain the reason for your prediction.

predictionexplanation

(b) The student decided to do two separate experiments.

Experiment 1

To find the enthalpy change of solution of anhydrous magnesium sulfate, $MgSO_4(s)$, 0.0250 moles of $MgSO_4(s)$ are dissolved in 50.0 cm³ distilled water.

Experiment 2

To find the enthalpy change of solution of hydrated magnesium sulfate, $MgSO_4 \cdot 7H_2O(s)$, 0.0250 moles of $MgSO_4 \cdot 7H_2O(s)$ are dissolved in 50.0 cm³ distilled water.

The results for **Experiment 1** are shown in the graph of temperature against time on page 3.

(i) Draw and extrapolate the cooling curve back to 180 seconds. Determine the temperature change during the reaction.

temperature change =°C [1]

(ii) The anhydrous magnesium sulfate was not added when the timing started.

Explain why.

.....[1]

29.0 28.0-27.0-* 26.0-25.0temperature/°C 24.0 23.0 22.0 21.0-20.0 ⋇ 19.0 F 60 180 120 300 240 420 360 480

3

time/s

4

(iii) 3.01 g (0.0250 mol) of anhydrous magnesium sulfate is weighed.

Outline the next steps that should be taken in order to obtain the results in **Experiment 1**. Write your answer using a series of numbered steps.

[4]

(c) (i) The student realised that when dissolving 0.0250 moles MgSO₄•7H₂O(s), the amount of water present in the compound alters the total volume of water used in **Experiment 2**.

Calculate the volume of distilled water needed to make the total volume of water 50.00 cm³ in **Experiment 2**.

Give your answer to the nearest 0.05 cm³.

Assume that 1.00 cm³ of distilled water has a mass of 1.00 g.

[*A*_r: O, 16.0; H, 1.0]

volume of distilled water = cm³ [1]

(ii) State which piece of apparatus should be used to measure the volume of distilled water in (c)(i).

Explain your answer.

apparatus	 	 	
explanation			
I			[2]

(d) The temperature change when 0.0250 moles of MgSO₄•7H₂O(s) is added to the water is very small.

Suggest how the student should modify the experimental procedure to make the temperature change larger.

.....[1]

(e) (i) The energy released by 0.0250 moles of MgSO₄(s), in Experiment 1, is 2125 J. The energy absorbed by 0.0250 moles of MgSO₄•7H₂O(s), in Experiment 2, is 477.5 J.

Calculate the enthalpy change, ΔH , for the reaction.

Include a sign in your answer. Give your answer to **one** decimal place.

 $MgSO_4(s) + 7H_2O(l) \rightarrow MgSO_4 \cdot 7H_2O(s)$

enthalpy change, $\Delta H = \dots kJ \text{ mol}^{-1}$ [2]

(ii) The student noticed that some $MgSO_4(s)$ in **Experiment 1** was left undissolved.

State and explain the effect this would have on the value of the enthalpy change for the reaction in **Experiment 1**.

effect explanation[1]

[Total: 14]

2 A student is asked to determine the acid dissociation constant, K_a , for butanoic acid, CH₃CH₂CH₂COOH.

$$K_{a} = \frac{[CH_{3}CH_{2}CH_{2}COO^{-}][H^{+}]}{[CH_{3}CH_{2}CH_{2}COOH]}$$

The student is told to measure the pH of eight buffer solutions containing $CH_3CH_2CH_2COOH$ and the salt sodium butanoate, $CH_3CH_2CH_2COO^-Na^+$. The salt provides butanoate ions, $CH_3CH_2CH_2COO^-$, as the base.

Each buffer solution contains a different ratio of [CH₃CH₂CH₂COOH] to [CH₃CH₂CH₂COO⁻].

Each buffer solution is prepared by mixing different volumes of distilled water, $2.00 \text{ mol dm}^{-3} \text{ CH}_3\text{CH}_2\text{CH}_2\text{COOH}$ and $2.00 \text{ mol dm}^{-3} \text{ CH}_3\text{CH}_2\text{COO}^{-}\text{Na}^{+}$.

(a) Pure butanoic acid must be kept away from naked flames.

Explain why.

......[1]

(b) (i) What is the maximum volume of a 2.00 mol dm⁻³ solution that can be prepared using 55.0 g of CH₃CH₂CH₂COO⁻Na⁺(s)?

[*A*_r: Na, 23.0; O, 16.0; C, 12.0; H, 1.0]

volume = cm³ [1]

Describe the next steps the student should take to make a 2.00 mol dm^{-3} solution of the volume calculated in **(b)(i)**.

Give the name and capacity of any key apparatus which should be used.

Write your answer as a series of numbered steps.

|
 |
|------|------|------|------|------|------|------|------|------|---------|
|
 |
|
 |
|
 |
|
 |
|
 |
|
 |
|
 |
|
 |
[3] |

(iii) Complete the table to show the volumes of $CH_3CH_2CH_2COO^-Na^+(aq)$ and distilled water that would be needed to provide the stated number of moles of $CH_3CH_2CH_2COOH$ and $CH_3CH_2COO^-$ for a 50.0 cm³ buffer solution.

moles of CH ₃ CH ₂ CH ₂ COOH	volume of 2.00 mol dm ⁻³ $CH_3CH_2CH_2COOH$ / cm ³	moles of $CH_3CH_2CH_2COO^-$	volume of 2.00 mol dm ⁻³ CH ₃ CH ₂ CH ₂ COO ⁻ Na ⁺ /cm ³	volume of distilled water /cm³
0.050	25.0	0.005		
0.050	25.0	0.008		
0.050	25.0	0.010		
0.050	25.0	0.025		
0.030	15.0	0.050		
0.010	5.0	0.050		
0.006	3.0	0.050		
0.004	2.0	0.050		

(c) The pH of each buffer solution is measured.

The value of the pH is recorded in the table along with the number of moles of the $CH_3CH_2CH_2COOH$ and $CH_3CH_2CH_2COO^-$ in each 50 cm³ solution of buffer.

1 -

(i)	Complete the table. Give your values of $-\log\left(\frac{[acid]}{[base]}\right)$ to two decimal places.	
-----	---	--

moles of acid, CH ₃ CH ₂ CH ₂ COOH	moles of base, $CH_3CH_2CH_2COO^-$	ratio of [acid]/[base]	$-\log\left(\frac{[acid]}{[base]}\right)$	рН
0.050	0.005	10.00		3.82
0.050	0.008	6.25		4.01
0.050	0.010	5.00		4.12
0.050	0.025	2.00		4.70
0.030	0.050	0.60		5.04
0.010	0.050	0.20		5.52
0.006	0.050	0.12		5.74
0.004	0.050	0.08		5.91

[1]

[2]

(ii) Plot a graph of pH (y-axis) against $-\log\left(\frac{[acid]}{[base]}\right)$ (x-axis) on the grid on page 9.

Use a cross (x) to plot each data point. Draw a line of best fit.

(iii) Circle the point on the graph you consider to be most anomalous.

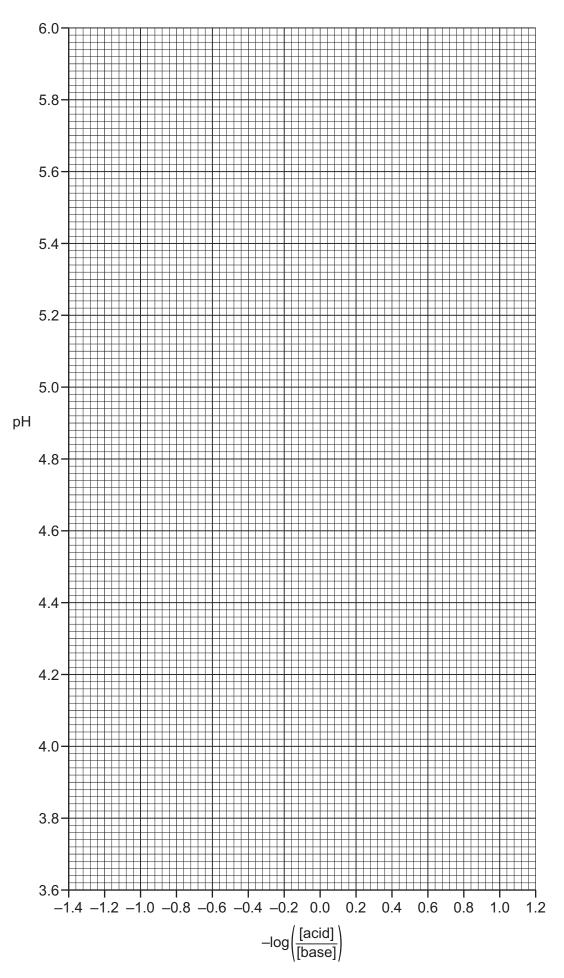
Suggest **one** reason why this anomaly may have occurred during this experimental procedure. Assume no error was made in recording the pH.

(iv) When the concentration of acid is equal to the concentration of base, $pH = pK_a$.

Use this information and your graph to find the value for the pK_a .

p*K*_a = [1]

9



(v) Use your answer to (c)(iv) to calculate the value of K_{a} . State the units of K_{a} . Give your answer to **three significant figures**.

 $pK_a = -\log K_a$

K_a = units =[2]

(d) The value of pK_a is lower when the experiment is repeated at a higher temperature.

What does this tell you about the enthalpy of dissociation of CH₃CH₂CH₂COOH?

Explain your answer.

.....[1] [Total: 16]

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.