



Cambridge International AS Level

CHINESE LANGUAGE

8681/22

Paper 2 Reading & Writing

May/June 2022

MARK SCHEME

Maximum Mark: 70

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2022 series for most Cambridge IGCSE, Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.

This document consists of **19** printed pages.

PUBLISHED**Generic Marking Principles**

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.







GENERIC MARKING PRINCIPLE 5:






Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Annotations

Annotation	Meaning
	Correct or credit for good content point
	Incorrect
	Detail / word omitted
	Benefit of the Doubt is used to indicate material considered by the Examiner and judged to be more correct than incorrect: the benefit of the doubt is given to the candidate and the mark is awarded.
	No Benefit of the Doubt is used to indicate material considered by the Examiner and judged to be more incorrect than correct: the benefit of the doubt is not given to the candidate and the mark is not awarded.
	Harmless addition

Annotation	Meaning
	To show the end of a word count
highlight	
	Repetition
	Meaning unclear
	Lifted material
	Irrelevant

General Marking Principles

Please note that it is not possible to list all acceptable alternatives in the Detailed Mark Scheme provided on the following pages. You will need to consider all alternative answers and unexpected approaches in candidates' scripts, make a decision on whether they communicate the required elements, in consultation with the Principal Examiner if necessary, and award marks accordingly.

Crossing out:

- (a) If a candidate changes his/her mind over an answer and crosses out an attempt, award a mark if the final attempt is correct.
- (b) If a candidate crosses out an answer to a whole question but makes no second attempt at it, mark the crossed out work.

No response and '0' marks

There is a NR (No Response) option in **RMA 3**.

Award NR (No Response):

- If there is nothing written at all in the answer space or
- If there is only a comment which does not in any way relate to the question being asked (e.g. 'can't do' or 'don't know') or
- If there is only a mark which isn't an attempt at the question (e.g. a dash, a question mark).

Award 0:

- If there is any attempt that earns no credit. This could, for example, include the candidate copying all or some of the question, or any working that does not earn any marks, whether crossed out or not.

Detailed Mark Scheme**Section 1**

Question	Answer	Marks	Guidance
Question 1 <i>Minor character errors in transcription (missing or additional strokes) provided that the meaning is clear and that a different character is not created. Accept minor omissions <u>in the body of the phrase</u>.</i>			
1(a)	萦绕	1	
1(b)	唠叨	1	
1(c)	对口	1	
1(d)	跳槽	1	
1(e)	注重	1	

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Question	Answer	Marks	Guidance
<p>Question 2</p> <p><i>Candidates either get full marks for each question or zero. No partial marks are awarded.</i></p> <p><i>The following are examples of the way in which the answers could be expressed. Answers should retain the same meaning and contain all the necessary elements of the phrase to be reworked.</i></p>			
2(a)	子翔的心情像深秋的颜色一样。	2	
2(b)	只有（先）自力更生，（这样）才会免去父母的唠叨。	2	
2(c)	如果对所做工作不感兴趣，工作时就会没有动力。	1	

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Question	Answer	Marks	Guidance
<p>Question 3</p> <p>Lifting = a whole sentence taken from the text will usually invalidate an answer unless further original explanation is offered. The definition of a whole sentence is a complete unit of meaning which could be from a full stop to a semicolon or from a full stop to a full stop.</p> <p>It is not uncommon for candidates to 'lift' and then go on to rephrase acceptably, in which case indicate the lift using LM stamp but reward the rephrase.</p> <p><i>In own words:</i> <i>Note: Do not penalise selective lift of appropriate vocabulary taken from the passage, but an extended lift that does not convey understanding = 0</i></p> <p><i>Candidates who use their own words throughout should not be at a disadvantage compared with those who tend to lift answers from the passages. Examiners must be careful to reward for Content answers that are reasonably clear and capture the idea given in the mark scheme, even if not expressed with complete precision or in the words of the mark scheme.</i></p>			
3(a)	根据第一段，子翔的心情是怎样的？	2	
	郁闷/沉重/忧愁	1	Accept: 和郁闷意思相近的词 Reject: 眉头紧锁/心情仿佛深秋的颜色
	困惑/茫然/纠结	1	Accept: 和困惑意思相近的词 Reject: 这些问题一直萦绕在他的脑海里

Question	Answer	Marks	Guidance
3(b)	子翔幼年时的理想职业是什么?	2	
	老师	1	Accept: 人类灵魂的工程师 Reject: 去山区 (支教) 当老师
	医生	1	Accept: 做救死扶伤的工作
3(c)	说说大学毕业生急于就业的原因。	2	
	要自力更生	1	Accept: 想要独立 Reject: 找到一份工作比追求理想更重要
	避免父母唠叨	1	Accept: 让父母安心
3(d)	为什么毕业生应该根据所学专业来找工作?	3	
	掌握了相关知识	1	
	会学有所用	1	
	工作时上手快	1	Reject: 比初学者轻松
3(e)	年轻人从事自己喜欢的职业, 会对他们的工作有什么积极影响?	3	
	让工作有动力	1	
	会减少换工作的频率/在职时间更长	1	Accept: 会减少跳槽
	会 (更有可能) 走向成功	1	Reject: (兴趣) 决定能否走向成功

Question	Answer	Marks	Guidance
3(f)	具有什么样品质的人更有可能把工作做好?	3	
	勤奋/不懒惰	1	Accept: 和勤奋意思相近的词
	开朗大方/性格外向	1	Accept: 和开朗大方意思相近的词
	注重细节/一丝不苟	1	

Quality of Language – Accuracy

[5]

5 Very good Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).
4 Good Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.
3 Sound Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.
2 Below average Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.
0–1 Poor Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

Additional marking guidance for Quality of Language

The five marks available for Quality of Language are awarded **globally** for the whole performance on each set of answers.

A concise answer, containing all mark-bearing components for Content is scored on the full range of marks for language, i.e. length does not determine the Quality of Language mark.

Answers scoring 0 for Content cannot contribute to the overall Quality of Language mark.

Identify the answer(s) scoring 0 for Content in the whole set of answers. Then add together the number of Content marks available for each of these questions and reduce the Quality of Language mark according to the following table:

Total Content marks available on questions where a candidate scores 0	Reduce Quality of Language mark by:
2–3	1
4–5	2
6–7	3
8–14	4
15	5

Note: A minimum of one mark for Quality of Language should be awarded if there are any Content marks at all (i.e. 0 Quality of Language marks only if 0 Content marks).

PUBLISHED**Section 2**

Question	Answer	Marks	Guidance
Question 4			
Mark as Question 3			
4(a)	为什么网络主播这一职业很受年轻人欢迎?	3	
	容易在短期内走红	1	Accept: 会有机会很快成名
	能够 “月入百万”	1	Accept: 有高收入
	(入行) 门槛/要求不高	1	Reject: 做这行容易
4(b)	促使网络主播和外卖业发展的原因有哪两个?	2	
	网络技术的快速发展	1	
	人们消费观念的改变	1	
4(c)	年轻人为什么很少愿意送外卖?	3	
	这类工作社会价值不高	1	
	这类工作很辛苦/工作环境不好	1	Accept: 被雨淋湿
	这类工作枯燥无味/每天都做同样的事	1	Reject: 年轻人爱面子

Question	Answer	Marks	Guidance
4(d)	找工作时，那些“爱面子”的年轻人会更看重什么？	4	
	(是不是)大公司/公司规模	1	
	写字楼里的工作更体面/体面的工作	1	Reject: 写字楼
	到手的薪资(的高低)	1	
	(是不是在)大城市/城市大小	1	
4(e)	为了拥有理想的工作，年轻人应该怎样做？	3	
	需要（长期）积累经验	1	
	培养能力	1	
	不放弃追求（理想）	1	

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Question	Answer	Marks	Not Allowed Responses
<p>Question 5: Length of 5 (a) + 5(b) (Summary and Personal Response) Writing within the character limit is part of the task. Insert the vertical wavy line after the 240th character to show the end of the response to be marked. No marks will be awarded for anything the candidate writes beyond the upper character limit.</p>			
<p>Content marks – Summary</p> <p>10 points are required, but more than 10 are given below to outline possible points candidates could be expected to make. Each point scores one mark, with a maximum of 10 to be awarded for content. Please note that the points below are possible answers and are in note form, but that candidates are required to present their summary in continuous prose. The summary could include the following points (award 1 mark for each point covered up to a maximum of 10 points):</p>			
5(a)	<p>结合短文一和短文二的内容，说说影响年轻人择业的因素有哪些。</p> <p>Text 1</p> <ol style="list-style-type: none"> 1 儿时的理想/个人的成长经历 2 自力更生的想法 3 免去父母的唠叨/让父母安心 4 所学的专业/学以致用 5 个人的兴趣爱好 6 自身性格特点 <p>Text 2</p> <ol style="list-style-type: none"> 7 有机会在短期内走红 8 薪资高低 9 入行门槛高低/对学历的要求 10 工种的社会价值 11 公司的规模 12 工作环境 13 工作所在城市 	10	

Question	Answer	Marks	Not Allowed Responses					
Content marks – Response to the Text								
Mark like a mini-essay according to the variety and interest of the opinions and views expressed, the response to the original text stimulus and the ability to express a personal point of view. Further, more detailed guidance for particular questions will be given to examiners.								
5(b)	<p data-bbox="342 384 853 416">请谈谈你对这方面的了解、体验和看法。</p> <table border="1" data-bbox="342 459 1093 1334"> <tr> <td data-bbox="342 459 1093 628"> <p>5 Very good Varied and interesting ideas, showing an element of flair and imagination, a capacity to express a personal point of view.</p> </td> </tr> <tr> <td data-bbox="342 628 1093 831"> <p>4 Good Not the flair and imagination of the best candidates, but work still shows an ability to express a range of ideas, maintain interest and respond to the issues raised.</p> </td> </tr> <tr> <td data-bbox="342 831 1093 1000"> <p>3 Sound A fair level of interest and ideas. May concentrate on a single issue, but there is still a response to ideas in the text.</p> </td> </tr> <tr> <td data-bbox="342 1000 1093 1169"> <p>2 Below average Limited range of ideas; rather humdrum. May disregard the element of response to the text, and write a largely unrelated free-composition.</p> </td> </tr> <tr> <td data-bbox="342 1169 1093 1334"> <p>0–1 Poor Few ideas to offer on the theme. Banal and pedestrian. No element of personal response to the text. Repeated error.</p> </td> </tr> </table>	<p>5 Very good Varied and interesting ideas, showing an element of flair and imagination, a capacity to express a personal point of view.</p>	<p>4 Good Not the flair and imagination of the best candidates, but work still shows an ability to express a range of ideas, maintain interest and respond to the issues raised.</p>	<p>3 Sound A fair level of interest and ideas. May concentrate on a single issue, but there is still a response to ideas in the text.</p>	<p>2 Below average Limited range of ideas; rather humdrum. May disregard the element of response to the text, and write a largely unrelated free-composition.</p>	<p>0–1 Poor Few ideas to offer on the theme. Banal and pedestrian. No element of personal response to the text. Repeated error.</p>	5	
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