



# Cambridge International AS & A Level

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**COMPUTER SCIENCE**

**9618/21**

Paper 2 Fundamental Problem-solving and Programming Skills

**October/November 2023**

**2 hours**

You must answer on the question paper.

You will need: Insert (enclosed)

## INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use an HB pencil for any diagrams, graphs or rough working.
- Calculators must **not** be used in this paper.

## INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [ ].
- No marks will be awarded for using brand names of software packages or hardware.
- The insert contains all the resources referred to in the questions.

This document has **20** pages. Any blank pages are indicated.

Refer to the **insert** for the list of pseudocode functions and operators.

1 The following pseudocode represents part of the algorithm for a program:

```

CASE OF ThisValue
  < 30      : Level ← "Low"           // less than 30
             Check ← 1
  < 20      : Level ← "Very Low"     // less than 20
             Check ← ThisValue / 2
  30 TO 40  : Level ← "Medium"       // between 30 and 40
             Check ← ThisValue / 3
             Data[ThisValue] ← Data[ThisValue] + 1
  > 40      : Level ← "High"
ENDCASE
    
```

(a) Complete the table by writing the answer for each row:

	Answer
The value assigned to <code>Level</code> when <code>ThisValue</code> is 40	
The value assigned to <code>Check</code> when <code>ThisValue</code> is 36	
The value assigned to <code>Level</code> when <code>ThisValue</code> is 18	
The number of elements in array <code>Data</code> that may be incremented	

[4]

(b) The pseudocode contains four assignments to variable `Level`. One of these assignments will never be performed.

Identify this assignment **and** explain why this is the case.

.....

.....

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.....

..... [3]

(c) The following line is added immediately before the `ENDCASE` statement:

```
OTHERWISE : Level ← "Undefined"
```

State why this assignment is never performed.

.....

..... [1]

(d) Give the appropriate data types for the variables `ThisValue`, `Check` and `Level`.

`ThisValue` .....

`Check` .....

`Level` .....

[3]

2 (a) An algorithm is expressed as follows:

- input 100 numbers, one at a time
- keep a total of all numbers input that have a value between 30 and 70 inclusive and output this total after the last number has been input.

Outline, using stepwise refinement, the five steps for this algorithm which could be used to produce pseudocode.

Do **not** use pseudocode statements in your answer.

Step 1 .....

.....

Step 2 .....

.....

Step 3 .....

.....

Step 4 .....

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Step 5 .....

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[5]

(b) Sequence is one programming construct.

Identify **two other** programming constructs that will be required when the algorithm is converted into pseudocode.

Construct 1 .....

.....

Construct 2 .....

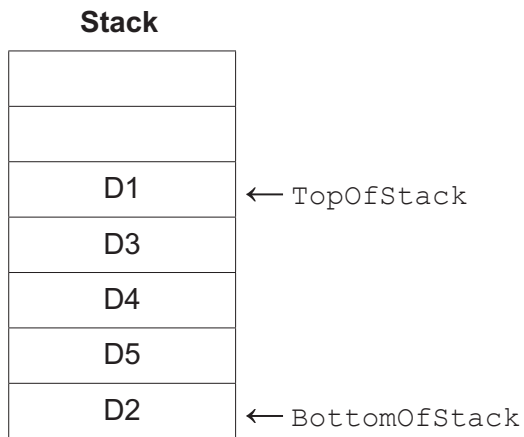
.....

[2]

3 The diagram represents an Abstract Data Type (ADT).

The operation of this stack may be summarised as follows:

- The `TopOfStack` pointer points to the last item added to the stack.
- The `BottomOfStack` pointer points to the first item on the stack.

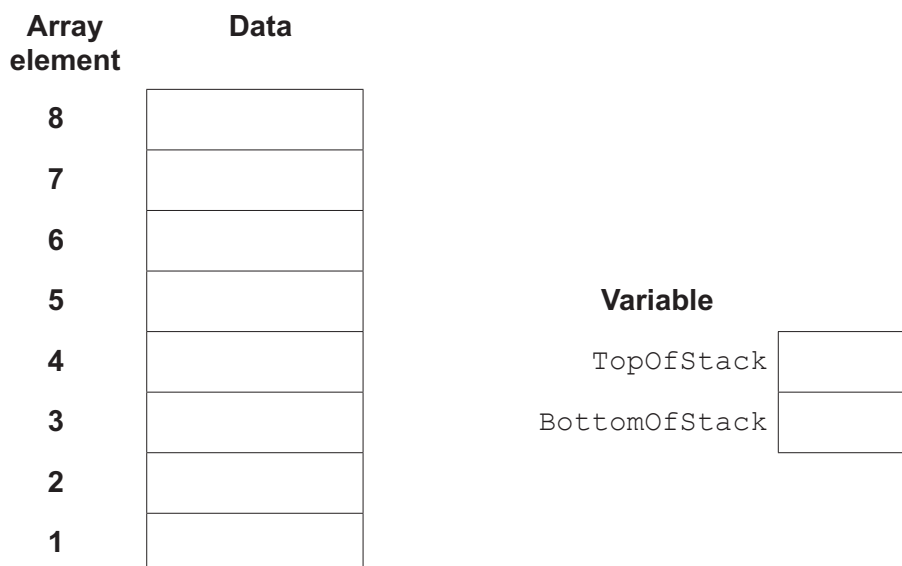


(a) The stack is implemented using two variables and a 1D array of 8 elements as shown.

The variables are used to reference individual elements of the array, in such a way that:

- the array is filled from the lowest indexed element towards the highest
- all the elements of the array are available for the stack.

Complete the diagram to represent the state of the stack as shown above.



[3]

- (b) A function `Push()` will add a value onto the stack by manipulating the array and variables in part (a).

Before adding a value onto the stack, the algorithm will check that space is available.

If the value is added to the stack, the function will return `TRUE`, otherwise it will return `FALSE`.

The algorithm is expressed in five steps.

Complete the steps.

1. If ..... then return `FALSE`
2. Otherwise ..... `TopOfStack`
3. Use `TopOfStack` as an ..... to the array.
4. Set the element at this ..... to the ..... being added.
5. Return .....

[5]



(b) The global array is changed to a 2D array, organised as 150 rows by 2 columns. It is declared in pseudocode as follows:

```
DECLARE Data : ARRAY[1:150, 1:2] OF STRING
```

The algorithm for the function in **part (a)** is changed. Strings will only be counted if **both** of the following conditions are true:

- The current row is an even number.
- The search string exactly matches the value in **either** column.

Write pseudocode to check these conditions.

Assume that the row index is contained in variable `Row` and the search string in variable `Search`.

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..... [3]

- 5 An algorithm is designed to find the smallest numeric value from an input sequence and count how many numeric values have been input.

An example of an input sequence is:

23, AB56, 17, 23ZW, 4, 10, END

Numeric input values are all integers and non-numeric input is ignored, except for the string "END" which is used to terminate the sequence.

The algorithm is expressed in pseudocode as shown:

```

DECLARE NextInput : STRING
DECLARE Min, Count, Num : INTEGER

Min ← 999
Count ← 0

REPEAT
    INPUT NextInput
    IF IS_NUM(NextInput) = TRUE THEN
        Num ← STR_TO_NUM(NextInput)
        IF Num > Min THEN
            Min ← Num
        ENDIF
        Count ← Count & 1
    ENDIF
UNTIL NextInput ← "END"

OUTPUT "The minimum value is ", Min, " and the count was ", Count

```

- (a) The pseudocode contains three errors due to the incorrect use of **operators**.

Identify each error **and** state the correction required.

1 .....

.....

2 .....

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3 .....

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[3]



(b) The operator errors are corrected and the algorithm is tested as follows:

The input sequence:

18, 4, ONE, 27, 189, ERIC, 3, 65, END

produces the output:

The minimum value is 3 and the count was 6

The algorithm is tested with a different test data sequence. The sequence contains a mix of integer and non-numeric values. It is terminated correctly but the algorithm produces unexpected results.

(i) Explain the problem with the algorithm.

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..... [2]

(ii) Give a sequence of **four** test data values that could be input to demonstrate the problem.

Value 1 .....  
Value 2 .....  
Value 3 .....  
Value 4 ..... [2]

6 The pseudocode `OUTPUT` command starts each output on a new line.

(a) A new procedure `MyOutput()` will take a string and a Boolean parameter.

`MyOutput()` may be called repeatedly and will use concatenation to build a string using a global variable `MyString`, up to a maximum length of 255 characters.

`MyString` will be output in either of these two cases:

1. The Boolean parameter value is `TRUE`
2. The resulting string (after concatenation) would be longer than 255 characters.

If `MyString` is not output, the string is concatenated with `MyString`.

For example, the calls to `MyOutput()` given below would result in the output as shown:

```
MyOutput("Hello ", FALSE)
MyOutput("ginger ", FALSE)
MyOutput("cat", TRUE)
MyOutput("How are you?", TRUE)
```

Resulting output:

```
Hello ginger cat
How are you?
```

Notes:

- `MyString` is initialised to an empty string before `MyOutput()` is called for the first time.
- No string passed to `MyOutput()` will be longer than 255 characters.

Write pseudocode for `MyOutput()`.

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- (b) The design of the procedure given in **part (a)** is modified and `MyString` is changed from a global to a local variable declared in `MyOutput()`.

When the modified procedure is converted into program code, it does not work as expected.

Explain why it does not work as expected.

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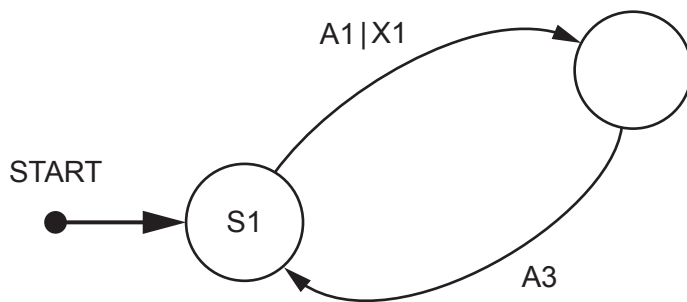
..... [2]

7 An algorithm is represented by a state-transition diagram.

The table shows the inputs, outputs and states for the algorithm:

Current state	Input	Output	Next state
S1	A1	X1	S2
S2	A3	none	S1
S2	A2	X4	S5
S5	A1	X1	S5
S5	A4	X2	S2
S5	A3	none	S3
S1	A9	X9	S3
S3	A9	X9	S4

Complete the state-transition diagram to represent the information given in the table.



[5]



- 8 A class of students are developing a program to send data between computers. Many computers are connected together to form a wired network. Serial ports are used to connect one computer to another.

Each computer:

- is assigned a unique three-digit ID
- has three ports, each identified by an integer value
- is connected to between one and three other computers.

Messages are sent between computers as a string of characters organised into fields as shown:

```
<STX><DestinationID><SourceID><Data><ETX>
```

Field number	Field name	Description
n/a	STX	a single character marking the start of the message (ASCII value 02)
1	DestinationID	three numeric characters that identify the destination computer
2	SourceID	three numeric characters that identify the source computer
3	Data	a variable length string containing the data being sent (Minimum length is 1 character)
n/a	ETX	a single character marking the end of the message (ASCII value 03)

For example, the following message contains the data "Hello Kevin" being sent from computer "101" to computer "232":

```
<STX>"232101Hello Kevin"<ETX>
```

Each computer will run a copy of the same program. Each program will contain a global variable, `MyID` of type string, that contains the unique ID of the computer in which the program is running.

The programmer has defined the first two program modules as follows:

Module	Description
<code>Transmit()</code> (already written)	<ul style="list-style-type: none"> <li>• takes two parameters: <ul style="list-style-type: none"> <li>○ a string containing a message</li> <li>○ an integer containing a port number</li> </ul> </li> <li>• transmits the message using the given port</li> </ul>
<code>SendFile()</code>	<ul style="list-style-type: none"> <li>• takes three parameters: <ul style="list-style-type: none"> <li>○ a string containing a text file name</li> <li>○ a string containing a Destination ID</li> <li>○ an integer containing a Port number</li> </ul> </li> <li>• transmits the file one line at a time</li> <li>• transmits a final message with data string "*****"</li> </ul>



(b) Module `SendFile()` is used to copy a file from one computer to another.

A module within the program running on the destination computer will receive the data and write it to a new file.

Explain why module `SendFile()` transmits the message with data string "\*\*\*\*\*" after the last line of the file.

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..... [2]

(c) One of the text files to be sent contains several blank lines (lines that do not contain any text).

(i) Explain why this is a problem.

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..... [2]

(ii) Explain how the message format could be changed to allow a blank line to be sent.

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..... [2]



**Question 8(d) starts on page 18.**

(d) A new module has been defined:

Module	Description
GetField()	<ul style="list-style-type: none"> <li>• takes two parameters:               <ul style="list-style-type: none"> <li>○ a string containing a message</li> <li>○ an integer containing a field number</li> </ul> </li> <li>• If the field number is valid (in the range 1 to 3, inclusive), it returns a string containing the required field, otherwise it returns an empty string.</li> </ul>

As a reminder, a message is defined as follows:

<STX><DestinationID><SourceID><Data><ETX>

Field number	Field name	Description
Not applicable	STX	a single character marking the start of the message (ASCII value 02)
1	DestinationID	three numeric characters that identify the destination computer
2	SourceID	three numeric characters that identify the source computer
3	Data	a variable length string containing the data being sent (Minimum length is 1 character)
Not applicable	ETX	a single character marking the end of the message (ASCII value 03)

Write pseudocode for module GetField().

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